1. Call To Order and Roll Call.

   GOAL #1: Identify subsets of "at risk" students, then explore what factors allow "at risk" students who persist to be successful

   ACTION 1: Create summary report of "at risk" factors with supporting data
   ACTION 2: Identify subsets of students who perform academically and retain better than predicted
   ACTION 3: Investigate qualitative factors that allow at risk students to be successful

2. Academy Updates.
   a. Academy Mentor and Senior Scholar Feedback
   b. Persistence and Completion Goals
   c. Benchmark Institutions
   d. Academy Overview (Power Point)

3. Old Business
   a. Quad Cities Accomplishments and Plans (Power Point)

4. New Business

5. Next Meeting Topics
   a) Discuss initial quantitative data in relation to the topics below (Lindsay Fender, Curtis Williams, Dana Requet, Michael Weinrich).
   b) Discuss initial qualitative data in relation to the topics below (Kristi Mundrup, Terri Hare, Everett Hamner, others?)
      i) Child care availability
      ii) Balancing work and school commitments
      iii) University affordability
      iv) Growing student unmet financial need
      v) Need to see the return on investment value for attending college
      vi) Resources for expansion (academic and student service support)
      vii) Academic preparation and support services available to students
      viii) Student preference to do all four years at Western Illinois University-Quad Cities
      ix) Socioeconomic status and feelings of not belonging
      x) Course availability and understanding cancelling a section can delay graduation
      xi) When there is only one section of a course, QC students are competing against others with higher registration priority
      xii) Importance of career counseling
      xiii) Student veteran status
      xiv) Increase ethnic diversity
      xv) University barriers to student success

Next meeting: Friday, June 20, 9AM, Sherman 205 and Riverfront 103.