Quad Cities Persistence and Completion Team Agenda
Meeting 1: March 27, 2014, 4:00 PM
Sherman 205 connected to Riverfront 103

1. Meeting called to order at 4:00 PM.

2. Power Point Academy overview delayed until the next meeting due to technical difficulties.

3. Academy Updates
   a. Kristi Mindrup and Sara Lytle are providing the High Learning Commission with an update of Western’s Academy participation to date.
   b. Western’s Academy Mentor, Dr. Mike Wilds from Northeastern State University, and the Commission’s Senior Scholar, Dr. Robert Mundhenk will review and provide feedback to the University.
   c. Joe will share Commission feedback at a subsequent meeting.

4. Updates and Membership of Other Teams
   a. Team membership as of March 27, 2014 is contained at the end of these minutes.

5. Team Resources
   a) Lindsay Fender created a Western Illinois University Persistence and Completion Academy Website. It is available at www.wiu.edu/university_planning/hlc/index.php. Feedback for website enhancements should be sent to Lindsay at L.Fender@wiu.edu.
   b) Data sources that will support the team’s work are available at www.wiu.edu/university_planning/hlc/SupportingMaterials.php.

4) Initial Thoughts About Factors Influencing Persistence of New Quad Cities Students.
   a) Team discussions focused on:
      i) Child care availability
      ii) Balancing work and school commitments
      iii) University affordability
      iv) Growing student unmet financial need
      v) Need to see the return on investment value for attending college
      vi) Resources for expansion (academic and student service support)
      vii) Academic preparation-and support services available to students
      viii) Student preference to do all four years at Western Illinois University-Quad Cities
      ix) Socioeconomic status and feelings of not belonging
      x) Course availability-and understanding cancelling a section can delay graduation
      xi) When there is only one section of a course, QC students are competing against others with higher registration priority
      xii) Importance of career counseling
      xiii) Student veteran status
      xiv) Increase ethnic diversity
      xv) University barriers to student success

5) The WIU Framework and Goals (displayed below) were overviewed.

   FRAMEWORK: What do students bring with them? What happens to students while enrolled at the institution?

   GOAL #1: Identify subsets of "at risk" students, then explore what factors allow "at risk" students who persist to be successful
   ACTION 1: Create summary report of "at risk" factors with supporting data
   ACTION 2: Identify subsets of students who perform academically and retain better than predicted
   ACTION 3: Investigate qualitative factors that allow at risk students to be successful
6) Sub-teams were formed and asked to discuss how our initial thoughts (from Point #4) align with Framework, Goal #1, and Action #1. There will be team reports at the next meeting.
   a) Qualitative Team: Kristi Mundrup, Terri Hare, and Everett Hamner
   b) Quantitative Team: Lindsay Fender, Curtis Williams, Dana Requet, and Michael

7) Group Discussion on combining Qualitative and Quantitative Data and identify next steps in relation to the WIU Framework and Goals
   a) It was suggested that more information about the Quad Cities and students served would be helpful before these discussions occurred. As a result from these conversations:
      i) The Quad Cities View Book is available at www.wiu.edu/university_planning/hlc/SupportingMaterials.php
      ii) Joe will present the Quad Cities Annual Report at the next team meeting.

8) Old Business
   a) Not applicable for the first meeting

9) New Business
   a) None.

Meeting adjourned.

Next meeting: Friday, May 16, 3PM, Sherman 205 and Riverfront 239.
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Current Team Members as of March 27, 2014
(87 appointments to date)

Academy Steering Team (20 team members)
- Gary Biller, Vice President Student Services/Co-Chair
- Joe Rives, Vice President, Quad Cities and Planning/Co-Chair
- Angela Bonifas, Associate Director, Institutional Research and Planning
- Andy Borst, Director, Admissions
- Chris Brown, Administrative Aide, Western Illinois University-Quad Cities
- Rick Carter, Director, Distance Learning, International Studies, and Outreach
- Lindsay Fender, Assistant to the Vice President, Quad Cities and Planning
- Rhonda Kline, Director, Institutional Research and Planning
- Angela Lynn, University Registrar
- Sara Lytle, Assistant Director, Admissions
- Kristi Mindrup, Assistant Vice President, Quad Cities and Planning
- Dana Moon, Assistant to the Dean, College of Education and Human Services/President, Council of Administrative Personnel
- Wendi Mattson, Office Manager, Theatre and Dance/President, Civil Service Employees Council
- Brenda Parks, Director, Administrative Information Management Services
- Nancy Parsons, Associate Provost
- Padmaja Pillutla, Associate Professor, Accountancy and Finance/Chair, Quad Cities Faculty Council
- Steve Rock, Professor, Economics and Decision Sciences/Chair, Faculty Senate
- Roger Runquist, Director, Center for Innovation in Teaching and Research
- Jennifer Tibbitts, Assistant Director, General Studies Degree Program
- Ron Williams, Assistant Vice President, Academic Affairs

