Academy for Student Persistence and Completion Data Sources

Section 1: Academy Application and Materials

- Application Packet for the Academy on Student Persistence and Completion
- Overview from HLC

Section 2: University Retention and/or Graduation

Freshman

- Fall to Spring Retention of New Freshman by College and Major and Academic Status, 5-years: Fall 2009 to Spring 2010, Fall 2010 to Spring 2011, Fall 2011 to Spring 2012, Fall 2012 to Spring 2013, and Fall 2013 to Spring 2014 (Source: IRP)
- Fall to Spring Retention of New Freshman and Undergraduates by Ethnicity, 5 year (Source: IRP)
- Retention and Graduation Rates of New Full-Time Freshmen by Sex, Fall 2006-Fall 2012 (Source: IRP, Fact Book Table 35)
- Retention and Graduation Rates of New Full-Time Freshmen by Ethnicity, Fall 2006-Fall 2012 (Source: IRP, Fact Book Table 36)
- Retention of New Full-Time Freshmen by Race/Ethnicity and Sex, Fall 2012 to Fall 2013 (Source: IRP, Fact Book Table 37)
- Total New Freshmen Fall to Fall Retention by Major, Fall 2012 to Fall 2013 (Source: IRP)
- New Freshman Fall to Fall Retention by ACT and High School GPA, Fall 2012 to Fall 2013 (Source: IRP)
- New Freshman Retention by ACT and Financial Aid (Source: IRP)
- Fall 2012 Retention by Expected Family Contribution and ACT (Source: Andy Borst)
- New Freshman 10-year Profile by Admission Type, Fall 2004 to Fall 2013 (Source: IRP)
- Graduation Rates of New Full-Time Freshmen by Admission Type, Fall 2005-Fall 2009 (Source: IRP, Fact Book Table 39)
- Retention and Graduation of New Full-Time Freshman with MAP Grants, Fall 2001 through Fall 2012 (Source: IRP)
- Retention and Graduation of New Full-Time Freshman with Pell Grants, Fall 2001 through Fall 2012 (Source: IRP)
- Undergraduate Retention by Class, Fall 2011 to Fall 2012 and Fall 2012 to Fall 2013 (Source: IRP)

Transfer

- Retention and Graduation Rates of New Full-Time Transfers by Sex, Fall 2006-2012 (Source: IRP, Fact Book Table 40)
• Retention and Graduation Rates of New Full-Time Transfers by Ethnicity, Fall 2006-Fall 2012 (Source: IRP, Fact Book Table 41)
• Retention of New Full-Time Transfers by Class, Fall 2006-2012 (Source: IRP, Fact Book Table 42)
• Retention and Graduation Rates of Total New Transfers by Associates/Non-Associates Degree 2003-2012 (Source: IRP, Fact Book Table 43)

Graduate

• Fall to Fall Retention and Graduation of New Full-Time Graduate Students by Major – Fall 2008 to Fall 2009, (Source: IRP)
• Fall to Fall Retention and Graduation of New Full-Time Graduate Students by Major – Fall 2009 to Fall 2010, (Source: IRP)
• Fall to Fall Retention and Graduation of New Full-Time Graduate Students by Major – Fall 2010 to Fall 2011, (Source: IRP)
• Fall to Fall Retention and Graduation of New Part-Time Graduate Students by Major – Fall 2008 to Fall 2009, (Source: IRP)
• Fall to Fall Retention and Graduation of New Part-Time Graduate Students by Major – Fall 2009 to Fall 2010, (Source: IRP)
• Fall to Fall Retention and Graduation of New Part-Time Graduate Students by Major – Fall 2010 to Fall 2011, (Source: IRP)
• Retention and Graduation Rates of New Graduate Students by Ethnicity, Fall 2006-2012 (Source: IRP)

Misc. Graduation Resources:

• Undergraduate and Graduate Degrees Conferred by Degree Program, Race/Ethnicity and Sex, FY2013 (Source: IRP, Fact Book Table 29)
• Average Years to Graduate for Students Entering as New Freshmen and New Graduate Students (Source: IRP, Fact Book Table 44)
• Graduation Rate Report for the National Collegiate Athletic Association (NCAA), 2004-2006 Cohort (Source: IRP)
• 6 Year Graduation Rate by Illinois State Competitors, 2008-2012 (Source: IRP)

