FY 13 Consolidated Annual Report
College of Arts & Sciences
Delivering a small liberal arts college education in a public university setting
FY13 Goals for Academic Success

- Enhanced Culture for Teaching & Learning
- Focus on Statewide Public Agenda & Performance Funding Initiatives
- Facilities Enhancement & Deferred Maintenance
- Technology Enhancement
- Fiscal Responsibility & Accountability
Enhanced Culture for Teaching & Learning
Signature Lectures, Conferences, & Programs

- John Hallwas Liberal Arts Lecture
- CAS Student Council – Last Lecture Series
- AAS – Liaisons Series
- BIOL – Biology Day
- BIOL/PHYS – Morrow Lecture
- ENG & JOUR – Magliocco Lecture; Case Writer-in-Residence
- GEOG – Robert Gabler Lecture
- HIST – Annual History Conference; Teaching America History Grant summer trip
- IES – Upper Mississippi River Conference
- MATH – Annual Math Teachers Conference
- PHIL & REL – Mary Olive Woods Lecture
- POLS – American Democracy Project; Constitution Day
- PSY – Colloquia Series
Award Winning Faculty

- Distinguished Faculty Lecturer - Dr. T.K. Vinod (CHEM)
- Provost’s Award of Excellence in University & Community Service - Dr. Jennifer McNabb (HIST)
- Provost’s Award of Excellence in Teaching - Dr. Erin Taylor (POLS)
- 2011/12 American Political Science Association Congressional Fellow – Dr. Janna Deitz (POLS)
CAS Student Success

In FY12, Jenna Verity (POLS) was selected as a Rhodes Scholarship Finalist

Ms. Verity

In FY13, Elizabeth Etta (AAS) is WIU’s first ever finalist for the Harry S. Truman Scholarship

Ms. Etta
<table>
<thead>
<tr>
<th>Publication type</th>
<th>FY13*</th>
<th>FY12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books</td>
<td>15</td>
<td>19</td>
</tr>
<tr>
<td>Chapters/monographs/refereed articles</td>
<td>116</td>
<td>254</td>
</tr>
<tr>
<td>Creative activities (international)</td>
<td>148 (10)</td>
<td>85 (8)</td>
</tr>
<tr>
<td>Conference presentations (international)</td>
<td>424 (64)</td>
<td>380 (44)</td>
</tr>
</tbody>
</table>

(*FY13 data are current through 28-Feb. 2013).
Civic & Service Learning Opportunities

In our courses

- QC ENG student projects for “Before Quad Cities” website
- ENG 482: Life Writing course on the history of Simpkins Hall
- GEOG 120, 510, & 557: Service learning embedded in the curriculum
- SOC 100 (FYE): student volunteers at nursing homes, schools, animal shelters, etc.
- SOC 424G: Sociology of Mental Health student volunteers at Bridgeway, Corp.
- WS new course on Feminist Research & Activism

Co-curricular offerings & internships

- Mock Presidential Election
- Constitution Day Activities
- Student internships & applied projects
- St. Anthony's Nursing & Rehab Center
- Catholic Worker House – QC Veterans
- Davenport Farmer's Market
Program Review & Discipline-Specific Accreditation

- Successful IBHE reviews in FY12
  - English
  - Mathematics
  - Institute for Environmental Studies
- Continued preparation for AAFS accreditation - CHEM
- University-wide Teacher Education Redesign Team
  - Additional faculty assigned to the redesign of the teacher education program.

NCATE
The Standard of Excellence in Teacher Preparation
Student Research & Creative Activities

- 97 CAS UG Research Grants
- 10 Recipients of Norman & Carmelita Teeter UG Research Awards in FY12 ($300 each)
- 18 GR student research & professional development awards ($4,367 CAS match in Spring & Fall 2012)
Thomas E. Helm
Undergraduate Research Day (URD)

CAS URD Participation
2009 - 2012

URD Presentations
2009 - 2012

CAS faculty mentors
CAS student researchers
CAS student presentations
Additional UG Scholarly & Creative Activities

- Continued support for:
  - The United Voices of Western Inspirational Singers
  - Model Illinois Government (POLS)
  - Midwest Model United Nations (POLS)
  - The 24th Annual Illinois Student Research Conference (CHEM)
Contributions to University-Wide Initiatives

- Expand scope of the Centennial Honors College
  - CAS participation in:
    - The Presidents’ Institute
    - Presidential Leadership Class
  - Mentoring students for nationally competitive scholarships
  - Strong participation in Undergraduate Research Day
- Support implementation of revised FYE
CAS Engagement on the QC Riverfront ...

