FY 14 Consolidated Annual Report

College of Arts & Sciences
Delivering a small liberal arts college education in a public university setting
FY14 Goals for Academic Success

1. Enhanced Culture for Teaching & Learning
2. Fiscal Responsibility & Accountability
3. Enhance Academic Affairs Role in Enrollment Management & Student Success
4. Focus on International Recruiting & Education Opportunities
5. Facilities Enhancement & Technology Support
Enhanced Culture for Teaching & Learning
Maintain Rigor & High Academic Standards
Signature Lectures, Conferences, & Programs

- John Hallwas Liberal Arts Lecture
- CAS Talks
- Last Lecture Series CAS Student Council
- Liaisons Series AAS
- Morrow Lecture BIOL/PHYS
- Biology Day BIOL
- Gabler Lecture GEOG
- Magliocco Lecture ENG/JOUR
- Annual History Conference HIST
- Upper Miss. River Conference IES
- Annual Math Teachers Conf. MATH
- Mary Olive Woods Lecture PHIL/REL
- American Democracy Project POLS
- Colloquia Series PSY
Outstanding Students

Juliana Goodman
ENGL major, Creative writing minor
Jack Kent Cooke Scholarship Finalist

Lindsey Posmanick
WMST major, POLS & pre-law minors
Lincoln Academy of Illinois' Student Laureate Award
Award Winning Faculty

Dr. David Rohall (SOCA)
Distinguished Faculty Lecturer

Dr. Alphonso Simpson (AAS)
Provost’s Award of Excellence in Multicultural Teaching
Fulbright Scholars

Dr. Dan Malachuk, ENGL/JOUR
Germany

Dr. Febe Pamonag, HIST
China

Dr. Tim Roberts, HIST
China
# Faculty Scholarly/Creative Activities

<table>
<thead>
<tr>
<th>Publication Type</th>
<th>FY14*</th>
<th>FY13</th>
<th>FY12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books</td>
<td>10</td>
<td>15</td>
<td>19</td>
</tr>
<tr>
<td>Chapters/monographs/refereed articles</td>
<td>144</td>
<td>116</td>
<td>254</td>
</tr>
<tr>
<td>Creative activities (international)</td>
<td>154 (41)</td>
<td>148 (10)</td>
<td>85 (8)</td>
</tr>
<tr>
<td>Conference presentations (international)</td>
<td>522 (80)</td>
<td>424 (64)</td>
<td>380 (44)</td>
</tr>
</tbody>
</table>

*(FY14 data are current through 28-Feb. 2014).*
Program Review & Discipline-Specific Accreditation

- Successful IBHE review in FY14
  - SOCA (B.A. & M.A.)
- Continue to prepare for AAFS accreditation
  - CHEM

- University-wide Teacher Education Redesign Team
  - Additional faculty assigned to the redesign of the teacher education program
Student Research & Creative Activities

- 78 (est.) CAS UG Research Grants
- 10 recipients of Norman & Carmelita Teeter UG Research Awards ($300 ea.)
Thomas E. Helm
Undergraduate Research Day (URD)

CAS URD Participation
2009 - 2013

CAS URD Presentations
2009 - 2013

- CAS faculty mentors
- CAS student researchers
- CAS student presentations

- Other
- CAS

2009 2010 2011 2012 2013

71% 81% 77% 67% 68%
Research Inspiring Student Excellence – Department of Biological Sciences

Objective: To provide a unique, inquiry-based learning experience to highly talented students to help them become the leaders of tomorrow.

