

## GLORIA DELANY-BARMANN

Western Illinois University  
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Macomb, IL 61455 USA  
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### EDUCATIONAL BACKGROUND

- 1997 *Doctor of Education in Curriculum and Instruction with Distinction*  
NORTHERN ARIZONA UNIVERSITY, Flagstaff, AZ
- 1991 *Peace Corps Training*  
260 hours of Spanish, 280 hours of Agricultural Extensionist training,  
and 120 hours of cross-cultural adaptation. Santa Lucía Milpas Altas,  
Guatemala.
- 1991 *Masters of Arts in Spanish*  
UNIVERSITY OF OREGON, Eugene, Oregon
- 1991 *Teaching Certificate*  
UNIVERSITY OF OREGON, Eugene, Oregon
- 1989 *Bachelor of Arts in Language Studies*  
UNIVERSITY OF CALIFORNIA, Santa Cruz, CA
- 1987-88 *Junior Year Abroad*  
UNIVERSITY OF BARCELONA, Barcelona, Spain
- 1985 *Independent Study Abroad*  
Medellín, Colombia

### PROFESSIONAL EXPERIENCE IN HIGHER EDUCATION

- 2016-Present *Professor*  
Department of Educational Studies  
WESTERN ILLINOIS UNIVERSITY, Macomb, IL
- 2016-Present *Director of Communities as Agents of Change: Language and Area  
Studies for a Sustainable Future*  
Title VI Undergraduate International Studies and  
Foreign Language Grant (\$424, 812)
- 2014-2016 *Department Chairperson*

Department of Educational Studies  
WESTERN ILLINOIS UNIVERSITY, Macomb, IL

- 2013-2014     ***Interim Department Chairperson***  
Department of Educational & Interdisciplinary Studies  
Department of Educational Leadership  
WESTERN ILLINOIS UNIVERSITY, Macomb, IL
- 2007-2013     ***Director of Project Estrella***  
Title III Professional Development Grant (1.5 million)
- 2002-2007     ***Director of Project SABE: Successful Access to Bilingual Education***  
Title III Professional Development Grant (1.2 million)
- 2001-2014     ***Coordinator of Bilingual/Bicultural Education Program***  
WESTERN ILLINOIS UNIVERSITY, Macomb, IL
- 2001 Spring     ***Affirmative Action Administrative Intern***  
WESTERN ILLINOIS UNIVERSITY, Macomb, IL  
Carried out campus climate survey for the university. Advised campus search committees on Affirmative Action Policies.
- 2006-present     ***Professor***  
WESTERN ILLINOIS UNIVERSITY, Macomb, IL
- 2000-2006     ***Associate Professor***  
WESTERN ILLINOIS UNIVERSITY, Macomb, IL
- 1997-2000     ***Assistant Professor***  
WESTERN ILLINOIS UNIVERSITY, Macomb, IL  
Teach courses in ESL Materials and Methods, Bilingual Methods and Materials, Linguistics for Teachers of English Language Learners, Multicultural and Social Foundations of Education, Foundations of Language Minority Education, Spanish for Teachers, Adult Literacy Skills, and Research Methods.
- 1997-2002     ***Bilingual/ESL/Linguistics Specialist***  
WESTERN ILLINOIS UNIVERSITY, Macomb, IL  
Serve as Bilingual/ESL/Linguistics Specialist on Title VII and Title III Grants. Responsibilities include: Participation in research and evaluation projects; liaison with federal, state, and agency professionals; recruitment of students and interfacing with public school personnel; coordination of curriculum review and refinement; monitoring of Spanish immersion activities; and faculty advisor of the Association of Bilingual Bicultural Education Students.

