

WESTERN ILLINOIS UNIVERSITY
FACULTY SENATE
Regular Meeting, 12 April 2016, 4:00 p.m.
Capitol Rooms - University Union

ACTION MINUTES

SENATORS PRESENT: S. Bennett, V. Boynton, J. Brown, A. Burke, G. Cabedo-Timmons, D. DeVolder, R. Hironimus-Wendt, S. Holt, K. Kapale, C. Keist, B. Locke, J. Myers, K. Pawelko, C. Pynes, T. Roberts, T. Sadler, B. Siever, A. Silberer, T. Solomonson, T. Westerhold
Ex-officio: Nancy Parsons, Associate Provost; Janna Deitz, Parliamentarian

SENATORS ABSENT: K. Dodson, D. Halverson, N. Lino

GUESTS: Marjorie Allison, Neil Baird, Lori Baker-Sperry, Ken Clontz, Simon Cordery, Katrina Daytner, Gloria Delany-Barmann, Ray Dietz, Richard Filipink, Denise Gravitt, Magdelyn Helweg, Angela Lynn, Sue Martinelli-Fernandez, Kyle Mayborn, Rose McConnell, Heather McIlvaine-Newsad, Jennifer McNabb, Nathan Miczo, Russ Morgan, Mark Mossman, Rafael Obregon, Nancy Parsons, Brent Payne, Jennifer Plos, Andi Potter, Steve Rock, Mallory Sajewski, Diane Sandage, Gary Schmidt, Tracy Scott, Tim Sheridan, Aimee Shouse, Dovile Svirupskaite, Cecil Tarrant, Jack Thomas, Sam Thompson, Ron Williams, Lora Wolff

I. Consideration of Minutes

A. March 31, 2016

MINUTES APPROVED AS DISTRIBUTED

II. Announcements

A. Approvals from the Provost

1. Requests for New Courses

- a. BIOL 476, Special Topics, 3 s.h., repeatable for different topics to 9 s.h.
- b. MICR 476, Special Topics, 3 s.h., repeatable for different topics to 9 s.h.

2. Request for Change of Minor

- a. Operations Management

3. Request for Change of Major

- a. Construction Management (Option A., Construction Management, and Option B., Facility Management)

B. Provost's Report

Associate Provost Parsons filled in for Interim Provost Neumann, who was in the Quad Cities attending the Distinguished Faculty Lecture.

C. Student Government Association (SGA) Report

(Dovile Svirupskaite, SGA Representative to Faculty Senate)

Elections are underway for SGA positions. Ms. Svirupskaite is running against Matt Alwood for President. Current SGA President Wil Gradle is running for student member of the Board of Trustees. Three students have announced they are running for the five open at-large seats; Ms. Svirupskaite added that there are four write-in candidates for those seats as well.

Ms. Svirupskaite announced that SGA is starting an Impasse Impact web series to address the budget stalemate and its effects. She told senators that instead of focusing on WIU, the series will highlight the impact of the budget crisis on the Macomb community. She asked senators to let her know of any stories they would like for her to pursue for the web series. The series will be announced on SGA's Facebook page and on Twitter, using the hashtag #ImpasseImpact, and can be viewed on the University's YouTube channel.

D. Other Announcements

1. President Thomas

President Thomas returned from a trip to Dallas late last night. He distributed to senators his formal response to the faculty evaluation conducted by the Senate's Committee on Provost and Presidential Performance (CPPP). The response will be published on the Faculty Senate website, along with the evaluation summary.

In his response, President Thomas expresses his appreciation for the constructive feedback in the survey and the recognition of the significant budgetary and demographic constraints facing the University. He notes that the state's failure to pass an appropriation for ten months has never occurred in the 159-year history of Illinois public higher education. He vowed to keep the institution solvent and will continue to follow Illinois Board of Higher Education guidelines; those thresholds for enrollment and degrees conferred were recently increased, and Interim Provost Neumann is reviewing the implications for WIU.

President Thomas pointed out in his response that non-negotiated staff did not receive a raise in FY16 and will not receive a raise in FY17, while over 500 individuals are engaged in furloughs and voluntary no-pay scenarios. He noted that Interim Provost Neumann operated under a quantitative methodology when determining faculty layoffs and removed tenured faculty from the list when concerns were raised. President Thomas acknowledged in his letter that there are questions regarding how layoffs and furloughs will affect students and the reputation of WIU, but assured senators that his leadership team is working to ensure that there are minimal service disruptions.

President Thomas notes in his letter that conversations of whether the University should offer liberal arts or professional programs are counterproductive because it is not an either/or choice. He promised that program eliminations will be a result of legal adherence to the Illinois Administrative Code and not the result of a migration away from WIU's status as a comprehensive university. He states that "supply and demand will determine our portfolios" and that responsive academic programs will continue to be offered to meet the needs of host communities.

President Thomas read from the last part of his response to the survey, thanking Chairperson Pynes "for pointing out on the Senate floor that there is no place in a university – a community of scholars – for anonymous attacks." He asked senators to consider a few points for future faculty surveys:

- a) Should the Provost and President's evaluations be done every two to three years instead of yearly?
- b) Should every individual be allowed to evaluate the President and Provost, or should it only be Faculty Senate and those groups that directly report to the President?
- c) Should the questions be reviewed for appropriateness (ability to answer questions based on individual knowledge of the duties of the position)?
- d) Does this kind of evaluation encourage *ad hominem* and personal attacks?
- e) Are other individuals' evaluations placed on the web as are those of the President and Provost?

President Thomas told senators that these points were brought up by the Board of Trustees at their retreat last summer. He pointed out that, while he wants to hear constructive criticism, it is hard to get past personal and *ad hominem* attacks in the faculty evaluations; when President Thomas comes to these attacks, he stops reading.

Senator Hironimus-Wendt said it sounds as if the Faculty Senate is doing something the BOT disapproves of, but the understanding has always been that the survey evaluations are done to respond to the BOT. Chairperson Pynes related that, historically, the BOT asked the Senate Chair to provide an evaluation of the President, and a former chair felt uncomfortable doing so on behalf of all faculty, which led to the Senate's creation of a committee to survey faculty opinions of the President's performance. He stated that the BOT does want a faculty evaluation of the President and gives the Faculty Senate the license to conduct it in whatever way the Senate deems appropriate. He noted that the survey has evolved since its creation, and senators can continue to modify the model under which they evaluate the President; this year the modification allowed faculty to indicate they did not have a basis for response to a question, and Chairperson Pynes thinks faculty were conscientious in using this response to provide more informative survey data to the President. Chairperson Pynes takes the President's suggestions as an official request for CPPP next year to look at how the President is evaluated with these questions in mind.

