Admission Requirements
The doctoral program faculty at Western Illinois University expect cohort students to enter with the prerequisite knowledge, skills and dispositions of an effective leader. Applicants should complete the following steps in the admissions process:

1. Apply for admission to the doctoral program simultaneously with admission to the WIU School of Graduate Studies. Applications for admission to the School of Graduate Studies must be made using forms obtained online at wiu.edu/grad. Departmental admission application forms should be obtained directly from the Educational Leadership Program online at wiu.edu/es.

2. Request official transcripts (one copy of each) documenting bachelor’s degree and all graduate-level coursework attempted be sent directly to the School of Graduate Studies from the credit-granting institution. Transcripts must document completion of a master’s degree in Educational Leadership (or equivalent).

3. Submit official Graduate Record Examination (GRE) scores (the General Test in areas of verbal, quantitative and writing) to the School of Graduate Studies.

4. Submit a leadership portfolio to the Educational Leadership Program, which demonstrates leadership impact for an educational organization.

5. Request references, using the reference form, from two individuals who are familiar with the applicant’s professional work.

6. Submit a complete résumé to the Educational Leadership Program.

Each applicant will be interviewed by the program’s faculty screening committee to review application materials, the portfolio and discuss the applicant’s academic and career objectives. The student will also complete a writing sample.

Faculty
WIU faculty are dedicated educators, skilled in fostering active class participation through classroom discussions and social networking. They are active scholars engaged in numerous research and consulting endeavors to promote the profession and practice of educational leadership. Their professional experience includes service as school district superintendents and other executive-level positions, principals and consultants.

Career Opportunities
Educational leaders, who complete their doctoral degrees, have a wide range of career opportunities to serve at all levels of education. Graduates are in demand as researchers in state and federal departments of education, private consulting firms, educational service agencies, colleges and universities and school districts.
Degree Requirements – Ed.D. in Educational Leadership

Courses required in the Ed.D. program are provided by the WIU Department of Educational Studies:

**Doctoral Core Courses (12 sh)**
EDL 710 Global Perspectives in Leadership .................................................. 3 sh
EDL 711 Transforming Educational Organizations ............................................ 3 sh
EDL 712 Managing Organizational Resources .................................................. 3 sh
EIS 747 Education for Social Justice: Politics, Ethics and Policy ........... 3 sh

**Research Core (9 sh)**
EDL 682 Field Studies in Qualitative Research .................................................. 3 sh
EDL 701 Quantitative Research and Statistics I ............................................... 3 sh
EIS 702 Quantitative Research and Statistics II ............................................... 3 sh

**Dissertation Core (18 sh)**
EDL 715 Introduction to Dissertation Studies I ............................................... 3 sh
EDL 725 Introduction to Dissertation Studies II ............................................... 3 sh
EDL 770 Comprehensive Examination in Educational Leadership .... 0 sh
EDL 790 Doctoral Research and Dissertation ............................................ minimum of 12 sh

**Directed Electives (9 sh)**
Electives to be selected in consultation with the student’s advisor.
Select one area of focus (12 sh)

A. PreK-12 Education Option
   EDL 600 Evaluating Educational Programs ............................................. 3 sh
   EDL 622 Human Resources Leadership ................................................. 3 sh
   EDL 640 The Educational Executive ..................................................... 3 sh
   EDL 671 Learning Systems Leadership .................................................. 3 sh

B. Higher Education Option
   CSP 533 Special Problems in College Student Personnel ................. 3 sh
   CSP 550 Legal Issues for Professionals in College Student Personnel ................. 3 sh
   CSP 554 Higher Education in the United States ................................ 3 sh
   EIS 607 Implications of Diversity for Educational Leadership ........... 3 sh

Total program: 60 sh

**Program Opportunities**
This doctoral program offers the unique opportunity to develop collaborative relationships with other candidates in a cohort model; investigate topics and issues of interest and benefit to institutions in which they are employed; work with a highly qualified statistician and have classroom and faculty support throughout the dissertation process.

The dissertation experience is facilitated by a chairperson and a minimum of two other committee members drawn from the Educational Leadership Program and one additional member from the WIU College of Education and Human Services.

The program is delivered in a weekend academy format. Courses meet three weekends (Saturdays 8 a.m. - 5 p.m. and Sundays 8 a.m. - 1:30 p.m.). Some courses are delivered in a hybrid model. Generally, there are one or two weekends between course meetings. Students take two courses each semester. Coursework is offered during the fall, spring and summer semesters.

**Financial Aid**
Financial aid information is available at wiu.edu/fa.

**Featured Alum**
“The WIU doctoral program has enhanced my skills in many ways, but I think most importantly, it has broadened my perspective. The readings, the outreach to observe and communicate with professionals in the field, and the interaction with the educators in my cohort have all helped me understand and appreciate the complexity of affecting change in schools. The experience has increased the likelihood that I will be able to affect change, which is really what is supposed to happen, I think (and hope).”

– Mark Hansen, Doctoral Graduate Superintendent, Eastland CUSD #308

“...the EDL doctoral program made me an even stronger superintendent. The veteran professors in the program came from the trenches and were knowledgeable, engaging and responsive to student needs. The hot button educational issues we discussed made me even more passionate about servant leadership and making a difference in the lives of my district’s stakeholders. Best of all, the educational leaders in our cohort built a strong collegial relationship that will endure in the years to come.”

– John Ulferts, Superintendent-Principal, Shirland School District