2012 Consolidated Annual Report

College of Arts & Sciences
Delivering a small liberal arts college education in a public university setting.
FY12 Goals for Academic Success

- Enhanced Learning Culture
- Enhanced Learning Culture for High Achieving Students
- Access & Equity
- Facilities Enhancement & Deferred Maintenance
- Fiscal Responsibility & Accountability
Enhanced Learning Culture

- Maintain rigor and high academic standards

- Signature programs & events:
  - 2011 Liberal Arts Lecturer - Prof. Chris Sutton
  - CAS Student Council - Last Lecture Series
  - AAS - Liaisons Series
  - BIO - Biology Day
  - ENG/JOUR - Magliocco Lecture; Case Writer-in-Residence
  - GEOG - Robert Gabler Lecture
  - HIST - Annual History Conference
  - IES - Upper Mississippi River Conference
  - MATH - Annual Math Teachers Conference
  - PHIL/RS - Mary Olive Wood Lecture
  - PHYS - Morrow Lecture
  - POLS - American Democracy Project & Constitution Day
  - PSY - Colloquia Series
Enhanced Learning Culture

- Provost’s Awards of Excellence
  - Scholarly/ Creative/ Professional Activities - Dr. Matt Bonnan (BIO)
  - Service - Dr. Chris Sutton (GEOG)
  - Internationalizing the Campus - Dr. Sarah Haynes (PHIL/RS)

- Faculty Scholarly/Creative Activity
  - 19 Books
  - 254 Chapters/monographs/refereed articles
  - 85 Domestic creative activities/ 8 international
  - 380 Domestic conference presentations/ 44 international
Enhanced Learning Culture

Fall 2011 new freshmen & UG major enrollments – 5 year highs!

CAS Enrollment Overview

- GR Majors
- New Freshmen
- UG Majors

Fall 2011
Fall 2010

0 500 1000 1500 2000 2500
Enhanced Learning Culture

- CAS UG Majors
  - +2.9% increase over Fall 2010 (WIU overall = +0.4%)

<table>
<thead>
<tr>
<th>Δ Enrollment from Fall 2010</th>
<th>Department(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt;5%</td>
<td>AAS, CHEM, GEOG, NURS, PHYS, PSY</td>
</tr>
<tr>
<td>± 5%</td>
<td>BIOL, ENG/JOUR, GEOL, LAS, POLS, SOCA, WS</td>
</tr>
<tr>
<td>&lt;5%</td>
<td>FLL, HIST, MATH, PHIL/RS</td>
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</tbody>
</table>
Enhanced Learning Culture

- CAS New Freshman Enrollments
  - +17% increase over Fall 2010 (WIU overall = +11.2%)

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<thead>
<tr>
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<tr>
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<td>BIOL, GEOG, LAS, NURS, PHIL/RS, PHYS, POLS, PSY</td>
</tr>
<tr>
<td>± 5%</td>
<td>AAS, ENG/JOUR, WS</td>
</tr>
<tr>
<td>&lt;5%</td>
<td>CHEM, FLL, GEOL, HIST, MATH, SOCA</td>
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</table>
Enhanced Learning Culture

- CAS Graduate Enrollments
  -4% increase over Fall 2010 (WIU overall = -3.6%)

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<tr>
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<td>CHEM, LAS, PHYS</td>
</tr>
<tr>
<td>± 5%</td>
<td>AAS, ENG/JOUR, HIST, MATH, POLS, PSY</td>
</tr>
<tr>
<td>&lt;5%</td>
<td>BIOL, GEOG, SOCA</td>
</tr>
</tbody>
</table>
Enhanced Learning Culture

- Support for HLC/NCA & NCATE reaccreditation.
  - National Recognition through 2019 (NSTA/NCATE):
    - Biology/Chemistry/Physics Teacher Ed.
    - English Teacher Ed.
    - History/Social Studies Teacher Ed.
    - Mathematics Teacher Ed.
  - National Recognition with Conditions through 2013 (ACTFL/NCATE):
    - Foreign Languages & Literatures Teacher Ed.
Undergraduate Research

CAS UG Research Grants – growing our investment.