1994-1997      ***Research and Teaching Assistant***  
NORTHERN ARIZONA UNIVERSITY, Flagstaff, AZ  
Taught Bilingual/Multicultural Education and Spanish for Teachers in two school-based elementary education programs. Provided student teacher supervision at these sites. Taught graduate level Spanish for Teachers course to in-service and pre-service teachers. Course structured to focus on classroom directions, communication with students, parents, and cultural appreciation. Student recruitment for new content emphasis titled Diversity in Educational Contexts. A three semester program designed to prepare pre-service teachers for diversity and multicultural issues in their future classrooms.

## **PROFESSIONAL EXPERIENCE CONTINUED**

Team-taught foundations course in bilingual/multicultural education designed for preservice teachers in the Diversity in Educational Contexts content emphasis.

Qualitative data analysis on projects pertaining to the educational experiences of Native American students. HyperQual software used for in-depth analysis of data collected.

1995 & 96      ***Spanish Instructor***  
NORTHERN ARIZONA UNIVERSITY, Flagstaff AZ  
Planned and taught intensive first year Spanish classes during summer sessions. Focus on speaking, writing, listening, cultural awareness, and vocabulary building.

1989-1991      ***Graduate Teaching Fellow***  
UNIVERSITY OF OREGON, Eugene, Oregon  
Conducted both intensive and regular first year college Spanish courses.

## **ADDITIONAL TEACHING RELATED EXPERIENCE**

Spring 1996      ***Curriculum and Instruction Service Partnership***  
Field-based experience designed to complement previous academic and professional experiences. Facilitation of reading group for immigrant Mexican children in a multiage 4-6 grade classroom. Designed and delivered language and culture classes in a site-based teacher training program.

Fall 1994      ***Spanish Instructor***  
FLAGSTAFF COMMUNITY SCHOOLS, Flagstaff, AZ  
Designed and taught adult education course in beginning conversational Spanish. Focus on speaking and cultural awareness.

1991                    ***Student Teaching/Spanish Instructor***  
NORTH EUGENE HIGH SCHOOL, Eugene, Oregon  
Planned and taught second and fourth year high school Spanish courses  
for entire year.

## **OTHER PROFESSIONAL EXPERIENCE**

1994                    ***Ranch Hand/Caregiver***  
SAN RAFAEL CATTLE COMPANY, Patagonia, AZ  
Cattle vaccinations, branding, feeding, and herding. Fence mending and  
monitoring of general health and whereabouts of cattle. Full care for  
elderly wheelchair bound family member.

1991-93                ***Agricultural Extensionist***  
GUATEMALAN MINISTRY OF AGRICULTURE  
PEACE CORPS, Santa María Visitación, Guatemala  
Planned and implemented Appropriate Technology courses for high  
school students and rural families. Planned and led Integrated Pest  
Management workshops for co-workers and community organizations.  
Promoted village-based family and community gardens. Programmed and  
taught health and nutrition courses. Established self-sustaining seed bank  
in rural Ministry of Agriculture office. Conducted courses for adult  
literacy groups. Wrote grants for CARE funding to support educational  
tours and workshops; funding received.

## **PUBLICATIONS**

- Delany-Barmann, G., Mcilvaine-Newsad, H., Bidegaray, P. (accepted). Study abroad as  
community engagement and activism: Cultivating a pedagogy of place in E.  
Mikulec, S. Potempa, & K. Pike Inman (Eds.), *Education Abroad: Learning  
Environments in a Global Context*. Charlotte, NC: Information Age Publishing.
- Mcilvaine-Newsad, H., Porter, R., & Delany-Barmann, G. (2019). Change the game, not the  
rules: The role of community gardens in disaster resilience. *Journal of Park and  
Recreation Administration*. doi: 10.18666/JPRA- 2019-9721
- Delany-Barmann, G., Ramos, F., Mesquita, J., Mendizabal, M. (2019). *Aportes  
desde la interculturalidad: Múltiples miradas acerca de las clases CEI*. Plan Ceibal:  
Montevideo.
- Albarracin, J., Cabedo-Timmons, G., & Delany-Barmann, G. (2019). Factors shaping  
second language acquisition among Mexican immigrants in rural immigrant  
destinations. *Hispanic Journal of Behavioral Sciences*, 41(1) , 85-102.
- Delany-Barmann, G., Paciotto, C., & Deveraux, L. (2013). "I see you and I know