Senator Locke asked President Thomas if #3, "Should the questions be reviewed for appropriateness," refers to the questions or to the answers. Chairperson Pynes responded that President Thomas wants to review the questions. President Thomas stated that he frequently attends alumni and fundraising events, for example, but many faculty are unaware of his efforts in this regard.

Senator Roberts, who chaired the CPPP, thanked President Thomas for his response, adding that it was an honor to take part in the process and to provide the commentary. Senator Roberts thinks the Senate and CPPP agree that *ad hominem* remarks have no place in the survey, and CPPP repeatedly stressed that when soliciting faculty input. He explained the Committee scrubbed the raw data for what was published so any inappropriate comments that were seen by the President, who receives all the raw data, were not part of the official information provided to the Senate and BOT. He agrees that CPPP could think next year about what kinds of questions to include in order to minimize those types of comments.

Chairperson Pynes stated that the CPPP is historically sensitive to the fact that the evaluation summary is published on the Senate website, so they remove comments that would be detrimental to the University or the President, are irrelevant, or are only tangentially relevant. President Thomas remarked that the BOT last year did not post their evaluation of the President on the web because no one else's evaluation is published on a website and it involves a personnel issue. President Thomas told senators he is okay with whatever they decide to do, but it seems to be an issue of fairness.

Senator Hironimus-Wendt suggested that the Senate Chair meet with the BOT Chair because it appears that what the Senate is doing is not what the BOT demands they do and because the Senate does post the reports. He added that if the information is gathered for the purpose of the BOT, the Senate may have overstepped its bounds in making the report public, and the Senate Chair should perhaps determine whether the BOT wants the Senate to continue to do so. Chairperson Pynes suggested alternatively that the Senate could simply decide to discontinue putting the reports on the website because Faculty Senate can make that decision. He added that putting the CPPP report on the web follows the Senate's standard practice of putting reports from its other councils on the website. Senator Hironimus-Wendt stated that he is not sure, in this case, it is the Senate's report as much as it is the BOT's report; Chairperson Pynes replied it is a discussion worth having. President Thomas thanked the CPPP for their hard work gathering information from the

faculty. He acknowledged that many constructive comments that he will take under consideration were included in the survey.

President Thomas told senators that last week Macomb Day was recognized in Springfield. He related there was a very spirited conversation between Macomb representatives and local legislators, which was partly covered by *The McDonough Voice*. He said Macomb and WIU representatives, including Budget Director and Interim Vice President for Administrative Services Matt Bierman, Board of Trustees member and Macomb businessperson Cathy Early, and Jeanette Malafa, Assistant to the President for Government Relations, voiced their concerns. The President stressed that what is occurring in higher education is unacceptable; he said he is very passionate about this because of the predicament in which it has placed WIU and other public institutions. The University is currently covering \$51.4 million in state obligations and an additional \$11 million in MAP funds; approximately 3,000 WIU students are MAP-eligible. President Thomas stated that no one thought the stalemate, now in its tenth month, would go so long, and WIU leadership has been putting off taking some steps in hopes that the predicament would be resolved. He will send a letter to the WIU community tomorrow announcing that notices of layoff for non-instructional personnel will be sent within a week. The President stressed that the BOT has charged the leadership team to keep WIU's doors open, and that is what they intend to do. He promised to do all he can to move WIU forward, but apologized for the tough decisions that will need to be made and expressed his appreciation for everyone doing what they can to help.

President Thomas met with two Board of Trustees members today and will be meeting with others to discuss steps that can be considered going forward. He noted that some WIU employees have taken salary reductions and others have taken furloughs; the President did not feel he could be away from campus and unable to communicate via phone or email for 15 furlough days, so he took a salary reduction. Based on a suggestion from Chairperson Pynes and others at the President's Round Table for Faculty, the University will launch a Q&A webpage to help address rumors. He created the round tables for faculty, staff, and students partly so that people can answer questions that arise.

President Thomas announced there was a full house at the most recent Discover Western, which is a good sign. He credited Admissions Director Andy Borst and Interim Vice President for Student Services Ron Williams who had individuals call those students who had indicated they planned to attend. President Thomas gives his email to all students and parents and reassures them that WIU will be operating another 117 years and beyond. He stressed that all institutions in Illinois are dealing with the same issues, and due diligence must be followed in adhering to policies and procedures, although some may want the University to move faster. He added that care must be taken with public announcements so that they do not impact enrollment because there is a crisis of confidence in the state that can affect the ability to recruit students. He added that some programs at WIU are doing well, and the University must invest in those.

Senator Solomonson told President Thomas that the School of Music, when recruiting, is finding that the rumors they have to combat are being propagated by fellow academics; students are saying they have been told WIU is closing by individuals at other universities. He noted that the University of Illinois-Springfield has taken out a billboard just outside of Macomb trying to attract transfer students from WIU. Senator Solomonson asked if President Thomas has talked with the chancellor asking them to back away from this tactic. President Thomas responded that he spoke directly with the Chancellor of U of I-Springfield and expressed his hope that state universities do not start fighting each other; she told him they are running a recruitment campaign and that they do these sorts of things "every so often." The WIU Admissions office has filed a complaint because there is a prohibition against recruiting in the territory of another state university, and the University plans to continue to try to address this problem.

2. Election of Senate Officers

Chairperson Pynes thanked senators whose terms end in fall 2016: Senators Bennett, Burke, Cabedo-Timmons, Holt, Myers, Pawelko, Siever, Silberer, Solomonson, and Westerhold. Incoming senators who were present (Allison, Delany-Barmann, McIlvaine-Newsad, McNabb, Plos, Sajewski, Sandage, Tarrant) took their places at the table for the voting. Chairperson Pynes opened the floor for nominations or self-nominations.

a) Chair

Chairperson Pynes passed the gavel to the Senate Secretary, Senator Brown, to run the election for Chair.

Motion: To nominate Christopher Pynes (McIlvaine-Newsad). As there were no further nominations, Senator Pynes was re-elected Chair. Senator Brown returned the gavel to Chairperson Pynes.

b) Vice Chair

Motion: To nominate Jennifer McNabb (Boynton). There were no further nominations, and Dr. McNabb was declared Vice Chair.

c) Secretary

Motion: To nominate Heather McIlvaine-Newsad (McNabb). There were no further nominations. Dr. McIlvaine-Newsad was declared Secretary.

3. Election of Senate Nominating Committee Representatives

Current Senate Nominating Committee (SNC) Chair Ginny Boynton provided an overview of the Committee.

a) College of Arts and Sciences

Motion: To nominate Ginny Boynton (McNabb). There were no further nominations; Senator Boynton was elected.

b) College of Business and Technology

Motion: To nominate Tom Sadler (Boynton). Senator Sadler declined the nomination.

