

**WESTERN ILLINOIS UNIVERSITY**  
**FACULTY SENATE**  
**Regular Meeting, 13 October 2015, 4:00 p.m.**  
**Capitol Rooms - University Union**

**ACTION MINUTES**

**SENATORS PRESENT:** M. Bean, V. Boynton, J. Brown, A. Burke, G. Cabedo-Timmons, M. Carncross, D. DeVolder, K. Dodson, R. Hironimus-Wendt, K. Kapale, C. Keist, N. Lino, J. McNabb, J. Myers, C. Pynes, T. Roberts, T. Sadler, B. Siever, A. Silberer, S. Szyjka, T. Westerhold  
Ex-officio: Kathy Neumann, Interim Provost; Janna Deitz, Parliamentarian

**SENATORS ABSENT:** S. Bennett, D. Halverson

**GUESTS:** Dale Adkins, Angela Lynn, Sue Martinelli-Fernandez, Marty Maskarinec, Kyle Mayborn, Esmeralda Moreno, Russ Morgan, Nancy Parsons, Steve Rock, Gary Schmidt, Aimee Shouse, Holly Stovall, Norma Suvak, Bill Thompson, Lora Wolff

I. Consideration of Minutes

A. 29 September 2015

On p. 8, the last paragraph under Open Educational Resources, correct the first sentence to read, "Senator Hironimus-Wendt related that four of the ~~ten~~ **16** sociologists in his department are now using ~~OpenStacks~~ **OpenStax** from Rice University." (Hironimus-Wendt/Boynton/Carncross)

**MINUTES APPROVED AS CORRECTED**

II. Announcements

A. Approvals from the Provost

1. Recommendations from the Council for Instructional Technology to improve the response rate for online course evaluations.

B. Provost's Report

Interim Provost Neumann announced that the College of Education and Human Services Cohen Lecture will be held this evening and the College of Business and Technology's Ferguson Lecture will be offered tomorrow.

Interim Provost Neumann stated that a rumor has been heard on campus that WIU will be closing in the spring. She stressed that this rumor is not true. She urged senators if they have students or parents asking about this to reassure them that the University will be open in spring 2016. Chairperson Pynes observed that one of the best ways to dispel the rumor may be to encourage students to register for spring classes the first week of November.

C. Student Government Association (SGA) Report  
(Esmeralda Moreno, SGA student representative)

- SGA last week passed a bill to create a dedicated seat for a WIU student veteran.
- SGA also passed a bill requesting equal representation for students during Student Judicial Board hearings. In addition, SGA has asked that cases occurring after August 24 for which there was inadequate student representation be reheard.
- Ms. Moreno asked senators to announce to their students that Student Advocacy Day is next Tuesday, October 20, and SGA will sponsor buses to Springfield so that students can talk to legislators about the importance of passing the FY 16 budget. Those wanting more

information can email SGA President Will Gradle at [wj-gradle@wiu.edu](mailto:wj-gradle@wiu.edu). SGA would like to see WIU well represented in Springfield that day.

D. Other Announcements

1. University Libraries will sponsor a panel discussion featuring faculty who have used open educational resources in their classrooms or have created their own open resources at 3:00 Thursday, October 22, in the Garden Lounge on the second floor of Malpass Library.
2. Faculty Senate is seeking petitions to fill a spring semester vacancy on the University Personnel Committee. The one-semester vacant seat is specified for a tenured full professor in the College of Arts and Sciences. Petitions should be submitted to the Faculty Senate office by Friday, October 23. A petition form and election notice can be found on the Faculty Senate website ([http://www.wiu.edu/faculty\\_senate/elections.php](http://www.wiu.edu/faculty_senate/elections.php)).

III. Reports of Committees and Councils

A. Council on Curricular Programs and Instruction (CCPI)  
(Lora Wolff, Chair)

1. Curricular Requests from the Department of Women's Studies

a) Requests for New Courses

- (1) WS 270, Hispanic Women, 3 s.h.

Senator McNabb noted that in the letter of support from the History Department Chair, Simon Cordery stated that he looks forward to cooperating with Women's Studies on cross-listing the course, but there is no mention of cross-listing in the proposal. She observed that the request states in the justification section that WS 270 is *not* a history course and "will not be taught with a reliance on historical methodology or with the intent of a systematic portrayal of history." Women's Studies Chair Aimee Shouse stated her willingness to talk to the History Department Chair to see if the course can be cross-listed but added that they had not discussed this prior to her submitting the new course request. She explained that the statement in the justification recognizes that WS 270 is not a history course, per se, although it will be taught chronologically. She added that cross-listing provides more opportunities to students, so if History is interested, then Women's Studies would be happy to consider this.

