

Scaling the Accountability Mountain – Without Losing Your Grip!
Wednesday, March 2, 2005
Western Illinois University

2/23/2005

TENTATIVE SCHEDULE

9:30-10:20 Regular Sessions I	10:30-11:20 Regular Sessions II	11:30-12:20 Regular Sessions III
3-8 Cardinal Oak <i>Illinois State Assessment in Mathematics for Grades 3 - 8</i> Megan J. Forness ISBE	K-12 Cardinal Oak <i>Understanding the Accountability Provisions of NCLB</i> Dr. Connie Wise and Dr. Andy Metcalf ISBE	9-12 Cardinal Oak <i>PSAE Assessment for Grades 9 – 12</i> Megan J. Forness ISBE
K-6 Springfield <i>Using Children’s Literature to Teach Mathematics</i> Sue Holzwarth	4-12 Springfield <i>Fibonacci Fun</i> Peggy Kulczewski	K-8 Springfield <i>Simplifying teaching/ learning of math; making it both fun and easy</i> Jeffrey Nusbaum
9-12 Fox <i>Activities for Algebra that are Meaningful and some that are just for fun.</i> Tracey Hamilton	9-12 Fox <i>The Progeny of a Triangle</i> Dennis Lee Thom	6-12 Fox <i>Exploring an “Exemplary” Mathematics Curriculum</i> Lonnie A. Bellman
9-12 Western Ballroom <i>Zen and the Art of Teaching Mathematics: 3 Mantras for Student Success</i> John Chisholm	5-12 Western Ballroom <i>Project INQUIRE: Lesson Study for Mathematics and Science</i> Jean Tulin/Catherine Realvey	9-12 Western Ballroom <i>Mastery Quizzes: One Piece of the Assessment Puzzle</i> Jim Olsen
9:30-10:50 Workshop		11:00-12:20 Workshop
K-8 Technology Tillman 301C <i>An “Applet” a Day Keeps The Doldrums Away</i> Howard Hansen	5-12 University Ballroom <i>Instant Assessment with the TI-Navigator</i> Terri Viana	
10:30-10:55 Technology Showcase Boardroom		11:00-11:25 Technology Showcase Boardroom