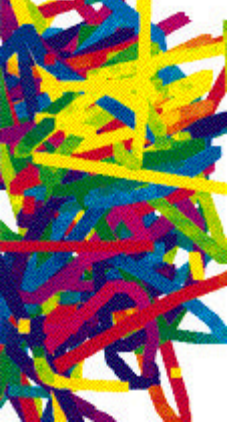


## ArtExpress

### All Around the Sites

<b>Volume 4</b>	<b>Issue 8</b>	<b>April 2000</b>
<b>Classroom Activities</b>	<b>Classroom Activities</b>	
<p><b>Susan Docherty</b> (MacArthur ECE Program, Macomb, IL) and the children in her classroom have been focused on fairy tales recently. Their favorites are "The Three Billy Goats Gruff," "Goldilocks and the Three Bears," and "The Three Little Pigs." After reading the stories, finding and making props, and drawing story characters; parents and family members were invited to school and the children presented plays of these stories. Susan sent us copies of the children's drawings and to the left are images of the Billy Goats Gruff and the Troll.</p> <p><b>Shannon Kellogg</b> (Northwestern ECE Program, Good Hope, IL) says that the children in her class have been working on <i>kidpaint</i> on the computer from time to time. Shannon is using their art pieces for our "wallpaper" on the computer screen. She said, "The kids are so anxious to make new ones, I'm having to save and rotate almost daily. Some of them are neat enough to look at for days."</p>	<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>Shannon sent the following art works, by Dalton and Isaiah, via an e-mail attachment. Shannon says that the children have had a great time with a Special Education Practicum student. Ms. Kim helped them learn about breakfast during one week of a Health and Nutrition unit. Teachers read a lot of breakfast stories and the children did some fine works of art. We used several different sizes and shapes of Breakfast cereal to make collages and then strung some for jewelry too. Oatmeal was placed in the discovery table and for Valentines day Ms. Shannon put holiday confetti in with the oatmeal.</p> <p>A favorite book recently was <i>If You Give A Moose A Muffin</i> by Laura Joffe Numeroff. The children wrote a muffin recipe on giant muffin shaped paper as a class before the story. Then Ms. Kim read the story and center time followed. One center featured making sock puppets. Ms. Shannon supplied socks of all colors (Ms. Shannon says her dryer is always eating just one of a match.), buttons, rick-rack, ribbon, silk flowers, felt, fabric, wallpaper samples, carpet and yarn samples...all kinds of things. Another center offered a ROSEART Art kit that Isaiah and his family gave to our class for Christmas. The children used the contents to create scenery for our puppet production. The children used the crayons, colored pencils, markers, chalks, cray pas, and pastel water color paints to create a beautiful mural. Another center gave children an opportunity for measuring, mixing, baking and eating Pumpkin Muffins or Blueberry Muffins. One group of children was busy churning cream into butter and buttermilk. (They used the buttermilk another day to make pancakes shaped like hearts!) Later in the week The children used the sock puppets, scenery, and a puppet theater to give a play for each other. They also used a moose puppet of Ms. Shannon's to retell the story and wrote their own muffin recipes. Sounds like a lot of fun!</p> </div> </div>	
<b>Classroom Activities</b>	<b>Classroom Activities</b>	

Sherial McKinney (Industry ECE Program, Industry, IL) stopped by to share some of her children's latest work. Below is a letter written by Naomi and sent to her friend, Kayla, using the program Kid Desk.

Sherial also brought in samples of children's paintings with dabber paints that were then matted and laminated to use as place mats during snack time. Notice that some children are using the paint tools to explore making marks and some are beginning to create recognizable images of spring flowers.

Sherial shared a classroom anecdote about what happened when one of the children arrived at school with a splint on her wrist. Mom did not want the splint to get dirty and asked that the child wear a disposable glove when using messy materials like paints in the classroom. The other children observed this and asked if they could also try wearing a disposable glove as they made and played with play dough. Sherial gave each child in the class a glove as they manipulated the play dough. The children all thought this was great fun and made comments about how different the play dough felt on their gloved hand as opposed to the non-gloved hand.

**Sue Craig's** (Avon ECE Program, Avon, IL) class has been exploring recipes and have made face paint, silly putty (two parts school glue, one part liquid starch), peanut butter and jelly sandwiches and green eggs and ham. Her class also made unique self-portraits by tracing their own bodies. The children filled in the outlines with paints and a variety of scrap materials such as buttons, fabric and yarn.

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