COUNCIL ON CURRICULAR PROGRAMS AND INSTRUCTION

Thursday, 7 March 2013

**Algonquin Room - University Union - 3:30 p.m.**

# ACTION MINUTES

MEMBERS PRESENT: S. Bennett, M. Bernards, J. Brown, J. Dallinger, H. Guan, B.J. Lampere, H. Marchand, J. McNabb, C. Piletic, B. Welch, C. Zhao

Ex-officio: N. Parsons, D. Williams

MEMBERS ABSENT: None

GUESTS: Bill Bailey, Laura Barden-Gabbei, Ginny Boynton, Simon Cordery, Dennis DeVolder, Bradley Dilger, Cindy Dooley, Sue Hum-Musser, Iraj Kalantari, Ember Keithley, Mark Kelley, Christine Lapka, Rose McConnell, Jim McQuillan, Russ Morgan, Mark Mossman, Linda Prosise, Charles Wright

1. Consideration of Minutes

	1. 21 February 2013

**MINUTES APPROVED AS DISTRIBUTED**

1. Announcements
	1. New Honors Course: GH 299, Scandinavian Crime Fiction, 1 s.h.

This course request was presented to CCPI from the Honors College as an informational item.

Chairperson Bennett reported that all items presented by CCPI to Faculty Senate were approved, although there was discussion about the decision by the Department of Recreation, Park and Tourism Administration to remove STAT 171 from their RPTA major.

**Motion:** To move A.2.a., ENG 366, prior to Old Business, and to move I.1.a., PHY 182, just prior to agenda item E., Curricular Requests from the Department of Biological Sciences (Dallinger/McNabb)

**MOTION APPROVED 11 YES – 0 NO – 0 AB**

IV. New Business (Reordered)

1. Curricular Requests from the Department of English and Journalism

2. Request for New Course

* 1. ENG 366, Reading Instruction in Secondary Schools, 2 s.h.

 **Motion:** To approve ENG 366 (Dallinger/McNabb)

Dr. McNabb asked if the three English education faculty members teaching ENG 366 will utilize a common syllabus. Department of English and Journalism Chair Mark Mossman explained that they will because the course is designed to meet specific state standards for secondary education teachers.

**Change:** Add comma after “select” in fifth bullet point so that it reads, “Design, select, modify, and evaluate a wide range of materials for secondary content area(s) ...”

**MOTION APPROVED WITH CHANGE 11 YES – 0 NO – 0 AB**

1. Old Business
	1. Curricular Requests from the Department of Mathematics
		1. Request for Change of Option
			1. Mathematics – Teacher Education (Option B)

**Motion:** To approve Mathematics – Teacher Education (Dallinger/Brown)

This request was tabled at the February 7 CCPI meeting until all new courses incorporated into the change of option, including ENG 366, were considered and approved. Department of Mathematics Chair Iraj Kalantari explained that the Illinois State Board of Education (ISBE) has conveyed its expectations for realigning some of the education courses, and all Illinois teacher education programs are to submit their redesigned programs to ISBE by June 30. Mathematics is proposing a change to a comprehensive major, which Dr. Kalantari believes will make WIU’s program much more competitive with other Illinois universities offering this degree.

Ms. Williams pointed out that the major must have at least 48 graded hours, and courses in the Other category do not usually count as part of the major. She suggested that MATH 211, 304, and 389 be moved from the Other category to the Option Courses.

**Changes:**

* Move MATH 211, 304, and 389 from Other category to Option Courses.
* Change proposed semester hours for Other category to 26.
* Include a statement about changes to Special Education courses in the Rationale for Change narrative.
* Add course titles to lists within chart.

**MOTION APPROVED WITH CHANGES 11 YES – 0 NO – 0 AB**

1. New Business (Continued)

	1. Curricular Requests from the Department of English and Journalism (Continued)
		1. Request for 275/475 Course
			1. ENG 475, Grant and Proposal Writing, 3 s.h.

Chairperson Bennett asked if the department plans to eventually make Grant and Proposal Writing a permanent course; Dr. Markman responded affirmatively.

**NO OBJECTIONS**

3. Request for Change of Major

1. English Literature and Language

CCPI determined that the change of major form for English Literature and Language was unnecessary and only the change of option form needs to be sent forward to Faculty Senate.

* + - 1. Request for Change of Option
1. English Literature and Language (Option A)

**Motion:** To approve English Literature and Language option (Dallinger/Brown)

**Changes:**

* Include titles of courses listed in the chart.
* Remove reference to p. 82 from existing University General Education.
* Indicate in the proposed Option Courses column that ENG 376 has been removed.
* Move “Departmental Electives (6 s.h. must be upper division)” from the Open Electives row to the Option Courses row and change it to 12 s.h.
* For Open Electives, add “SAME” to the proposed column.

