Academic Affairs
Consolidated Annual Report Presentation

Dr. Jack Thomas
Provost and Academic Vice President

April 28, 2011
Some people make things happen.
Some people watch things happen.
Some people simply wonder...

...what happened.

--Author unknown
Mission

The mission of Academic Affairs is to support the University’s commitment to “prepare a socially responsible, diverse student, faculty, and staff population to lead in the global society.”
Overview of Academic Affairs
Academic Affairs Units

College of Arts and Sciences
College of Business and Technology
College of Education and Human Services
College of Fine Arts and Communication
University Libraries
Academic Affairs Units

Directors’ Areas:
• Centennial Honors College
• Center for Innovation in Teaching and Research
• Illinois Institute for Rural Affairs
• Office of the Registrar
• Office of Sponsored Projects
• School of Distance Learning, International Studies and Outreach
• School of Graduate Studies
• University Advising and Academic Services Center
## Academic Affairs Facts and Figures

<table>
<thead>
<tr>
<th></th>
<th>2009</th>
<th>2010</th>
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<tbody>
<tr>
<td>Colleges</td>
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<tr>
<td>Departments/Schools</td>
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<tr>
<td>Bachelor Degrees</td>
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<td>Master Degrees</td>
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<tr>
<td>Specialist Degrees</td>
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<tr>
<td>Doctoral Degrees</td>
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<tr>
<td>Undergraduate Students</td>
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<td>735</td>
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Goals

• Enhanced Learning Culture
• Fiscal Responsibility and Accountability
• Partnerships, Community Engagement and Outreach
• Access and Equity
• Student Centered Environment
Enhanced Learning Culture
Enhanced Learning Culture

• Maintain rigor and high academic standards
• Prepare for HLC/NCA and NCATE reaccreditation
• Strengthen academic programs through review and discipline-specific accreditation
• Increase course based civic learning and service learning
• Enhance Centennial Honors College
• Expand study abroad and multicultural initiatives
• Continue to explore distance education opportunities for placebound students
Enhanced Learning Culture

• Support scholarly/professional activity
• Investigate interdisciplinary/collaborative initiatives
• Integrate technology into the classroom

WIU Strategic Plan – Goals 2 and 6
Enhanced Learning Culture

New Academic Programs:

- Graphic Design option in Art
- Pharmacy option in Chemistry
- Pre-Law options in History, Philosophy, Political Science
- Meteorology track in Geography
- Minor in Legal Studies
- Integrated baccalaureate/master’s – BLAS/MLAS
- Post-Baccalaureate Certificate in Teaching English to Speakers of Other Languages
Enhanced Learning Culture
State-Required Program Reviews

- Biology, Clinical Lab Science, Zoo and Aquarium Studies
- Geology
Enhanced Learning Culture

HLC/NCA Accreditation

• WIU hosted a 9-member visiting team in February
• HLC team has recommended reaffirmation of accreditation through 2021
Enhanced Learning Culture

NCATE/ISBE Accreditation

- Institutional Report – submit May 2011
- Site Visit – November 2011
- Final Decision – April 2012
Enhanced Learning Culture

Discipline Specific Accreditation

- AACSB International – Business and Accounting – reaffirmation April 2010
- CCNE – Nursing – new accreditation Feb. 2011
Enhanced Learning Culture

Discipline Specific Accreditation

- ABET – Engineering – self study July 2011; site visit November 2011; decision July 2012
- ACCGC – Graphic Communication – self study Fall 2011
- ATMAE – Manufacturing Engineering Tech. & Construction Mgt. – self-study March 2011; site visit April 2011; decision November 2011
Enhanced Learning Culture

Discipline Specific Accreditation

- ACPHA – Hospitality (DFMH)–self study Fall 2011
- AAFS – Forensic Chemistry–self study Fall 2012
- WEA – RPTA–began initial stages of accreditation
- Dept. of RPTA explored national accreditation specific to Therapeutic Recreation

Office of Academic Affairs
Enhanced Learning Culture

Service Learning Database Created

- Helps faculty, staff and students find information about service learning activities on campus
- Faculty can find others with similar institutes
- Students can search a database of courses which meet keyword criteria for courses that could contain a service learning project
- Joint effort of Illinois Institute of Rural Affairs and the Center for Innovation in Teaching and Research