Motion: To nominate Cecil Tarrant (Sadler). There were no further nominations; Mr. Tarrant was elected by acclamation.

c) College of Education and Human Services

Motion: To nominate Jennifer Plos (McNabb). There were no further nominations; Dr. Plos was elected by acclamation.

d) College of Fine Arts and Communication

Motion: To nominate Brian Locke (McNabb). There were no further nominations, and Dr. Lock was declared elected.

e) Senate Nominating Committee Chair

Motion: To nominate Ginny Boynton (McNabb). There were no further nominations; Senator Boynton was declared SNC Chair.

4. Summary of Assessment of Student Learning, 2014-2015
(Associate Provost Nancy Parsons and Assessment Coordinator Lori Baker-Sperry)

Associate Provost Parsons explained that in the last Higher Learning Commission accreditation process, HLC said WIU does a good job with the first three steps (learning outcomes, direct measures, and results) and should concentrate and focus on step #4, impact – specifically, on how the University uses the data to improve student learning. Associate Provost Parsons and Dr. Baker-Sperry will continue to focus on letting every department tell the story of how it uses the data to improve student learning, as they have for the past two years. Dr. Baker-Sperry told senators that since the summary was sent to the Senate office, two more graduate programs (Special Education and Elementary Education) submitted their plans and show effective assessment, and one additional undergraduate program (Finance) submitted their documentation.

Chairperson Pynes said the fourth element is one with which he philosophically struggles. He noted that some departments are doing a very good job and trying everything they can to be effective in their programs, but they are told they must change things to improve them when there is no possibility of improvement. He added that every change that is made must show betterment, but if a department indicates that a program is as good as it is going to be, they are still told they must change to be better. Chairperson Pynes said it concerns him that departments seem to be unable to say that they have achieved the gold standard for teaching in their fields and are unable to get more out of their students no matter how they change their assessment. Dr. Baker-Sperry responded that if a department has shown that there is nothing that can be improved, then there is nothing that can be improved, but in her 12 years of working with assessment she has never witnessed evidence that everything has been considered and nothing can be improved. Chairperson Pynes responded that sometimes the only way a program can improve would be with more money to allow faculty to spend more individual time with students. He is concerned with assessment in general that if a program does not show improvement, it is assumed that it is doing something wrong and must do something differently, but sometimes if a department does something different the situation gets worse rather than better. Dr. Baker-Sperry replied that assessment is done in order to help students show improvement, and she would be happy to meet with any department in the position of feeling they have improved all that they can because most have not.

Chairperson Pynes said he sees the requirement for constant improvement as an oddness of HLC. Dr. Baker-Sperry responded that a decade ago, it was sufficient for universities to show that they had measured and collected the data, but the HLC requirements have increased. She explained that it is the responsibility of the University to implement the HLC requirements so that WIU can maintain its accreditation. She offered to work with departments to help them a) look for things they have not yet improved, or b) improve those things they have not been improving. Associate Provost Parsons related that departments were asked to identify a relatively small number of outcomes. She noted there are two undergraduate programs, Nursing and Engineering, which have a large amount of outcomes due to their high standards for accreditation; other programs have only two to five outcomes, and it is hard to measure all the good things about a program's students with that small number. For this reason, Associate Provost Parsons believes departments may be able to find other things to consider, and she and Dr. Baker-Sperry ask them to explore these other areas. She pointed out that some programs may have great students, but not all students may be performing at that level. She said perhaps the change, in these cases, may be in how departments do their assessment, what measures they use, and how they tweak their process. She stressed that the entire assessment cycle is a fluid process.

Chairperson Pynes said he does not think most faculty understand or appreciate the rise of assessment and the need for legitimate assessment data for accreditation. He attends many meetings as Senate Chair that involve the HLC, and part of the reason he wants to push back against assessment is that he is not convinced it is conducive to what the University wants to achieve.

Senator Hironimus-Wendt asked whether it is a concern if departments have “no updated plan” on the summary chart; he noted that it appears there are several programs in this category. Associate Provost Parsons responded that it is a concern. She explained that each year departments are asked to provide their assessment plans as well as their reports by June 1 to their associate deans that work with assessment. The associate deans then work with departments on clarity and a number of other issues and submit the reports to Associate Provost Parsons on July 1, and in some cases, reports may be submitted without an accompanying plan. She explained that the report actually contains the learning outcomes and direct measures and adds in the results and impact of these first two steps, but sometimes departments may have made changes or added in things that have nothing to do with their plans. Associate Provost Parsons and Dr. Baker-Sperry a couple of years ago made an effort to make sure that the reports and plans connected well so that the data that departments said they were collecting were actually what they indicated they wanted to do. She stated that the report helps identify whether departments may need some additional attention. Associate Provost Parsons told senators that chairs, deans, and now senators have access to the summary report. She encouraged them to share the results with their colleagues as a discussion item and communication point.

Senator Locke asked about the process of continuous updates. He related that he just submitted the assessment plan for Music and asked what he can expect going forward and when he will have to make changes to it. Associate Provost Parsons responded that as long as the submission goes through the associate dean and is forwarded to her office, it should be sufficient. Senator Locke asked if a resubmission counts as an update if there has been no change; Associate Provost Parsons responded affirmatively. She added that if departments have made no change to their plans, she still wants to receive a copy of it so that when she and Dr. Baker-Sperry are reviewing the plans from 66 undergraduate, 38 graduate, and approximately 20 post-baccalaureate certificate programs, it will be there with the report. Associate Provost Parsons stressed that she and Dr. Baker-Sperry are always willing to meet with individuals or departments and that they would rather go forward with positive results than look backward on negative concerns. She stressed that there is a purpose and a need for assessment, and the two are willing to help in any way.

5. One petition was submitted to fill a fall 2016 vacancy on the University Personnel Committee from the College of Business and Technology. Jim McQuillan, Computer Sciences, was declared elected to that three-year seat. Two additional three-year seats on UPC were contested, and electronic voting is underway for those elections. In the College of Education and Human Services, Unit A faculty may vote for either Christopher Kovacs, Kinesiology, or Lorri Kanauss, Dietetics, Fashion Merchandising, and Hospitality. In the College of Arts and Sciences, the candidates are Jongnam Choi, Geography, and Tawnya Adkins-Covert, Sociology and Anthropology. The deadline for votes to be cast is Tuesday, April 19. Chairperson Pynes reported that he has heard only positive feedback about the change to electronic voting for elections conducted by Faculty Senate.
6. Chairperson Pynes attended the piano recital of Senator Brown on April 2 and praised his exceptional performance. He remarked upon the wealth of talent WIU has in its music professors and encouraged those in attendance to take advantage of the recitals on the Macomb campus.

