

# I Went Walking

## Introduction

This stack takes a traditional children's story, *I Went Walking* by Sue Williams, and turns it into a classroom book about the children's school, neighborhood, or town. The people, objects, and animals found in the environment offer many opportunities for exploration. The children can take drawing pads, a camera, and their imagination along on a walking trip and record the things seen. The children's observations will make a wonderful story to be told in an

"I Went Walking" *HyperStudio* stack.

## Materials

- Computer
- *HyperStudio*
- *As I Went Walking* (S. Williams)
- One or more of the following:
  - Camera and scanner
  - Digital camera
  - Video camera (optional)
- Drawing pad

## Ahead of Time

- Plan a walking trip.
- Record the trip with a drawing pad, or use a digital camera with the children to record what they see on their trip.
- Print out the digital images and post them on a bulletin board near the computer.
- Hang child-drawn pictures on the bulletin board.

## Introductory Activity

- Read *I Went Walking*.
- Discuss the story and ask children to predict what they might see if they took a walk around the school, neighborhood, or town.

## Computer Activity

- Decide with the children if they would like to use a digital image for their page in the story, a hand-drawn and scanned image, or a drawn image using the tools and color palette in *HyperStudio*.
- Launch *HyperStudio* and open a **New Stack**.
- Design the title card during group time. Children might want to use the title of the book, adding the name of the places—for example, "As I Went Walking in My School (Town, or Neighborhood)."
- Add a **New Card**.
- Work individually, in pairs, or in a small group. Children can add their images as clip

art or use the tools to re-create what they saw on the trip. For a personalized effect, each child can add a picture of themselves on the card. (This works well for many stacks. Keep a file with children's pictures. Children can add their picture as a graphic object. This way the file can be moved, but children cannot alter the photograph.)

- Add text to the card using the **Text** tool found in the **Toolbox** or choosing **Text Object** from the **Objects** menu. The text should correlate with what children dictate about their walk.
- Record canned sounds or child-created sounds that correlate with objects in their picture and/or read the text that was dictated about their walk.
- Invite the people into the classroom who have been added to the stack by the children (e.g., principal, cook, janitor, neighbor). These people can personalize the stack with their own voices.

### Extended Activity

- Extend the walk to other buildings found in the area such as the post office or the grocery store. Turn the tour of the school into a study of the community.
- Make footprints of children's feet on large mural paper. Ask the children, "Did anyone see any animals on their trip?" and/or "Did they notice any different footprints?" Extend the stack to an animal stack: "What kinds of animals were found on the walk?" Take a trip to a local park: "Are other animals found in the park?" "the zoo?"

### Summary

Beginning with the world directly around them, children can venture out into their community. They will find that the area around them holds much excitement and many adventures.