Hosted at http://wiu.edu/citr

Office of Academic Affairs
Enhanced Learning Culture

Centennial Honors College – Activities

• Thomas E. Helm Undergraduate Research Day – 301 student presenters, 187 poster presentations, 32 podium presentations, 108 faculty members
• Pre-law Symposium – record attendance
Enhanced Learning Culture
Centennial Honors College – Future Growth

- Three-year high of potential Honors College students with an ACT composite of 28 or higher
- Attendance at the January on-campus student recruitment meeting was up
- New graduate exit survey developed
- Honors option for BGS students
Enhanced Learning Culture

Study Abroad Participation

Academic Year 09/10: 135
Academic Year 10/11: 168
Enhanced Learning Culture

Study Abroad Students Participating in Faculty-Led Programs

Academic Year 08-09: 62
Academic Year 09/10: 75
Academic Year 10/11: 107

Office of Academic Affairs

WESTERN ILLINOIS UNIVERSITY
Enhanced Learning Culture

Study Abroad Agreements

- Initial MOU with Zhejiang Normal University, China (IDT)
- New MOUs finalized with:
  - University of Wales Institute, Cardiff (Art/CSD)
  - Linköping University, Sweden and École de Commerce Européene, France (CBT)
- Potential MOUs discussed:
  - Alcante University, Spain (RPTA)
  - Chemnitz University of Technology, Germany (TBD)
  - Zhejiang University, China (PSY)
Enhanced Learning Culture

Online Course Enrollment

- **Summer**
- **Fall**
- **Spring**

<table>
<thead>
<tr>
<th>Year</th>
<th>Summer</th>
<th>Fall</th>
<th>Spring</th>
<th>Total</th>
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<td>FY 2008</td>
<td>1338</td>
<td>1447</td>
<td>1004</td>
<td>3789</td>
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<td>2009</td>
<td>1571</td>
<td>1290</td>
<td>1901</td>
<td>4762</td>
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<td>2010</td>
<td>1673</td>
<td>1913</td>
<td>2408</td>
<td>5994</td>
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<tr>
<td>2011</td>
<td>2711</td>
<td>2515</td>
<td>3000</td>
<td>8226</td>
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</table>

Office of Academic Affairs
Enhanced Learning Culture

Online Course Enrollment

• Developed 21 “new” online undergraduate/graduate courses
• Continued to update the new online course development process
• Developing an online course evaluation tool for every department and online course
Enhanced Learning Culture

New Online Academic Programs

• Business Core:
  • 2 + 1 + 1
  • Transfer students take online courses (1 year) after finishing at community college (2 years) to complete Business Core
  • For the BB, this decreases on-campus requirement in half (to just 1 year)
• Computer Science minor
• Elementary Education (graduate)
• Nursing (RN-BSN Completion)
Enhanced Learning Culture

Provost’s Travel Awards

As of April 15, 2011

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<th></th>
<th>Total Awards</th>
<th>Amount Received</th>
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<tr>
<td>CAS</td>
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<td>11,539</td>
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<tr>
<td>CBT</td>
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<td>COEHS</td>
<td>14</td>
<td>8,740</td>
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<tr>
<td>COFAC</td>
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<td>4,795</td>
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<tr>
<td>Total</td>
<td>54</td>
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Travel Award funding was on hold due to budget concerns
March 25, 2011 released $35,600

Office of Academic Affairs

WESTERN ILLINOIS UNIVERSITY
Enhanced Learning Culture
Scholarly/Professional Activities – College/Department Initiatives

• Colleges/Departments supported faculty activity as best they could, given budget constraints
• Arts and Sciences created Faculty Research Travel Foundation Account
• CITR offered workshops – 178 in Macomb/12 in Quad Cities
• Educational Leadership published the first issue of Spotlight on Research
Enhanced Learning Culture

Scholarly/Professional Activities – College/Department Initiatives

- Graduate Studies awarded $12,000 to graduate students for professional development
- Libraries sponsored the annual Authors’ Recognition Reception
- Sponsored Projects, with CITR, developed a Research Collaboration Database
## Enhanced Learning Culture