**MOTION APPROVED WITH CHANGES 11 YES – 0 NO – 0 AB**

* 1. Curricular Requests from the Department of History
		1. Request for Change of Option
			1. History – Teacher Education (Option C)

**Motion:** To approve History – Teacher Education (Dallinger/McNabb)

**Changes:**

* Add GEOG 100 to list of existing General Education courses.
* Add HIST 329 to list of existing Option Courses.
* Remove asterisk from SSED 439 because it is not a new course; add asterisk to SSED 449, which is a new course.
* In Rationale for Change, indicate that the new Professional Education Sequence of courses was approved by Faculty Senate in fall 2012.

**MOTION APPROVED WITH CHANGES 11 YES – 0 NO – 0 AB**

* 1. Curricular Requests from the School of Agriculture
		1. Request for 275/475 Course
			1. HORT 475, Landscape Plants III, 3 s.h.

Chairperson Bennett asked if the department plans to eventually make the course permanent. Agriculture advisor Ember Keithley responded the course is truly experimental; if it is successful, it may become permanent, but there is no definite answer to this question at this point.

**Change:** Change 2 hrs. lecture; 1 hrs. lab (which is not a 3-hour course) to 2 hrs. lecture; 2 hrs. lab.

**NO OBJECTIONS WITH CHANGE**

* + 1. Requests for Changes in Credit Hours, Titles, Course Descriptions, and Prerequisites

Ms. Keithley explained the changes reflect the curriculum review that the School of Agriculture conducted following new faculty hires.

1. AGRI 340, Communicating Agricultural Issues, 1 s.h.

 **Current:** 1 s.h.

 **Proposed:** 2 s.h.

 **Motion:** To approve AGRI 340 (Brown/Bernards)

**MOTION APPROVED 11 YES – 0 NO – 0 AB**

1. AGRN 374, Diseases of Economic Plants, 3 s.h.

**Current:** Introduction to principles of plant disease development. Recognition, identification and control of diseases of important crops.

Prereq: AGRN 176

 3 hrs. lect.

**Proposed:** Identification of agricultural plant diseases; biology of common plant pathogens; pathogen-plant interactions; fungicide classification and use; management of plant diseases through chemical, cultural, biological and mechanical control methods.

Prereq: AGRN 373

 2 hrs. lect.; 2 hrs. lab

 **Motion:** To approve AGRN 374 (Dallinger/McNabb)

**MOTION APPROVED 11 YES – 0 NO – 0 AB**

1. AGRI 479, Weed Control, 3 s.h.

**Current:** Weed Control

Identification of weeds emphasis on characteristics of herbicides.

**Proposed:** Weed Science

Identification, biology and distribution of weeds; weed interference of desirable plant growth; herbicide classification, use and environmental fate; appropriate application of chemical, cultural, biological and mechanical weed control methods.

 **Motion:** To approve AGRI 479 (Dallinger/Piletic)

**Change:** Add commas to proposed course description after “use” and “biological.”

**MOTION APPROVED WITH CHANGE 11 YES – 0 NO – 0 AB**

1. ANSC 312, Techniques in Livestock Evaluation and Selection, 3 s.h.

**Current:** 6 hrs. lab

**Proposed:** 2 hrs. lab, 2 hrs. lecture

 **Motion:** To approve ANSC 312 (Dallinger/McNabb)

 **Change:** Reverse order of proposed lab and lecture hours.

**MOTION APPROVED WITH CHANGE 11 YES – 0 NO – 0 AB**

1. ANSC 413, Livestock Judging, 3 s.h.

**Current:** 6 hrs. lab

**Proposed:** 2 hrs. lab, 2 hrs. lecture

 **Motion:** To approve ANSC 413 (McNabb/Dallinger)

 **Change:** Reverse order of proposed lab and lecture hours.

**MOTION APPROVED WITH CHANGE 11 YES – 0 NO – 0 AB**

 **Motion:** To consider new course request ANSC 322 next (Dallinger/Welch)

 **NO OBJECTIONS**

3. Requests for New Courses (Reordered)

 c. ANSC 322, Applied Livestock Nutrition and Feeding, 4 s.h.

 **Motion:** To approve ANSC 322 (Dallinger/Piletic)

 **Changes:**

* Change prerequisites to add “and” so that they read ANSC 112 **and** CHEM 100 or higher.
* Change course objectives to measurable verbs in bulleted list.

