

ArtExpress

All Around the Sites

Volume 5

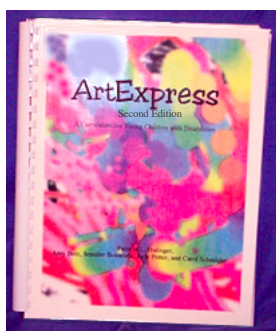
Issue 8

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ly revised second edition of the *ArtExpress*

curriculum is now available. It includes over 90 pages of new integrated activities and over 20 pages of family involvement resources! This excellent resource describes developmentally appropriate tools, materials, and activities; demonstrates integrating the arts into all early childhood content; includes strategies to encourage children to develop their own symbols and images; and shows how to adapt materials, devices, and technology to ensure access to the expressive arts to all children. Contact Judy to receive information about receiving the integrated activity materials in the new *ArtExpress*.



Head Start Staff Attends IntelliKeys Workshop

The following staff from Project NOW Head Start attended the IntelliKeys Workshop in Macomb, Illinois on March 19, 2001: **Sara Maxon, Lisa Williams, Lynne Vereecke, Denise Haga, Cindy Slusser, and Tammy Harker** (Kewanee); **Rose Mary Downey and Julie Waterman** (Aledo); **Carol Hamerly, Monique Lampe, Nancy Pulfrey, Rose Rivera, Antoine Marshall, and Tammy Quinlin** (Silvis). The group was trained on how to create overlays using IntelliPics software and how to use the overlays using IntelliKeys.

Classroom Observations

During the IntelliKeys workshop, the staff talked about

- **Sara Maxon, Lisa Williams, Lynne Vereecke, and Denise Haga** (Kewanee, Illinois) and their children have been involved in a sea animals unit. Last week the children made sea turtles using paper bowls, craft foam, wiggly eyes, and green paint. First the children painted the paper bowls green. When dried, the children glued a craft foam head, legs, and wiggly eyes onto their green-painted bowls. All made a unique sea creature. "The children really enjoyed this project. It was fun to see each child's creativity."
- **Cindy Slusser and Tammy Harker** (Kewanee, Illinois) and the children in their classrooms have been working on a space and planet unit. The children marbled a blue circle with green tempera paint to make the earth. The children enjoyed marbled painting and each one was very unique.
- **Rose Mary Downey** (Aledo, Illinois) and the children in her classroom celebrated St. Patrick's Day by making pots of gold with rainbows coming out of them. The children painted their pieces of gold with condensed milk mixed with golden yellow food coloring paste. Then the children sprinkled gold glitter on the wet condensed milk. They also painted round circles (representing pieces of gold). Rose Mary and the children made a counting game out of the pots and gold pieces.
- **Julie Waterman** (Aledo, Illinois) used the digital camera on a class field trip to the dentist. She printed the photographs and made an experience book about the class trip to the dentist's office.
- **Carol Hamerly** (Silvis, Illinois) and her classroom have been painting with matchbox cars during their transportation project. The children ran the cars

through paint and made paint tracks onto paper. They also played with the matchbox cars in the sand table and made roads for the cars.

- **Monique Lampe** (Silvis, Illinois) uses the digital camera photos of children to designate which child will have a turn at the computer.
- **Nancy Pulfrey** (Silvis, Illinois) reports that at the Floreiciente Center they used their digital camera and the computer to make small photos of individual children holding their arms open wide. These photos were incorporated into a pop-up Valentine card for parents with the words “Big Hug” under the photo.
- **Rose Rivera** (Silvis, Illinois) observed that the Floreiciente Center used their digital camera to create a group photo of both the morning and afternoon classes. The photo was used to make a Thank You card for the camera.
- **Antoine Marshall** (Silvis, Illinois) has used the digital camera to make a poster of the children’s daily activities. Each printed photo was attached to styrofoam and cut into puzzle piece shapes. It was titled “Putting the Pieces Together for a Head Start in Life.”
- **Tammy Quinllin** (Silvis, Illinois) has noticed that since they got digital cameras, they have been put to good use. The teachers have used them regularly. One site has incorporated the digital camera for name recognition.

