

Software Evaluation

Teacher/Staff:

Date:

Program Title/Company:	
Equipment Required:	
Content Area:	
Grade Level/Subject Area:	

Content/Educational Value

	Poor	Average	Excellent	N/A
1. Content is developmentally appropriate for the target age/grade level				
2. Content supports emergent literacy concepts				
3. Program encourages active involvement				
4. Program is open ended and allows the child to explore				
5. Program provides problem solving opportunities				

Instructional Design

	Poor	Average	Excellent	N/A
1. Content is free of gender, ethnic, and/or racial bias				
2. Feedback is effective and non-threatening				
3. Graphics, sound, and color are utilized				
4. Program has printing capabilities				
5. Program is usable for groups				
6. Program moves from level to level at appropriate intervals				
7. Program stimulates user interest and active involvement				
8. Rate and level of difficulty can be adjusted for individual users				
9. The display is effective				
10. The program has saving capabilities				
11. Tools provided are easy to use				

Usability

	Poor	Average	Excellent	N/A
1. Exits can be made easily, quickly, and safely				
2. HELP instructions are clear and effective				
3. Program can be used independently by child				
4. The program has a teacher's menu/options				
5. The program operates quickly				
6. Wrong key and time input errors are handled well				

How would you use this software in the classroom?