 **MOTION APPROVED WITH CHANGES 11 YES – 0 NO – 0- AB**

1. Requests for Changes in Credit Hours, Titles, Course Descriptions, and Prerequisites (Continued)

1. ANSC 415, Beef Production and Management, 4 s.h.

**Current:** ANSC 222 and ANSC 314

**Proposed:** ANSC 322 and ANSC 314, or consent of the instructor

 **Motion:** To approve ANSC 415 (Dallinger/Piletic)

**MOTION APPROVED 11 YES – 0 NO – 0 AB**

1. ANSC 416, Swine Science, 3 s.h.

**Current:** ANSC 222 and ANSC 314

**Proposed:** ANSC 322 and ANSC 314, or consent of the instructor

 **Motion:** To approve ANSC 416 (Dallinger/Brown)

**Change:** Change order of prerequisites so that they read, “ANSC 314 and ANSC 322, or consent of instructor.”

**MOTION APPROVED WITH CHANGE 11 YES – 0 NO – 0 AB**

1. ANSC 419, Sheep Science, 3 s.h.

**Current:** ANSC 222 and ANSC 314

**Proposed:** ANSC 322 and ANSC 314, or consent of the instructor

 **Motion:** To approve ANSC 419 (Brown/Dallinger)

**Change:** Change order of prerequisites so that they read, “ANSC 314 and ANSC 322, or consent of the instructor.”

**MOTION APPROVED WITH CHANGE 11 YES – 0 NO – 0 AB**

3. Requests for New Courses

1. AGEC 337, US Agricultural Trade, 3 s.h.

 **Motion:** To approve AGEC 337 (Bernards/Dallinger)

**MOTION APPROVED 11 YES – 0 NO – 0 AB**

1. AGEC 460, US Agricultural Policy, 3 s.h.

 **Motion:** To approve AGEC 460 (Dallinger/Welch)

Dr. Dallinger asked if Library materials would be sufficient for the course since the request specifies that “Access to a variety of government documents, including the Federal Register, legislative documents such as Congressional committee and conference reports, will be very useful for the class.” Dr. Bernards replied that current library resources would be sufficient.

**Change:**

* Change course objectives to measurable verbs in bulleted list.
* Indicate that letters of support “are attached” (rather than “will be sought”) in Relationship to Courses in Other Departments section.

**MOTION APPROVED WITH CHANGES 11 YES – 0 NO – 0 AB**

1. ANSC 335, Livestock Merchandising, 3 s.h.

 **Motion:** To approve ANSC 335 (Dallinger/McNabb)

**Changes:**

* Change lab hours per week to 2.
* Change course objectives to measurable verbs in bulleted list.
* Respond “none” to List of Courses (If Any) to be Deleted in Conjunction with Approval of this Request.

**MOTION APPROVED WITH CHANGES 11 YES – 0 NO – 0 AB**

4. Requests for Changes of Options

* + - * 1. Agricultural Business

 **Motion:** To approve Agricultural Business option (Dallinger/McNabb)

**Changes:**

* In Option Courses section, under Departmental Electives, change “Select one course from three of the following four groups” to “Select one course from three of the following **five** groups.”
* In the Other section, remove CHEM 102 and 202 from the list.

**MOTION APPROVED WITH CHANGES 11 YES – 0 NO – 0 AB**

* + - * 1. Agricultural Science

 **Motion:** To approve Agricultural Science option (Dallinger/Bernards)

**Changes:**

* In Option Courses section, under Departmental Electives, change “Select one course from three of the following five groups: 9 s.h.” to “Select one course from **four** of the following **six** groups: **12-13** s.h.”
* In the Other section, indicate that **10** s.h., instead of 25 s.h., may count toward the General Education requirement.

**MOTION APPROVED WITH CHANGES 11 YES – 0 NO – 0 AB**

* + - * 1. Agriculture – Teacher Education

**Motion:** To approve Agriculture – Teacher Education option (Dallinger/Bernards)

Dr. McNabb asked why ANSC 323 is being phased out of the Animal Science curriculum. Ms. Keithley responded that ANSC 323, which focuses on livestock management, duplicates material covered in ANSC 112 and is being eliminated as part of curriculum restructuring.

**Changes:**

* In the existing Other column, change title of GEOG 121 to “Planet Earth: Surface Process and Interactions.”
* In the proposed Other column, change title of SPED 210 to “The Exceptional Learner” and the title of SPED 390 to “Differentiating Instruction for Learners with Special Needs.”

**MOTION APPROVED WITH CHANGES 11 YES – 0 NO – 0 AB**

5. Request for Change of Minor

* + - 1. Animal Science

**Motion:** To approve Animal Science minor (Dallinger/McNabb)

**Changes:**

* Move “At least 6 hours must come from 300 level Animal Science (ANSC) courses” and “At least 3 hours must come from 400 level Animal Science (ANSC) courses” from the Other category and make them separate statements below the curriculum chart.
* Add pound sign (#) before CHEM 101 and 201 to indicate that they are General Education courses.