- (2) WS 280, Lesbianism and Gender Identity, 3 s.h.

**BOTH NEW COURSES APPROVED**

B. Council on General Education (CGE)  
(Marjorie Allison, Chair)

1. Requests for Inclusion in General Education

- a) WS 270, Hispanic Women, 3 s.h.
- b) WS 280, Lesbianism and Gender Identity, 3 s.h.

Senator Boynton asked why both courses were included in the Humanities category of General Education rather than the Multicultural category. Dr. Shouse responded that Women's Studies has many courses already in the Multicultural

category, and basically anything that is taken from that department can fit within Multicultural, but that was not really the intent of these courses. She explained that the intent of WS 270 and 280 was to teach the courses from a particular perspective and include literature, the arts, and creative activities so that the emphasis will be on the humanistic expression of ideas, not necessarily on the multicultural aspects of the courses. Senator Boynton asked if the courses could be included in both categories, but Dr. Shouse responded that they cannot.

**GEN ED INCLUSION APPROVED FOR BOTH COURSES**

- C. Senate Nominating Committee  
(Virginia Boynton, Chair)

**SENATE COUNCILS AND COMMITTEES:**

Council for International Education

Yong Tang, Broadcasting/Journalism	replacing	Doug Huff	2015-16	FA&C
Jana Marikova, Mathematics	replacing	Yong Tang	2015-17	A&S

Senator Boynton related that the Senate Recording Secretary noticed that the Department of Journalism’s move to the College of Fine Arts and Communication created an imbalance in representation on the Council for International Education (CIE). Journalism professor Yong Tang was originally elected to represent Arts and Sciences, but the reorganization meant that there were three representatives from Fine Arts and Communication on CIE and one from Arts and Sciences instead of two apiece. Doug Huff, Music, volunteered to step down from CIE in order to solve the imbalance. Dr. Tang has been nominated to fill Dr. Huff’s position, and Jana Marikova, Mathematics, was nominated to fill Dr. Tang’s former seat, bringing the balance back to two representatives from each college. There were no further nominations, and the candidates were declared elected.

IV. Old Business

- A. Ad Hoc Foreign Language/Global Issues Committee  
(Jill Myers, Chair)

- 1. Final Report

Chairperson Pynes related that the ad hoc committee report was tabled at the last Faculty Senate meeting, during which senators heard from the chairs of CAGAS, CIE, and the ad hoc committee. Senator Westerhold observed that it seems there are a lot of questions about the foreign language/global issues (FLGI) requirement in general. She recalled that one suggestion raised at the previous meeting was to create a new ad hoc committee to reinvestigate the purpose of an FLGI requirement, whether the University should continue to have this graduation requirement, and if the global issues (GI) courses are meeting their objectives. Chairperson Pynes stated that the current ad hoc committee report suggests changes to the requirement, specifically reducing the foreign language requirement from 3 semesters to 1 semester. He recalled that CAGAS suggested creating a separate committee to examine the viability of FLGI, but stressed that now the Senate is examining only the changes proposed to the FL side of FLGI. He added that if the ad hoc committee report is accepted and approved by the President, the existing FLGI policy will change.

**Motion:** To reject the report (McNabb/Boynton)

Senator Cabedo-Timmons, who served on the ad hoc committee, believes senators seem to have missed the point of what has been discussed in the ad hoc committee for the past year and a half. She stated the ad hoc committee was not considering whether the University needs a foreign language versus a global issues requirement but how to make the FLGI

requirement fairer for students who under the current requirement have to decide whether to take three semesters of a foreign language versus one semester of global issues. She related that the ad hoc committee talked about many things, but proficiency skill is one thing that is not currently being considered. Senator Cabedo-Timmons stressed that the ad hoc committee has been working very hard. She observed that some senators were not present one to two years ago when the ad hoc committee was created, but she believes that senators need to approve the report and move on in order make the choice fair for students; then, if the Senate wants to create another committee to discuss whether FLGI needs to be changed or other things related to the requirement, that can be undertaken later.

