

Quad Cities Persistence and Completion Team Agenda
Meeting 2: May 16, 2014, 3:00 PM
Sherman 205 connected to Riverfront 239

1. Call To Order and Roll Call.

Present: Audrey Adamson, Scott Brouette, Ryan Colclasure, Lindsay Fender, Everett Hamner, Teri Hare, Debbie Lee, Angela Lynn, Jim Patterson, Dana Requet, Joe Rives, and Michael Weinrich

Absent: Bob Andersen, Angela Bonifas, Heather Crouch, Alex Hall, Mary Lawson, Kristi Mindrup, Kenny Wheeler, Jeanine Wilker, and Curtis Williams.

2. Academy Updates.

- a. Kristi Mindrup and Sara Lytle submitted the University's Academy progress report to the Commission. The University's Academy Mentor and Senior Scholar provided feedback. Feedback will be shared at the next meeting and the team will engage in action planning.
- b. The Commission requires institutions to define and evaluate institutional progress on persistence and completion goals. The President's Leadership Team approved the following goal for Western Illinois University: "Meet and exceed retention and graduation rates at peer institutions."
- c. The University's current peer groups are listed at www.wiu.edu/IRP/resources.php. Joe will initiate a President's Leadership Team review of the Quad Cities peer group to ensure that peers remain comparable. When peer groups were formed, Western Illinois University-Quad Cities did not admit freshmen.

Note: Any changes to the WIU-QC peer groups will not change the University Professionals of Illinois-Western Illinois University peer groups for salary benchmarking. That peer group is formed by a different process, and is not part of this process.

- d. The Team reviewed the Academy Overview power point to gain increased context for the new Persistence and Completion Academy. The power point is available at www.wiu.edu/university_planning/hlc/
 - i. The team will monitor Western Illinois University-Quad Cities persistence and graduation rates and performance compared to peer institutions to evaluate the effects of general university and campus initiatives.
 - ii. To gain deeper understanding of student persistence and completion rates, the team will focus initial analyses and initiatives on first generation students, veterans, and new students.
 1. Specific quantitative variables of interest are financial aid status, application (late or early), internship participation, major, in addition to descriptive variables (Note: we will map these to existing data sources, and look at results in subsequent meetings).
 2. Specific qualitative variables will be determined at the next meeting after Kristi's presentation on a qualitative analysis of Quad Cities students.
 3. As we determine and refine variables for study, it was recommended that we conduct student focus groups.
 4. It was also recommended that we have further conversations on faculty and staff professional development opportunities for serving first generation students and veterans.

3. Old Business

- a. The team reviewed the Vice President for Quad Cities and Planning's Fiscal Year 2014 Accomplishments and Plans power point to gain additional context about the Quad Cities

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Campus. The power point and corresponding report are available at www.wiu.edu/university_planning/annualpresentations.php

- b. Discussion of qualitative data in relation to Quad Cities students was tabled until the next meeting.
4. New Business
- a. The team expressed interest in the following discussions for the next meeting.
 - i. Confirmation that WIU Information Systems track first generation status. Joe will follow up with Admissions and the Registrar.
 - ii. Learning about the Transfer Year Experience in Macomb, with discussion about possible applications to the Quad Cities Campus. Joe will follow up University Housing and Dining Services.
 - iii. Kristi will be asked to adjust the Quad Cities Fall Student Survey to include the following items and think of strategies to increase the response rate.
 - 1. Interest in childcare
 - 2. Awareness of student services at the Quad Cities Campus and those made available through referral
 - 3. Desired hours of student service provision
 - iv. Inclusion off an off-campus child care web site on the Quad Cities Website and similar to the off-campus housing options site that is currently available. Scott, Debbie, and Dana will work with Karin Chouinard on the development of this page. They will provide a status report and the criteria for inclusion at the next meeting.

Meeting Adjourned.

Next meeting: Friday, June 20, 9AM, Sherman 205 and Riverfront 103.