Other:

• Western Illinois University Retention Task Force Recommendations Update March 7, 2011 (Source: Ron Williams)
• Western Illinois University Retention Task Force Recommendations March 29, 2012 (Source: Ron Williams)
Section 3: Retention/Graduation – FYE

- College Student Inventory (Form B) Summary and Planning Report for Western Illinois University (Source: Sara Lytle)
- UNIV 100 Student Survey Preliminary Results, Fall 2013 (Source: Nancy Parsons)
- 2013 FYE Report – Residence Halls (Source: Sara Lytle)
- 2013 FYE Session Outline – Residence Halls (Source: Sara Lytle)
- Notes from Faculty Focus Group, December 2013 (Source: Katrina Daytner)
- FYE Advisor Survey 2012 Results (Source: Katrina Daytner)
- Summary of FYE Survey Results, January 15, 2012 (Source: Katrina Daytner)
- FYE Faculty Focus Group, January 19, 2012 (Source: Katrina Daytner)
- FYE Faculty Focus Group, January 20, 2012 (Source: Katrina Daytner)
- Fall 2011 FYE Faculty Survey Results (Source: Katrina Daytner)
- Fall 2011 FYE Peer Mentor Survey Results (Source: Katrina Daytner)
- Fall 2011 FYE Student Survey Results (Source: Katrina Daytner)
- Comparing Academic Outcomes Before and After the Institution of FYE at WIU (Source: David J. Lane and Russell Morgan, Committee on FYE Classes, August 2011)
- 2005 Self Study Faculty Data
- 2005 Self Study Student Data

Section 4: Retention/Graduation – Linkages

- Linkages Program Brochure
- Applications, Acceptances, and Enrollments of New Linkage Undergraduate Students by Sex, Fall 2009 to 2013 - Quad Cities Campus (Source: Lindsay Fender)
- New QC Linkage Class Profile, Fall 2009 (Source: Lindsay Fender)
- New QC Linkage Class Profile, Fall 2010 (Source: Lindsay Fender)
- New QC Linkage Class Profile, Fall 2011 (Source: Lindsay Fender)
- New QC Linkage Class Profile, Fall 2012 (Source: Lindsay Fender)
- New QC Linkage Class Profile, Fall 2013 (Source: Lindsay Fender)
- Retention and Graduation Rates of New Linkages by Level, Fall 2009-2012 (Source: Lindsay Fender)

Section 5: Retention/Graduation – Online/Distance Learning

- Summary of the Fall 2009 New Freshmen and Transfer Students Enrolled in Online Courses (Source: IRP)
- Fall 2009 New Freshman and Transfers – Retention and Graduation Rates (Source: IRP)
- Fall 2009 New Freshman and Transfers – Retention and Graduation Rates by Campus (Source: IRP)
• Fall 2009 New Freshman and Transfers – Retention and Graduation Rates by Campus and Major (Source: IRP)

Section 6: Misc. University Resources

• The Western Illinois University Fact Book published by Planning, Budget and Institutional Research (The address for the electronic version is: http://www.wiu.edu/irp/factbook/)
• Integrated Postsecondary Education Data System (IPEDS) Data Feedback Report 2013
• National Survey of Student Engagement (NSSE) 2013 Snapshot
• Western Illinois University College Portrait, first-time full-time students starting in Fall 2002 to Fall 2007 (Source: IRP)
• Memo regarding, “Changes to Review Criteria for Undergraduate Admissions” (Source: Andy Borst)
• How the Cost Guarantee Program Impacts Student Enrollment, Retention, and Graduation in a Comprehensive Public University (Source: Jo Kim, Rhonda Kline, Charles Gilbert, Rachel Smith)
• The Missing Link in Student Accountability Reporting: Transfer Student Retention and Graduation Rates (Source: Dixie Castlebury, Rhonda Kline, and Joe Rives)
• Predicting Academic Performance and Retention in College Using High School GPA and ACT Score by Admission Type (Regular Admission vs. Special Admission), (Source: Rhonda Kline, presentation at the AIR conference, 2009)
• Enrollment and Success in Remedial Education, 2009 (Source: IRP)
• Results for the Student Advising Survey 2013 (Source: Michelle Yager)
• Sample of the College of Business and Technology Advising Evaluation Form: Spring 2014 – Week 1” (Source: Chris Ramsey)