III. Reports of Committees and Councils

A. Council on Admissions, Graduation and Academic Standards (CAGAS)

(Steve Rock, Chair)

1. Proposed Changes to Disruptive Student in Class Procedure

Dr. Rock told senators the history of the Executive Committee's request to update the existing policy has been related in ExCo minutes. He thanked CAGAS subcommittee chair Ken Clontz who had a primary role in preparing changes to the existing policy. Dr. Rock noted that the University legal counsel submitted proposed changes to the revised policy which were mostly editorial and to which he does not object; however, he does object to her suggestion to change the title of the proposal back to Disruptive Student in Class Procedure. Dr. Rock suggests changing the title to Disruptive Student Behavior Procedure, rather than the original proposed change to Disruptive Student Behavior in or out of Class Procedure, in order to simply the title. Chairperson Pynes said this could be taken as a friendly amendment.

Chairperson Pynes thanked Dr. Rock and the members of the subcommittee for their tremendous amount of work revising the existing procedure. He believes CAGAS was the right place to send this issue, and they did a good job working with multiple constituents who deal with behavioral, judicial, and policing activities on campus. Senator Boynton also thanked CAGAS for all of their work. She noted that Attorney Calhoun's letter refers to not sharing information with parents, but she did not see anything in the proposal that would indicate that information was going to be shared with parents. Dr. Rock responded that he thinks that reference may be to the discussion at the last Executive Committee meeting when representatives from Engineering Technology asked whether parents or colleagues could be told about a troubled student. He does not think Attorney Calhoun's remarks are related to the proposed policy changes. Chairperson Pynes added that she is concerned about possible violations of the Family Educational Rights and Privacy Act (FERPA). Chairperson Pynes related that early in the process of considering various policy changes he asked the legal counsel to weigh in but was told it was not within her purview and that he should talk to Vice President for Administrative Services Julie DeWees, who shortly afterward retired. He related that he asked Attorney Calhoun a second time to weigh in and sent her the revised policy provided by CAGAS as a courtesy, but she indicated that the policy changes fall under Student Services.

Senator Roberts noted that Attorney Calhoun's letter says instructors should not share information with members of the department or the chair due to issues of confidentiality, but the policy says that "at the discretion of the department chair or dean" the student may be able to complete classwork without coming to the rest of the classes during the semester of suspension. Senator Roberts asked when and how other members of the department should be informed if not by the instructor. Dr. Rock responded that the procedure asks faculty to let their chairs know of any incidents with students; he believes this should be part of the policy, and stated that if the University counsel thinks otherwise then CAGAS does not agree. He explained that in some departments it may be possible to come to alternative arrangements for students to complete coursework, perhaps by working with another instructor or the chair, while in smaller departments this may not be an option. CAGAS believes, however, that this must be determined at the chair or dean level, so those two individuals need to be part of the information flow. Chairperson Pynes expressed his agreement.

Senator Hironimus-Wendt observed that Attorney Calhoun does not believe it is within the purview of faculty to share the names of students with whom they have had incidents with other faculty. He noted that when the instructor shares the name with the chair, the chair has the right to talk to another faculty member to make alternative arrangements but not to share the information across the department with faculty who may not need to be notified. Chairperson Pynes stated that Attorney Calhoun was invited to attend today's Senate meeting to address these types of questions but was unable to attend.

Registrar Angela Lynn said two different questions were brought to her attention at similar times last semester. She explained that if a faculty member has concerns about attendance, participation, demeanor, or similar issues and reaches out to another faculty member to ask if the student is doing the same in other classes, that is not appropriate; faculty should talk to the student about concerns or reach out to the Student Development Office (SDO) or the Counseling Center who can, if needed, contact the student's other instructors during the investigation of the situation. She stressed that it is not the faculty member's responsibility to go to other faculty members to ask them what they know about a student's situation in a particular class. The other question involves a faculty member observing disruptive or questionable student behavior and whether it is acceptable to reach out to the student's parents to express concerns or provide information. Registrar Lynn explained that under FERPA, there is a difference between academic records and observable and personal knowledge, which is not mentioned under the Act. She explained that anything that cannot be known through the student's academic record is subject to interpretation, and everything the Registrar's office has been able to find nationally, through the U.S. Department of Education and the offices responsible for administering FERPA, indicates that it would be difficult for a faculty member to reach out to a student's parents or other faculty members without inadvertently violating FERPA regulations. Dr. Lynn stressed that there are appropriate entities on the WIU campus for these sorts of issues to funnel through; individuals in these offices are trained and have access to resources to enable them to do all of the legwork on behalf of the faculty member. She stressed that faculty members cannot know what is going on in a student's family or what their situation at home might be. She added that Attorney Calhoun's letter addressed these types of overall issues as well as a couple of things that have come up recently. Senator Roberts remarked that Dr. Lynn's statements do not seem to agree with those from Dr. Rock about sharing information with department chairs. Dr. Lynn replied that it is appropriate to share information with department chairs because they need to know what is going on.

Chairperson Pynes remarked that many faculty are unaware that WIU has a threat assessment team and an emergency consultation team. He related that, in the case of incidents that recently occurred on the Macomb campus, individuals have been told that they did not follow the proper process; however, there is no clear process, so the individuals did not know where to turn. He stated that CAGAS has tried to create a process where individuals will have two different kinds of forms to submit to document incidents: the Violation of Student Code of Conduct Report and the Permanent Removal of Disruptive Student by Instructor Report. He believes these forms will create a paper trail so that the appropriate entities can institute the threat assessment team if appropriate. Chairperson Pynes said the new procedure will require faculty and chairs to modify their behaviors because faculty can no longer make individual judgments about students; incidents must be documented so that there is less chance of behavior escalating negatively. He explained that creation of the two forms will allow for a paper trail from faculty to chairs and beyond. Chairperson Pynes promised that training will be part of the process; information will be sent out about how to use these forms, and faculty will be encouraged to file reports.

Senator Hironimus-Wendt asked how specifically faculty will be made aware of the new process. Chairperson Pynes responded that at the Executive Committee meeting it was suggested that a TeleSTARS message be sent to faculty and chairs informing them where to find the reports online. He added that the forms will be in .pdf format so that they can be submitted electronically and individuals can easily become involved in the process. Chairperson Pynes stated that because this process parallels the academic integrity violation process, the information will be stored online in the same places as that policy so it can be easily found. He added that senators should get the word out to colleagues, and CITR may be able to help with training.

Senator Brown asked if the policy is approved with the change to the title, whether that means that changes recommended by Attorney Calhoun will also be approved. Dr. Rock

responded that he sees the other recommendations from Attorney Calhoun as editorial and would consider them a friendly amendment because he does not think they change the meaning or the procedure. Senator Hironimus-Wendt said he prefers to stay with the policy as originally presented by CAGAS, adding that if Attorney Calhoun wants the process amended later she can bring it forward.