Key Elements of RISE:
- Peer and faculty mentors
- Interface with the Honors Program
- Research credit
- Internships
- Outdoor and international classrooms
- Biology for Lunch – seminar series
- Volunteer activities
1st Annual Graduate Research Conference

- College of Arts & Sciences and departments proud cosponsors
- 53 CAS GR student participants
- 5 of 6 recipients of GR student research awards

Graduate Research Conference Participation

- Participants: 53 (CAS) vs. 11 (Other)
- Awards: 5 (CAS) vs. 1 (Other)
Contributions to University-Wide Initiatives

- Expand scope of the Centennial Honors College
  - CAS participation in:
    - The Presidents’ Institute
    - Presidential Leadership Class
  - Mentoring students for nationally competitive scholarships
  - Strong participation in Undergraduate Research Day
Increase Course Based Civic Learning, Internships, & Service Learning Opportunities

- WIU in DC
- Pharmacology externships
- POLS – student internships with the McDonough County Public Defender’s Office

- PSY student internships:
  - 8 clinical community mental health GR students
  - 6 School Psychology Students
  - 7 UG students

- Other internships being explored with the McDonough County State’s Attorney and the City of Macomb
CAS Engagement on the QC Riverfront …

- Creative Collaborations - joint Upper Mississippi River & Waterfront Center Conference.
- History, Religious Studies, and Spanish minors offered.
- English major delivered.
- Political Science course offered - feasibility study planned.
- Ph.D. in Environmental Science: Large River Ecosystems approved.
- 2 physics courses in support of the engineering major.
- Assistant Dean search.
Fiscal Responsibility & Accountability
Budget Strategies & Priorities

- Implemented zero-based funding.
- Developed alternative funding sources.

- Developed college priorities in fundraising:
  - Student scholarships and support continue to be a high priority.
  - Identify “bricks and mortar” projects that would be attractive to potential donors.
## WIU Foundation Funds*

### Expenditure of Foundation Funds FY14*

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student scholarships</td>
<td>$127,000</td>
</tr>
<tr>
<td>Contractual expenses</td>
<td>$210,030</td>
</tr>
<tr>
<td>Consumables, equipment, etc.</td>
<td>$30,491</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$367,521</strong></td>
</tr>
</tbody>
</table>

(*FY14 data through 28-Feb. 2014)

### Annual Expenditure of Foundation Funds

- 2010: $127,769
- 2011: $207,183 (62% increase)
- 2012: $268,041 (29% increase)
- 2013: $367,521 (37% increase)

(*FY14 data through 28-Feb. 2014)
Grants & Contracts & Local Accounts*

<table>
<thead>
<tr>
<th></th>
<th>FY14*</th>
<th>FY13</th>
<th>FY12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grants &amp; Contracts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of proposals submitted</td>
<td>25</td>
<td>22</td>
<td>18</td>
</tr>
<tr>
<td>Funds requested</td>
<td>$3.7M</td>
<td>$3.1M</td>
<td>$1.2M</td>
</tr>
<tr>
<td>Funds received</td>
<td>$742,960</td>
<td>$188,047</td>
<td>$366,947</td>
</tr>
<tr>
<td>Local Accounts</td>
<td>$102,105</td>
<td>$107,394</td>
<td>$123,911</td>
</tr>
</tbody>
</table>

(*FY14 data through 28-Feb. 2014)
We thank the Provost for the following:

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Enhancement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Simpkins 214 upgrade to video conference capable classroom</td>
<td>$29,465</td>
</tr>
<tr>
<td>Smart Boards for POLS</td>
<td>$7,000</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$36,465</td>
</tr>
</tbody>
</table>
Enhance Academic Affairs Role in Enrollment Management & Student Success
• Developed undergraduate, graduate, and international student recruitment plans for each department/school.
• Discipline-specific recruitment days.
  • Departments of Biological Science & Psychology.
• Continue to expand Distance Learning opportunities.
• Provide opportunities for non-degree seeking students.
• Continuing to assess ways to better serve students starting in high school.
- Implementation of revised FYE - CAS Dean & faculty.
- Active partnerships with OEOA and DRC to ensure support, access, & success of our students, faculty, staff, & administrators.
- Growing 2+2, 3+2, & linkages programs.
Focus on International Recruiting & Education Opportunities
Increase Participation & Number of Study Abroad Opportunities

FLL
- WISE Spain
- WISE Costa Rica

NURS
- Study Abroad in England/Ireland NURS 379 International Health Care Systems