CAS UG Research Awards
(Spring 2012 applications are under review)

FY11
FY12

Δ = +19

Fall  Spring
Undergraduate Research

2011 Thomas E. Helm UG Research Day (URD) Highlights:

- 79 CAS faculty mentors
- 219 CAS student researchers
- 171 projects/presentations
Undergraduate Research

CAS student & faculty involvement

CAS URD Participation
2009 - 2011

Participants
0 50 100 150 200 250
2009 2010 2011

CAS faculty mentors
CAS student researchers
CAS student presentations

CAS contributions to URD since 2009

URD Presentations
2009 - 2011

0% 20% 40% 60% 80% 100%
2009 2010 2011

Other
CAS
Enhanced Learning Culture for High Achieving Students
Support for the Centennial Honors College

- CAS faculty and administrators are members of the Thomas E. Helm UG Research Day (URD) Committee.
- CAS is co-sponsor of URD Awards.
- CAS actively supports CHC initiatives to recruit and retain students from traditionally underrepresented groups.
... for High Achieving Students

- Active partnering with the CHC to identify & mentor students for prestigious scholarships & fellowships.
  - Jenna Verity (POLS/HONORS, pre-law minor), WIU’s inaugural Rhodes Scholarship finalist.
  - Lindsey Posmanick, (WS & POLS dual major) - Harry S. Truman Scholarship nominee.
... for High Achieving Students

- Increase Faculty - Student Mentorship
  - Faculty from BIO, ENG/JOUR, PHIL/RS, SOCA, & WS worked with 30 students one-on-one on integrated independent studies, directed readings, thesis, applied projects, and/or internships.

Recent sponsors include:
- McDonough County Public Defender’s Office
- Greater QC’s Hispanic Chamber of Commerce
- U.S. Congress
- Illinois General Assembly
Access & Equity

- Diversity Enhancement
  - Student recruitment
    - CAS funded scholarships in AAS & WS for AY 2013.
    - AAS - University Consortium & Minority Internship Program (HECA grant-funded).
    - AAS outreach.
    - Girls Plus Math summer camp.
    - CHEM summer research workshop collaboration with Savannah State University (HBCU).
    - Women in Science proposal.
    - Departmental recruitment grants.
The United Voices of Western Inspirational Singers

An AAS Gospel Group directed by Dr. Alphonso Simpson, Jr.
Access & Equity

- Diversity Enhancement
  - Faculty/Staff Recruitment
    - Minority Dissertation Fellows hosted by CAS:
      - Joint SOC/ANTH & AAS (tenure-track)*
      - ENG/JOUR & LAS*
    - Current openings in CAS include:
      - 12 faculty
      - 5 administrative
    - Dual hire (NURS & COEHS)
  * Funded by Central Administration

- Disability Services & Awareness Initiatives
  - Improvement of special-needs access to University Writing Center (UWC).
    - Relocation of UWC to Malpass Library – in progress.
    - See also, Facilities & Maintenance.
Facilities Enhancement & Deferred Maintenance
Facilities Enhancement & Deferred Maintenance

- Support for science & nursing lab renovations.
- Active participation in WIU-QC Phase II planning (including a science lab suite).
- Renewed funding for classroom renovation.
- CAS/Library Writing Center (see also, Access & Equity).
Fiscal Responsibility & Accountability
Fiscal Responsibility & Accountability

- Ongoing review of Departmental budgets.
- Development & implementation of online Travel Request Form (a companion to the online Purchase Request Form from FY11).
- Rigorous review of program costs.
- Active pursuit of alternative funding sources.
# Funds to Enhance Accomplishments & Productivity

## WIU Foundation Funds*

<table>
<thead>
<tr>
<th>Amount (%)</th>
<th>Note(s)</th>
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<tbody>
<tr>
<td>$93,559 (61%)</td>
<td>Student scholarships</td>
</tr>
<tr>
<td>$40,189 (26%)</td>
<td>Contractual expenses</td>
</tr>
<tr>
<td>$20,272 (13%)</td>
<td>Other (consumables, equipment, etc.)</td>
</tr>
<tr>
<td>$154,020</td>
<td></td>
</tr>
</tbody>
</table>

## Grants, Contracts, & Local Funds*

- Grants & Contracts = $366,847
  - 18 proposals submitted
  - 7 projects funded
- Local accounts = $123,911

(*FY12 through 29-Feb. 2012)
## FY 12 Budget Enhancements

<table>
<thead>
<tr>
<th>Item</th>
<th>Equipment &amp; Instructional Materials</th>
<th>Contractual Services</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS lab renovation, Phase 1</td>
<td></td>
<td></td>
<td>$46,653</td>
</tr>
<tr>
<td>NURS lab renovation, Phase 2</td>
<td></td>
<td></td>
<td>$11,192</td>
</tr>
<tr>
<td>University-wide software licenses</td>
<td></td>
<td></td>
<td>$31,638</td>
</tr>
<tr>
<td>UWC relocation</td>
<td></td>
<td>$25,000</td>
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<tr>
<td></td>
<td></td>
<td>($18,750 Cent. Admin./$6,250 Dept.)</td>
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<tr>
<td>Mock election</td>
<td></td>
<td></td>
<td>$29,250</td>
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</tbody>
</table>
Internal reallocations
- 18.6% ($171,693) of operating budget returned to the Provost’s Office.
- No internal reallocations of funds in excess of $20,000.