**MOTION APPROVED WITH CHANGES 11 YES – 0 NO – 0 AB**

* 1. Curricular Requests from the School of Computer Sciences

School of Computer Sciences Director Dennis DeVolder explained that the changes are part of an overall curriculum review to address some problems with transfer articulation and to rejoin some sections previously separated. CS 114 will be made available to majors who need it as well as to non-majors, but some Computer Science students will be able to register immediately for CS 214 and reach more advanced classes.

* + 1. Requests for Changes in Division, Title, Course Description and Prerequisites
			1. CS 214, Principles of Computer Science II, 3 s.h.

**Current:** Principles of Computer Science II

Introduction to computer program design, testing, documentation, simple data structures, pointers, recursion, sorting, searching, and algorithm development using object-oriented techniques. *Credit cannot be given for both CS 214 and CS 202.*

Prereq: CS 211 with a grade of C- or better and CS 202 with a grade of C- or better or consent of department

**Proposed:** Principles of Computer Science

Introduction to computer program design, testing, documentation, simple data structures, references, sorting, searching, and algorithm development. *Credit cannot be given for both CS 214 and CS 202.*

Prereq: MATH 100 and Corequisite: MATH 128

 **Motion:** To approve CS 214 (Dallinger/Marchand)

**Change:** Change heading to reflect current title, Principles of Computer Science II.

**MOTION APPROVED WITH CHANGE 11 YES – 0 NO – 0 AB**

* + - 1. CS 350, Data Structures I, 3 s.h.

**Current:** CS 350

Review of basic structures. Analysis, comparison, and design of algorithms for data structure processing. Sorting, searching methods. Integration of data structures into large programming projects.

**Proposed:** CS 250

Review of basic structures; object-oriented techniques; analysis, comparison, and design of algorithms for data structure processing; sorting, searching methods.

 **Motion:** To approve CS 350 (Dallinger/Bernards)

**Changes:**

* Change heading to CS 350 rather than 250.
* In Rationale for Change, second paragraph, state that “A community college might be more likely to offer **~~this~~ an equivalent** course if it is a lower division course.”

**MOTION APPROVED WITH CHANGES 11 YES – 0 NO – 0 AB**

* + - 1. CS 310, Computer Organization I, 3 s.h.

**Current:** Prereq: CS 211 with a grade of C- or better and CS 202 with a grade of C- or better or consent of department

**Proposed:** Prereq: CS 214

 **Motion:** To approve CS 310 (Dallinger/Welch)

**MOTION APPROVED 11 YES – 0 NO – 0 AB**

* + - 1. CS 400, Computer Organization II, 3 s.h.

**Current:** Prereq: CS 214 and 310

**Proposed:** Prereq: CS 371 and 310

 **Motion:** To approve CS 400 (Dallinger/McNabb)

**Changes:**

* Add 3 s.h. to heading.
* Change order of proposed prerequisites to read CS 310 and CS 371.

**MOTION APPROVED WITH CHANGES 11 YES – 0 NO – 0 AB**

* + 1. Requests for New Courses
			1. CS 114, Introduction to Computer Science, 3 s.h.

 **Motion:** To approve CS 114 (Dallinger/Bernards)

**Changes:**

* Change second sentence of catalog description from “Will present the basic principles of a current programming language,” to “Presentation of the basic principles …”
* Specify that there are no prerequisites for the course.
* Change course objectives to measurable verbs rather than “understand.”

**MOTION APPROVED WITH CHANGES 11 YES – 0 NO – 0 AB**

* + - 1. CS 425, Server Side Web Development, 3 s.h.

 **Motion:** To approve CS 425 (Dallinger/McNabb)

**Change:** Hyphenate “server-side” where it appears in the document.

**MOTION APPROVED WITH CHANGE 11 YES – 0 NO – 0 AB**

* + - 1. CS 486, Mobile Application Development, 3 s.h.

 **Motion:** To approve CS 486 (Dallinger/Brown)

**MOTION APPROVED 11 YES – 0 NO – 0 AB**

* + - 1. IS 497, Senior Honors Project, 3-6 s.h., repeatable to 6 s.h.

 **Motion:** To approve IS 497 (Dallinger/Bernards)

**Changes:**

* Change class and lab hours per week to “Arranged.”
* Change course objectives to measurable verbs.

