

Quad Cities Persistence and Completion Team Agenda
Meeting 4: July 18, 2014, 3:00 PM
Sherman 205 and Riverfront 239

1. Call To Order and Roll Call

GOAL #1: Identify subsets of "at risk" students, then explore what factors allow "at risk" students who persist to be successful

ACTION 1: Create summary report of "at risk" factors with supporting data

ACTION 2: Identify subsets of students who perform academically and retain better than predicted

ACTION 3: Investigate qualitative factors that allow at risk students to be successful

2. Academy Updates

3. Old Business

a. New Websites (Karin Chouinard)

- i. Childcare
- ii. AmeriCorps

b. Qualitative Analysis of Quad Cities Students (Kristi Mindrup)

c. Commuter and Off Campus Experience Survey (Kristi Mindrup)

d. Updating benchmark institutions (Joe Rives)

e. Transfer Year Experience (Kristi Mindrup)

- i. What should a Quad Cities program look like?
- ii. How can we encourage new students to participate in the program?
- iii. How can we engage faculty teaching gateway courses in the major?
- iv. When a draft is being developed, it should be shared with Faculty Council for input and discussion of participation strategies.
- v. How can we engage academic advisors in a Transfer Year Experience?
- vi. What is the role of peer mentoring in a Transfer Year Experience?
- vii. Will we benchmark a Transfer Year Experience against national best practices and/or benchmark institutions?
- viii. What is the student incentive for participating in a Transfer Year Experience?
- ix. What is the role of technology in a Transfer Year Experience?
- x. How do we help first-generation students become acclimated to higher education vocabulary and acronyms?
- xi. How does what we developed for the First Year Experience relate to the Transfer Year Experience?

f. Membership Updates:

- i. New VISTA members
- ii. New staff representation

4. New Business

5. Future Meeting Topics

- a) How do the pieces and parts go together (Joe)
- b) Discuss initial quantitative data in relation to Quad Cities students, and especially first generation and veteran students.
- c) How will we address the following issues that we initially identified as priority areas?

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- i) Child care availability
- ii) Balancing work and school commitments
- iii) University affordability
- iv) Growing student unmet financial need
- v) Need to see the return on investment value for attending college
- vi) Resources for expansion (academic and student service support)
- vii) Academic preparation-and support services available to students
- viii) Student preference to do all four years at Western Illinois University-Quad Cities
- ix) Socioeconomic status and feelings of not belonging
- x) Course availability-and understanding cancelling a section can delay graduation
- xi) When there is only one section of a course, QC students are competing against others with higher registration priority
- xii) Importance of career counseling
- xiii) Student veteran status
- xiv) Increase ethnic diversity
- xv) University barriers to student success

6. Announcements

Next meeting: Friday, July 18, 3PM, Sherman 205 and Riverfront 239.