Senator McNabb expressed her thanks to the ad hoc committee for their work on formulating the report. She explained the source of her objection stems from the fact that there are three conflicting points of view presented in the same document: CAGAS does not agree with CIE, which does not wholeheartedly agree with the ad hoc committee. Senator McNabb does not see how this policy can be successful when it does not have a broad consensus of the parties that are involved in graduation requirements and in international education, as well as the ad hoc committee. Senator McNabb observed that the report was clearly a thoughtful proposal, but it does not appear to have broad support from the constituents, which she thinks all need to be on the same page.

Senator Myers, who chaired the ad hoc committee, admitted that the committee did have considerable difficulty in the sense that it was impossible to achieve consensus at all, which she said explains why the report was presented with conflicting viewpoints. Senator Myers stated that the ad hoc committee understands and agrees with the fairness issue but could not agree on the basic purpose of FLGI. She explained this is why the final report was postponed; in December 2014, the ad hoc committee was only able to agree on the GI transferability issue, which was presented to, and passed, by Faculty Senate at that time. She reiterated that the ad hoc committee does not necessarily think FLGI is a bad idea, but they could not agree on what the basic purpose and goals of FLGI are and what is meant by each part of the requirement.

Senator Hironimus-Wendt related that at the last Senate meeting, he was perplexed and unsure how to vote on the ad hoc committee's recommendations. He is a strong advocate for a liberal arts education and thinks everyone should graduate having taken two years of a foreign language regardless of major, but he does not think that will ever pass at WIU, even though it is a requirement at other universities. He pointed out that in the meantime Western has a policy that is imbalanced and unequal. He stated that GI courses are "all over the place" and do not represent a standard to which the University should hold the Department of Foreign Languages and Literatures or their courses. Senator Hironimus-Wendt stated that if senators reject the current proposal, that means that nothing will be done with FLGI at present, and hopefully a new committee will be created to reexamine the entire requirement. If the proposal is accepted, however, it creates a little more equity between the Department of Foreign Languages and Literatures and the rest of the campus in terms of the requirement and expectations, and the Senate can still create another ad hoc committee at a later date. Senator Hironimus-Wendt said he will vote in favor of the proposal because a) it creates a little more parity between departments, and b) it does not preclude rethinking the whole requirement.

Senator Boynton asserted that there is already parity built into FLGI because students can choose to take one GI course from the Department of Foreign Languages and Literatures, which offers FL 101, Introductory Seminar in World Languages and Cultures, as a General Education Global Issues course. She added that the original purpose of students taking three courses if pursuing the foreign language route of FLGI was to achieve competency, and she understands that the Department of Foreign Languages and Literatures does not believe this is the end result of taking three language courses; however, students wanting to achieve a degree in foreign languages would have to take

these courses anyway, and the department does have the other single GI course option. Since there are many ways to meet the graduation requirement, Senator Boynton does not think FLGI puts an undue burden on students.

Senator Myers related that the ad hoc committee talked *ad nauseum* about the fact that many existing foreign language classes could also be reclassified, if desired, to GI classes. She stated that if one is not talking about actually having the ability to speak the language as a goal but of understanding culture, most of the foreign language classes could easily be designated GI, so there would be more than one class in the department that is eligible for GI credit.

Senator Carncross asked if the broader discussions about the FLGI requirement will cease to occur if the ad hoc committee's proposal is adopted today. Chairperson Pynes responded that whether the report is accepted or rejected, FLGI will continue to be discussed. Senator DeVolder stated that his only concern is that Faculty Senate continue to talk about FLGI; senators from the College of Business and Technology were urged to bring this to the table. Senator DeVolder expressed concern about how Faculty Senate leaves the FLGI requirement before sending it to another ad hoc committee for further examination; he would prefer that the Senate not make changes to the current policy that some might view as a step back and which might have to be undone after a new ad hoc committee has further discussion on the requirement as a whole. He would have preferred to have seen the ad hoc committee report tabled or at least not approved because approving the changes might make them more difficult to retract if a new ad hoc committee decides on a different direction.

Senator Roberts asked for clarification regarding Senator Myers' statement that foreign language classes could be reclassified as GI; he asked if this was a point of information and not part of what the Senate is currently considering regarding the ad hoc committee report. Senator Myers confirmed this is correct. She explained that her intent was to point out that if individuals wish to take several foreign language courses, the proposed change will not affect that in any way, but there already exists one GI course in the Department of Foreign Languages and Literatures, as well as more options to encourage students to take foreign languages beyond just learning the language.