- who you are.” Heritage language learners as bilingual teachers. In J. Schwieter (Ed.), *Studies and global perspectives of second language teaching and learning*. Charlotte, NC: Information Age Publishing.
- Paciotto, C. & Delany-Barmann, G. (2011). Planning micro-level language education reform in new diaspora sites: Dual language education in the rural Midwest. *Journal of Language Policy*, 10 (3), 221-243.
- Delany-Barmann, G. (2010). Educational Reform and Subaltern Voices: From Política to Práctica in Bolivia. *Journal of Language, Identity and Education*. 9 (3), 180-202.
- Delany-Barmann, G. (2009). Bilingual intercultural education: Nuevos maestros Para Bolivia. *Bilingual Education Research Review*. 32, (3), 280-297.
- Delany-Barmann, G., & Schweiter, J. (2004). *Fulbright-Hays group projects abroad: Bilingual teacher education in intercultural contexts*. Democracy and Education. 15 (1), 18-20.
- Delany-Barmann, G. (2004). *From Atilán to Vancouver: Mayan voices in new works on Guatemala*. Latin American Research Review. 39 (3), 305-311.
- Brunn, M., & Delany-Barmann (2001). *Migrant children and language policies*. The Rural Educator. 22 (3), 8-16.
- Delany-Barmann, G., & Watters, B. (2000). *What's in a Name: Educational Policy and the Politics of Bilingual Education*. Conference Proceedings from The VI Scientific Seminar on the Quality of Education. Pinar del Rio, Cuba. University of Nebraska Publication.
- Fimmen, C., Witthuhn, J., Crump, J., Brunn, M. Delany-Barmann, G. Riggins, D., Gutiérrez, M., Schabilion, D., & Watters, B. (1998). *A spatial study of the mobility of Hispanics in the state of Illinois and the implications for educational institutions*. Working Paper #43. The Julian Zamora Research Institute. Michigan State University, East Lansing, Michigan.
- Delany-Barmann, G. (1998). *United States native Spanish speakers and their Spanish language education: Needs, attitudes, and characteristics*. Center for Applied Linguistics. Washington, D.C
- Delany-Barmann, G., Minner, S., & Prater, G. (1997). Preparing Native American special education teachers: Lessons learned from the Rural Special Education Project. *Rural Special Education Quarterly*, 16 (4), 10-15.
- Delany-Barmann, G., Minner, S. (1997). Development and implementation of a program of study to prepare teachers for diversity. *Equity and Excellence in Education*, 30 (2),

Delany-Barmann, G. (1996). Australian indigenous language efforts [Review of *The land still speaks*: Commissioned Report No.14]. *NABE News*, 20 (3), 27-28.

Delany-Barmann, G., & Minner, S. (1996). Cross-cultural workshops and simulations for teachers. *The Teacher Educator*, 32 (1), 37-47.

Delany-Barmann, G. & Minner, S. (1995). *Development and implementation of a program of study to prepare teachers for diversity at Northern Arizona University: A preliminary report*. East Lansing, MI: National Center for Research on Teacher Learning. (ERIC document Reproduction Service No. ED 391 792)

## CONFERENCE PRESENTATIONS

2019 Paciotto, C., & Delany-Barmann, G. (2019). Teaching climate change, climate Justice and Climate Action in the Diverse Classroom. 43rd Annual Statewide Conference for Teachers of Linguistically and Culturally Diverse Students. Oakbrook, IL. Dec. 3.

2019 H. McIlvaine-Newsad and G. Delany-Barmann. *Don't Change the Rules, Change the Game: Puerto Rico After Hurricane Maria*. Society for Applied Anthropology Meetings, Portland, OR. March 19-23.