Classroom Activities

Janet Sprinkle (Southeastern ECE Program, Plymouth, Illinois) and the Pre-K teacher, **Cathy Douglas**, are collaborating to develop “Art-Literacy Take Home Bags.” The bags will be centered around books by favorite children’s authors and illustrators such as Dr. Seuss, Eric Carle, and Jan Brett. Along with the books, the bags will include activity idea suggestions for parents and family to participate with their child, art materials for the child to keep, and a journal to record both the family and child’s favorite activities from the Art/Literacy bag.

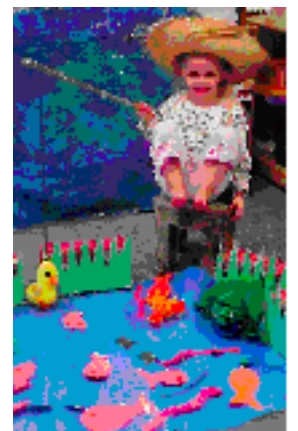
Susan Docherty (MacArthur ECE Program, Macomb, Illinois) and the children in her classroom have been drawing plant and animal life that might be found in a

pond. They created a pond using the classroom bulletin board.

The children sponge painted the water using blue, teal, green, and purple paint. Then they drew fish, ducks, boats, snakes, frogs, water lilies and other things they see around a pond. They also cut out reeds from green paper and drew cattails using green and brown markers.



These were added all around the “pond.” Each day they had their pretend pond set up on the floor using laminated blue paper for the water, laminated fish, snakes bugs, and turtles that had a paper clip attached. The children went “fishing” with their shoes and socks off, their pant legs rolled up, wearing a straw hat, and sitting on a tree stump using a pole that had a magnet at the end of a string. Each child was asked to make up a story about what they caught in the pond. Then they added the language sample to their photograph and put them on the bulletin board around the pond.



Sue Craig (Avon ECE Program, Avon, Illinois) and the children in her class have been busy on an “All About Me” project. They made paper plate faces, drew self portraits, and discussed feelings. The children are each completing a book entitled “All About Me.”

- They made a “happy face” and a “sad face” then glued them to popsicle sticks. A game was played called “How do you feel . . .” when someone breaks

your favorite toy; when you get an ice cream cone and it drops on the ground; when you get to go to Grandma's house; and more.

- The children did finger paint portraits. They chose a partner and painted each other's portrait on the easel
- The children made puff art paintings. To make puff paint mix food coloring with equal parts of flour, salt, and water. Use a squeeze bottle to paint designs on paper. The paint dries puffy and textured.
- The children created self portraits by painting with a paint brush directly on a mirror. The paint was made by mixing 1 part powdered tempera paint with 2 parts clear liquid dishwashing soap. A print can be made of each child's portrait by pressing the paper gently onto the painted mirror. The dried paint wipes away easily with a dry paper towel.
- The children used the chalkboard to draw themselves and their friends.
- The children have also been learning about health and hygiene. Nurse Teresa gave instructions on hand washing and tooth brushing. A green light was used to show germs. The children enjoyed watching their hands change color. They toured the dentist's office and upon returning to the classroom, the children drew pictures of the experience. A thank you poster was made by each child drawing something they saw and signing their names.

Best Buy in Software

Check out www.compusa.com under products for: 3-D Cruiser by KB Gear Interactive for Macintosh and Windows for \$19.99. This product is a computer steering wheel for kids. The children will love this program!

