

Quad Cities Persistence and Completion Team Agenda
Meeting 7: November 21, 2014, 3:00 PM
Sherman 205 and Quad Cities Complex 3420A

1. Call To Order and Roll Call
2. Academy Updates
 - a. Update to and from Academy Mentors
3. Old Business
 - a. Commuter and Off Campus Experience Survey (Kristi Mindrup)
 - b. Updating benchmark institutions (Joe Rives)
 - c. Sub-team Reports:
 - i. Transfer Year Experience:
 1. Inventorying Campus Engagement Opportunities (On-hold)
 2. Status of New Student Welcome. The Vice Presidents and President Thomas have been supportive of this new event. The Leadership Team will discuss one more time, and Joe will provide an update.
4. New Business
 - a. Using the Predictive Analytic Framework (Joe Rives)
 - b. Understanding National Survey of Student Engagement High Impact Practices (Angela Bonifas), and a discussion of how this relates to the grid of campus engagement activities shared by Kristi Mindrup at the last meeting.
 - c. On-line Orientation (Emily Brooks).
5. Old Business and Announcements
 - a. Update on Fall 2014 Quad Cities Student Survey (Curtis Williams and Kristi Mindrup)
 - b. Update on May Student Research Day (Michelle Aurand)
 - c. Update on New Student Welcome (Joe Rives)
 - d. Courses Where Consortium Students Return to the Community Colleges (Heather Calvert)
 - e. What changes have we made to the education experience this year or next?
 - i. Western Commitment Scholarships
 - ii. University 100
 - iii. Homecoming Event
 - iv. Student Research Day
 - v. Address Student Information Needs
 1. Create off-campus childcare website
 - vi. Opening Veterans Resource Center
 - vii. Transfer Year Experience (In Development)
 - viii. New Student Welcome (In Development)
6. Future Meeting Topics
 - a) How will we address the following issues that we initially identified as priority areas?
 - i) Child care availability
 - ii) Balancing work and school commitments
 - iii) University affordability
 - iv) Growing student unmet financial need
 - v) Need to see the return on investment value for attending college

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- vi) Resources for expansion (academic and student service support)
- vii) Academic preparation-and support services available to students
- viii) Student preference to do all four years at Western Illinois University-Quad Cities
- ix) Socioeconomic status and feelings of not belonging
- x) Course availability-and understanding cancelling a section can delay graduation
- xi) When there is only one section of a course, QC students are competing against others with higher registration priority
- xii) Importance of career counseling
- xiii) Student veteran status
- xiv) Increase ethnic diversity
- xv) University barriers to student success

Next meeting: Friday, December 19 (or 12th), 3PM, Sherman 205 and QC Complex 3420A