Variance funds
- Personnel variance funds no longer reside in the College.
- At the end of FY11 and in FY12, the Provost approved $75,693 to support student help and GA/TA positions.
FY13 Formula for Academic Success

Academic Excellence + General Education + 21st Century = CAS21

Liberal Arts & Sciences
FY13 Goals for Academic Success

- Enhanced Learning Culture
- Recruitment & Retention
- Access & Equity
- Facilities Enhancement & Deferred Maintenance
- Fiscal Responsibility & Accountability
Enhanced Learning Culture
Enhanced Learning Culture

- Focus on **Essential Skills** – the computational & writing skills needed for student success.
  - CAS & COEHS partnership to address challenges in the IL “Basic Skills” exam for student teachers.
  - Led by MATH and ENG/JOUR.
    - Alternate formats for offering developmental and competency courses in MATH.
    - Continue the Writing & Reading Initiative.
Enhanced Learning Culture

Continue support for Liberal Arts & Sciences (LAS)

- Explore an administrative structure for Macomb & QC programs.
- Collaborate with other CAS units to identify additional faculty who can:
  - mentor MLAS students in LAS 504 (Integrated Independent Study) and the 6-credit exit option.
  - rotate through core MLAS courses.
- Secure a program budget.
- Systematically add new faculty to reflect growing enrollment at WIU-QC.
- Develop a general foundation account for student & program support.
Enhanced Learning Culture

- Environmental Science Ph.D. program
  - Obtain IBHE approval.
  - Grow infrastructure.
    - Continue collaboration on the design of laboratory facilities at the Riverfront Campus.
  - Equip advanced environmental analysis laboratory.
  - Work with VPA&PS to develop non-appropriated sources of support.
  - Support Nahant Marsh Education Center’s efforts to develop field station capabilities in the QCs.
Enhanced Learning Culture

Continue support for the School of Nursing

- Complete nursing resource skill center & classroom renovations.
- Partner with regional colleges.
- Continue migration to on-line course delivery.
- Continue to support the NURS living/learning community.
- Investigate a stand-alone School of Nursing.
- Maintain CCNE accreditation.
Enhanced Learning Culture

Additional initiatives that support an enhanced learning culture:

- Lab Sciences – Seek approval of Lab Charge Proposal (to cover costs of supplies & maintenance in teaching labs).
- CAS – Secure a college-level technician position to maintain and repair scientific equipment.
- Offer AAS/WS “Race, Class & Gender” (developed for the Dealing with Differences Institute) during the academic year.
- BIO – Increase educational, research and outreach activities at the Kibbe Life Science Station.
- CHEM – obtain accreditation from AAFS.
- Continue to support & promote the American Democracy Project/Civic Engagement.
- GEOG/GIS Center – Support academic program and research development at WIU-QC.
Enhanced Learning Culture

- **Support Internationalization**
  - Continue support for studies abroad programs (e.g., WISE Spain, Germany.)
  - Continue supporting international visiting scholars.
  - Continue efforts to hire international faculty
  - Support developing international connections With CIS.
  - Develop new courses in ENG/JOUR in International Relations and Global Advertising.
Recruitment & Retention
Recruitment & Retention

- Students
  - 2012 Youth Environmental Summit at WIU-QC & 2012 Upper Mississippi River Conference
  - Women in Science initiative
  - Support for student/faculty research and creative activity
  - Girls Plus Math
  - Advancement of a Student Ambassador program
  - Collaborative marketing initiative (RPTA-QC, BIO, IES, & Museum Studies)
Recruitment & Retention

- Faculty
  - Support Dual Career and Recruitment Program.
  - Obtain additional Foundation funds to support faculty development.
  - Support Visiting Scholars program.
Access & Equity

- Women in Science Initiative
- Address accessibility issues in Simpkins Hall
- Summer research collaboration with SSU (CHEM)
- Incorporate diversity objectives in faculty searches
- Continue participation in the Provost’s UMDFP
Facilities Enhancement & Deferred Maintenance
Facilities Enhancement & Deferred Maintenance

