FY 15 Consolidated Annual Report
College of Arts & Sciences
Delivering a small liberal arts college education in a public university setting
College of Arts & Sciences

- General Education
- UG Research
- Internships/Experiential Learning
- Minor
- Major
FY15 Goals for Academic Success

1. Enhanced Culture for Teaching & Learning
2. Fiscal Responsibility & Accountability
3. Enhance Academic Affairs Role in Enrollment Management & Student Success
4. Focus on International Recruiting & Educational Opportunities
5. Facilities Enhancement & Technology Support
Enhanced Culture for Teaching & Learning
Maintain Rigor & High Academic Standards
Signature Lectures, Conferences, & Programs

<table>
<thead>
<tr>
<th>Event</th>
<th>Department/Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>John Hallwas Liberal Arts Lecture</td>
<td>Liberal Arts Lecture</td>
</tr>
<tr>
<td>Last Lecture Series</td>
<td>CAS Student Council</td>
</tr>
<tr>
<td>Magliocco Lecture</td>
<td>ENG/JOUR</td>
</tr>
<tr>
<td>Mary Olive Woods Lecture</td>
<td>GEOL/PHYS</td>
</tr>
<tr>
<td>Annual History Conference</td>
<td>HIST</td>
</tr>
<tr>
<td>American Democracy Project</td>
<td>POLS</td>
</tr>
<tr>
<td>Morrow Lecture BIOL/PHYS</td>
<td>BIOL</td>
</tr>
<tr>
<td>Biology Day BIOL</td>
<td></td>
</tr>
<tr>
<td>Upper Mississippi River</td>
<td></td>
</tr>
<tr>
<td>Teacher's Conference</td>
<td></td>
</tr>
<tr>
<td>Mary Olive Woods Lecture</td>
<td></td>
</tr>
<tr>
<td>Annual Math Teachers Conference</td>
<td></td>
</tr>
</tbody>
</table>

College of Arts & Sciences
Outstanding Students

Ashley Luke
POLS & JOUR double major
2014 Lincoln Academy of Illinois' Student Laureate Award

Haley Patterson
BS in Medical Sciences, CHEM minor
Mayo Clinic School of Medicine, Fall 2015
Award Winning Faculty

Dr. M. Siddiqi (JOUR)
2015 Distinguished Faculty Lecturer

Dr. B. Peer (BIOL)
Provost’s Award of Excellence in Research

Dr. V. Auger (POLS)
Provost’s Award of Excellence in Teaching
## Faculty Scholarly/Creative Activities

<table>
<thead>
<tr>
<th>Publication Type</th>
<th>FY15*</th>
<th>FY14</th>
<th>FY13</th>
<th>FY12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books</td>
<td>10</td>
<td>10</td>
<td>15</td>
<td>19</td>
</tr>
<tr>
<td>Chapters/monographs/refereed articles</td>
<td>137</td>
<td>144</td>
<td>116</td>
<td>254</td>
</tr>
<tr>
<td>Creative activities (international)</td>
<td>150 (45)</td>
<td>154 (41)</td>
<td>148 (10)</td>
<td>85 (8)</td>
</tr>
<tr>
<td>Conference presentations (international)</td>
<td>420 (66)</td>
<td>522 (80)</td>
<td>424 (64)</td>
<td>380 (44)</td>
</tr>
</tbody>
</table>

(*FY15 data are current through 28-Feb. 2015)
Strengthen Academic Programs through Review & Discipline-Specific Accreditation

- FY15 IBHE reviews
  - Geography (BS & MA)
  - Meteorology (BS)
  - Community Development (PBC)
  - School Psychology (Specialist)
  - Political Science (BA & MA)

- Pursue AAFS accreditation - CHEM

- Support the School of Nursing
  - Renew CCNE accreditation

- Continue support for University-wide teacher education initiatives
  - Support revision of teacher certification options per the new Illinois Professional Teaching Standards.
Student Research & Creative Activities

- 114 (est.) CAS UG Research Grants (+32%)
- 10 recipients of Norman & Carmelita Teeter UG Research Awards ($300 ea.)
Thomas E. Helm
Undergraduate Research Day (URD)

CAS URD Participation
2009 - 2014

- CAS faculty mentors
- CAS student researchers
- CAS student presentations

URD Presentations
2009 - 2014

- Other
- CAS
Research Inspiring Student Excellence
Providing inquiry-based learning experiences to highly talented students to help them become the leaders of tomorrow

