

## Family Survey

Relationship to child: \_\_\_\_\_ Child's  
Name \_\_\_\_\_  
Name of School \_\_\_\_\_

**Directions: Circle the best answer for each item.**

1. How often do family members in your home read books, magazines, newspapers?  
Everyday      Once or twice per week      Less than once per week      Never
2. Where does your family obtain books to read?  
Public Library  
School/Library  
Own Home Library  
Other \_\_\_\_\_
3. What is the number of books in your home for children?  
0-5      6-10      11-20      11-50      51-75      76-100      Over 100
4. How old was your child when you began sharing books with him/her?  
infant      6 months      1 year      2 years      3 years
5. How often does a family member read aloud to your child?  
every day      three or more times a week      once or twice a week      not at all
6. How often does your child retell a story by looking at the pictures?  
not yet      sometimes      often
7. How often does your child retell a story by memorizing the words?  
not yet      sometimes      often
8. How often does your child ask questions about the story while you are reading?  
not yet      sometimes      often
9. How often does your child follow the story by pointing to the words or pictures?  
not yet      sometimes      often
10. How often does your child request an adult to create signs or symbols for their play activity?  
not yet      sometimes      often
11. How often does your child look at print and ask, "Where does it say this?" or "What does this say?"  
not yet      sometimes      often
12. How often does your child predict what will happen next in the story?

not yet      sometimes      often

13. How often does your child tell stories that have a beginning, middle, and end?

not yet      sometimes      often

14. How often does your child spend time looking at books independently?

not yet      sometimes      often

15. How often does your child read signs like stop, brand names like McDonalds and other familiar print?

not yet      a few      many      all of the time

16. How many of the letters of the alphabet can your child identify and name?

0 letters    1-5 letters    6-10 letters    11-15 letters    16-20 letters    21-24 letters

17. Can your child recognize and sight-read words in a favorite book?

not yet      a few      many      all of the time

18. How often does your child make marks that look like letters?

not yet      a few      many      all of the time

19. How many letters of the alphabet can your child print?

0 letters    1-5 letters    6-10 letters    11-15 letters    16-20 letters    21-24 letters

20. Does your child have access to a computer away from school?

not yet      sometimes      often      all of the time

21. Circle the highest level of education completed by mother.

9<sup>th</sup> grade or less      Some High School      High School  
Some College/Technical School      College      Post-Graduate

22. Circle the highest level of education completed by father.

9<sup>th</sup> grade or less      Some High School      High School  
Some College/Technical School      College      Post-Graduate

23. Mother's occupation: \_\_\_\_\_

24. Father's occupation: \_\_\_\_\_

This assessment is adapted from work described in the following references:

Meyer, Linda A. (and others). (1990). *Home Support for Emerging Literacy: What Parents Do That Correlates with Early Reading Achievement Technical Report No. 518*, Office of Educational Research and Improvement (ed), Washington, DC.

Toomey, D. (1992). *Short and medium run effects of parents reading to preschool children in a disadvantaged locality*. (ERIC No. ED 346 439

Reading is Fundamental, Inc. Read Me a Story – Reading Checkup Guide. VISA U.S.A. Inc.

## LitTECH Family Survey

Directions: Please place a check mark next to the statement(s) that apply.

25. Have has your family been involved in the interactive curriculum?

- Received information about technology activities
- Assisted in interactive technology literacy activities
- Contributed materials and resources

26. Do you think your child benefited from involvement with the literacy technology activities?

- Yes
- No

If so, how did your child benefit?

- Socializing with others
- Communication skills
- Listening
- Reading
- Writing

27. Do you feel you have gained knowledge and/or skills from being involved in literacy skills?

- Yes
- No

If so, what have you gained?

- Knowledge of how my child acquires emergent literacy skills
- Knowledge of how technology helps my child gain emergent literacy skills
- Knowledge of how technology is used as a tool to communicate with my child
- Knowledge of computer programs and activities for my child
- Understanding of what my child does with technology