

Quad Cities Persistence and Completion Team Agenda
Meeting 4: July 18, 2014, 3:00 PM
Sherman 205 and Riverfront 239

1. Call To Order and Roll Call

Present: Audrey Adamson, Angela Bonifas, Heather Calvert, Heather Crouch, Everett Hamner, Mary Lawson, Debbie Lee, Angela Lynn, Kristi Mindrup, Jim Patterson, Jim Rabchuk, Dana Requet, Joe Rives, and Curtis Williams

Absent: Scott Brouette, Ryan Colclasure, Terri Hare, Blair McDonald, Kenny Wheeler, Tammy Werner, Pam White, and Janine Wilker

Guests: Karin Chouinard, University Technology; Michelle Aurand, Centennial Honors College

2. Academy Updates

- a. The team reviewed and discussed a handout that organizes our committee work by considering inputs, the educational environment, outputs and outcomes.

3. Old Business

- a. Karin Chouinard demonstrated new Quad Cities websites for childcare care information and the WIU-QC AmeriCorps program, both are available at www.wiu.edu/qc/student_life/student_services
- b. Kristi Mindrup presented results from her dissertation research: A Qualitative Analysis of Quad Cities Students.
- c. Commuter and Off Campus Experience Survey. Discussion tabled until the next meeting.
- d. Updating benchmark institutions. No actions to report.
- e. Transfer Year Experience. Discussions tabled until a working group is formed.
- f. Membership Updates:
 - i. Two new VISTA members will join the campus in August. They will start on our Team in September.
 - ii. Michelle Aurand will join the Team as a member.

4. New Business

- a. Based on discussion from Agenda Items 2a and 3b, the following sub teams were formed. Each will meet before the next Team meeting and report back on progress. An asterisk indicates the sub-team chair.
 - i. Developing the Concept of a Transfer Year Experience: Kristi Mindrup*, Audrey Adamson, Scott Brouette, Heather Crouch, Everett Hamner, Jim Rabchuk, Dana Requet, Kenny Wheeler, and Curtis Williams. The group will also address the following questions:
 1. What should a Quad Cities program look like?
 2. How can we encourage new students to participate in the program?
 3. How can we engage faculty teaching gateway courses in the major?
 4. When a draft is being developed, it should be shared with Faculty Council for input and discussion of participation strategies.
 5. How can we engage academic advisors in a Transfer Year Experience?
 6. What is the role of peer mentoring in a Transfer Year Experience?
 7. Will we benchmark a Transfer Year Experience against national best practices and/or benchmark institutions?
 8. What is the student incentive for participating in a Transfer Year Experience?
 9. What is the role of technology in a Transfer Year Experience?

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10. How do we help first-generation students become acclimated to higher education vocabulary and acronyms?
 11. How does what we developed for the First Year Experience relate to the Transfer Year Experience?
 - ii. Ensuring All Scholarships and AmeriCorps funds are used: Curtis Williams*, Scott Brouette, Heather Calvert, Lloyd Kilmer, Jim Patterson, Paul Plagenz, and Jim Rabchuk.
 - iii. Inventorying Campus Engagement Opportunities: Kristi Mindrup*, Audrey Adamson, Jim Rabchuk, and Curtis Williams.
 - iv. Forming Spring 2014 Undergraduate Research Day at WIU-QC and consistent with College desires for the day and hosting an admissions event that day: Kristi Mindrup*, Michele Aurand*, Heather Crouch, Everett Hamner, Lloyd Kilmer, Debbie Lee, Jim Patterson, Jim Rabchuk. Dana Requet, and Curtis Williams.
5. Future Meeting Topics
- a) How do the pieces and parts go together (Joe)
 - b) Additional output measures (Joe)
 - c) Discuss initial quantitative data in relation to Quad Cities students, and especially first generation and veteran students.
 - d) How will we address the following issues that we initially identified as priority areas?
 - i) Child care availability
 - ii) Balancing work and school commitments
 - iii) University affordability
 - iv) Growing student unmet financial need
 - v) Need to see the return on investment value for attending college
 - vi) Resources for expansion (academic and student service support)
 - vii) Academic preparation-and support services available to students
 - viii) Student preference to do all four years at Western Illinois University-Quad Cities
 - ix) Socioeconomic status and feelings of not belonging
 - x) Course availability-and understanding cancelling a section can delay graduation
 - xi) When there is only one section of a course, QC students are competing against others with higher registration priority
 - xii) Importance of career counseling
 - xiii) Student veteran status
 - xiv) Increase ethnic diversity
 - xv) University barriers to student success
6. No announcements, and the meeting adjourned.

Next meeting: Friday, August 15, 3PM, Sherman 205 and Riverfront 226.