- $18,000 in new scholarships offered to support:
  - four $3,000 scholarships for UG student summer research
  - scholarships for minorities
  - travel awards to attend conferences
  - graduate school applications

- Achieved through targeted multidisciplinary fundraising
2nd Annual Graduate Research Conference

- CAS and departments proud cosponsors
- 52 CAS GR student participants
- 5 of 6 recipients of GR student research awards
Contributions to University-Wide Initiatives

- Expand scope of the Centennial Honors College
  - CAS participation in:
    - The Presidents’ Institute
    - Presidential Leadership Class
  - Mentoring students for nationally competitive scholarships
  - Strong participation in Thomas E. Helm URD
Civic Learning, Internships, & Service Learning

• WIU in D.C.
  - Mathew Marshal (POLS) – Intern in Congressman Rodney Davis’ (R-IL) Office
Civic Learning, Internships, & Service Learning Opportunities Continued

- Pharmacology externships
- POLS – student internships with
  - McDonough County Public Defender’s Office
  - Sen. John Sullivan’s Office
  - City of Macomb

- PSY student internships:
  - 6 clinical community mental health GR students
  - 7 School Psychology Students
  - 1 UG student
Engagement on the QC Riverfront …

- Joint UMRC/Mississippi River Network Conference - A Resilient River from the Headwaters to the Gulf
  - 155 attendees
  - Student poster session sponsored by IES

- AAS, ENGL, ENVR, WS, HIST, RELS, and SPAN minors offered
- BLAS and ENGL major delivered
- Ph.D. in Environmental Science: Large River Ecosystems offered
- 2 physics courses in support of the engineering major
Fiscal Responsibility & Accountability
Budget Strategies & Priorities

- Continue to develop alternative funding sources

- Continue to develop college fundraising priorities:
  - Student scholarships and student support
  - Bricks and mortar
  - Equipment
WIU Foundation Funds

Expenditure of Foundation Funds FY15*

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student scholarships</td>
<td>$157,900</td>
</tr>
<tr>
<td>Faculty research support</td>
<td>$600</td>
</tr>
<tr>
<td>Contractual expenses</td>
<td>$87,667</td>
</tr>
<tr>
<td>Consumables, equipment, etc.</td>
<td>$6,614</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$252,781</td>
</tr>
</tbody>
</table>

*FY15 data through 28-Feb. 2015
## Grants & Contracts & Local Accounts

<table>
<thead>
<tr>
<th></th>
<th>FY15*</th>
<th>FY14</th>
<th>FY13</th>
<th>FY12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of proposals submitted</td>
<td>18</td>
<td>25</td>
<td>22</td>
<td>18</td>
</tr>
<tr>
<td>Funds requested</td>
<td>$2.35M</td>
<td>$3.7M</td>
<td>$3.1M</td>
<td>$1.2M</td>
</tr>
<tr>
<td>Funds received</td>
<td>$576,829</td>
<td>$742,960</td>
<td>$188,047</td>
<td>$366,947</td>
</tr>
<tr>
<td>Local Accounts</td>
<td>$119,210</td>
<td>$102,105</td>
<td>$107,394</td>
<td>$123,911</td>
</tr>
</tbody>
</table>

(*FY15 data through 28-Feb. 2015)
Internal Reallocations

- We thank the Provost for the following:

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Enhancement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Support for Signature Programs</td>
<td>$3,250</td>
</tr>
<tr>
<td>Provost Travel Awards</td>
<td>$20,737</td>
</tr>
<tr>
<td>Provost Travel Support for Unit A Faculty</td>
<td>$39,400</td>
</tr>
<tr>
<td>Special Contributions (GEOG software license, POLS mock trial, NURS accreditation support, BIOL new truck)</td>
<td>$54,978</td>
</tr>
<tr>
<td><strong>SUBTOTAL</strong></td>
<td><strong>$118,365</strong></td>
</tr>
</tbody>
</table>
### Internal Reallocations (continued)

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Enhancement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Student Support (continuous)</td>
<td>$5,032</td>
</tr>
<tr>
<td>LAS – 2/3 GA</td>
<td>$7,544</td>
</tr>
<tr>
<td>Nursing – 1 TSA</td>
<td>$7,544</td>
</tr>
<tr>
<td>Physics QC – 1 TSA</td>
<td>$7,544</td>
</tr>
<tr>
<td><strong>SUBTOTAL</strong></td>
<td><strong>$20,120</strong></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$138,485</strong></td>
</tr>
</tbody>
</table>
Internal Reallocations (continued)