Chairperson Pynes observed that the Department of Engineering Technology was instrumental in making the new policy happen. He expressed appreciation to department representatives for asking him to speak with them and wants them to know that Faculty Senate takes their concerns seriously. Engineering Technology Chair Ray Diez expressed his thanks to the CAGAS subcommittee for their work on the policy. He thinks the policy represents an input and output process, and that there needs to be an impact loop, similar to assessment. Dr. Diez said his department would like to have some additional concerns with the policy addressed:

- a) How are other entities on campus contacted or notified when something happens in a department where someone is injured?
- b) Is there communication among the various entities (Office of Public Safety, Student Judicial Programs, CAGAS)?
- c) How are faculty across campus notified of potential problems?
- d) Is there a procedure for corrective action to help the affected student? Does this fall under the purview of this policy or somewhere else?
- e) Is there transparency among the various parts of the institution? Some parts of the policy fall under different vice presidential areas, and there are fine lines and procedures that each area must follow.
- f) Is there feedback in relation to the impact?
- g) Is the institution somewhat restricted by FERPA regarding communication when an incident occurs? Is there any way around this so that chairs and faculty are not in the dark when an incident occurs on the campus, especially if the person involved may show up at a subsequent class?

Chairperson Pynes agrees there is real concern about situations where faculty may feel an obligation to their colleagues to tell them that one of their students may also represent a danger in other classes. He believes there might be an analogical situation to the emails sent out under the auspices of the Clery Act. Chairperson Pynes said he does not know if something similar to this notification system could be implemented, which is why he has repeatedly asked the University attorney to get involved in this process. He believes that professionals such as the Registrar and University attorney must guide the process in terms of best practices under FERPA.

Chairperson Pynes acknowledged that there may be many faculty on campus who would rather see an instructive, teachable moment for students involved in various incidents rather than seeming to harm them; he added that nobody wants an 18 year old student to be ejected from the University after one incident, which is something that should be considered going forward over the next year. Chairperson Pynes hopes the forms will be filled out infrequently because the need to file them will be infrequent.

Chairperson Pynes related that, based upon the incident that occurred in Engineering Technology, that department's advisor asked that it be added to the policy that advisors should be notified as well as chairs and deans. Chairperson Pynes stated at ExCo that a policy cannot be built to take into account every possible situation; additionally, in some colleges advising is centralized while in others advisors are assigned to specific departments so faculty may not be aware of a student's advisor. He recommends that departments determine how the new procedure should work in their particular areas; if the chair receives a notification, it can be at the discretion of the chair to notify the advisor. Chairperson Pynes believes that Faculty Senate cannot build the logic tree for every situation.

Regarding how faculty will be notified of incidents, Chairperson Pynes admitted it will be tricky to address this concern because it involves judgment calls and efforts to avoid violating FERPA regulations. He thinks this, also, must be at the discretion of chairs and deans. He agrees with the CAGAS Chair on the importance of department chairs being notified. Regarding communication between groups, Chairperson Pynes hopes that, with the new policy, there will be enough information flowing from faculty that the previous gap in communication can be bridged and eliminated.

Chairperson Pynes noted that WIU is also subject to BOT regulations. He advised Engineering Technology representatives that they may want to instigate a change to the BOT regulations because that would be one step above Faculty Senate. He noted that CAGAS has exhausted their authority and reach at this point, so a University-wide policy, applicable to every person employed at WIU as well as students, developed in conjunction with the University attorney and BOT, would probably be the next step at this point.

Dr. Rock asked if SDO Director Tracy Scott could talk about how he learns about situations involving students and how the Student Development Office deals with them. Mr. Scott told senators that SDO has been active at WIU for many years and serves as a portal for faculty, staff, and students who have concerns related to students and are not sure where to direct them. He stated that many times faculty will call his office for suggestions on how to have conversations with students. Mr. Scott chairs the emergency consultation team, which has been in place since 1983. The team identifies behaviors of concern and connects students with resources in the community or on the campus. Mr. Scott also co-chairs, with Counseling Center Director Jim DiTulio, the threat assessment team, which includes faculty, staff, students, and members of the community.

Mr. Scott told senators his office can contact other departments to see what their involvements with the student have been; consult with OPS or with Tim Sheridan, the Director of Student Judicial Programs, if needed; and may coach faculty and staff to have conversations with students, sometimes in the SDO office. Mr. Scott observed that faculty do not like it if students who have problems with teaching methods, exams, or test scores go over the heads of faculty and speak to their deans or to the Provost without having a conversation with the faculty member first; similarly, SDO wants faculty to first have a conversation with the student and consider resolutions. SDO developed a reference guide a couple of years ago on how to work with students regarding immediate concerns; it includes information on consultations, the current Disruptive Student policy, Title IX reporting, working with students with disabilities, and resource information. Mr. Scott anticipates that the guide will need to be updated once the Disruptive Student Behavior policy is changed, but the information is also available on the SDO website.

Parliamentarian Deitz remarked that these kinds of issues involve many different areas of overlapping jurisdiction at WIU. She stated that while the new policy may not look as comprehensive as desired, part of that is because there are several groups on campus that address these issues. She stated the new reporting process is intended to be a starting point for communication and to perhaps trigger internal processes to happen. Parliamentarian Deitz stated that the procedure was not intended to be a comprehensive document but to bridge the gap and start the process for other internal procedures in SDO, Student Judicial Programs, and other areas.

Engineering Technology professor Denise Gravitt observed that there is no line on the reporting forms that asks what action faculty would like to see happen. She noted that in some cases the faculty member may not want the student kicked out of class; the student may no longer be receptive to the faculty member's comments, and the faculty member may simply want Student Judicial Programs to be involved in the conversation. Dr. Gravitt would like to see a line asking what action the faculty member desires rather than just saying the student should be removed from the classroom.

Dr. Gravitt pointed out that the third item of the procedure states, “If the disruption does not cease, the instructor may ask the student to leave the class or other learning environment for that day.” She thinks that if the incident reaches this point, a report should be submitted to Student Judicial Programs even if it is only a one-day removal. Dr. Gravitt related that she does not allow students to swear in her classroom; one warning, and then they must leave the class. She would not report this to Student Judicial Programs because the top line of the procedure states that “disruptive student behavior is defined as inappropriate student behavior that *a reasonable faculty member* would view as interfering with the ability of the instructor to teach and students to learn...” She does think, however, that in more serious situations when behavior reaches the point where a student must be asked to leave, a report should be submitted. Dr. Rock responded that if step #3 on the policy is reached and the disruptive behavior has not ceased, that is provided for in step #1: “For all serious or continued cases of disruptive behavior, the Violation of Student Code of Conduct Form...must be filled out...” Dr. Rock hopes that the new procedures will build a culture where incidents are documented, and if a student acts out there is a form documenting that violation of the Code of Student Conduct. He added that if the action escalates to the point that the faculty member does not feel that the student should be in class, the instructor completes the Permanent Removal of Disruptive Student report, so in some cases the instructor will submit both forms.