Marty Maskarinec, who served on the ad hoc committee as the representative from CAGAS, stated that he is a veteran of the three to four previous FLGI committees. He told senators that if they are going to reject the ad hoc committee's report, on which the committee spent a considerable amount of time and which represents a compromise in many ways, there needs to be a very strong direction provided as to what the Senate wants a new committee to do. He strongly discouraged senators from creating another ad hoc committee to discuss FLGI in general; he stressed that Faculty Senate needs to have a very firm direction for a new committee. He pointed out that the Senate has already created an ad hoc committee which had good representation across campus and has determined a compromise solution, but if the Senate does not feel that a compromise is appropriate then the Senate will have to give firmer direction as to what is appropriate.

Gary Schmidt, who chairs the Department of Foreign Languages and Literatures and CIE, stated that regarding the question about whether there was consensus on the proposal, the ad hoc committee surveyed all departments, and that data overwhelmingly supports the proposed change to the requirement. He expressed surprise about remarks made regarding a lack of consensus within the committee because his impression was that the ad hoc committee was behind the report presented to Senate.

Senator Hironimus-Wendt observed that it seems Faculty Senate is convinced that another review of the FLGI requirement is necessary. He reminded senators that at the last meeting he encouraged approval of the proposed change because Senate has been asked by colleagues in the Department of Foreign Languages and Literatures to do so; he remarked

that if changes are going to be made to the requirement in the future anyway, asking faculty in this department to continue to wait seems unnecessary, particularly if a subsequent change to the requirement will likely be made sometime in the future. He urged senators to make the change now by approving the proposal. Chairperson Pynes remarked that he is unconvinced by the presupposition that another ad hoc committee would necessarily propose further changes to FLGI.

Chairperson Pynes explained to senators that a “yes” vote would indicate that they are voting to reject the proposal and keep the FLGI requirement as it currently stands, while a “no” vote will mean that senators accept the ad hoc committee report and its proposed changes to FLGI.

**MOTION TO REJECT THE AD HOC COMMITTEE REPORT FAILED  
6 YES – 13 NO – 2 AB**

The report from the ad hoc committee was approved and will be submitted to President Thomas for his consideration of the proposed changes to the FLGI requirement. Registrar Angela Lynn stated that if President Thomas approves the Senate’s recommendation, those changes would be made effective for students entering under the 2016-2017 catalog. She stated that in the past, Faculty Senate has considered whether similar changes should be made retroactive if the change is to the benefit of students; for instance, the transfer GI policy approved in December was made retroactive for students who had already transferred in courses that could be counted for GI credit. She asked whether the proposed change to FLGI, if approved by the President, could also be applied retroactively or should only be effective for the 2016 catalog. Chairperson Pynes responded that if the President approves the policy change, either Faculty Senate will need to make this decision or ask CAGAS to recommend a direction to the Senate.

V. New Business

A. Creation of Ad Hoc Committee on Campus Civility

Chairperson Pynes explained that a faculty member asked Faculty Senate to consider creating a University-wide policy on mobbing and bullying. He related that the Director of Equal Opportunity and Access told the Executive Committee that such a policy could not be dealt with by her office since the Office of Equal Opportunity and Access specifically addresses only issues dealing with protected classes, such as race, gender, and sexuality. Chairperson Pynes stated that there are questions about whether such a policy is needed or whether the Student Code of Conduct and the Faculty Handbook are sufficient to address these issues. He explained that the charge for the proposed ad hoc committee is only “to determine whether the University needs a policy on civility, mobbing, and/or bullying.” The ad hoc committee would be composed of four faculty members, one from each college, to be nominated by the Senate Nominating Committee, as well as one representative from the Executive Committee; Senator Myers has volunteered to represent ExCo on the committee. The ad hoc committee would be directed to report back to the Senate at the first meeting of the spring 2016 semester. Chairperson Pynes stressed that the ad hoc committee will have a quick turnaround because the charge is very narrow.

Senator Hironimus-Wendt said that he will speak against creating this ad hoc committee. He referenced the sociological Thomas theorem which says that if an individual defines something as real, then it is real in its consequences. Senator Hironimus-Wendt observed that there is no legal or civil definition of bullying, but Faculty Senate proposes to create a committee and charge it with defining that problem, measuring the problem to decide if it exists at WIU, and then deciding how to address this problem that has been, in effect, created by the committee. He believes this could create a “slippery slope” whereby faculty may think that if they come to Senate with any problem, Senate will create a committee, which will create that problem. Senator Hironimus-Wendt wants a definition of “bullying” on the table before charging a