2019 G. Delany-Barmann and H. McIlvaine-Newsad. *Study Abroad as Community Engagement and Activism*. Society for Applied Anthropology Meetings, Portland, OR. March 19-23.

2019 G. Delany-Barmann, Meeker, L., & Minogue, D. *SEL without Borders: Connecting across Languages, Cultures, and Backgrounds through Mindfulness*. Educating Mindfully Conference, Fox Run, IL, Feb. 28.

2018 Delany-Barmann, G. *Social Emotional Learning and Mindfulness: Creating Healthy Habits for Life*. 42st Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students. Oakbrook, IL. Dec. 4.

2018 Delany-Barmann, G., McIlvaine-Newsad, H., Bidegaray, P. *Communities as Agents of Change: Service Learning through a Pedagogy of Place*. International Society for Language Studies. Waterloo, Canada. June 28.

2018 McIlvaine-Newsad, H. & Delany-Barmann, G. *When Disaster Strikes your Field School: Opportunities Gained in Service Learning Study Abroad Experiences*. Society for Applied Anthropology Annual Meeting, Philadelphia, PA: April 6.

- 2018 Delany-Barmann, G. *Mindfulness y otros Métodos para el salón de Clase*. Centro Educativo Regional de Profesores. Salto, Uruguay. March 20.
- 2018 Delany-Barmann, G. *Mindfulness and Relaxation techniques for the Classroom*. United States Embassy and Fulbright English Immersion Camp for Secondary English Teachers, Villa Serrana, Uruguay. March 1.
- 2018 Delany-Barmann, G. *Teaching for Bilingualism and Biliteracy: Strategies for Bridging Languages*. United States Embassy and Fulbright English Immersion Camp for Secondary English Teachers, Villa Serrana, Uruguay. Feb. 28.
- 2017 Delany-Barmann, G. & Deveraux, L. Yoga and Mindfulness Practices for the Multilingual Classroom. 41st Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students. Oakbrook, IL. Dec. 6
- 2016 Delany-Barmann, G. *Appy Hour for the ELL Classroom*. Quincy Conference 2.1. Quincy, IL. Oct. 6.
- 2016 Paciotto, C. , Delany-Barmann, G. *Multilingual Children, English Learners and their Parents: What Teachers Need to Know*. Quincy Conference 2.1. Oct. 6.
- 2016 Delany-Barmann, G., & Paciotto, C. Dual Language in the Rural Midwest: Negotiating Change and Power in Educational Settings. National Association for Bilingual Education Annual Conference, Chicago, IL. March 4.
- 2015 Delany-Barmann, G. Learning to Breathe: Mindfulness in the ELL Classroom. 39<sup>th</sup> Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students. Oakbrook, IL. Dec. 10.
- 2015 Gregory, A., Cahill, M., Delany-Barmann, G., & Sellen, J. *Shift Happens: Language and Literacy Practices in a Rural American Context*. American Educational Research Association Annual Conference, Chicago, IL, April 19.
- 2015 Paciotto, C., Delany-Barmann, G., & Sellen, J. *Multilingual Children, English Learners and their Parents: What Teachers Need to Know*. WQPT Ready to Learn Early Childhood Conference. Moline, IL. April 18.

