Admission Requirements
Undergraduate Foreign Languages and Cultures students may apply for admission into the integrated baccalaureate and master’s degree program after completing 60 sh of undergraduate coursework. Application for admission to the Integrated BA Foreign Languages and Cultures/MLAS degree program requires a cumulative grade point average of 3.25 or higher, as well as a major GPA of at least 3.25. To apply to the integrated program, students are to submit the following documents to the WIU School of Graduate Studies:

• A School of Graduate Studies application form (available at wiu.edu/grad)
• Official transcripts from each college or university previously attended
• A one- to two-page personal statement explaining their larger personal career goals, and how the MLAS degree will further those objectives
• An academic paper of at least 5-10 pages demonstrating an ability to develop a thesis and make a sustained, well-researched argument
• Three confidential letters of recommendation

Benefits of an Integrated Degree

• **Acquire a unique credential** – Integrated degree students acquire concrete, practical language skills while developing higher order analytical skills as they work across disciplines. This broad range of skills and flexibility is in demand by employers.

Integrated Degree Requirements
Students in the integrated BA Foreign Languages and Cultures/MLAS degree program may use up to 9 sh of the following bridge courses in both the BA Foreign Languages and Cultures and the MLAS degrees:

- EDUC 439G/B – Foreign Language Methods (3 sh)
- FR 438G/B – 20th Century French Literature (3 sh)
- SPAN 401G/B – Modern Spanish Syntax I (3 sh)
- SPAN 402G/B – Modern Spanish Syntax II (3 sh)
- SPAN 408G/B – Spanish Civilization and Culture (3 sh)
- SPAN 409G/B – Spanish American Civilization (3 sh)
- SPAN 449G/B – Spanish for Content-Based Instruction (3 sh)
- SPAN 452G/B – Spanish Literature of the 19th Century (3 sh)
- SPAN 453G/B – The Generation of 1898 (3 sh)
- SPAN 454G/B – Spanish Literature of the 20th Century (3 sh)
- SPAN 456G/B – Masterpieces of Spanish American Literature (3 sh)
- SPAN 457G/B – Contemporary Spanish American Prose (3 sh)
- SPAN 492G/B – Individual Studies in Spanish. (1–5) (Limited to 3 sh for bridge credit)

If taken after the undergraduate degree has been completed, these courses should not be taken with the “B” designator.

Contact Information
Questions about the undergraduate portion of the program:
Department of Foreign Languages and Literatures
Morgan Hall 332, Macomb Campus
(309) 298-1558
languages@wiu.edu
wiu.edu/languages

Questions about the graduate portion of the program:
Liberal Arts and Sciences Program
Professor Amy Carr, graduate director
Morgan Hall 203A
(309) 298-2507
grad-las@wiu.edu
wiu.edu/las

General admission questions:
School of Graduate Studies
(309) 298-1806 or (877) WIU GRAD
Grad-Office@wiu.edu
wiu.edu/grad

Facebook.com/LASWIU
@LASWIU

Western Illinois University
Undergraduate Degree Requirements–Bachelor of Arts in Foreign Languages and Cultures

The minimum semester-hour requirement for the baccalaureate degree is 120 sh. All students seeking the integrated BA in Foreign Languages and Cultures/MLAS degree must fulfill the requirements for the BA in Foreign Languages and Cultures (for a complete explanation of requirements, please refer to the undergraduate catalog):

I. University General Education and College of Arts and Sciences Curriculum Requirements (60 sh)

II. Core Course: FL 101 (3 sh)

III. Options Courses (Options A & B – FREN & SPAN) (33 sh)
   A. FL 350 and FL 490 (6 sh)
   B. 300-level language courses: (12 sh)
      1. Conversation: FR/SPAN 325 (3 sh)
      2. Composition: FR/SPAN 326† (3 sh)
      3. Introduction to Literature: FR/SPAN 327 (3 sh)
   C. Directed Electives: (15 sh)
      1. Two 300-level FR/SPAN courses (6 sh)
      2. Two 400-level FR/SPAN courses (6 sh)
      3. Any additional 300/400-level FR/SPAN course (3 sh)

IV. Approved minor (16 sh)

V. Open Electives (8 sh)

†FR/SPAN 326 fulfills the Writing Instruction in the Disciplines (WID) graduation requirement.

Graduate Degree Requirements–Master of Liberal Arts and Sciences

I. Core Courses (9 sh)
   • LAS 501 Tradition and Change: Focus on the History and Foreign Languages & Cultures of the Sciences (3 sh)
   • LAS 502 Tradition and Change: Focus on the Social Sciences (3 sh)
   • LAS 503 Tradition and Change: Focus on the Humanities (3 sh)

II. Electives (18 sh)

   Any WIU College of Arts and Sciences post-baccalaureate certificate and/or directed electives approved by the director of Liberal Arts and Sciences program – no more than 3 sh of electives may be independent work. No more than 9 sh of bridge courses in Foreign Languages and Cultures may count toward both the BA in Foreign Languages and Cultures and the MLAS.

III. Select one of the following exit options (6 sh)
   A. Thesis
      LAS 667 Thesis (6 sh)
   B. Internship
      LAS 695 Internship Preparation (3 sh)
      LAS 696 Internship (3 sh)
   C. Applied Project
      LAS 699 Applied Project (6 sh)

Total Program: 33 sh

Distinctive Features

The integrated BA Foreign Languages and Cultures/MLAS degree program has many distinctive features and opportunities for its students:

• Research and Scholarly Activities – Integrated students participate in many activities: departmental conferences, the WIU Graduate Research Conference, speaker events and professionalization workshops. Students are also active in the LAS Graduate Student Organization (LASGO) in Macomb and the LAS Student Organization (LASSO) in the Quad Cities, and they participate in Spanish and French Conversation Hours.

• Flexible Program Structure – For their exit option, students can write a thesis, develop an applied project or pursue an internship. Through a close mentoring relationship with a faculty director, individuals choose and tailor their exit options to meet their personal or professional goals, including preparation for further graduate work, a new career or advancement within a current career.

“The Liberal Arts and Sciences integrated program has provided me with many opportunities. I enjoyed taking graduate courses as an undergraduate because the courses were challenging and rewarding. Also, the dual credits and time length for the program were appealing because it allowed me to not only challenge myself as a student but also consider my financial needs. Overall, this program has allowed me to customize my degree without financially straining myself.”

— Ashley Clinton, BLAS/MLAS alumna ’14 ’17