**College Contributions**

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Enhancement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conference registration</td>
<td>$10,553</td>
</tr>
<tr>
<td>UGR &amp; Creative Activity Grants</td>
<td>$11,517</td>
</tr>
<tr>
<td>URC Awards</td>
<td>$4,796</td>
</tr>
<tr>
<td>Graduate Student Research &amp; Professional Development</td>
<td>$1,975</td>
</tr>
<tr>
<td>Professional Development – Admin., Faculty &amp; Staff</td>
<td>$6,979</td>
</tr>
<tr>
<td>Miscellaneous Department Support</td>
<td>$97,167</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$139,252</strong></td>
</tr>
</tbody>
</table>
Enhance Academic Affairs Role in Enrollment Management & Student Success
• Implemented and reviewed undergraduate, graduate, and international student recruitment plans for each department/school.

• Discipline-specific recruitment days.
  • Departments of Biological Science & Psychology.

• Continue to expand distance learning opportunities.

• Continuing to assess ways to better serve students starting in high school.
Continued to support revised FYE - CAS Dean & faculty.

Active partnerships with OEOA and DRC to ensure support, access, & success of our students, faculty, staff, & administrators.

Growing 2+2, 3+2, & linkages programs.
Focus on International Recruiting & Education Opportunities
Increase Participation & Number of Study Abroad Opportunities

- Foreign Languages & Literatures
  - WISE Spain (SP15)
  - WISE Costa Rica (SU14)
  - GH299-Berlin/Vienna: European Capitals Yesterday & Today (SP15)
  - Culture & Language in Germany (SU15)
Facilities Enhancement & Technology Support
WIU-QC Implementation & Planning

Phase 1

Phase 2

Phase 2½

Phase 3

To do:

20k s.f.

~100k s.f.
“Summer Spruce Up” Projects Completed by Facilities Management

<table>
<thead>
<tr>
<th>Location</th>
<th>Project Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Simpkins 114 &amp; 120; Morgan 206, 222, 226, 307, 318, &amp; 452; Currens 515 &amp; 5526</td>
<td>Installed CAS-purchased presentation equipment</td>
</tr>
<tr>
<td>Morgan 101A &amp; 109 (ceiling)</td>
<td>Repaired and painted</td>
</tr>
<tr>
<td>Tillman 403 &amp; Waggoner 113</td>
<td>Removed lab tables</td>
</tr>
<tr>
<td>Currens</td>
<td>Repainted main lobby</td>
</tr>
<tr>
<td>Tillman</td>
<td>Replaced 2nd floor hall tiles</td>
</tr>
<tr>
<td>Morgan &amp; Waggoner</td>
<td>Elevator upgrades</td>
</tr>
<tr>
<td>Tillman 208</td>
<td>Repainted, rewired, and installed electronic</td>
</tr>
<tr>
<td></td>
<td>presentation equipment</td>
</tr>
<tr>
<td>Morgan</td>
<td>Replaced mismatched door handles and toilet</td>
</tr>
<tr>
<td></td>
<td>partitions</td>
</tr>
</tbody>
</table>
Fiscal Year 2016
Major Objectives & Productivity Measures
Representative Major FY16 Initiatives

- Focus on Internships
  - Maintain and continually improve the CAS internship web site, “Opportunity Knocking”

http://www.wiu.edu/cas/about/internships/index.php
What our students have to say about internships

"I also felt more confident in my skills and knowledge by the end of the summer and felt I had not lost any momentum for the start of school in the fall."

- Angie (NURS) intern at Great River Health Systems, (West Burlington, IA)

"After interning, I was offered a position teaching wildlife and nature programs and I now work there during university breaks. I love what I'm doing ..."

- Sarah Wilcer, (BIOL), intern at Lyman Woods (Downers Grove, IL)
Advancement & Development:
  • Student scholarships
  • Faculty development and travel
  • UG research & creative activities

Promote CAS Essential Skills
  • Collaborative Culture of Writing

Administrative and program enhancements to the Liberal Arts & Sciences Programs
  • Formalize & implement LAS operating papers
  • Review BLAS curriculum
- Enhance/expand support for student research & experiential learning
Explore alternative schedules for students to complete degrees in less than 4 yrs.