- 2014 Delany-Barmann, G., & Paciotto, C. *Heritage Learners and Study Abroad: Negotiating Language and Identity*. 38<sup>th</sup> Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students. Oakbrook, IL. Dec. 9.
- 2013 Delany-Barmann, G., & Sellen, J. *Appy Hour in the Multilingual Classroom*. 37<sup>th</sup> Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students. Oakbrook, IL. Dec. 10.
- 2013 Delany-Barmann, G., & Paciotto, C. *The Power of Language: Understanding perceptions of a Dual Language Program in the Rural Midwest*. MWERA Annual Conference. Evanston, IL. November 15.
- 2013 Delany-Barmann, G., & Cabedo-Timmons, G. *Understanding the Sociolinguistic Landscape of Heritage Language Learners in Bilingual Teacher preparation*. International Society for Language Studies. San Juan, Puerto Rico. June 15.
- 2012 Delany-Barmann, G., Paciotto, C. *Spanish Heritage Language Learners becoming Bilingual Teacher: Inquietudes y Alegrías*. 36<sup>th</sup> Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students. Oakbrook, IL. Dec. 6.
- 2012 Delany-Barmann, G., Paciotto, C., & Cabedo, G. *Heritage Language Learners as Bilingual Teachers: Fostering Academic Language Development en español*. 6<sup>th</sup> International Workshop on Spanish Sociolinguistics, Tucson, AZ. April 14.
- 2012 Paciotto, C., & Delany-Barmann, G. *Minority language education reform from the bottom: Two-way immersion education for new immigrant populations in the United States*. 4<sup>th</sup> World Conference on Educational Sciences, Barcelona, Spain, February 4.
- 2011 Delany-Barmann, G. , & Paciotto, C. *The Changing Latino Diaspora: Fostering New Possibilities in the Rural Midwest*. NAME, Chicago, IL. Nov. 4.
- 2011 Paciotto, C. & Delany-Barmann. *Planning Micro-level Language Education Reform in New Diaspora Sites: Dual Language Education in the Rural Midwest*. NABE, New Orleans, LA. Feb. 17
- 2011 Delany-Barmann, G., Paciotto, C., & Deveraux, L. *Project Estrella: Creating spaces for academic language development in Spanish for future bilingual education teachers*. NABE, New Orleans, LA. Feb.17.



2010 Paciotto, C. & Delany-Barmann. Planning Micro-level Language Education Reform in New Diaspora Sites: Dual Language Education in the Rural Midwest.

IV Symposium on Language Planning & Policy. Mérida, Mexico. Oct. 21.

2010 Delany-Barmann, G. , Paciotto, C. *Contesting Language Shift in the Rural Midwest: Developing Intercultural Identities and Voices in a Dual Language Program*. Language, Culture and History Conference, University of Wyoming, Laramie, WY. July 1.

2010 Delany-Barmann, G. , Paciotto, C., Cole, D. *Two-way Immersion in a Small Midwestern Town: Negotiating Intercultural Networks and Creating Possibilities for Change*. National Association for Bilingual Education, Denver, CO. Feb. 4.

2010 Delany-Barmann, G., Paciotto, C., Deveraux, L. *Heritage language learners as Bilingual teachers: Cultivating spaces for academic and local language varieties*. First International Conference on Heritage/Community Languages. UCLA, Los Angeles, CA Feb. 19.

2009 Cole, D., Delany-Barmann, G. , & Kirschner, J. *Dual Immersion in Rural America: Creating Spaces for Academic Success*. Association for Supervision and Curriculum Development Annual Conference. Orlando, Fl. March 15.

2009 Paciotto, C. & Delany-Barmann, G. *Blurring Ethnic Boundaries and Planting Seeds of Social Change: The Impact of a Dual-Language Program in a Small Midwestern Town and School*. American Association of Colleges for Teacher Education Annual Conference. Chicago, IL. February 7.

2008 Cole, D., Delany-Barmann, G., Petersen, T., & Bagby, R. *Two-way Immersion in Rural America: Building Bilingual Communities*. American Council for the Teaching Foreign Languages Annual Conference. Tampa. Florida, Nov. 21.

2008 Delany-Barmann, G. ,& Paciotto, C. *Planting Seeds of Change: Dual Language Instruction in a Small Midwestern Town*. Faculty Research Symposium, WIU, Macomb, IL. Nov. 14.

2008 Delany-Barmann, G., Paciotto, C., & Hurt, K. *Las Semillitas*: National Association for Bilingual Education. February 6. Tampa, Florida.