A Resource for Getting Affordable Classroom Computers

The following information was posted on the NAEYC/TEC listserv: NAEYC/TEC-L Web site: <http://techandyoungchildren.org>

Macs For Kids offers reconditioned computers for as

little as \$99. These include monitor, keyboard, mouse, and CPU. Internet ready machines start at \$199. If you are interested in getting some of these computers, which incidentally come with software (mostly older versions, shareware, or freeware), and unlimited tech support from actual human beings -- contact Jason Nedelman at Academy Computer (the company sponsoring this) (800) 846-3225. You can check it out at www.macsforkids.com.

CPDU's

The Illinois State Board of Education has agreed to allow teachers attending Expressive Arts Workshop Training to receive Continuing Professional Development Units (CPDU). Any teacher who attended training from July 2000 to the present will receive CPDU's upon request. Please contact Judy for more information.

Winter Child Data

Winter child data has now been received from Sue Craig (Avon), Susan Docherty, Mary Teresa Kessler, and Cathy Kerr (Macomb), Janet Sprinkle (Plymouth), Mary Ann Hale (Galesburg), and the Project NOW Head Start staff: Bonnie Woodmansee (Silvis), Kathy Schumacher, Almedia Kelso (Moline), Robert Ochoa, Cindy Whipple (East Moline), Tina Partain, Kathleen Lake, Marcia Edward (Aledo), Lori Wadill (George O. Barr, Silvis ECE), and Katrina Hamilton (Lincoln PreK Program, Canton, Illinois). Thank you for getting these forms to the Expressive Arts Outreach Project. Others will be sent reminder notices soon.

Assessment Tools Template

If you would like to have an assessment tools template to use for inputting your child data, we now have it available in both Macintosh and PC format. Each diskette has the *Visual Art Rating Scale*, *Visual Art Developmental Checklist*, *Visual Art Image Assessment*, and a Database for your own files. This is a more organized way of keeping track of your child data as well as entering your data using your computer! If you

would like more information or would like to receive one for your classroom, please contact Merriam Guzman at MB-Guzman@wiu.edu. A big thanks to **Cathy Kerr** (MacArthur ECE Program, Macomb, Illinois) for testing the template in her classroom for us!

Contacting ArtExpress Staff by Phone

If you have called any ArtExpress Staff recently, you may have noticed that the Center for Best Practices has installed a new phone system. The number remains the same (309-298-1634) however each staff member now has their own extension. The following are the extension numbers of the ArtExpress Staff:

Judy Potter—ex. 255

Carol Schneider—ex. 256

Merriam Guzman—ex. 249

Kathy Strange—ex. 258

Coming Events

April 7, 2001— ArtExpress staff will participate in the Western Illinois AEYC Kiddie Carnival at the Macomb Y.M.C.A. in Macomb, Illinois.

April 10, 2001— ArtExpress staff will participate in the W.I.U. TECH FEST at Horrabin Hall in Macomb, Illinois.

April 19, 2001— Judy Potter will present “Expressive

Arts Foster Emergent Literacy” at the C.E.C. Annual Conference in Kansas City, Missouri.

April 21, 2001— Carol Schneider will present “I Can Do It - You Can Too!” at the Midwestern AEYC Conference in Des Moines, Iowa.

June 7 and 8, 2001— ArtExpress Staff will conduct “**Project Summer Camp**” to provide ArtExpress site staff with follow-up training on topics of interest such as: creating a *Kid Pix* slide show; using a digital camera; using *HyperStudio*; making the Internet work for you; creating *iMovies*; what’s new in low-tech materials, playing with *BioColor*; and more. This fun two-day workshop will be conducted by the EliTec and ECCSPLORE-IT Staff, as well as the ArtExpress Staff. Contact Judy if you are interested in attending.

June 13-15, 2001— ArtExpress Staff will conduct Expressive Arts Training Workshop for new replicating sites at Horrabin Hall, WIU, Macomb, Illinois.

July 30, 31, and August 1, 2001— ArtExpress Staff will conduct Expressive Arts Training Workshop for new replicating sites at Horrabin Hall, WIU, Macomb, Illinois



Avon children make a “Spider Web” as they explore spacial awareness and patterning during a recent activity.