- Weekend College Academy
- Summer School Academy
- Support revised FYE
- Develop new integrated bachelors & masters degrees
- Review enhanced CAS curriculum
- Continue support of signature lectures, conferences, & projects
- Explore new curricular opportunities through collaboration with other colleges
- Evaluate opportunities and challenges of IBHE and Provost program reviews
- Hire a College-level technician who can maintain and repair scientific equipment
- Explore Nursing post-baccalaureate degrees
- Support a stand-alone, independent School of Nursing
Strengthen academic programs through review & discipline-specific accreditation, FY16

- Continue support of Teacher Education programs and School of Nursing
- Pursue accreditation for Forensic Chemistry

- IBHE program reviews for BS & MS in Psychology
- Work with Broadcasting (COFAC) for BA in Public Relations
FY15 Technology Priorities & Plans
Technology Priorities

1. **Infrastructure** (technology-enhanced classrooms, videoconferencing, etc.)
2. **Equipment** (computers for faculty, staff, & classroom labs, presentation equipment in enhanced classrooms, etc.)
3. **Personnel**
Technology Goals/Objectives

- Maintain functioning technology-enhanced classrooms
- Increase the number of classrooms with electronic presentation capability
- Continue replacement of department classroom lab computers
- Maintain working computers for faculty and staff
  - Over 44 computers for faculty and staff replaced
- 13 short throw projectors installed
- Restructure college technology staffing to meet current needs
FY16 Internal Reallocations & Reorganization
Continue Commitments from FY15

- Support the administration of LAS programs
- Support CAS teacher education activities
CAS Programs to be Eliminated

<table>
<thead>
<tr>
<th>Minors</th>
<th>Pre-Prof. Programs</th>
<th>UG Majors</th>
<th>GR Certificates</th>
<th>GR Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>Pre-Arch.</td>
<td></td>
<td></td>
<td>Applied Math</td>
</tr>
<tr>
<td>Ethics</td>
<td>Pre-Chem. Eng.</td>
<td></td>
<td></td>
<td>Women’s Studies</td>
</tr>
<tr>
<td>FMEA</td>
<td>Pre-Pharm.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Legal History</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Statistics</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Arch.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Chem. Eng.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Pharm.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## CAS Programs Under Review

<table>
<thead>
<tr>
<th>Minors</th>
<th>UG Majors</th>
<th>GR Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Writing</td>
<td>Religious Studies</td>
<td>Sociology</td>
</tr>
<tr>
<td>Geology</td>
<td>Women’s Studies</td>
<td></td>
</tr>
<tr>
<td>Gerontology (interdisciplinary)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Int’l Relations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public Admin.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Strategies to Seek Additional Resources
Promote the submission of grant applications.
1. OSP grant writing workshops
2. Support for travel to meet with agency directors
3. Enhancement of new faculty opportunities to prepare grants

Support relationships with outside agencies.
1. GIS Center & the City of Macomb
2. Hospitals affiliated with the Clinical Laboratory Science Program
3. Build on MOUs with U.S. Fish & Wildlife Service & U.S. Army Corps of Engineers
Aquaculture for high value fish production & fisheries restoration

- Collaboration with UW Milwaukee’s School of Freshwater Science and Midwest Aquaculture, Ltd.
- Implementation of laboratory charges
- College advancement efforts – coordinated with WIU Foundation and the VPA&D
- Advocate for the use of COPS funds to effect long-term improvements to CAS facilities
Status of Long-term Funding Goals Set in FY15

1. Support of faculty and student travel
   - A dedicated Foundation account was created and funds are being solicited
   - UG & GR conference travel continues to be funded from appropriated budget & Teeter UG Undergraduate Research Awards

2. Support Substance Abuse Center
   - Ongoing donor support secured
3. Support for Multidisciplinary forensic laboratory (PSY, NURS, ANTH, CHEM)
4. Support the Alice L. Kibbe Life Science Station
   - Smaller feeder and foundation-based grants have been applied for to lay the groundwork for NSF support
5. Support for enhancements to the Nursing Program
   - Grant opportunities continue to be explored
WIU-Quad Cities
<table>
<thead>
<tr>
<th>UG Majors (current enrollments)</th>
<th>Minors (current enrollments)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. BLAS (52)</td>
<td>6. PSY (90)</td>
</tr>
<tr>
<td>2. ENGL (23)</td>
<td>7. RELS (1)</td>
</tr>
<tr>
<td>3. NURS (4)</td>
<td>8. SOCA (47)</td>
</tr>
<tr>
<td></td>
<td>9. SPAN (8)</td>
</tr>
<tr>
<td></td>
<td>10. WMST (13)</td>
</tr>
</tbody>
</table>
GR Programs at WIU-QC