- Annual Upper Mississippi River Conference
- Academic programming
  - English major
  - Physics and mathematics courses in support of Engineering major
- Full-time, Unit B Psychology instructor relocated to the QC campus
Focus on Statewide Public Agenda & Performance Funding Initiatives
Enhancement of Student Recruitment & Retention

- Developing integrated bachelors/masters degree programs.
- Exploring opportunities for 2+2, 3+2, and linkages programs.
- Improving services to potential students beginning in high school.
Expanding & improving scholarship opportunities

1. Vivian D. Kline Current Student Scholarships – FLL
2. Peggy J. Rodeffer Scholarship – PHYS
3. Ruth Dexter Scholarship – NURS
4. Carl B. Larson Scholarship in Archeology – ANTH
5. Continued Student Alumni Award – GEOL
7. Benjamin G. and Donna M. Hughes Scholarship – CHEM
Facilities Enhancement & Deferred Maintenance
Renovation of science laboratories.
Renovation of space for the School of Nursing.
WIU-QC Phase II planning.
  Includes science laboratories for expanded UG offerings and the proposed ES Ph.D. Program.
Technology Enhancements

For continuity, technology enhancements are addressed later, along with FY14 plans.
Fiscal Responsibility & Accountability
General Practices to Support Stewardship of our Resources

- Ongoing review of departmental budgets.
- Rigorous review of program costs.
  - Triggered by personnel requests, program reviews, & new program requests.
- Active pursuit of alternative funding sources.
  - Development of a private giving campaign to provide additional support for the proposed Environmental Science Program.
## WIU Foundation Funds*

<table>
<thead>
<tr>
<th>Amount</th>
<th>Note(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>$84,925</td>
<td>Student scholarships</td>
</tr>
<tr>
<td>$62,310</td>
<td>Contractual expenses</td>
</tr>
<tr>
<td>$54,769</td>
<td>Operating tax &amp; licenses</td>
</tr>
<tr>
<td>$7,079</td>
<td>Student assistantships, research, or employment</td>
</tr>
<tr>
<td>$58,958</td>
<td>Consumables, equipment, etc.</td>
</tr>
<tr>
<td>$268,041</td>
<td></td>
</tr>
</tbody>
</table>

(*FY13 accounting data through 28-Feb. 2013)

### Expenditure of Foundation Funds

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>$127,769</td>
<td>+62%</td>
</tr>
<tr>
<td>2011</td>
<td>$207,183</td>
<td>+29%</td>
</tr>
<tr>
<td>2012</td>
<td>$268,041</td>
<td></td>
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</tbody>
</table>
Grants & Contracts AND Local Accounts*

<table>
<thead>
<tr>
<th></th>
<th>FY13</th>
<th>FY12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grants &amp; Contracts*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of proposals submitted</td>
<td>22</td>
<td>18</td>
</tr>
<tr>
<td>Funds requested</td>
<td>$3,093,129</td>
<td>$1,200,000</td>
</tr>
<tr>
<td>Funds received</td>
<td>$188,047</td>
<td>$366,947</td>
</tr>
<tr>
<td>Local Accounts*</td>
<td>$107,394</td>
<td>$123,911</td>
</tr>
</tbody>
</table>

(*FY13 accounting data through 28-Feb. 2013)
## FY 13 Budget Enhancement Outcomes

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Enhancement</th>
<th>Department/Unit Funds</th>
</tr>
</thead>
<tbody>
<tr>
<td>Currens Hall - completion of Phase II remodeling for School of Nursing Laboratories</td>
<td>$23,786</td>
<td>$2,647</td>
</tr>
<tr>
<td>Computer replacements, electronic classroom maintenance, and computers for new faculty</td>
<td>$59,588</td>
<td>$72,027</td>
</tr>
<tr>
<td>Start-up obligations to new science faculty</td>
<td>$19,584</td>
<td>$0</td>
</tr>
<tr>
<td>Completion of University Writing Center move to Malpass Library</td>
<td>$25,909</td>
<td>$5,477</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$128,867</strong></td>
<td><strong>$80,151</strong></td>
</tr>
</tbody>
</table>
A special thank you ...  

- With support from the Central Administration, two chemistry teaching labs and one prep area were completely renovated.  