PHIL/RST
- Stories of India (RST)
- Developed & awarded scholarships to support student participation
**SOC/ANTH Study Abroad Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anth 379: Research &amp; Ethics; Soc 379: Independent Study</td>
<td>University of Ghana</td>
</tr>
<tr>
<td>Soc 462: Political Sociology</td>
<td>University of Botswana</td>
</tr>
<tr>
<td>Soc 379: Globalization &amp; Social Responsibility</td>
<td>University of Virginia, Semester at Sea, multiple locations</td>
</tr>
<tr>
<td>Anth 379/679: Cultural Anthropology in Germany</td>
<td>Celle &amp; Berlin, Germany</td>
</tr>
<tr>
<td>Soc 379: Northern Ireland: Conflict, Identity, &amp; Peace</td>
<td>Queen’s University, Ireland</td>
</tr>
</tbody>
</table>
Facilities Enhancement & Technology Support
Space reallocations involving Simpkins, Tillman, & Currens & WESL.

WIU-QC Phase II implementation.

WIU-QC Phase III planning.
“Summer Spruce Up” Projects Completed by Facilities Management

<table>
<thead>
<tr>
<th>Location</th>
<th>Project Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Simpkins 313 &amp; 314</td>
<td>Repainted walls and ceilings and installed CAS-purchased presentation equipment.</td>
</tr>
<tr>
<td>Morgan 228, 326 &amp; 309A</td>
<td></td>
</tr>
<tr>
<td>Currens 315 &amp; 336</td>
<td></td>
</tr>
<tr>
<td>Morgan 101A &amp; 109 (ceiling)</td>
<td>Repaired and painted.</td>
</tr>
<tr>
<td>Waggoner</td>
<td>Repaired and repainted stairway, basement hall &amp; restroom.</td>
</tr>
<tr>
<td></td>
<td>Replaced doorway panels at North entry.</td>
</tr>
<tr>
<td>Tillman</td>
<td>Replaced 1st floor hall tiles.</td>
</tr>
</tbody>
</table>
Fiscal Year 2015
Major Objectives & Productivity Measures
Representative Major FY15 Initiatives

- **Internships**
  - Compile and maintain an up-to-date directory
  - Determine the need for a CAS internship coordinator

- **Advancement & Development:**
  - Student scholarships
  - Faculty development and travel
  - UG research & creative activities
Promote CAS Essential Skills
  • Culture of Writing
  • MATH core competency sequence

Administrative and program enhancements to the Liberal Arts & Sciences Programs
  • Formalize & implement LAS operating papers
  • Restructure LAS administrative duties
  • Review/revise BLAS curriculum
Enhance/expand support for student research & experiential learning
- RISE
- Cosponsor 2015 IL State Academy of Science meeting
- Model United Nations
- Model IL Government
Explore alternative schedules for students to complete degrees in less than 4 yrs.
  • Weekend College Academy
  • Summer School Academy

Support professional development opportunities for women
- Support revised FYE
- Develop new integrated bachelors & masters degrees
- Review college general education curriculum
- Continue support of signature lectures, conferences, & projects
- Explore new curricular opportunities through collaboration with other colleges
Assess the impact of lost positions
Hire a College-level technician who can maintain and repair scientific equipment
Explore Nursing post-baccalaureate degrees
Support a stand-alone, independent School of Nursing
FY15 Technology Priorities & Plans
Technology Priorities

1. Infrastructure (technology-enhanced classrooms, videoconferencing, etc.)
2. Equipment (computers for faculty, staff, & classroom labs, presentation equipment in enhanced classrooms, etc.)
3. Personnel
Technology Goals/Objectives

- Maintain functioning technology-enhanced classrooms
- Increase the number of classrooms with electronic presentation capability
- Continue replacement of department classroom lab computers
Maintain working computers for faculty and staff
  • Over 70 computers for faculty and staff replaced
  • Also, electronic classrooms and computer labs updated
Restructure college technology staffing to meet current needs
FY15 Internal Reallocations & Reorganization
Continue Commitments from FY14

- Support the administration of LAS programs.
- Support CAS teacher education activities.
- Assistant Dean at WIU-QC.
Strategies to Seek Additional Resources
Promote the submission of grant applications.
1. OSP grant writing workshops.
2. Support for travel to meet with agency directors.
3. Enhancement of new faculty opportunities to prepare grants.

