

Quad Cities Persistence and Completion Team Agenda  
Meeting 2: May 16, 2014, 3:00 PM  
Sherman 205 connected to Riverfront 239

1. Call To Order and Roll Call.

GOAL #1: Identify subsets of "at risk" students, then explore what factors allow "at risk" students who persist to be successful

ACTION 1: Create summary report of "at risk" factors with supporting data

ACTION 2: Identify subsets of students who perform academically and retain better than predicted

ACTION 3: Investigate qualitative factors that allow at risk students to be successful

2. Academy Updates.

- a. Academy Mentor and Senior Scholar Feedback
- b. Persistence and Completion Goals
- c. Benchmark Institutions
- d. Academy Overview (Power Point)

3. Old Business

- a. Quad Cities Accomplishments and Plans (Power Point)

4. New Business

5. Next Meeting Topics

- a) Discuss initial quantitative data in relation to the topics below (Lindsay Fender, Curtis Williams, Dana Requet, Michael Weinrich).
- b) Discuss initial qualitative data in relation to the topics below (Kristi Mundrup, Terri Hare, Everett Hamner, others?)
  - i) Child care availability
  - ii) Balancing work and school commitments
  - iii) University affordability
  - iv) Growing student unmet financial need
  - v) Need to see the return on investment value for attending college
  - vi) Resources for expansion (academic and student service support)
  - vii) Academic preparation-and support services available to students
  - viii) Student preference to do all four years at Western Illinois University-Quad Cities
  - ix) Socioeconomic status and feelings of not belonging
  - x) Course availability-and understanding cancelling a section can delay graduation
  - xi) When there is only one section of a course, QC students are competing against others with higher registration priority
  - xii) Importance of career counseling
  - xiii) Student veteran status
  - xiv) Increase ethnic diversity
  - xv) University barriers to student success

Next meeting: Friday, June 20, 9AM, Sherman 205 and Riverfront 103.