### Faculty Professional Development

<table>
<thead>
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<th>Category</th>
<th>2009</th>
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<tbody>
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<td>Book Publications</td>
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<td>Chapter/Monograph/Refereed Articles</td>
<td>446</td>
<td>433</td>
<td>436</td>
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<td>Creative Activities</td>
<td>851</td>
<td>592</td>
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<td>Conference Presentations</td>
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<td>773</td>
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<td>Sponsored Projects Awards*</td>
<td>99</td>
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<td>$9.4M</td>
<td>$15.1M</td>
<td>$9.5M</td>
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*April 1, 2010 - March 31, 2011
Enhanced Learning Culture
Sponsored Projects Awards/Proposals

Three Year Activity Comparison
April 30 - March 31

Office of Academic Affairs
Enhanced Learning Culture
Indirect Cost Recovery

Three Year Comparison
July 1 - February 28

2009: $550,019
2010: $701,474
2011: $680,435
Enhanced Learning Culture
Interdisciplinary/Collaborative Initiatives

• Biology/Chemistry/Physics/Psychology/Sociology & Anthropology/Health Sciences/Law Enforcement and Justice Administration held a Forensic Exhibit and Speakers Series in the Physical Sciences Library
• Business and Technology & Math partnered to promote math learning for CBT students
• English and Journalism & Broadcasting explored a Film option
Enhanced Learning Culture
Interdisciplinary/Collaborative Initiatives

- Museum Studies prepared new elective options in collaboration with Zoo and Aquarium Studies
- RPTA is considering minors in Golf Operations, Disability Studies, and Fundraising in collaboration with Agriculture, DFMH, Kinesiology, Campus Recreation, Disability Resource Center, and Advancement and Development
Enhanced Learning Culture

Technology in the Classroom

• The Center for Innovation in Teaching and Research continued to serve as a campus-wide resource for faculty

MCAD: Mobile Computing Awareness Day
Enhanced Learning Culture

Technology in the Classroom Highlights

- Engineering Technology secured a donation of a wind tunnel
- Military Science introduced “Lasershot” technology into its classrooms
- COEHS held its 12th annual Tech Fest
- A laptop requirement was added to Art’s Graphic Design options
- SMART Board technology was included in the Memorial Hall renovation
- The Library piloted use of web conferencing in teaching and disseminating information
Enhanced Learning Culture

Summer School

- A 2009-10 task force identified creative marketing strategies to increase enrollment
- Implemented those strategies for the 2010 Summer Session
Enhanced Learning Culture

Summer School

As a result:

- Headcount: 11% increase
- FTE: 13% increase
- SCH: 13% increase
- Tuition Income: 22% increase
- New Freshmen/Transfers: 300% increase
- Number of Online Courses: 21% increase
- Online Enrollment: 38% increase
Enhanced Learning Culture
Office of the Registrar Reporting and Tracking Improvements

- Implemented plus-minus grade reporting
- Updated WARD Report to ensure CBT accreditation requirements
- Updated Placement Results Screen for new Foreign Language/Global Issues requirement
- Modified Major Update Screen to improve tracking of Teacher Certification students within their academic discipline
- Implemented online Quad Cities (IQ) course sections
Fiscal Responsibility and Accountability
Fiscal Responsibility and Accountability

- Review departmental budgets
- Reallocate variance dollars to support University priorities
- Identify alternative funding sources
- Review academic program costs

WIU Strategic Plan Goal 6
Fiscal Responsibility and Accountability

Impact of 3.5% Rescission in FY11 ($2,766,875):

• College variance dollars were redirected to cover funding loss
• CBT Reorganization - reduced six Business departments into four
• COEHS consolidated the departments of Curriculum and Instruction & Special Education
Fiscal Responsibility and Accountability

Impact of 3.5% Rescission in FY11 ($2,766,875):

- Eliminated the Director of International Studies position and merged the unit into the School of Extended Studies
- Implemented an approval process for spending
Partnerships, Community Engagement and Outreach
Partnerships, Community Engagement and Outreach

- Create and support partnerships with University departments, institutions of higher education, and the community