Support relationships with outside agencies.
1. GIS Center & the City of Macomb.
2. Hospitals affiliated with the Clinical Laboratory Science Program.
3. Build on MOUs with U.S. Fish & Wildlife Service & U.S. Army Corps of Engineers.
• Implementation of laboratory charges.
• College advancement efforts – coordinated with WIU Foundation and the VPA&D.
• Advocate for the use of COPS funds to effect long-term improvements to CAS facilities.
Status of Long-term Funding Goals Set in FY14

1. Support of faculty and student travel.
   - A dedicated Foundation account was created and funds are being solicited.
   - UG & GR conference travel continues to be funded from appropriated budget & Teeter UG Undergraduate Research Awards.

2. Support Substance Abuse Center.
   - A proposal was developed and is being shared with potential donors by the VPA&D.
3. Funds for new lab facilities.
   - Continue to solicit funds via external grants & Foundation sources.

4. Funds to support the Alice L. Kibbe Life Science Station.
   - Smaller feeder and foundation-based grants have been applied for to lay the groundwork for a NSF support.

5. Support for enhancements to the Nursing Program.
   - Grant opportunities continue to be explored.
   - Funds from one grant are being used to redesign RN-BSN and to support advertising.
WIU-Quad Cities
CAS UG Majors & Minors at WIU-QC

**UG Majors** (current enrollments)

1. BLAS (62)
2. ENGL (24)
3. NURS (11)

**Minors** (current enrollments)

1. AAS (1)
2. ENGL (19)
3. ENVR (7)
4. *HIST (6)
5. PRO. WRITING (7)
6. PSY (113)
7. *REL (0)
8. SOCA (53)
9. *SPAN (4)
10. WMST (11)

*New offerings at WIU-QC in FY14.*
CAS GR Programs at WIU-QC

**GR Majors** (current enrollments)
1. BIOL (15)
2. ENGL (23)
3. MLAS (4)

**Post-Baccalaureate Certificates** (current enrollments)
1. Environ. GIS (3)
2. English (11)
3. Zoo & Aquarium St. (14)
CAS Faculty at WIU-QC

- 6 tenure/tenure-track faculty
  - 4 support LAS (2 ENG L/J O UR & 2 SO CA)
  - 1 BIO L
  - 1 BIO L/ G EO G

- Instructors
  - 1 U.S. Bank WIU-QC Writing Center
  - 1 MATH in support of Teacher Ed.
  - 1 PSY minor
In FY14:

135 courses were delivered (123 face-to-face) by 46 instructors.
New & Emerging Programs at WIU-QC

- Ph.D. in Environmental Science: Large River Ecosystems
- B.A. in Sociology (pending approval to hire an additional tenure track faculty position)
- POLS assessing the possibility of offering a minor at WIU-QC
CAS Planning & Priorities WIU-QC

- Roll-out & delivery of the Ph.D. in Environmental Science
- Review and enhancement of the LAS Program
- Support commitments to General Education & the Engineering Program
- Sociology Major – Development, delivery & collaborative affiliations
- Continued exploration of affiliative agreements
- Support existing Minors & development of in-demand new programs
FY15 Resource Requests
## Request for New Operating Resources (1/2)