- These improvements were much needed and have greatly improved the learning environment for Chemistry students.
FY14 Plans & Priorities for Academic Success
FY14 Plans & Priorities (1/3)

- Expand availability of internships across CAS
- Weekend College Academy
- Focus on advancement and development
- Essential Academic Skills Commitment
  - Culture of writing
  - Developmental Mathematics/Core Competency
- LAS Program
  - Administrative restructuring
  - Formalize operating plans
FY14 Plans & Priorities (2/3)

- Continue to support signature lectures, conferences, & projects.
- Support initiatives for professional development for women.
- Continue support of revised FYE.
- Increase course based civic and service learning opportunities.
  - Support for regional community development.
  - Pilot program to introduce a service-learning component to ENG 180 and 280.
- Develop new integrated bachelors and masters degree programs.
FY14 Plans & Priorities (3/3)

- Program review & discipline-specific accreditation.
  - Continue support of Teacher Education and Nursing programs.
  - Pursue accreditation for Forensic Chemistry.
  - Program reviews for Specialist in School Psychology and BA & MA in Sociology.
- Hire a College-level technician who can maintain and repair scientific equipment.
- Explore new curricular opportunities through collaboration with other Colleges.
- Advocate for reinstatement of lost positions through the planning process.
- Explore Nursing post-baccalaureate degrees.
- Support a stand-alone, independent School of Nursing.
Technology Goals & Objectives
Challenge: Preserve basic operability of technology resources using current and projected fiscal resources.

- Revised technology goals:
  - Maintain functioning technology-enhanced classrooms.
  - Maintain working computers for faculty, staff and in department-based computer labs.
  - Augment the availability of teleconferencing-capable classrooms through the use of Foundation, department, and/or college funds.

- Actions:
  - Revise the CAS technology plan.
  - Restructure CAS technology staffing.
  - Incorporate technology needs into advancement plans.
  - Coordinate closely with UTech and central administration to establish additional technology-enhanced classrooms.
WIU-Quad Cities
CAS Faculty in the Quad Cities

Tenured/Tenure Track Faculty

4 LAS
(2 ENG & 2 SOC)

1 BIOL

1 BIOL/GEOG

Other Instructors

7 US Bank/WIU-QC Writing Center
8 MATH in support of Teacher Ed
9 PSY minor
## CAS UG programs in the Quad Cities

<table>
<thead>
<tr>
<th>UG Majors (*)</th>
<th>UG Minors (*)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG (22)</td>
<td>ENG (24)</td>
</tr>
<tr>
<td>LAS (64)</td>
<td>ENVR (6)</td>
</tr>
<tr>
<td>NURS (7)</td>
<td>Pro. Writing (6)</td>
</tr>
<tr>
<td></td>
<td>PSY (93)</td>
</tr>
<tr>
<td></td>
<td>SOC (53)</td>
</tr>
<tr>
<td></td>
<td>WS (7)</td>
</tr>
</tbody>
</table>

*Current enrollment*
### CAS GR programs in the Quad Cities

<table>
<thead>
<tr>
<th>GR Majors (*)</th>
<th>Post Bac. Certificates (*)</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL (21)</td>
<td>Environmental GIS (14)</td>
</tr>
<tr>
<td>ENG (25)</td>
<td>ENG (10)</td>
</tr>
<tr>
<td>LAS (12)</td>
<td>Zoo &amp; Aquarium St. (24)</td>
</tr>
</tbody>
</table>

*Current enrollment*
95 courses delivered (87% face-to-face) ... +48% over FY12

... by 40 instructors ...

+38% over FY12

... including 79 IQ sessions

+292% over FY12

CAS Courses in the Quad Cities
New & emerging programs in the Quad Cities

- B.A. in Sociology
- Request to offer the Religious Studies minor at WIU-QC
- Other minor programs interested in expanding to WIU-QC
  - Creative Writing and Film Studies (ENG/JOUR)
  - Spanish (FLL)
  - HIST
  - POLS
- Environmental Science Ph.D. program pending IBHE approval
CAS Planning & Priorities in the Quad Cities

- Support commitments to General Education and the Engineering Program.
- Review and enhancement of the LAS Program.
- Implement Environmental Science Ph.D. Program, pending IBHE approval.
- Continue development of lab science capabilities.
- Assess the demand for new major and minor programs – especially HIST and SOC.
- Explore new affiliative agreements – NURS & Trinity Health Care.
- Expand GIS Center services to the QC area.
FY14 Resource Allocation, Organization, & Budget Request
FY14 Internal Reallocations & Reorganizations