WIU Strategic Plan Goals 2 and 5
Partnerships, Community Engagement and Outreach

Highlights

• WIU received the Carnegie Classification of Community Engagement and Outreach
• Accounting and Finance is one of ten “Preferred Recruiting Partners” for Caterpillar
• Art and Figge Art Museum held a Summer Drawing Academy for regional high school students
• COEHS departments partnered with Havana High School to offer 35 district teachers an opportunity to earn a master’s degree
Partnerships, Community Engagement and Outreach

Highlights

• CSD hearing and speech clinics saw 594 clients
• Engineering senior design teams worked with QC businesses, resulting in a regional impact of over $5 million for the improvements in processes
• IIRA served over 50 communities; delivered 195 workshops/training programs to 7,764 participants
• Military Science and Monmouth College held the first joint ROTC graduation ceremony
Partnerships, Community Engagement and Outreach

Highlights

• The Procurement Technical Assistance Center helped 248 businesses secure $17 million in government contracts
• Non-Credit Programs supported the new LIFE (Learning is ForEver) program
• The Small Business Development Center served 356 clients ($9.3 million in loans, 124 new jobs, retaining 74 existing jobs)
Partnerships, Community Engagement and Outreach

Highlights

- WIU International students gave presentations about their countries to Bushnell Junior High School students
- WIU Science departments developed a Summer Science Program for high school students
- Music annually provides outreach to approximately 10,000 K-12 students and thousands of community members
Access and Equity
Access and Equity

- Increase diversity
- Increase internationalization
- Enhance recruitment and retention activities

WIU Strategic Plan Goals 1 and 3
Access and Equity

Diversity Highlights

• Fall 2010 new freshman enrollment was nearly 30% minority, compared to 15% five years ago
• Participated in the Southern Regional Education Board to recruit diverse faculty
• Worked with the University Diversity Council
• Established the Center for the Study of Masculinities and Men’s Development in EIS
• 38% of IDT undergraduate students are from underrepresented groups
Access and Equity

Internationalization Highlights

• WIU’s 369 international students represent 67 countries, with highest enrollment from Canada, China, Japan, South Korea, Nepal, and Saudi Arabia
• Expanded International Education Week (to 2 weeks); 12 events held with 620 in attendance
• Created the “Western Community, Global Opportunities” television program to highlight campus international activities
Access and Equity

Internationalization Highlights

- Faculty identified courses/major requirements for the new Foreign Language/Global Issues graduation requirement (effective Fall 2011)
- A CHEM 490 student conducted research in Zambia
- C&I faculty member Linda Meloy received a Fulbright Specialist Award for her project with Kwara State University in Nigeria
- Engineering Technology hosted 2 visiting scholars from Taiwan
- Theatre professor Jeannie Woods and five students traveled to China; production in two festivals
Access and Equity

Recruitment/Retention Initiatives

- Worked with University’s enrollment consultant, Noel-Levitz, and Admissions staff
- Developed, formalized and refined department recruitment plans
- Participated in the Illinois Articulation Initiative (IAI), 2 + 2 programs, articulation agreements
- Utilized social networking tools/technology: PatronMail, YouTube, Facebook, interactive DVDs, Web 2.0
Student Centered Environment
Student Centered Environment

- Review First Year Experience (FYE)
- Review academic advising
- Review all student support services within Academic Affairs (writing and math centers; tutoring)
- Enhance communication and information leading to student success

WIU Strategic Plan Goal 3
FYE Review (Academic)

• FYE Classes Committee was charged to review the FYE academic program
• Reviewed existing data and identified new data sources for review
• Worked on developing a survey of student, faculty and peer mentors
• Generated interim report
• Committed to completing review in 2011-12
Student Centered Environment

Comparison of Grades in FYE Classes and Same Course Without FYE Designation (% of Freshman)

- FYE A&B
- Non A&B
- FYE D&F
- Non D&F

Office of Academic Affairs
Student Centered Environment

Campus-wide Assessment of Academic Advising

• Survey completed Summer 2010 (next assessment will be in 2013)
• Primary tool: Council on the Advancement of Standards in Higher Education Self-Assessment Guide
• Other resources: NACADA Core Values, student and adviser surveys
• Results will be reviewed by the Assessment Standing Committee, which is being created as a result of the new By-Laws adopted by the WIU Council of Advisers