committee to create that definition because it could become a “straw horse.” He asked whether, if senators agree on a definition of bullying (for example, some form of harassment that makes individuals feel uncomfortable or feel that they might be harmed), there is already recourse through the administration if an employee is found to be bullying another employee or a student. He believes there is administrative recourse because he knows of a case where a WIU employee who threatened another employee was made to go through sensitivity training and write an apology after the issue was taken to a supervisor who took it to Human Resources. He thinks there must be a policy in existence even though bullying does not fall under Affirmative Action or Equal Opportunity and Access; he asked the Provost if there is recourse if someone is being intimidated or threatened on WIU’s campuses. Interim Provost Neumann responded that there is language regarding WIU employees in the Board of Trustees Regulations, and, depending upon an employee’s classification, these issues may be covered under collective bargaining. She does not think there is a definition of mobbing or bullying, per se; existing language is more about harassment.

Senator Hironimus-Wendt asked if a definition was provided to the Executive Committee so that senators can have a better sense what is being talked about. Chairperson Pynes responded that there was much documentation submitted to the Executive Committee and there are many things to consider. He pointed out, however, that the charge to the ad hoc committee is not particularly broad, and he is not sure that a definition is necessary to determine whether the University needs a particular policy.

Senator Roberts asked what constitutes “mobbing,” – whether it is just bullying by more than one person or if there is something else implied – and whether the union has a perspective on this question. He also wonders whether the ad hoc committee would define the terms as well as determining whether a policy is necessary. Chairperson Pynes responded that the Executive Committee thought it was unclear whether WIU needs a policy or if there currently exists a policy that can be applied to a variety of situations, which is why the charge to the ad hoc committee is so narrow. The committee would examine whether existing rules and regulations in the Student Code of Conduct, Faculty Handbook, or other policies already cover these issues.

Senator Dodson observed that asking for definitions of bullying and mobbing seems to presuppose that there is a need for such a committee; if senators are unclear what these terms mean and whether any policy covers them, it seems that an ad hoc committee should at least be given a chance to investigate this. Senator Dodson added that, ancillary to this question, these types of issues are not occurring in a vacuum, particularly in regard to recent school shootings. Senator Dodson has colleagues and friends at Texas State University where recent shootings occurred, and she believes that in the current climate Western needs to be pro-active about these types of issues. She will vote for creating the ad hoc committee to at least investigate whether such a policy is needed.

University Professionals of Illinois (UPI) President Bill Thompson stated that individuals have come to him to report that they are being bullied and that there is nowhere for them to turn since the Office of Equal Opportunity and Access says they cannot address instances of bullying. Dr. Thompson believes that bullying does create inequality and a lack of equal opportunity, but that office does not address these issues, nor does Human Resources. Dr. Thompson asserted that, in his experience, language in the Board of Trustees Regulations travels in one direction – from the administration to the faculty member – and he has never seen it travel in the other direction, with a faculty member bringing a charge of incivility to the Board. Dr. Thompson stated that although he believes “civility” is vaguely defined, he is concerned that when individuals can demonstrate to him through masses of emails that they are being bullied, there is no method for the University to respond to that. He believes that the evidentiary bar should be set high enough that it would rise to the level of some kind of action and not be a charge that could be made off-hand. Dr. Thompson noted that there is a lot being written about bullying and mobbing and it is being much studied; it is behavior that commonly occurs in both the corporate and the academic worlds, and Iowa has a law addressing these issues. Dr. Thompson believes there are a lot of ways that this problem can be addressed, and

he brought the issue to Faculty Senate to, first, determine if there is a problem at WIU and, if so, what can be done to address it.

Senator Hironimus-Wendt stated that there is a law in existence to address intimidation that says a person is intimidated when they are exposed to hatred, contempt, or ridicule, but that is criminal law, whereas what may be needed is civil law that can be managed without going through the court system. He stated that there is legislation about intimidation in the workplace because it is real, but Faculty Senate is being asked to craft a personnel policy or to recommend that a personnel policy be crafted. Chairperson Pynes objected that is not the purpose of the proposed ad hoc committee, which has a very narrow charge: to examine whether the University needs a policy on mobbing, bullying, and civility, or whether such a policy is unnecessary because current regulations cover these issues. He explained that, if regulations currently exist, the committee can provide this information which can then be disseminated; if the committee determines that there is a gap in coverage, then senators can decide if Faculty Senate should be part of the group to fill that lacuna or give that charge to the administration. Chairperson Pynes stressed that it is not the charge of the currently proposed ad hoc committee to create a policy but only to determine if this needs to be done.

