

Western Illinois University
 General Education Assessment Student Learning
 Spring and Summer 2010 Data

11/5/2010

Student Accomplish of General Education Goals

Frequencies and Percentages of Student Accomplishment at each Level of Measurement

Does Not Meet Meets Meets as Exceeds
 Minimally Expected Expectations TOTAL

Goal #1*

Number of Courses Included in data 71

| | | | | | | |
|-------|-------|--------|--------|--------|--------|---------|
| TOTAL | Freq. | 250 | 439 | 982 | 716 | 2387 |
| TOTAL | % | 10.47% | 18.39% | 41.14% | 30.00% | 100.00% |

Goal #2

Number of Courses Included in data 153

| | | | | | | |
|-------|-------|--------|--------|--------|--------|---------|
| TOTAL | Freq. | 604 | 889 | 1406 | 1057 | 3956 |
| TOTAL | % | 15.27% | 22.47% | 35.54% | 26.72% | 100.00% |

Goal #3

Number of Courses Included in data 164

| | | | | | | |
|-------|-------|--------|--------|--------|--------|---------|
| TOTAL | Freq. | 518 | 819 | 1296 | 1408 | 4041 |
| TOTAL | % | 12.82% | 20.27% | 32.07% | 34.84% | 100.00% |

Goal #4

Number of Courses Included in data 72

| | | | | | | |
|-------|-------|-------|--------|--------|--------|---------|
| TOTAL | Freq. | 189 | 440 | 605 | 685 | 1919 |
| TOTAL | % | 9.85% | 22.93% | 31.53% | 35.70% | 100.00% |

Goal #5

Number of Courses Included in data 62

| | | | | | | |
|-------|-------|--------|--------|--------|--------|---------|
| TOTAL | Freq. | 186 | 422 | 582 | 484 | 1674 |
| TOTAL | % | 11.11% | 25.21% | 34.77% | 28.91% | 100.00% |

Goal #6

Number of Courses Included in data 75

| | | | | | | |
|-------|-------|--------|--------|--------|--------|---------|
| TOTAL | Freq. | 582 | 441 | 523 | 550 | 2096 |
| TOTAL | % | 27.77% | 21.04% | 24.95% | 26.24% | 100.00% |

* Rotation plan in English 100/180/280 did not include assessment for 180/280 during Spring 2010.

Goals of General Education

The generally well-educated student will demonstrate:

1. broad knowledge and understanding of the natural sciences, social sciences and humanities;
2. an ability to analyze, think critically, and form reasoned conclusions;
3. competence in communicating his or her views and ideas clearly and cogently;
4. an understanding of the methods by which people pursue knowledge;
5. an understanding of differences and relative power among peoples, both in the United States and across the globe;
6. knowledge of the principles of wellness for living a healthy and fit life, both physically and mentally.

Measurements methods for each course are documented in each departmental General Education Assessment Plan, which is available in the Provost's Office. All measurements are embedded within general education classes.

General education assessment of student learning results are collected in every section of every general education course offered every fall and spring semester.