2008 Delany-Barmann, G. , Gugliemo, S., Salaverría, M., & O'Neill, G. *Las*

- Semillitas: Cultivating Community, Creativity, and Change with Bilingual Teachers. Workshop conducted at the Conference for Culturally and Linguistically Diverse Students. Jan. 7. Oakbrook, IL.
- 2007 Delany-Barmann, G. *Educational Reform and Subaltern Voices: From Política to Práctica in Bolivia*. April 12. American Educational Researcher Association. Chicago, IL.
- 2006 Delany-Barmann, G. *Bilingual Teacher Education in Bolivia: Tres Casos Distintos*. November 16. American Anthropological Association. San Jose, CA.
- 2005 Delany-Barmann, G. *Fulbright Experiences in Latin America*. Dealing with Difference Institute. Sept. 18. Macomb, IL.
- 2004 Delany-Barmann, G. *Bilingual Intercultural Education: From Illinois to the Ixil Triangle*. Oct. 28. National Association for Multicultural Education, Kansas City, MO.
- 2003 Paciotto, C. & Delany-Barmann, G. *The Integration of iMovies and PowerPoint Presentations: How to Bring the Best K-12 Teaching Practices into the Pre-Service Teacher Education Classroom*. College of Education and Human Services 4<sup>th</sup> Annual Tech Fest. March 28. Macomb, IL.
- 2003 Paciotto, C. & Delany-Barmann, G. *Instructional Approaches in Bilingual/ESL Education: Emphasizing Critical Pedagogy through Media*. National Association for Bilingual Education. January 30. New Orleans, LA.
- 2003 Delany-Barmann, G., Kearns, S., & Mickel, K. *Student Organizations in Pre-Service Bilingual Teacher Education: Creating Proactive Leaders*. National Association for Bilingual Education. January 31. New Orleans, LA.
- 2002 Delany-Barmann, G. , & Paciotto, C. Transformative Pedagogy in Bilingual/ESL Classrooms: Enhancing Critical Literacy Skills. 26th Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students. December 12. Oakbrook, IL.
- 2002 Delany-Barmann, G. *World Indigenous Populations and Schooling*. Council on Anthropology and Education Visual Session. 100<sup>th</sup>

Conference of the American Anthropological Association. November 21.  
New Orleans, LA.

2002 Delany-Barmann, G., Sickles-Jordan, S., &  
Smith, E. *Bringing it Home: Classroom Applications of a Fulbright in  
Guatemala*. 25th  
Annual Statewide Conference for Teachers Serving  
Linguistically and  
Culturally Diverse Students. January 25. Oakbrook, IL.

2001

Delany-Barmann, G., & Henderson, A. *Student Perceptions of*

*Campus Climate: Towards Fostering a Vision of Institutional*

*Development*. Presentation at the 14th Annual National Conference on  
Race & Ethnicity in American Higher Education. June 3. Seattle, WA

2001 Paciotto, C. & Delany-Barmann, G. *Beyond Tortillas and Sombreros: A  
Critical Approach and Method in the Education of Linguistically Diverse  
Students*. Presented at the Dealing With Difference Summer Institute. May  
21. Macomb, IL.

2000

Delany-Barmann, G. *School-Based Teacher Education en la Frontera:*

*Transforming our Schools from Within*. Paper presentation at

American Anthropological Association. November 15. San Francisco,

CA.

2000

Delany-Barmann, G. (2000). *Using Children's Literature in the Adult  
ESOL Classroom*. Central Illinois Adult Education Service Center  
Conference. October 19. Peoria, IL.

2000

Delany-Barmann, G., Berridge, E., Maudldin Curtis, K., Embling, C., &  
Tscheschlok, C. *Building Community: Lessons Learned from Peace*

*Corps*. Panel Presentation at the Dealing with Difference Summer Institute. May, 23, 2000 Macomb, IL.

2000

Cunningham, C., Delany-Barmann, G., Dupuis, M. *Sexual*

*Orientation: Challenges and Responsibilities*. Panel Presentation at the Dealing with Difference Summer Institute. May, 23, Macomb, IL.