- Address accessibility issues in Simpkins Hall.
- Finish relocation of the UWC.
- Complete renovation of space for the School of Nursing.
- Continued renovation of CHEM lab space.
Fiscal Responsibility & Accountability
Fiscal Responsibility & Accountability

- Key Advancement Initiatives in CAS Advancement Plan

  - Priorities; increase non-appropriated funding for:
    - Student scholarships
    - Faculty development activities
    - CAS UG research and creative activities
    - Nursing Program
    - A possible Center for Substance Abuse

  - Approaches:
    - Active engagement of CAS advancement board.
    - Continue close collaboration with the VPA&PS on targeted development initiatives.
    - Maintain outreach through the College’s magazine, FOCUS, in an online format.
CAS in the Quad Cities

6 CAS QC faculty:
- 2 ENG
- 2 SOC
- 1 BIO
- 1 BIO/GIS

- UG majors – BLAS, ENG (FY13)
- UG Minors – AAS, ENG, ENVR, PSY, SOC, WS
- GR Programs – BIO, ENG, MLAS
- Post Bacc. Certificates – ENG (Literary studies, Teaching writing, Professional writing), ENVR GIS, ZOO & AQ
CAS in the Quad Cities

FY12
Online Courses at WIU-QC:
• 27 sections
• 147 “IQ” openings

Face-to-Face & Video Conference Courses at WIU-QC

Courses taught

Faculty teaching QC courses

FY11 FY12

0 10 20 30 40 50 60 70

Courses taught

Faculty teaching QC courses
CAS in the Quad Cities

- Future Plans
  - ENG UG major offered in Fall 2012.
  - Environmental Science Ph.D.
  - LAS Program – revise & enhance.
  - General education delivery.
  - Pursuit of affiliative agreements.
FY13 Internal Reallocations & Continuation of Central Administration Commitments

- Incorporate major functions of WSRC into IES ($22,476 administrative savings, annually).
- Course release for LAS program support (scheduling, coordination, advising of students) – one each at Macomb & QC.
- Course release & summer support to coordinate CAS Teacher Education activities.
- Converted a $2/3 associate faculty into a tenure-track position to support Certified Alcohol & Drug Counselor licensure in PSY.
- Request to increase ½ time associate faculty to full time in support of the PSY minor, General Education obligations, & honors courses at WIU-QC.
## FY13 New Academic Program Development Requests

<table>
<thead>
<tr>
<th>Priority</th>
<th>New Program Title</th>
<th>1st Year Funding Request</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Environmental Science Ph.D. Program</td>
<td>$367,100</td>
</tr>
<tr>
<td>2</td>
<td>Geology: Option in Paleontology</td>
<td>$0</td>
</tr>
<tr>
<td>3</td>
<td>Doctor of Nursing Practice</td>
<td>$177,600</td>
</tr>
<tr>
<td>4</td>
<td>Major in Applied Languages-option French or Spanish</td>
<td>$0</td>
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<tr>
<td></td>
<td><strong>TOTAL</strong></td>
<td><strong>$544,700</strong></td>
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</tbody>
</table>
New Operating Resources Not Related to New Program Development  
(1 through 10 of 26)

<table>
<thead>
<tr>
<th>Priority</th>
<th>Request Title</th>
<th>One-Time (FY13 only)</th>
<th>Continuous (FY13 start)</th>
<th>Continuous (FY14 start)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>PHYS – lower division lab upgrades (equipment and maintenance/required upgrades)</td>
<td>$21,500</td>
<td>$12,000</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Replace faculty, staff and department classroom computers purchased in 2006 or before (269) and in 2007 (171)</td>
<td>$504,000</td>
<td></td>
<td></td>
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<tr>
<td>3</td>
<td>GEOL – Gear-Reduced Core Drill</td>
<td>$3,100</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>LAS – Operating Budget</td>
<td></td>
<td>$7,214</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>CHEM/PHYS/BIOL sciences equipment repair technician</td>
<td></td>
<td>$55,000</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Upgrade Electronic Classrooms</td>
<td>$200,000</td>
<td></td>
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<tr>
<td>7</td>
<td>IES – increase operating budget for annual co-sponsorship of Upper Mississippi River Conference</td>
<td></td>
<td>$5,350</td>
<td></td>
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<tr>
<td>8</td>
<td>FLL – Continuation of associate French faculty in FLL</td>
<td>$33,174</td>
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<tr>
<td>9</td>
<td>BIO &amp; CHEM – two adjunct faculty positions in Biology and Chemistry to cover increase in basic science courses due to Nursing</td>
<td></td>
<td>$63,702</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>CHEM – faculty start up funds (for new hire and to make good on FY10 commitment to untenured faculty member)</td>
<td>$51,288</td>
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<td></td>
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</table>
# New Operating Resources Not Related to New Program Development