**MOTION APPROVED WITH CHANGES 11 YES – 0 NO – 0 AB**

* + - 1. NET 497, Senior Honors Project, 3-6 s.h., repeatable to 6 s.h.

 **Motion:** To approve NET 497 (Dallinger/McNabb)

**Changes:**

* Change class and lab hours per week to “Arranged.”
* Change course objectives to measurable verbs.

**MOTION APPROVED WITH CHANGES 11 YES – 0 NO – 0 AB**

* + 1. Requests for Changes of Majors
			1. Computer Science

 **Motion:** To approve Computer Science major (Dallinger/Piletic)

**Changes:**

* Change title of CS 310 to “Computer Organization I.”
* Change title of CS 225 to “Programming for Engineering and Science.”
* Remove MATH 311 from existing Computer Science: Other courses in the Business option section.

**MOTION APPROVED WITH CHANGES 11 YES – 0 NO – 0 AB**

* + - 1. Information Systems

 **Motion:** To approve Information Systems major (Dallinger/Bernards)

**Changes:**

* Replace list of Directed IS Electives from proposed Directed and Departmental Electives column with “NONE.”
* Change title of IS 324 to “Network and Data Communication Concepts.”
* Add CS 484 to Directed and Departmental Electives.

**MOTION APPROVED WITH CHANGES 11 YES – 0 NO – 0 AB**

* + - 1. Network Technologies

 **Motion:** To approve Network Technologies major (Dallinger/Bernards)

**Changes:**

* Change title of CS 310 to “Computer Organization I.”
* Remove CS 420, 460, and 465 from Directed Electives.
* Add CS 415 and NET 495 to Directed Electives.

**MOTION APPROVED WITH CHANGES 11 YES – 0 NO – 0 AB**

* + 1. Request for New Minor
			1. Network Technologies

 **Motion:** To approve Network Technologies minor (Dallinger/McNabb)

**MOTION APPROVED 11 YES – 0 NO – 0 AB**

* + 1. Requests for Changes in Minors
			1. Computer Science – Traditional

 **Motion:** To approve Computer Science – Traditional minor (Dallinger/Welch)

**MOTION APPROVED 11 YES – 0 NO – 0 AB**

* + - 1. Information Systems

 **Motion:** To approve Information Systems minor (McNabb/Marchand)

**Change:** Change total existing and proposed semester hours to 21.

**MOTION APPROVED WITH CHANGE 11 YES – 0 NO – 0 AB**

* + - 1. Computer Science – Microcomputer Applications

**Motion:** To approve Computer Science – Microcomputer Applications minor (Dallinger/Marchand)

**MOTION APPROVED 11 YES – 0 NO – 0 AB**

I. Curricular Requests from the Department of Physics (Reordered)

Request for New Course

a. PHY 182, Integrated Science II, 4 s.h.

 **Motion:** To approve PHY 182 (Dallinger/Brown)

Dr. McNabb asked if letters of support were not included because all of the affected departments were within the College of Education; Biological Sciences professor Laura Barden-Gabbei, who oversees the Science Education program at Western, responded affirmatively, adding that all departments have signed off on the process.

Dr. Bennett asked if the course has been submitted to the Council on General Education yet; Dr. Barden-Gabbei responded that the paperwork is being finalized to submit that request.

**Change:** Add a statement to the catalog description, in italics, indicating that Integrated Science I is BIOL 181 or GEOL 181.

**MOTION APPROVED WITH CHANGE 11 YES – 0 NO – 0 AB**

* 1. Curricular Requests from the Department of Biological Sciences
		1. Requests for Changes in Division, Course Description and Prerequisites
			1. BIOL 481, Scientific Techniques and Issues, 3 s.h.

**Current:** A series of modules covering topics in biological techniques, safety, ethics, and technology as well as connections between science education and the community.

Prereq: Senior standing in biology, chemistry, or physics in the Teacher Education Option or permission of the instructor, and ENG 280 or equivalent

**Proposed:** An interdisciplinary course wherein preservice middle and high school science teachers develop techniques and resources appropriate for their instructional program, deepen understanding of scientific concepts, and examine lab safety. Requires involvement in several professional development activities outside of class time.

Prereq: EDUC 439 and ENG 280 or equivalent

 **Motion:** To approve BIOL 481 (Dallinger/Marchand)

**MOTION APPROVED 11 YES – 0 NO – 0 AB**

* + - 1. ZOOL 230, Human Anatomy and Physiology I, 4 s.h.

