August 6th Minutes

**Members Present:** Jennifer Tibbits, Lea Monahan, Teresa Koltzenburg, Roger Runquist, Richard Carter, Rhonda Kline, Lloyd Kilmer

**Members Absent:** Julie O’Brien, Emeric Solymossy, Padmaja Pillutla, Kristi Mindrup, In Lee, Anne Gregory, Kimberly Dodson, Sidney Colbert, Kristine Kelly, Christine Anderson, Leaunda Hemphill, Hoyet Hemphill, William Polley, Holly Nickels

Minutes of July 23rd were approved.

Several changes were made to the Google Doc (https://docs.google.com/document/d/1xq7q7NvlnsrAdDJg92XNERH5V4jFOkjqrqFmGGJ07SE/edit)

**Input Characteristics**

- Identify who has higher and lower retention rates from IRP data for students completing online degrees (needing to check with IRP on data...)
  - Affiliation with Military
  - Age
  - Gender
  - Geographic Region
  - Family and Employment Status
  - Transcribed dual-credit courses/advanced courses in high school (College prep) (we may need to get this from Admissions if it is available)
  - Transfer Vs. Starting at WIU
  - First or second+ generation college student (gathered from FAFSA and College Student Inventory, FAFSA is best)
  - Technology/bandwidth access (Not sure this can be gathered but we should investigate)
  - Delay between last academic institution and starting WIU (this would be embedded in transcripts)
  - Multiple matriculation dates
  - Expected family contribution (gathered through FAFSA)

**Educational Experience**
• Academic Services
  ○ Online Tutoring
    ▪ Math (does this exist at WIU?)
    ▪ Writing
    ▪ Discipline specific (does this exist at WIU?)
    ▪ Other
  ○ Testing/Proctoring Services and Support
  ○ Acknowledgment of Course Policies (i.e. proctored exams) Prior to Registration (Does this exist in all programs? Nursing does but not all programs.)
  ○ Libraries/Electronic Resources Support (is this an issue?)
  ○ Remote or online advising support (is this an issue?)
  ○ Accessible course
  ○ Study abroad for online students
• Student Support
  ○ Health Services
  ○ Veteran Affairs
  ○ Disability Support
  ○ Language Assistance
  ○ Parking Services to Meet with Advisers/Instructors
  ○ technical support
  ○ Swag - enhance student spirit and connection by providing some small gift at graduation, enrollment or completion of successful term
  ○ enhanced web resources for online learners (up-to-date and user-friendly web resources)

Output and Outcomes
• Graduation Rates
• Employment status — Maybe limited (Nursing has this for their program)
• Job Promotion?
• Moving on to an advanced degree
• greater institutional awareness of the unique challenges and needs of distant (often adult) students - this would improve retention
• Length of time to employment in degree area
• Alumni giving

Next Meeting: Sept 10 1:00-2:00 Malpass Room 180. I was unable to get the Poly-Com but we should be able to phone-in to QC Complex 1130