2000

Kuthy, L., & Delany-Barmann, G. *Comunidad y Escuela: Community Change and Educational Challenges in a Rural Illinois Town*. Paper Presentation at the National Association of Hispanic and Latino

Studies Conference. February 24. Houston, TX.

2000

Delany-Barmann, G., Kuthy, L., Nelson, S., Little, K., Chwal, R., Nevárez, R., García, N., & Sitzes, T. *The Power of Student Organizations in Preservice Bilingual Teacher Education Programs*. Paper presented at the National Association for Bilingual Education Conference. February 18. San Antonio, TX.

1999

Kuthy, L., Brunn, M., & Delany-Barmann, G. *Community Change as A Factor of Time*. American Anthropological Association. Nov.18.

Chicago, Illinois.

1999

Brunn, M., Delany-Barmann, G., Kuthy, L. *Pluralism in Rural America: You Say School, I say Escuela*: Midwestern Research Association. Oct. 14. Chicago, IL.

1999

Delany-Barmann, G. *Bilingual Education: Challenges for the Future*. Roundtable discussion presented at the VI Scientific Seminar on the Quality of Education. Feb. 17. Havana, Cuba.

1999

Delany-Barmann, G., & Watters, B. *What's in a Name: Educational Policy and the Politics of Bilingual Education*. Paper presented at the VI Scientific Seminar on the Quality of Education. Feb. 18. Havana, Cuba.

- 1999 Delany-Barmann, C. & Delany-Barmann, G.  
*Educational Strategies for Groundwater Education*. Paper presented at the  
 VI Scientific Seminar on the Quality of Education. Feb. 18.  
 Havana, Cuba.
- 1999 Delany-Barmann, G., & Brunn, M. *Spanish  
 Speakers in a Rural Midwestern School District*. Paper presented at the  
 National Association for Bilingual Education Conference. Jan 21. Denver,  
 CO.
- 1998 Delany-Barmann, G., & Brunn, M. *Latinos in a  
 Rural Midwestern School District: Documentation of Change*. Paper  
 presented at the Annual meeting of the Midwest Consortium on  
 Latino Research. August 22. Bloomington, Indiana.
- 1998 Delany-Barmann, G., & Kuthy-Saenger, L.  
*Responding to Language Diversity in the Classroom*. Workshop presented  
 at the Dealing With Difference Summer Institute. May 19. Macomb, IL.
- 1998 Delany-Barmann, G. *United States Native Spanish  
 Speakers and their Spanish Language Education: Needs, Attitudes, and  
 Characteristics*. Paper presented at the annual meeting of the  
 National Association of Bilingual Education. February 27.  
 Dallas, TX.
- 1997 Delany-Barmann, G. *Language Attitudes of United  
 States Spanish Speakers: Implications for Educational Institutions*.  
 Linguistic Association of the Southwest XXVI Annual  
 Conference. October 5.  
 Los Angeles, California.
- 1997 Delany-Barmann, G. *Language Attitudes of United  
 States Spanish Speakers*. Third Annual Conference on Spanish for  
 Native Speakers.  
 August 2, 1997. Las Cruces, New Mexico.

1996 Delany-Barmann, G. *Teaching Spanish to Bilingual Native Speakers of Spanish: An Ethnographic Perspective*. Second Annual Conference on Spanish for Native Speakers. Las Cruces, New Mexico.

1996 Delany-Barmann, G. *A Content Emphasis Designed to Prepare Teachers for Diversity*. American Educational Research Association. New York.

1995 Delany-Barmann, G. & Minner, S. *A Content Emphasis Designed to Prepare Teachers for Diversity*. Distinguished Paper Award. Arizona Educational Research Organization. Sedona, Arizona.