**Current:** ZOOL 230

Prereq: ZOOL 200 is recommended

**Proposed:** ZOOL 330

Prereq: BIOL 101 (C or better) or ZOOL 200 (C or better) or MICR 200 (C or better), or permission of the instructor

 **Motion:** To approve ZOOL 230 (Dallinger/Brown)

**Changes:**

* Remove sentence in Rationale for Change indicating that “There are also some students who will never be able to succeed in college science classes, but have not realized it because this is the first science class they take.”
* In the last sentence of the last page, change “These students could be allowed into ZOOL 230 by instructor permission,” to “These students could be allowed into ZOOL **330** by instructor permission.”

**MOTION APPROVED WITH CHANGES 11 YES – 0 NO – 0 AB**

* + - 1. ZOOL 231, Human Anatomy and Physiology II, 4 s.h.

**Current:** ZOOL 231

**Proposed:** ZOOL 331

 **Motion:** To approve ZOOL 231 (Dallinger/McNabb)

**MOTION APPROVED 11 YES – 0 NO – 0 AB**

* + 1. Requests for New Courses
			1. BIOL 181, Integrated Science I, 4 s.h.

 **Motion:** To approve BIOL 181 (Dallinger/Bernards)

**Change:** Add a statement to the catalog description, in italics, indicating that Integrated Science II is PHY 182 or GEOG 182.

**MOTION APPROVED WITH CHANGE 11 YES – 0 NO – 0 AB**

* + - 1. BIOL 425, Conservation Biology, 3 s.h.

 **Motion:** To approve BIOL 425 (Dallinger/McNabb)

**MOTION APPROVED 11 YES – 0 NO – 0 AB**

**[Note:** Following the meeting, the department requested that the date of first offering be changed to fall 2013.]

* + - 1. ZOOL 409, Field Entomology, 3 s.h.

 **Motion:** To approve ZOOL 409 (Dallinger/Bernards)

Dr. Bernards asked how the course will meet student needs since it sounds like it would be useful for students in a couple of different areas but will only taught every three years. Biological Sciences professor Sue Hum-Musser responded that, due to the number of courses, the department can only offer summer courses, at most, every other year. She added that ZOOL 409 will be offered exclusively during the summer term.

**Change:** Change date of first offering to Summer 2013.

**MOTION APPROVED WITH CHANGE 11 YES – 0 NO – 0 AB**

* + 1. Request for Cross-Listing
			1. BIOL 181/GEOL 181, Integrated Science I, 4 s.h.

 **Motion:** To approve BIOL 181/GEOL 181 (Dallinger/Bernards)

Ms. Williams asked if the courses will apply to non-education options; Dr. Barden-Gabbei responded that they will not.

**Changes:**

* Add a statement to the catalog description, in italics, indicating that Integrated Science II is PHY 182 or GEOG 182.
* Remove information regarding whether the course will count for the major or minor.

**MOTION APPROVED WITH CHANGES 11 YES – 0 NO – 0 AB**

* + 1. Request for Change of Option
			1. Biology – Teacher Education

 **Motion:** To approve Biology – Teacher Education option (Dallinger/McNabb)

**Changes:**

In the Other category:

* Add a pound sign (#) to MATH 123 indicating that it is a Gen Ed course.
* For EIS 401, add the prefix and indicate that it is 2 s.h.
* Remove the pound sign from EIS 202 since it is not Gen Ed.
* Indicate that EIS 304 is 1 s.h.

**MOTION APPROVED WITH CHANGES 11 YES – 0 NO – 0 AB**

* 1. Curricular Requests from the Department of Art
		1. Request for Change of Option
			1. Art – Teacher Education

 **Motion:** To approve Art – Teacher Education option (Dallinger/McNabb)

**Changes:**

* Add course titles to chart.
* Remove ARTH 284 from existing Core Courses and reduce that section to 21 s.h. in both columns.
* Add ARTH 284, and ARTS 246 or IDT 240, to existing Art Education Requirement section.
* Change semester hours for existing and proposed Arts Education Requirement to 18.
* Add Art History Elective (3 s.h.) to existing Studio Course Requirements, changing that section to 18 s.h. total for both columns.
* Revise total hours for the existing Professional Education Sequence to 18.
* In the section regarding how many hours may count toward both Gen Ed and another category, indicate 6 s.h. and remove list of courses.
* Change total existing semester hours for the program to 129 and proposed total hours to 127.

**MOTION APPROVED WITH CHANGES 10 YES – 0 NO – 1 AB**

* 1. Curricular Requests from the School of Music

**Motion:** To approve G.1.a. through G.1.i. (Dallinger/Brown)

* + 1. Requests for Changes in Title, Course Description and Prerequisites
			1. MUS 331, Choral Conducting, 2 s.h.

**Current:** Choral Conducting

A study of choral conducting, rehearsal techniques, literature, and methods as they apply to the junior and senior high school choral program. Includes conducting technique, programming, style, interpretation, analysis of advanced choral literature for large and small ensemble, festivals, contests, and concerts.