Office of Academic Affairs
Student Centered Environment

University Advising and Academic Services Center Advisor Evaluation

• An evaluation is done every semester
• 414 evaluations were distributed/collected Fall 2010
• Overall advisor effectiveness ranged from 4.74-5.00 (5.0 Likert scale); with overall average of 4.90
• Student comments: 465 responses; 92% positive
Student Centered Environment

Math Tutoring/Writing Center

• Arts and Sciences worked to improve student skills
• Developing new basic skills tutoring initiative for MATH 099 (Intermediate Algebra)
• Developing pedagogy and transfer of writing skills and knowledge across writing curriculum
• Moving the Writing Center from Simpkins Hall to 3rd floor of Malpass Library
Goals

• Enhanced Learning Culture
• Enhanced Culture for High Achieving Students
• Access and Equity
• Facilities Enhancement and Deferred Maintenance
• Fiscal Responsibility and Accountability
Enhanced Learning Culture

- Maintain rigor and high academic standards
- Prepare for NCATE reaccreditation
- Strengthen academic programs through review and discipline-specific accreditation
- Review FYE
- Increase course based civic learning and service learning
- Expand study abroad and multicultural initiatives
- Support scholarly/professional activity
- Investigate interdisciplinary/collaborative initiatives
- Integrate the utilization of technology into the classroom
Enhanced Culture for High Achieving Students

• Enhance Centennial Honors College
• Increase mentorship opportunities between faculty and students
• Spotlight honors society and organizations
• Highlight undergraduate research opportunities
Access and Equity

• Increase diversity
• Increase internationalization
• Enhance recruitment and retention activities
Facilities Enhancement and Deferred Maintenance

- Support for renovation of science laboratories
- Support for Engineering and Nursing facilities
- Support for Performing Arts Center
- Renewed funding for classroom renovation
- Completion of renovation projects (Memorial Hall)
- Support for the enhancement of technology infrastructure
Fiscal Responsibility and Accountability

- Review departmental budgets
- Allocate new funding and reallocate variance dollars to support University priorities
- Identify alternative funding sources
- Review academic program costs
Variance Dollar Use and New Funding Requests

Office of Academic Affairs
College Variance/Reserve Dollars

- Deans’ planned distributions of variance and reserve dollars are in their college reports
- Distribution of these dollars is based on cash flow and college priorities
# New Funding Requests

## College of Arts & Sciences

<table>
<thead>
<tr>
<th>Description</th>
<th>FY2012 One-Time Funds</th>
<th>FY2012 Continuous Funds</th>
<th>FY2013 Requested Funds</th>
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<tbody>
<tr>
<td>Nursing – 1 Unit A Faculty</td>
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<td>70,000</td>
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<tr>
<td>Nursing Equipment</td>
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<td>Nursing Room/Lab Renovation</td>
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<td>COPS</td>
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<td>Writing Center to Library</td>
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<td>18,750</td>
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<td>Math 099N Instructor/GA</td>
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<tr>
<td>Biology Equipment</td>
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<tr>
<td>Chemistry Equipment</td>
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<td></td>
<td>20,000</td>
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<tr>
<td>Physics Equipment</td>
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<td>Software Site Licenses (GIS &amp; Mathematica)</td>
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<td>Placement Testing/Evaluation Materials (Eng/FL)</td>
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## New Funding Requests
### College of Business and Technology

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<td>College of Business &amp; Technology</td>
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<td>Undergrad Recruitment/GAs and Operating</td>
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<td>35,000</td>
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<tr>
<td>Engineering Equipment and Facilities QC</td>
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<td>COPS</td>
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<td>Engineering – 1 Unit A Faculty</td>
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<td>80,000</td>
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<tr>
<td>Engineering Technician</td>
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<td>Engineering Technology – 1 Unit A Faculty QC</td>
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<tr>
<td>Software License/Databases Renewal</td>
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<td>40,000</td>
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<tr>
<td>Agriculture GIS Software and GPS Hardware</td>
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<td>25,000</td>
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<tr>
<td><strong>Total</strong></td>
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## New Funding Requests
### College of Education and Human Services