Senator Hironimus-Wendt reiterated that the Senate is asking a committee to create a definition, decide if a problem exists, and then decide if a policy exists to address that definition; if the committee decides that WIU needs a policy, then the problem has been defined into existence in the absence of evidence. He would rather see the evidence brought forward first. Senator Carncross asked if the charge is to investigate policies for faculty or for students. Chairperson Pynes responded that the committee is charged to undertake a general inquiry and will look at faculty policies as well as the Student Code of Conduct.

Senator Myers informed senators that she conducts a lot of research on bullying and civility. She noted the issue is not departmental, nor is it specifically about race, gender, or other forms of discrimination, so individuals who are being bullied simply do not know where to go to get help from someone who is making their lives miserable. She believes that if the ad hoc committee discovers there is a policy in existence, it will be good to tell the campus community where they can find it, and if there is no policy and these issues are found to be a problem at WIU, this may be something that should be fixed. Senator Myers has heard of individuals across the country quitting jobs and even committing suicide because they do not want to go to work due to bullying issues, and she does not want that to happen at WIU when Faculty Senate could have investigated these issues, which do not fall under Equal Opportunity and Access or union sanctions and are often beyond the control of chairs. Senator Myers also disagrees that a committee should not be created until terms such as bullying and mobbing can be defined. She stated that there are criminal sanctions addressing mobbing and bullying, but that is not the level that is being discussed; the issue instead is a climate or environment caused by another individual who could be a supervisor, friend, or colleague and which makes the workplace unbearable, and if there is an existing policy it should be highlighted so that everyone knows where to find it.

Chairperson Pynes stressed that if the ad hoc committee returns to Senate with a recommendation that something needs to be done to address these issues, it does not mean that Faculty Senate needs to be the one to do it; it may be beyond the Senate's abilities and be more appropriately handled by the administration, the University's attorneys, or the unions.

**Motion:** To form the ad hoc committee (Dodson/Burke)

**MOTION APPROVED 20 YES – 1 NO – 0 AB**

Chairperson Pynes stated that the Senate Nominating Committee will begin working to fill the four vacancies. Senator Boynton asked if senators can serve on the committee; Chairperson Pynes responded that the only directive is that there is one faculty member from each college, so senators are not prohibited from serving.

Chairperson Pynes asked if senators had any other items for New Business. Senator Dodson asked to speak about school violence. In light of recent school shootings, she investigated whether WIU has a preparedness plan. Although the University does have a plan, Senator Dodson pointed out that some aspects of it are not practical for the classrooms in which she teaches. She noted that in some of the classrooms in which she teaches the windows cannot be covered; the only thing available to push in front of the door is a huge, heavy desk that is nailed to the floor; and in the auditorium room in which one of her classes is held there is nowhere to hide from a shooter. Senator Dodson thinks there should be some broad training held across campus. She noted that Office of Public Safety Sergeant Derek Watts is offering training on how to respond to an active shooter, but she thinks the training should be broader and that WIU should be more pro-active about this. She asked the Executive Committee to look into the preparedness plan and, particularly, the active shooter sections because some of it is impractical.

Chairperson Pynes remarked that Health Sciences professor Jaime Johnson has prepared an impressive active shooter training video. Senator Dodson stated that professors should be able to disseminate that information to their students because students have no idea how they would respond in such a situation. She stressed that she does not want to be paranoid but, rather, pro-active.

Senator Hironimus-Wendt recalled that this issue was addressed approximately six to eight years ago; at that time, Senator Polley was concerned about the inability to lock classroom doors. He asked if the Senate Recording Secretary could search for this previous discussion.

Senator Myers observed that there is a safety committee at WIU under the Vice President for Administrative Services; although it is more active on the Quad Cities than on the Macomb campus, it might be an appropriate place to refer this issue. Senator Myers attended a program last week which discussed “talk down” training to provide information on how to communicate with a volatile individual. Senator Myers thinks students are becoming more outraged over things in general and hopes that such training might be able to be offered at WIU. She sees increasingly more students with post-traumatic stress disorder who “act out” and students reacting strongly to others in the classroom when controversial topics are discussed. She stated that while this goes back to civility, professional training may also be helpful so that professors know how to nip potentially volatile situations in the bud.

**Motion:** To adjourn (McNabb)

The Faculty Senate adjourned at 4:55 p.m.

Jeff Brown, Senate Secretary

Annette Hamm, Faculty Senate Recording Secretary