**Proposed:** Choral Conducting in the Junior/Senior High School

Study of JH/HS choral program to include choral conducting, rehearsal techniques, literature, methods, programming, style, interpretation, and analysis of choral literature for large and small ensembles, festivals, contests, and concerts. IPTS including classroom management, assessment, reading and writing. Field experiences.

* + - 1. MUS 332, Instrumental Conducting, 2 s.h.

**Current:** Thorough acquaintance with the art and technique of conducting as the means to achieve musical and expressive results. Preparation to assume leadership of instrumental ensembles.

**Proposed:** Advanced exploration into the art and technique of conducting and score reading as the means to achieve musical and expressive results. Preparation to assume leadership of instrumental ensembles. Directed observations and field experiences.

* + - 1. EDUC/MUS 333, General Music in the Elementary/Middle School, 3 s.h.

**Current:** General Music in the Elementary/Middle School

Basic music experiences as related to child development from kindergarten through middle school including methods of presentation, arranging, and use of appropriate music literature. Directed observations, field experiences.

**Proposed:** Teaching and Assessment in Elementary/Middle School General Music

 Basic music experiences as related to child development from kindergarten through middle school including reading, academic language, lesson planning, assessment, classroom management, diverse learners, middle school concept, and use of appropriate music literature. Directed observations, field experiences.

**Change:** Change course to MUS 333, deleting the EDUC prefix.

* + - 1. MUS 335, Choral Methods, 3 s.h.

**Current:** Choral Methods

A study of the teaching techniques and organization procedures of the school choral program including resource materials, rehearsal methods, and vocal pedagogy as applied to the choral ensemble.

**Proposed:** Teaching and Assessment in Middle/High School Choral Music

Study of teaching techniques and organizational procedures of the middle-high school choral programs including resource materials, effective rehearsal and lesson planning methods, vocal pedagogy, repertoire selection/adaptation, classroom management, assessment, and reading/writing in the content area. Directed observations, field experiences.

* + - 1. MUS 336, Instrumental Methods, 3 s.h.

**Current:** Instrumental Methods

The theory, techniques, and problems of wind, percussion, and string instruments in relation to the organization and teaching of band and orchestra.

**Proposed:** Teaching and Assessment in Middle/High School Instrumental Music

Study of teaching techniques and organizational procedures of the M-HS instrumental programs including resource materials, effective rehearsal/lesson planning methods, instrumental pedagogy, repertoire selection and adaptation, classroom management, assessment, and reading/writing in the content area. Directed observations, field experiences.

* + - 1. EDUC/MUS 395, Band/Orchestra Literature, 2 s.h.

**Current:** Survey of instrumental music literature appropriate to elementary, middle school, and high school band and orchestra ensembles. Application of skills acquired in instrumental techniques courses through the reading of school instrumental literature. Analysis and adaptation of music suitable for all levels.

**Proposed:** Historical survey, analysis, assessment, and adaptation of instrumental music literature suitable for all levels. Application of skills acquired in instrumental techniques courses through the reading of school instrumental literature.

**Change:** Change course to MUS 395, deleting the EDUC prefix.

* + - 1. MUS 396, Choral Literature, 2 s.h.

**Current:** Choral Literature

Study, analysis, and adaptations of the literature for elementary, middle school, and high school for like and mixed voices in choral groups. Will include both sacred and secular literature of all time periods of music

**Proposed:** Choral Literature for the Elementary/Junior High/Senior High

Study, analysis, and adaptations of the literature for elementary, middle school, and high school for like and mixed voices in choral groups. Will include both sacred and secular literature of all periods of music. IPTS including assessment, reading/writing.

* + - 1. EDUC/MUS 430, Marching Band Techniques, 2 s.h.

**Current:** The preparation of programs for the marching band. The selection and preparation of music, choreography, drill, properties, animation, and formats for the band show.

Prereq: MUS 116, 265, 281, 283

**Proposed:** Teaching, assessment, and management of marching band in secondary schools. Preparation of marching band including music, choreography, and drill for the band show. Subjects include administrative responsibilities; effective lesson planning; assessment; diverse learners; leadership and staff; equipment; and philosophies.

Prereq: MUS 116, 166, 281, 283

**Changes:**

* Change course to MUS 430, deleting the EDUC prefix.
* Remove the extra “*prerequisites”* on the form.
	+ - 1. EDUC/MUS 439, Music Teaching in the Secondary School, 3 s.h.

**Current:** Music Teaching in the Secondary School

A study of music materials, pedagogy, and techniques for the middle school and secondary school including choral, instrumental, and general music teaching.