Macomb Freshmen (21 team members)
- Nancy Parsons, Associate Provost/Co-Chair
- Sara Lytle, Assistant Director, Admissions/Co-Chair
- Andy Borst, Director, Admissions
- Gary Biller, Vice President, Student Services
- Tara Buchannan, Director, Disability Support Services
- Katrina Daytner, Professor, Educational and Interdisciplinary Studies
- Holly Fecht, Chief Accountant, Foundation and Development
- Emily Gorlewski, Assistant Director, Center for International Studies
- Jennie Hemingway, Instructor, Recreation, Park and Tourism Administration
- Sarah Jewell, Assistant Director, Admissions
- David Lane, Professor, Psychology
- Wendi Mattson, Office Manager, Theatre and Dance/President, Civil Service Employees Council
- Jessica Mueller, Assistant Director, Student Judicial Programs
- Mishelle Oaks, Director, Residential Life
- Steve Rock, Professor, Economics and Decision Sciences/Chair, Faculty Senate
- Joe Roselieb, Director, Residential Facilities/Alumni Council Member
- Michelle Terry, Academic Advisor, College of Business & Technology
- Connie Upton, Office Manager, Psychology
- Heriberto Urby, Assistant Professor, Health Sciences
- Ron Williams, Assistant Vice President, Academic Affairs
- Michelle Yager, Director, University Advising and Academic Services Center
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Quad Cities (17 team members)

- Joe Rives, Vice President, Quad Cities and Planning/Co-Chair
- Kristi Mindrup, Assistant Vice President, Quad Cities and Planning/Co-Chair
- Angela Bonifas, Associate Director, Institutional Research and Planning/Co-Chair
- Audrey Adamson, Assistant Director, Quad Cities Student Services
- Bob Andersen, Director, Financial Aid
- Scott Brouette, Assistant Director, Quad Cities Student Services
- Ryan M Colclasure, Instructor, Psychology
- Lindsay Fender, Assistant to the Vice President for Quad Cities and Planning
- Alex Hall, Financial Aid Adviser
- Everett Hamner, Assistant Professor, English
- Terri Hare, Director, University Scholarship Activities
- Angela Lynn, Registrar
- Blair McDonald, Associate Professor, Engineering
- Jim Patterson, Assistant Dean, College of Business and Technology-Quad Cities
- Dana Requet, Admissions Counselor, Western Illinois University-Quad Cities
- Kenny Wheeler, Academic Advisor
- Curtis Williams, Associate Director, Quad Cities Student Services

Off-Campus Students (22 team members)

- Rick Carter, Director, Distance Learning, International Studies, and Outreach/Co-Chair
- Roger Runquist, Director, Center for Innovation in Teaching and Research/Co-Chair
- Jennifer Tibbits, Assistant Director, General Studies Degree Program/Co-Chair
- Christine Anderson, Assistant Professor, Curriculum and Instruction
- Kim Dodson, Assistant Professor, Law Enforcement and Justice Administration
- Stacy Dorethy, Office Manager, Art
- John Drea, Associate Dean, College of Business and Technology
- Anne Gregory, Chair, Curriculum and Instruction
- Hoyet Hemphill, Chair, Instructional Design and Technology
- Leaunda Hemphill, Professor, Instructional Design and Technology
- Kris Kelly, Alumni Council Representative
- Teresa Koltzenburg, Assistant Director, University Relations
- Lloyd Kilmer, Assistant Dean, College of Education and Human Services-Quad Cities
- Rhonda Kline, Director, Institutional Research and Planning
- In Lee, Professor, Computer Science
- Kristi Mindrup, Assistant Vice President, Quad Cities and Planning
- Lea Monahan, Director, School of Nursing
- Holly Nikels, Professor, Counselor Education
- Padmaja Pillutla, Associate Professor, Accountancy and Finance/Chair, Quad Cities Faculty Council
- Emeric Solymossy, Professor, Management and Marketing
- Jeanette Thomas, Professor, Biological Sciences
- Connie Upton, Office Manager, Psychology

Data/Facilitation Team (8)

- Angela Bonifas, Associate Director, Institutional Research and Planning
- Lindsay Fender, Assistant to the Vice President, Quad Cities and Planning
- Rhonda Kline, Director, Institutional Research and Planning
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