Dr. Rock asked if Mr. Sheridan could speak to what happens when Student Judicial Programs receives reports and whether he would like a recommendation from faculty as to what action they think should be taken. Mr. Sheridan acknowledged the valuable contribution of faculty to Student Judicial Programs, noting that many current senators have served on the Judicial Board. He told senators that when a report of a violation of the Code of Student Conduct is received – whether from city police, WIU’s Office of Public Safety, residence hall staff, or faculty – it is reviewed to determine the seriousness of the violation. He told senators that often those reporting indicate, sometimes through email, their suggestions as to how the situation may best be handled, and his office welcomes those suggestions.

Mr. Sheridan related that violations of the Academic Integrity Policy are sometimes resolved by the faculty member informally with the student, with an agreement signed off on by both parties. He stated that if a faculty member feels that a situation has been resolved in the classroom but is severe enough to warrant additional review, the faculty member can request a review by Student Judicial Programs, even for a first offense, because under the Student Code of Conduct there is a process whereby social sanctions can be administered. Student Judicial Programs does not make decisions affecting student’s grades, but they can determine whether a student remains at the University. Mr. Sheridan informed senators that his office looks not only at the seriousness of the incident but also considers whether the student has a disciplinary record. Student Judicial Programs may be aware that the student has had incidents off campus; while a single incident may not appear serious to a faculty member, the student may have a judicial history or be on probation and other remedies may have been exhausted.

Mr. Sheridan related that the Counseling Center has developed an aggression management education program for those students who have difficulties controlling their emotions and struggle with anger, particularly in interpersonal relationships. Student Judicial Programs has also created a conflict management education program to try to provide some degree of rehabilitation. They also work with some external agencies and refer hundreds of students each year to the Alcohol and Other Drugs Rehabilitation Center. Mr. Sheridan said his office makes use of a wide array of services to help students, but some do not change to the degree and extent desired. In these cases, the faculty member may not know that a student is already under sanction, so when a less serious incident occurs in the classroom it may necessitate a hearing before the Judicial Board and the student may end up with a recommendation for dismissal from the University.

Dr. Rock stated that he realizes the new procedures are not perfect, but he thinks they are a big improvement over what is currently in existence and hopes that senators will support the proposal. He added that the policy can be changed or tweaked, but there needs to be something in place as soon as possible. Chairperson Pynes asked if CAGAS would accept the additional line that would allow faculty to indicate a recommended course of action; Dr. Rock replied that he would defer to Faculty Senate for this decision. Mr. Scott stated that sometimes a recommendation for a course of action can tie an entity's hands and hurt more than it helps. He has heard faculty members say they do not want to report incidents because they do not want to get a student in trouble. He stressed that what is being considered is a particular behavior, and if reports are not submitted then the information may not be able to be transparently conveyed to the area that can best help the student. He stated that if faculty document behavior, they should trust those individuals who routinely work with those behaviors to make the right decisions. He added that a faculty member may recommend a more serious consequence to a behavior and be frustrated if the student is only given when the faculty member perceives to be a slap on the wrist. Senator Hironimus-Wendt stated that he would second these sentiments because he thinks that when the person making the complaint is recommending the punishment, it can be problematic. He thinks that faculty should file the complaint but allow other entities to determine the consequences.

Dr. Gravitt asked if a faculty member can request that a student not come back to the classroom without obtaining the support of the chair or any other individual; she also asked if, once the form is submitted to CAGAS stating that the student has been ejected from the class, it is up to the student to file an appeal to return to the class. Registrar Lynn replied that this is consistent with existing policies in place for many years; nothing was taken away in terms of what faculty members have the authority to do with a student who is being pervasively obstructive.

Registrar Lynn cautioned not to allow interpretations of FERPA within departments; she warned that sharing information on the reporting form within departments could possibly land the University in violation of what can legally be shared. She noted that the new forms encourage reporting to entities that make decisions regarding *whether* the Student Code of Conduct has been violated; submitting the form does not automatically mean the Code has been violated. Dr. Lynn stated that in the eight or nine years she has been Registrar, she has seen only three students removed from classes under the existing Disruptive Student Procedure, and none of them have appealed to return. She stated that interpretation of when it is appropriate to use the policy varies greatly, and faculty should be careful when reporting disruptive behaviors, which are very different than the major incident which occurred on the campus last semester.

NO OBJECTIONS TO THE POLICY WITH REVISED TITLE

Chairperson Pynes thanked CAGAS, Mr. Scott, Mr. Sheridan, and Dr. Lynn for their work developing the new procedures.

2. CAGAS Response to Changes in Associate of Science Degree

Chairperson Pynes told senators that community college requirements for the Associate of Science degree have changed. The new degree contains one less course in the Humanities and Fine Arts, one less course in the Social and Behavioral Sciences category, one additional Math course, and one additional course in physical or life science. Under Western's current catalog policy, both the Associate of Arts and the Associate of Science degrees would waive WIU's Gen Ed requirements.

CAGAS unanimously voted to not allow the new AS to waive WIU's Gen Ed. Of five Illinois public universities that have announced their decisions regarding the changes,

Northern Illinois University will accept the new AS degree for transfer as is, while Eastern, Illinois State, University of Illinois-Chicago, and University of Illinois-Urbana/Champaign will not. The CAGAS report expresses agreement with EIU's language that "We will recognize the new AS, but students will need to complete the missing general education courses..."

NO OBJECTIONS

B. Council on General Education (CGE)
(Marjorie Allison, Chair)

1. CGE Response to Changes in Associate of Science Degree

CGE overwhelmingly supports continuing to require WIU Gen Ed for AS degrees and not waiving the two classes in question; all faculty present voted to continue the current system while the student represent to CGE abstained. Dr. Allison reported that the decision was an easy one for the Council once they read the minutes from the IBHE Faculty Advisory Council, which state that "...the status of the Associate of Science degree is being cleaned up. The idea is to remove General Education requirements from the AS degree, with the understanding that those requirements will still be required for the Bachelor's degree for those who move on to four-year institutions."

NO OBJECTIONS

2. Requests for Inclusion in General Education

a) CSD 100, Introduction to Communication Sciences and Disorders, 3 s.h.

This item was removed from the agenda by the department.

b) ENG 281, Writing and Social Action, 3 s.h.