Prereq: MUS 166, 282, 284, 330; EIS 201 and 301; full acceptance into teacher education program

**Proposed:** Teaching and Assessment in Secondary School Music

A study of music learning and teaching as related to adolescent development in middle/high school, with topics including effective lesson planning, assessment, classroom management, diverse learners, reading/writing, use of academic language, and appropriate music literature. Directed observations, field experiences.

Prereq: MUS 166, 282, 284, 330; EIS 301; full acceptance into teacher education program

**Change:**

* Remove the extra “*prerequisites”* on the form.
* Delete the introductory “A” in the proposed catalog description so that it starts with “Study …”

**MOTION APPROVED WITH CHANGES 8 YES – 0 NO – 0 AB**

* + 1. Request for Change of Option
			1. Music – Teacher Education

 **Motion:** To approve Music – Teacher Education option (Dallinger/McNabb)

**Change:** Add to Core Courses “Seven semesters of MUS 100 with a satisfactory grade.”

**MOTION APPROVED WITH CHANGE 8 YES – 0 NO – 0 AB**

* 1. Curricular Requests from the Department of Chemistry
		1. Request for Change of Option
			1. Chemistry – Teacher Education

 **Motion:** To approve Chemistry – Teacher Education option (Dallinger/Bernards)

**Changes:**

* Change Option hours to 46.
* Remove pound sign (#) from BIOL or GEOL 181 and from PHYS or GEOG 182 in proposed Option Courses and replace with asterisks.
* Remove pound sign from EIS 202 in proposed Other category.
* Change EIS 401 in existing Other category to 2 s.h.

**MOTION APPROVED WITH CHANGES 8 YES – 0 NO – 0 AB**

* 1. Curricular Requests from the Department of Physics (Continued)

2. Request for Change of Option

* + - 1. Physics – Teacher Education

 **Motion:** To approve Physics – Teacher Education option (Dallinger/Brown)

**Changes:**

* Remove pound sign (#) from BIOL or GEOL 181 and from PHYS or GEOG 182 in proposed Option Courses.
* Remove pound sign from EIS 202 in proposed Other category.
* In proposed University General Education, change “13 of the 43 hours is accounted for in either the major or the required electives” to “**10** of the 43 hours …”

**MOTION APPROVED WITH CHANGES 8 YES – 0 NO – 0 AB**

* 1. Curricular Requests from the Department of Health Sciences
		1. Request for New Course
			1. HS 425, Public Health Emergency Preparedness, 3 s.h.

 **Motion:** To approve HS 425 (Dallinger/McNabb)

**Changes:**

* Add semi-colons to prerequisites so that they read, “Junior standing; EM 304 or HS 211; or permission of instructor.”
* Change “This course introduces Emergency Management and Health Sciences students …” to “This course introduces students …”

**MOTION APPROVED WITH CHANGE 8 YES – 0 NO – 0 AB**

* + 1. Request for Cross-Listing
			1. EM 425/HS 425, Public Health Emergency Preparedness, 3 s.h.

 **Motion:** To approve EM 425/HS 425 (Dallinger/McNabb)

**Changes:**

* Reverse the order of the prefixes so that the course reads HS 425/EM 425.
* Change “This course introduces Emergency Management and Health Sciences students …” to “This course introduces students …”

**MOTION APPROVED WITH CHANGE 8 YES – 0 NO – 0 AB**

* 1. Curricular Requests from the Department of Curriculum and Instruction

**Motion:** To approve K.1.a. and K.1.b. (Dallinger/McNabb)

* + 1. Requests for Changes of Options
			1. Elementary Education

**Changes:**

* Remove pound sign (#) from “8 hours of science is required, which must include at least one biological and one physical science course, one of which must be a lab course” in existing University General Education, and enclose statement in parenthesis.
* Change title of RDG 383 in existing Core Courses to “Literacy Instruction in the Early Grades.”
* Change MATH 366 in existing Option Courses to MATH 367.
	+ - 1. Early Childhood Education

**Changes:**

* Remove pound sign (#) from “Must take a biological and a physical science course, one of which must be a lab” in existing University General Education section.
* Correct misspelling of “Same” in proposed Option Courses.

**MOTION APPROVED WITH CHANGES 8 YES – 0 NO – 0 AB**

1. Provost’s Report

Dr. Parsons reported that the Provost approved the changes to UNIV 100, and the process of review of the FYE program is continuing.

**Motion:** To adjourn (Welch)

The Council adjourned at 6:00 p.m.

 Cindy Piletic, CCPI Secretary

 Annette Hamm, Faculty Senate Office Manager