<table>
<thead>
<tr>
<th>Priority</th>
<th>Title of Funding Request</th>
<th>One-Time Funding (FY2015 Only)</th>
<th>Continuous Funding (Beginning FY2015)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Atomic Absorption Spectrometer for ACS/Forensic Accreditation (CHEM)</td>
<td>$35,000</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Upgrade Physics Unit B to Unit A (PHYS)</td>
<td>$20,403</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>New Photon/Quantum Mechanics Lab (PHYS)</td>
<td>$29,807</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>CCNE Reaccreditation Costs (NURS)</td>
<td>$15,000</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Psychometric Testing Materials (PSY)</td>
<td>$13,152</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Currens 105 Renovation for Nursing Offices (NURS)</td>
<td>$18,900</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Increase to CAS Operating Funds Base for Summer Camp funding (GEOL &amp; SOCA)</td>
<td>$25,000</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Science Equipment Repair Manager (CHEM, PHYS, BIOL)</td>
<td>$55,000</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Upgrade Creative Writing Unit B to Unit A (ENG/JOUR)</td>
<td>$22,627</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Internship and Mock Trial experiential learning activities (POL)</td>
<td>$10,500</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Teaching Support Assistant (NURS)</td>
<td>$7,544</td>
<td></td>
</tr>
</tbody>
</table>

**SUBTOTAL** $111,859 $141,074
## Request for New Operating Resources (2/2)

<table>
<thead>
<tr>
<th>Priority</th>
<th>Title of Funding Request</th>
<th>One-Time Funding (FY2015 Only)</th>
<th>Continuous Funding (Beginning FY2015)</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>Tenure-track Chemistry position in support of Forensic Chem (CHEM)</td>
<td></td>
<td>$55,602</td>
</tr>
<tr>
<td>13</td>
<td>Replacement Faculty/Staff computers</td>
<td>$82,500</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Short-throw classroom projector systems with installation</td>
<td>$58,400</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Tenure-track Sociology position for QC</td>
<td></td>
<td>$55,602</td>
</tr>
<tr>
<td>16</td>
<td>Storage space for Giddings drilling machine (GEOL)</td>
<td></td>
<td>$600</td>
</tr>
<tr>
<td>17</td>
<td>Transfer of Biology Carryall Vehicle T54 to Geology</td>
<td>$15,000</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>Graduate Assistant (1 @ 2/3) for LAS Program - Macomb</td>
<td></td>
<td>$5,032</td>
</tr>
<tr>
<td>19</td>
<td>Teaching Support Assistants (3) for Physics</td>
<td></td>
<td>$22,632</td>
</tr>
<tr>
<td>20</td>
<td>Recruitment funds for African American Studies</td>
<td></td>
<td>$1,700</td>
</tr>
<tr>
<td>21</td>
<td>Carryall vehicle for Biology</td>
<td>$55,000</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>Any unfilled faculty positions put on hold due to budget constraints</td>
<td></td>
<td>TBD</td>
</tr>
</tbody>
</table>

**SUBTOTAL**                         $210,900   $141,168  
**TOTAL**                            $322,759   $282,242
## Request for Facilities Over $100,000

<table>
<thead>
<tr>
<th>Priority</th>
<th>Title of Funding Request</th>
<th>One-Time Funding (FY2015 Only)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Simpkins Hall - Elevator Renovation or Replacement</td>
<td>$100,000</td>
</tr>
<tr>
<td>2</td>
<td>Replace Fume Hoods - Currens Hall</td>
<td>$1.1M</td>
</tr>
<tr>
<td>3</td>
<td>Renovation of Obsolete/Non-functional Space - Simpkins 341</td>
<td>$285,000</td>
</tr>
<tr>
<td>4</td>
<td>Modernization of Obsolete Classrooms, Labs, and Storage Areas</td>
<td>$300,000</td>
</tr>
<tr>
<td>2</td>
<td>Construction of a new laboratory/teaching facility at Kibbe Life Sciences Station</td>
<td>$495,764</td>
</tr>
<tr>
<td>6</td>
<td>New Science Building</td>
<td>$70M</td>
</tr>
<tr>
<td>7</td>
<td>Remodel Currens Hall</td>
<td>$16M</td>
</tr>
<tr>
<td>8</td>
<td>Remodel Waggoner Hall</td>
<td>$16M</td>
</tr>
<tr>
<td>9</td>
<td>Remodel Morgan Hall</td>
<td>$8M</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL</strong></td>
<td><strong>$112M</strong></td>
</tr>
</tbody>
</table>
Many thanks for your time & attention