#### **ACADEMIC HONORS AND SCHOLARSHIPS**

2013	WIU College of Education and Human Services Award for Multicultural Teaching
2009	WIU College of Education and Human Services Award for Internationalizing the Campus
2009	WIU President's Excellence in Diversity Award –Special Recognition for Diversity/Education Efforts
2008	WIU Best in Track Faculty Research Award
2007	WIU Best in Track Faculty Research Award
2005	WIU College of Education and Human Services Award for Internationalizing the Campus
2002	WIU Affirmative Action & Equity Council Multicultural Programming Award
1997	Outstanding Graduate Teaching Assistant Award
1997	PDK Doctoral Scholarship
1996	Student Travel Grant for Professional Conference
1996	Graduation Farewell Address to 1996 graduating class. Northern Arizona University
1996	Outstanding Graduate Teaching Assistant nomination

1995	Arizona Educational Research Organization Distinguished Paper Award
1995-97	Title VII Bilingual Doctoral Fellowship
1995	Outstanding Doctoral Student in Curriculum and Instruction
1995	Clarence Fishburn Scholarship
1995-97	Arizona Trust Scholarship
1985	Outstanding Student in Sociology

## GRANTS

2018	Delany-Barmann, G. <i>Fulbright Scholar</i> . Language Policy and Teacher Preparation in Uruguay. Salto, Uruguay.
2016	Undergraduate International Studies and Foreign Language (UISFL) grant. Delany-Barmann, G., Bidegaray, P., McIlvaine Newsad, H. <i>Communities as Agents of Change: Language and Area Studies for a Sustainable Future</i> . \$424, 812.
2010	University Research Council Grant. Delany-Barmann, G., Paciotto, C. , & Cabedo, Timmons, G. <i>Contesting and Reversing Language Shift: Heritage Language Learners sustaining linguistic diversity at a rural mid-Western University</i> . \$3, 912.
	2008 IFSA Foundation Grant for Undergraduate Study Abroad. \$55, 000.
2008	University Research Council Grant. Delany-Barmann, G., & Paciotto, C. <i>Blurring Ethnic Boundaries and Planting Seeds of Social Change: The Impact of a Dual-Language Program in a Small Midwestern Town and School</i> . \$4,142.
	2007-2012 Delany-Barmann, G. , & Paciotto, C. <i>Project Estrella</i> . Title III Professional Development Grant. Award: \$300,000 per year for five years.
2004-2005	Delany-Barmann, G. <i>Fulbright Scholar</i> . Bilingual Indigenous Teacher Training. Cochabamba, Bolivia.
2004	Delany-Barmann, G. Bilingual Intercultural Teacher Training in Bolivia:

Research	Educational Reform and Popular Participation. University Council. \$7,742.
2002- 2007	Delany-Barmann, G. <i>Project SABE: Successful Access to Bilingual Education</i> . Title III Professional Development Grant. Award: \$268, 000 per year.
2001	Delany-Barmann, G. Fulbright-Hays Group Projects Abroad. <i>Guatemala: An Intercultural Perspective</i> . Award: \$47,500.
2001	Delany-Barmann, G., Paciotto, C. Faculty Development Grant. <i>Integrating Case Studies of Effective Classroom Practices into Bilingual Teacher Education</i> . \$2100.
	1999 M. Brunn & G. Delany-Barmann. Spencer Foundation. <i>Classrooms of Promise: Forging a Tripartite Language Policy that Facilitates Latinos' Access to Literacy</i> . Award: \$35,000.
1998	M. Brunn & G. Delany-Barmann. Spencer Foundation. <i>America reads in many languages: Changing Latinos' access to literacy in the new millennium through proactive education</i> . Award: \$35,000.
1997	M. Brunn & G. Delany-Barmann. University Research Council. <i>Beardstown project: Documentation of Change</i> . Award: \$1, 897.

## PROFESSIONAL AFFILIATIONS

American Anthropological Association  
 National Association for Bilingual Education  
 Illinois Association for Multilingual/Multicultural Education  
 American Educational Research Association  
 American Council on the Teaching of Foreign Languages