**GR Majors** (current enrollments)
1. BIOL (23)
2. ENGL (17)
3. MLAS (3)
4. ES Ph.D. (2)

**Post-Baccalaureate Certificates** (current enrollments)
1. Environ. GIS (2)
2. English (4)
3. Zoo & Aquarium St. (14)
Faculty at WIU-QC

- 4 tenure/tenure-track faculty
  - 3 support LAS (2 ENGL/JOUR & 1 SOCA/ANTH)
  - 1 BIOL
  - 1 BIOL/GEOG

Instructors
- 1 U.S. Bank WIU-QC Writing Center
- 1 MATH in support of Teacher Ed.
- 2 PSY minor
In FY15:

144 courses were delivered (122 face-to-face) by 40 instructors.

Courses Offered at WIU-QC

CAS Courses & Faculty at WIU-QC

- # courses delivered:
  - FY12: 64
  - FY13: 95
  - FY14: 135
  - FY15: 44

- # instructors:
  - FY12: 29
  - FY13: 40
  - FY14: 46
  - FY15: 40
New & Emerging Programs at WIU-QC

- Ph.D. in Environmental Science: Large River Ecosystems
- Assessment of B.A. in Sociology
- Assessment of POLS minor at WIU-QC
CAS Planning & Priorities WIU-QC

- Roll-out & delivery of the Ph.D. in Environmental Science
- Review and enhancement of the LAS Program
- Support commitments to General Education & the Engineering Program
- Continued exploration of affiliative agreements
- Support existing minors & development of in-demand new programs
FY16 Resource Requests
Request for New Operating Resources
Non-Personnel Requests

<table>
<thead>
<tr>
<th>Priority</th>
<th>Request</th>
<th>One-Time Funding (FY16 Only)</th>
<th>Continuous Funding (Beginning FY16)</th>
<th>Continuous Funding (Beginning FY17)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Replacement Faculty and Staff Computers Aged 7 Years or Older</td>
<td>$135,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Atomic Absorption Spectrometer (CHEM)</td>
<td>$35,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Increase Operating Budget for Geology and Anthropology Field Camps on Alternating Years</td>
<td>$25,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Renovation of Currens 105 for Nursing Offices</td>
<td>$18,900</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>New Photon/Quantum Mechanics Lab (PHYS)</td>
<td>$29,807</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Baby Sim-pad (NURS)</td>
<td>$4,100</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Increase Operating Budget to Fund Mock Trial and Model UN Simulations for Students</td>
<td>$8,500</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Lower Division Lab Upgrade - iMacs for Gen Ed Labs (PHYS 150 and 101)</td>
<td>$11,100</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Operating Budget for LAS Program</td>
<td></td>
<td>$8,721</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Start-up Funds for Forensic Analytical/Chemical Toxicology Position</td>
<td>$20,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>6 Cart Mounted LCD Presentation Systems for Biology Teaching Labs</td>
<td>$18,000</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SUBTOTAL $271,907 $42,221
# Request for New Operating Resources

## Personnel Requests

<table>
<thead>
<tr>
<th>Priority</th>
<th>Request</th>
<th>One-Time Funding (FY16 Only)</th>
<th>Continuous Funding (Beginning FY16)</th>
<th>Continuous Funding (Beginning FY17)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Tenure-track Position: Zoo/Aquarium Behavioral Biologist for QC</td>
<td></td>
<td>$58,446</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Tenure-track Position: Social Scientist (Sociology or Psychology) for QC</td>
<td></td>
<td>$58,446</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Tenure-track Position: French position (w/ability to teach Spanish)</td>
<td></td>
<td>$58,446</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Learning Assistants for QC Math and Physics Programs</td>
<td></td>
<td>$12,000</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Conversion of Creative Writing Position from Unit B to Unit A (ENG/J)</td>
<td></td>
<td>$21,645</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Office Support Specialist (NURS)</td>
<td></td>
<td>$25,284</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Science Equipment Repair Manager for BIOL/CHEM/PHYS</td>
<td></td>
<td>$55,000</td>
<td></td>
</tr>
</tbody>
</table>

**SUBTOTAL**  $113,929  $175,338  $175,338

**TOTAL**  $271,907  $156,150  $175,338
Request for New Operating Resources
Request for Facilities Over $100,000

- New science building & remodel Currens Hall, $61,138,000
Many thanks for your time & attention