Dr. Allison reported that CGE voted unanimously to accept the ENG 281 request. Senator Boynton observed that the course objectives on the form do not match those in the undergraduate catalog and seem to be written to address Gen Ed requirements. Dr. Allison stated that CGE did not ask the department to rewrite their course objectives but had no objection to them doing so. Senator Boynton believes the change is a little misleading because the request form seems to reflect the existing objectives when in reality it does not.

ENG 281 APPROVED FOR GEN ED INCLUSION

C. Council on Curricular Programs and Instruction (CCPI)
(Lora Wolff, Chair)

1. Curricular Requests from the Department of History

a) Request for New Course

(1) HIST 323, The Crusades, 3 s.h.

NEW COURSE APPROVED

b) Request for New Minor

(1) Military History

NEW MINOR APPROVED

2. Curricular Requests from the Department of Chemistry

a) Requests for New Courses

- (1) CHEM 241, Chemical Calculations, 2 s.h.

Chairperson Pynes asked why the course is 2 s.h. Chemistry Chair Rose McConnell responded that the department did not want to overburden students financially and felt that the material could all be covered in a 2 s.h. course.

- (2) CHEM 425, Biochemistry of Human Disease, 4 s.h.

Senator Hironimus-Wendt asked if the School of Nursing had been consulted. Dr. McConnell responded that she had a conversation with Nursing and they are aware of the new course. She added that Nursing courses deal with treating disease and caring for patients while CHEM 425 discusses the cellular biochemistry of diseases.

NEW CHEMISTRY COURSES APPROVED

b) Requests for Changes of Minors

- (1) Chemistry
(2) Forensic Chemistry

NEW MINORS APPROVED

c) Requests for Changes of Majors

- (1) Chemistry (Option A – Chemistry)
(2) Chemistry (Option B – Biochemistry)
(3) Chemistry (Option C – Pharmacy)

CHANGES OF MAJORS APPROVED

3. Curricular Requests from the Department of English

a) Request for Change of Minor

- (1) Professional Writing

CHANGE OF MINOR APPROVED

b) Request for Change of Major

- (1) English

CHANGE OF MAJOR APPROVED

4. Curricular Requests from the Department of Geography

a) Request for New Course

- (1) GEOG 309, GIS Data Integration, 3 s.h.

Senator Myers remarked that GEOG 309 seems like it will be an excellent course, and she knows of some LEJA students that may take it.

NEW COURSE APPROVED

- b) Request for Change of Major
 - (1) Geography

CHANGE OF MAJOR APPROVED

- 5. Curricular Requests from the School of Law Enforcement and Justice Administration
 - a) Request for New Course
 - (1) LEJA 202, Introduction to Corrections, 3 s.h.

NEW COURSE APPROVED

- b) Request for New Minor
 - (1) Corrections

NEW MINOR APPROVED

- D. Council for International Education (CIE)
(Gary Schmidt, Chair)

- 1. Request for Discipline-Specific Global Issues Designation
 - a) EIS 428, English Language Learners and Bilingualism: Theory, Policy and Practice, 3 s.h.

Senator Hironimus-Wendt asked if Dr. Schmidt could report back to Faculty Senate as to how many disciplines have their own Discipline-Specific Global Issues courses. He wonders if the University is reaching the point where the Foreign Language/Global Issues requirement is become something different than originally intended and whether the policy should be reviewed at some point.

EIS 428 APPROVED FOR DSGI DESIGNATION

- E. Senate Nominating Committee
(Ginny Boynton, Chair)

- 1. Annual Report

Senator Boynton reported that all of the 78 vacancies for fall 2016 were filled by SNC. There were 141 responses to the survey this year, compared to 114 last year. SNC nominated 44 males and 35 females. Of the eight Unit B faculty who volunteered for service, five were nominated for vacancies.

SENATE COUNCILS AND COMMITTEES:

Council on Admission, Graduation and Academic Standards

Richard Filipink, History	replacing	Christine Iwanicki	19	A&S
Martin Maskarinec, Computer Sciences	replacing	Martin Maskarinec	19	B&T

Ian Shelly, Art	replacing	Kathryn Pohlpete	19	FA&C
Rajeev Sawhney, Management & Marketing	replacing	Amanda Divan	19	At-large
<u>Council on Campus Planning and Usage</u>				
Erin Taylor, Political Science	replacing	Bill Thompson	19	A&S
Amanda Divin, Health Sciences & Social Wrk	replacing	Brian Stone	19	At-large
<u>Council on Curricular Programs and Instruction</u>				
Tracy Walters, Psychology	replacing	Rebekah Buchanan	19	A&S
Andrea Hyde, Educational Studies	replacing	Lora Wolff	19	E&HS
Anita Hardeman, Music	replacing	Anita Hardeman	19	FA&C
<u>Council on General Education</u>				
Jonathan Day, Political Science	replacing	Keva Hibbert	19	Social Science
Steve Bennett, Geology	replacing	Rumen Dimitrov	19	Math/Natural Sci
Ute Chamberlin, History	replacing	Marjorie Allison	19	Humanities
Gary Daytner, Educational Studies	replacing	Gary Daytner	19	At-large
Keith Holz, Art	replacing	Jeannie Woods	17	Humanities (Fine Arts)
<u>Council for Instructional Technology</u>				
Brian Bellott, Chemistry	replacing	Jonathan Day	19	A&S
Binto George, Computer Sciences	replacing	Justin Ehrlich	19	B&T
Bridget Sheng, Educational Studies	replacing	Sharon Stevens	19	E&HS
Ilon Lauer, Communication	replacing	Bree McEwan	19	FA&C
Barry McCrary, LEJA	replacing	Katherine Pawelko	18	E&HS
<u>Council on Intercollegiate Athletics</u>				
Patricia Eathington, Nursing	replacing	Jim Olsen	19	A&S
Amanda Silberer, Comm Sciences & Disorders	replacing	Matt Thomas	19	FA&C
<u>Council for International Education</u>				
Davison Bideshi, Sociology & Anthropology	replacing	Gary Schmidt	19	A&S
Sara Simonson, Curriculum & Instruction	replacing	Fetene Gebrewold	19	E&HS
Yong Tang, Broadcasting & Journalism	replacing	Yong Tang	19	FA&C
<u>Summer School Committee</u>				
Liguo Song, Chemistry	replacing	Tammy Werner	19	A&S
Barry Witten, Curriculum & Instruction	replacing	Rene Noppe	19	E&HS
Lysa Fox, Theatre & Dance	replacing	Stacey Macchi	19	FA&C
<u>Writing Instruction in the Disciplines (WID) Committee</u>				
Bill Knox, English	replacing	Tawna Adkins-Covert	19	A&S
Joyce Runquist, Engineering Technology	replacing	Shane Sanders	19	B&T
Amy Burke, Comm Sciences & Disorders	replacing	Nathan Miczo	19	FA&C
<u>UNIVERSITY COUNCILS AND COMMITTEES:</u>				
<u>Bachelor of General Studies Advisory Board</u>				
Elgin Mannion, Sociology & Anthropology	replacing	Julie Lawless	18	A&S
Janice Gates, Management & Marketing	replacing	Janice Gates	18	B&T
Katharine Pawelko, RPTA	replacing	Andrea Hanna	18	E&HS
Yong Tang, Broadcasting & Journalism	replacing	Adrianna Marshall	18	FA&C
<u>Bureau of Cultural Affairs</u>				
Matt Bean, Music	replacing	Hiroko Sotozaki	19	At-large
Bruce Briney, Music	replacing	Lysa Fox	19	At-large

