

Count and Percent

WID Survey

	Count	Percent	
Number of courses			Respondents: 104
1	80	76.92 %	
2 or more	24	23.08 %	
Total Responses	104	100.00 %	

How many sections of this course did you teach during the 2009-2010 academic year?			Respondents: 97
1	57	58.76 %	
2	25	25.77 %	
3	6	6.19 %	
4	6	6.19 %	
5	2	2.06 %	
8 or more	1	1.03 %	
Total Responses	97	100.00 %	

Did you have a graduate teaching assistant for this course?			Respondents: 95
Yes	11	11.58 %	
No	84	88.42 %	
Total Responses	95	100.00 %	

What forms of instructional support for writing do you use in this course? (check all that apply)			Respondents: 97
Writing textbook	37	38.14 %	
In-class writing instruction	80	82.47 %	
Group activities	56	57.73 %	
Individual meetings with instructor	59	60.82 %	
Tutorials	11	11.34 %	
Peer-review evaluation	41	42.27 %	
Other	27	27.84 %	
Total Responses	311		

Which of the following opportunities for writing development do you use in this course? (check all that apply)			Respondents: 97
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Which of the following opportunities for writing development do you use in this course? (check all that apply)			Respondents: 97
Formal papers	87	89.69 %	
Informal papers	49	50.52 %	
Revision of papers prior to receiving a grade	60	61.86 %	
Revision of papers for an additional grade	33	34.02 %	
Journaling	10	10.31 %	
Learning logs	6	6.19 %	
In-class written responses	50	51.55 %	
Writing for a profession	48	49.48 %	
Writing for general audiences	21	21.65 %	
Writing based on research	63	64.95 %	
Other	17	17.53 %	
Total Responses		444	

How many total pages (including revisions) of formal and informal writing do you require in this course? (One page is approximately 250 words.)			Respondents: 96
5 or fewer pages	8	8.33 %	
6-10 pages	9	9.38 %	
11-15 pages	7	7.29 %	
16-20 pages	13	13.54 %	
21-25 pages	24	25.00 %	
26 or more pages	35	36.46 %	
Total Responses		96	100.00 %

What percent of the final grade for this course is based on the assessment of student writing? (Note: Student writing includes all written work, such as papers, essay questions, logs, etc.)			Respondents: 98
less than 10%	4	4.08 %	
10-19%	4	4.08 %	
20-29%	13	13.27 %	
30-39%	7	7.14 %	
40-49%	12	12.24 %	
50-59%	13	13.27 %	
60-69%	11	11.22 %	
70-79%	9	9.18 %	
80% or more	25	25.51 %	
Total Responses		98	100.00 %

Are assignments that include writing due within the first 4 weeks of the semester (or first 25% of summer session). Respondents: 96

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Are assignments that include writing due within the first 4 weeks of the semester (or first 25% of summer session).			Respondents: 96
Yes	71	73.96 %	
No	25	26.04 %	
Total Responses			
	96	100.00 %	

How many of these "early writing" assignments are there in this class?			Respondents: 70
1	22	31.43 %	
2	21	30.00 %	
3	11	15.71 %	
4	9	12.86 %	
5 or more	7	10.00 %	
Total Responses			
	70	100.00 %	

For these "early writing" assignments, are students allowed to revise them after submission of a draft?			Respondents: 69
Yes	42	60.87 %	
No	27	39.13 %	
Total Responses			
	69	100.00 %	

Are assignments that include writing due by mid-term?			Respondents: 95
Yes	87	91.58 %	
No	8	8.42 %	
Total Responses			
	95	100.00 %	

How many writing assignments are due by mid-term?			Respondents: 85
1	14	16.47 %	
2	23	27.06 %	
3	15	17.65 %	
4	11	12.94 %	
5 or more	22	25.88 %	
Total Responses			
	85	100.00 %	

For these "by mid-term" writing assignments, are students allowed to revise them after submission of a draft?			Respondents: 86
Yes	62	72.09 %	
No	24	27.91 %	
Total Responses			
	86	100.00 %	

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WID Survey

	Count	Percent	
For these "by mid-term" writing assignments, are students allowed to revise them after submission of a draft?			Respondents: 86

You are teaching more than 1 WIU or BOT/BA course for the 2009-2010 academic year. Is this the first of course that you are filling out this survey for, or have you already completed one for another course?			Respondents: 23
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This is the first of my WID or BOT/BA courses I am completing this survey for	11	47.83 %
I have already completed this survey for another of my WIU or BOT/BA courses	12	52.17 %

Total Responses	23	100.00 %
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Have you ever visited the WID website?			Respondents: 84
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Yes	27	32.14 %
No	57	67.86 %

Total Responses	84	100.00 %
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When did you visit the WID website?			Respondents: 26
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In the current semester	8	30.77 %
Within the current academic year	14	53.85 %
Prior to the current academic year	7	26.92 %

Total Responses	29	
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How useful did you find the information when you visited the WID website?			Respondents: 27
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1 (not useful)	1	3.70 %
2	1	3.70 %
3	13	48.15 %
4	9	33.33 %
5 (very useful)	3	11.11 %

Total Responses	27	100.00 %
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Have you listened to the WID podcast?			Respondents: 85
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Yes	3	3.53 %
No	82	96.47 %

Total Responses	85	100.00 %
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When did you listen to the WIU podcast?			Respondents: 3
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	Count	Percent	
When did you listen to the WIU podcast?			Respondents: 3
In the current semester	2	66.67 %	
Within the current academic year	1	33.33 %	
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Total Responses	3		

How useful would you rate the information in the WID podcast?			Respondents: 3
4	2	66.67 %	
5 (very useful)	1	33.33 %	
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Total Responses	3	100.00 %	

Have you attended any CITR/Faculty Development workshops related to writing instruction in the disciplines?			Respondents: 85
Yes	17	20.00 %	
No	68	80.00 %	
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Total Responses	85	100.00 %	

When did you attend CITR/Faculty Development workshops related to writing instruction in the disciplines?			Respondents: 16
In the current semester	1	6.25 %	
Within the current academic year	1	6.25 %	
Prior to the current academic year	14	87.50 %	
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Total Responses	16		

How useful would you rate the CITR/Faculty Development writing workshops?			Respondents: 16
1 (not useful)	1	6.25 %	
2	2	12.50 %	
3	9	56.25 %	
4	2	12.50 %	
5 (very useful)	2	12.50 %	
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Total Responses	16	100.00 %	