1. Faculty assigned to LAS administrative duties – one each at Macomb and the Quad Cities.
   - Scheduling
   - Coordination
   - Advising of students
   - Cultivating faculty research advisors
2. Additional faculty assigned to coordinate CAS Teacher Education programs.
   - Enhance coordination with COEHS
   - Facilitate reporting compliance with accrediting bodies
   - Maintain compliance with rapidly changing standards
<table>
<thead>
<tr>
<th>Priority</th>
<th>Title of Funding Request</th>
<th>One-Time (FY14 Only)</th>
<th>Continuous (FY14 start)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>PHYS – Lower Division Lab Upgrades (equipment &amp; maintenance)</td>
<td>$21,400</td>
<td>$12,000</td>
</tr>
<tr>
<td>2</td>
<td>Replace 74 computers in department classroom computer labs (BIOL, FLL, PSY)</td>
<td>$59,200</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Simpkins 119 upgrade to Video Conference capable classroom</td>
<td>$29,465</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Teaching Support Assistants (2) for QC Writing Center</td>
<td>$15,088</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Teaching Support Assistant for FLL</td>
<td>$7,544</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Teaching Support Assistants (2 @ 2/3) for LAS Program</td>
<td>$10,064</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Tenure-track CHEM position in support of Forensic Chem.</td>
<td>$55,602</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Teaching Support Assistants (3) for PHYS</td>
<td>$23,424</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Science Equipment Repair Manager (CHEM, PHYS, BIOL)</td>
<td>$55,000</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Rental storage space for Giddings drilling machine for GEOL</td>
<td>$600</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Subtotal</strong></td>
<td><strong>$110,065</strong></td>
<td><strong>$179,322</strong></td>
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</table>
## FY14 Request for New Operating Resources (2/3)

<table>
<thead>
<tr>
<th>Priority</th>
<th>Title of Funding Request</th>
<th>One-Time (FY14 Only)</th>
<th>Continuous (FY14 start)</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>Recruitment funds for AAS</td>
<td>$1,700</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Tenure-track Sociology position for QC (SOC)</td>
<td>$55,602</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Temp. position to replace faculty serving as interim chair of PHIL/REL</td>
<td>$35,190</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Temp. position in German (FLL)</td>
<td>$35,190</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>NURS instructional equipment</td>
<td>$78,575</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Change Unit B to tenure-track position in ENG</td>
<td>$25,335</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>NURS support staff</td>
<td>$24,336</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>Nuclear Magnetic Resonance Spectrometer upgrade (CHEM; if grant is funded)</td>
<td>$14,000</td>
<td>$3,500</td>
</tr>
<tr>
<td>19</td>
<td>Two carryall vehicles for BIOL ($55,000 each)</td>
<td>$110,000</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>Transfer of BIOL carryall vehicle T54 to GEOL</td>
<td>$0</td>
<td></td>
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Subtotal: $272,955 $110,473
## FY14 Request for New Operating Resources (3/3)

<table>
<thead>
<tr>
<th>Priority</th>
<th>Title of Funding Request</th>
<th>One-Time (FY14 Only)</th>
<th>Continuous (FY14 start)</th>
</tr>
</thead>
<tbody>
<tr>
<td>21</td>
<td>Consumables for BIOL, CHEM, GEOG, NURS, &amp; PHYS</td>
<td></td>
<td>$159,615</td>
</tr>
<tr>
<td>22</td>
<td>SmartBoards® for POLS</td>
<td>$7,500</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>Total Station archaeological equipment for ANTH</td>
<td>$3,469</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>Travel funding to Mock Trial Competition for POLS</td>
<td></td>
<td>$5,000</td>
</tr>
<tr>
<td>25</td>
<td>Any unfilled faculty positions put on hold due to budget constraints</td>
<td></td>
<td>TBD</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Subtotal</th>
<th>Continuous</th>
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</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>$10,969</td>
<td>$164,615</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$393,989</td>
<td>$454,410</td>
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<tr>
<td>Priority</td>
<td>Title of Funding Request</td>
<td>One-Time (FY2014 Only)</td>
</tr>
<tr>
<td>---------</td>
<td>------------------------------------------------------------------------------------------</td>
<td>------------------------</td>
</tr>
<tr>
<td>1</td>
<td>Simpkins Hall - Elevator Renovation or Replacement</td>
<td>$100,000</td>
</tr>
<tr>
<td>2</td>
<td>Replace Fume Hoods – Currens Hall</td>
<td>$1,108,000</td>
</tr>
<tr>
<td>3</td>
<td>Renovation of Obsolete/Non-functional Space – Simpkins 341</td>
<td>$285,000</td>
</tr>
<tr>
<td>4</td>
<td>Modernization of Obsolete Classrooms, Labs, and Storage Areas</td>
<td>$192,845</td>
</tr>
<tr>
<td>5</td>
<td>New laboratory facility at Kibbe Life Sciences Station</td>
<td>$495,764</td>
</tr>
<tr>
<td>6</td>
<td>New Science Building</td>
<td>$70,000,000</td>
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<tr>
<td>7</td>
<td>Remodel Currens Hall</td>
<td>$16,000,000</td>
</tr>
<tr>
<td>8</td>
<td>Remodel Waggoner Hall</td>
<td>$16,000,000</td>
</tr>
<tr>
<td>9</td>
<td>Remodel Morgan Hall</td>
<td>$8,000,000</td>
</tr>
</tbody>
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**TOTAL $112,181,609**
Many thanks for your time & attention