Center for Innovation in Teaching and Research (CITR) Advisory Committee

Kim McClure, Psychology	replacing	Lora Ebert Wallace	19	A&S
Chase Catalano, Educational Studies	replacing	Katherine Perone	19	E&HS
Ilon Lauer, Communication	replacing	Richard Cangro	19	FA&C

Distinguished Faculty Lecturer Selection Committee

Chandra Amaravadi, Computer Sciences	replacing	In Lee	19	B&T
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FYE Classes (Committee on)

Janet Wigglesworth, Kinesiology	replacing	Sarah Schoper	19	E&HS
Julie Dalmasso, Comm Sciences & Disorders	replacing	Bree McEwan	19	FA&C
Darcy Plymire, Kinesiology	replacing	Irina Andreeva	19	At-large

Honorary Degrees (Committee on)

Mandeep Singh, Management & Marketing	replacing	Chandra Amaravadi	19	At-large
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Honors Council

Christopher Morrow, English	replacing	Bill Knox	19	A&S
Samit Chakravorti, Management & Marketing	replacing	Hongbok Lee	19	B&T
Hal Marchand, Health Sciences & Social Work	replacing	Jill Myers	19	E&HS
Stacey Macchi, Communication	replacing	John McMurtery	19	FA&C
Dan Malachuk, English	replacing	Suzanne Bailey	19	WIUQC

Intellectual Property Oversight Committee

Dave Hunter, Engineering Technology	replacing	Bill Siever	19	At-large
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Interdisciplinary Studies Degree Program Advisory Committee

Janice Gates, Management & Marketing	replacing	Marjorie Allison	19	At-large
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Internet Technology Advisory Committee

Steven Dworkin, Psychology	replacing	Brian Bellott	19	A&S
Ian Shelley, Art	replacing	Bree McEwan	19	FA&C

IT Governance Instructional/Scholarly Alliance

Fred Isele, Curriculum & Instruction	replacing	Doug Druckenmiller	19	WIUQC
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Judicial Board

Rafael Obregon, Engineering Technology	replacing	Kimberly Rice	19	At-large
Brian Clark, Library	replacing	Charles Malone	19	At-large

Parking Appeals Committee

Doug Huff, Music	replacing	Larry Andrew	19	Member
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Provost's Advisory Council

Emily Shupe, DFMH	replacing	Renee Polubinsky	18	At-large
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Radiation Safety Committee

Mette Soendergaard, Chemistry	replacing	Jin Jin	19	At-large
Jongnam Choi, Geography	replacing	Richard LaFlam	19	At-large

Sexual Orientation, Gender Identity and Expression (Committee on)

Barb Harroun, English	replacing	Merrill Cole	19	At-large
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Student Laureate Selection Committee

Shankar Ghimire, Economics & Decision Sci	replacing	Jacob Thurman	19	B&T
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Talent Grants and Tuition Waivers (Council on) – Macomb Campus

Bhavneet Walia, Economics & Decision Sci	replacing	Tim Roberts	19	At-large
Courtney Blankenship, Music	replacing	Kat Myers	19	At-large

Talent Grants and Tuition Waivers (Council on) – Quad Cities

Carol Webb, Educational Studies	replacing	Brendan Young	19	WIUQC
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Technology Security Committee

Beth Hansen, Mathematics	replacing	Jin Jin	18	A&S
Abha Singh, Curriculum & Instruction	replacing	Debra Allwardt	18	E&HS

Traffic and Parking Committee

Don Powers, Curriculum & Instruction	replacing	Bill Thompson	19	At-large
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University Benefits Committee

Jeff Hancks, Library	replacing	Don Johnson	19	At-large
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University Technology Advisory Group

Andrea Alveshire, Sociology & Anthropology	replacing	Jongho Lee	19	A&S
Zheng Li, Computer Sciences	replacing	Rafael Obregon	19	B&T
Bridget Sheng, Educational Studies	replacing	Bridget Sheng	19	E&HS
Carol Webb, Educational Studies	replacing	Lora Wolff	17	E&HS
Ian Shelley, Art	replacing	John McMurtery	19	FA&C

University Theme Committee

Robert Hironimus-Wendt, Soc & Anth	replacing	Tammy Sayles	19	At-large
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SGA COUNCILS:

Council on Student Activities Funds

Magdelyn Helweg, English	replacing	Kimberly Rice	19	At-large
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There were no further nominations, and the slate of candidates was declared elected.

2. Policies and Procedures

The Senate Nominating Committee updated its policies and procedures. Senator Boynton reported that the Honors College has now agreed not to make its Quad Cities representative drive to Macomb for meetings; she asked that this specification in the policies and procedure be removed as a friendly amendment.

NO OBJECTIONS

F. Writing Instruction in the Disciplines (WID) Committee
(Nathan Miczo, Chair)

1. Overenrollment Report for Spring 2016

Dr. Miczo reported that four WID courses were overenrolled on the tenth-day report: one each in the Departments of Communication and Dietetics, Fashion Merchandising, and Hospitality, and two in Social Work. The ideal WID course has an enrollment of 25; the overenrollment figures ranged from 28 to 32 students. Dr. Miczo contacted the chairs and heard back from one. The DFMH Nutrition course will be assigned additional ACEs. Chairperson Pynes asked how many total students were overenrolled in the Social Work courses. Dr. Miczo responded that both were SW 316 courses; one had enrollment of 31 and the other 32 students, for total overenrollment of 13.

NO OBJECTIONS

IV. Old Business – None

V. New Business

Senator Pawelko announced that President Thomas recently was appointed to the Illinois Board of Higher Education.

Senator Boynton announced that the Faculty Senate Recording Secretary will be recognized for 30 years of service to WIU at the service recognition ceremony on April 26.

Motion: To adjourn (Keist)

The Faculty Senate adjourned at 5:53 p.m.

Jeff Brown, Senate Secretary

Annette Hamm, Faculty Senate Recording Secretary