(11 through 20 of 26)

<table>
<thead>
<tr>
<th>Priority</th>
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<th>Continuous (FY14 start)</th>
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</thead>
<tbody>
<tr>
<td>11</td>
<td>Convert Minority Dissertation Fellowship position into tenure-track position</td>
<td>$53,721</td>
<td></td>
<td></td>
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<tr>
<td>12</td>
<td>Convert part-time QC PSY associate faculty to full time</td>
<td>$15,925</td>
<td></td>
<td></td>
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<tr>
<td>13</td>
<td>NURS: Equipment, Supplies for Nursing Lab; Advertising for RN-BSN program</td>
<td>$16,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Any unfilled faculty positions put on hold due to budget constraints</td>
<td>TBD</td>
<td>TBD</td>
<td></td>
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<tr>
<td>15</td>
<td>PSY &amp; NURS: New Office Support Specialist Position (split evenly between both units)</td>
<td>$23,940</td>
<td></td>
<td></td>
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<tr>
<td>16</td>
<td>CHEM: Replace Equipment (UV-Vis, FT-IR, spectrometers) to Maintain ACS Accreditation</td>
<td>$32,000 (plus $65,000 in FY14)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>CHEM: Nuclear Magnetic Resonance Spectrometer Upgrade (if grant is funded)</td>
<td>$14,000 (match to NSF)</td>
<td>$3,500</td>
<td>$18,750</td>
</tr>
<tr>
<td>18</td>
<td>POLS: STATA Software (purchase of 5 copies plus annual maintenance/upgrade fee)</td>
<td>$2,000</td>
<td>$500</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>Computers for New Faculty (14) and Chairs (5)</td>
<td>$22,800</td>
<td></td>
<td></td>
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<tr>
<td>20</td>
<td>CHEM: Vault</td>
<td>$10,000</td>
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New Operating Resources Not Related to New Program Development  
(21 through 26 of 26)

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<th>Continuous (FY14 start)</th>
</tr>
</thead>
<tbody>
<tr>
<td>21</td>
<td>GEOL: Carry-all vehicle</td>
<td>$15,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>BIO: 2 Carry-all vehicles ($55,000 each)</td>
<td>$110,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>CHEM: Replace 10 Computers (CH529) for Forensic Lab</td>
<td>$12,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>Consumables for BIO, CHEM, PHYS, NURS, &amp; GEOG</td>
<td>$159,615 (w/o lab fees)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>GEOG: ERDAS Imagine Software Renewal</td>
<td>$8,000</td>
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<tr>
<td>26</td>
<td>GEOL: Shatterbox and ceramic grinding container</td>
<td>$10,600</td>
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<tr>
<td></td>
<td><strong>GRAND TOTAL</strong></td>
<td><strong>$1,201,077</strong></td>
<td><strong>$254,052</strong></td>
<td><strong>$18,750</strong></td>
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## Facility Enhancements >$100,000

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</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Simpkins Hall: Elevator Renovation or Replacement</td>
<td>$100,000</td>
</tr>
<tr>
<td>2</td>
<td>Currens Hall: Replace Fume Hoods</td>
<td>$1,758,000</td>
</tr>
<tr>
<td>3</td>
<td>Simpkins 34: Renovation of Obsolete/Non-functional Space</td>
<td>$285,000</td>
</tr>
<tr>
<td>4</td>
<td>Modernization of Obsolete Classrooms, Labs, etc.</td>
<td>$192,845</td>
</tr>
<tr>
<td>5</td>
<td>BIO: Upgrade Greenhouse</td>
<td>$250,000</td>
</tr>
<tr>
<td>6 - 10</td>
<td>New lab at Kibbe; new science building; remodel Currens Hall, Waggoner Hall, &amp; Morgan Hall.</td>
<td>$112,000,000</td>
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<tr>
<td></td>
<td><strong>Subtotal</strong></td>
<td><strong>$2,585,845</strong></td>
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<tr>
<td></td>
<td><strong>TOTAL</strong></td>
<td><strong>$114,585,845</strong></td>
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Thank you for your time & attention.