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<td>Social Work –1 unit A Faculty QC</td>
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<td>55,602</td>
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<tr>
<td>Professional Applications Lab (HH 111)</td>
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<tr>
<td>Teacher Assessment System Coordinator</td>
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<td>15,000</td>
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<tr>
<td><strong>Total</strong></td>
<td>40,000</td>
<td>15,000</td>
<td><strong>70,602</strong></td>
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*Office of Academic Affairs*
# New Funding Requests

## College of Fine Arts and Communication

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<th>FY2012 Continuous Funds</th>
<th>FY2013 Requested Funds</th>
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<tr>
<td>Art Facility Renovation (Heating Annex)</td>
<td>COPS</td>
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<tr>
<td>Communication – 1 Unit A Faculty QC</td>
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<td>53,721</td>
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<tr>
<td>Communication Adjuncts QC</td>
<td>10,500</td>
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<td>Broadcasting Maintenance/Switcher</td>
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<td>CSD Clinic Staff Assistant: One-half FTE</td>
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<td>Communication – TA (2)</td>
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<td>Music Computer Lab</td>
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<tr>
<td>Music Faculty Asst. 1/3 to Full Time</td>
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<td>24,000</td>
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<td><strong>Total</strong></td>
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<td><strong>53,721</strong></td>
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## New Funding Requests

### University Libraries

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<th>FY2012 Continuous Funds</th>
<th>FY2013 Requested Funds</th>
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<tr>
<td>Patent/Trademark Depository</td>
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<td>2,050</td>
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<td>Student Employee Wages</td>
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<td>35,000</td>
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<tr>
<td>Security System</td>
<td></td>
<td>60,000</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>60,000</strong></td>
<td><strong>37,050</strong></td>
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</tr>
</tbody>
</table>
## New Funding Requests

### Directors’ Areas

<table>
<thead>
<tr>
<th>Area</th>
<th>FY2012 One-Time Funds</th>
<th>FY2012 Continuous Funds</th>
<th>FY2013 Requested Funds</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Centennial Honors College</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate Director &amp; QC Coordinator</td>
<td></td>
<td>15,000</td>
<td></td>
</tr>
<tr>
<td><strong>Distance Learning</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Online Course Conversions &amp; Eval Tool</td>
<td></td>
<td>200,000</td>
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</tr>
<tr>
<td><strong>University Advising &amp; Academic Services</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computers: Math Placement Testing Lab (3)</td>
<td></td>
<td>2,784</td>
<td></td>
</tr>
<tr>
<td><strong>Registrar</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Document Imaging Maintenance Agreement</td>
<td></td>
<td>2,200</td>
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</tr>
<tr>
<td>Supplement Commencement Account</td>
<td></td>
<td>12,000</td>
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</tr>
<tr>
<td><strong>IIRA</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reorganization of Admin Team</td>
<td></td>
<td>7,235</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>202,784</td>
<td>36,435</td>
<td></td>
</tr>
</tbody>
</table>
## New Funding Requests

### Summary

<table>
<thead>
<tr>
<th>Department</th>
<th>FY2012 One-Time Funds</th>
<th>FY2012 Continuous Funds</th>
<th>FY2013 Requested Funds</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Arts and Sciences</td>
<td>135,822</td>
<td>159,477</td>
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<tr>
<td>College of Business and Technology</td>
<td>65,000</td>
<td>160,000</td>
<td>65,000</td>
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<tr>
<td>College of Education and Human Services</td>
<td>40,000</td>
<td>15,000</td>
<td>70,602</td>
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<tr>
<td>College of Fine Arts and Communication</td>
<td>75,500</td>
<td>50,938</td>
<td>53,721</td>
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<tr>
<td>University Libraries</td>
<td>60,000</td>
<td>37,050</td>
<td></td>
</tr>
<tr>
<td>Centennial Honors College</td>
<td></td>
<td>15,000</td>
<td></td>
</tr>
<tr>
<td>Distance Learning</td>
<td>200,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University Advising &amp; Academic Services</td>
<td>2,784</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Registrar</td>
<td></td>
<td>14,200</td>
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</tr>
<tr>
<td>IIRA</td>
<td></td>
<td>7,235</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>579,106</strong></td>
<td><strong>458,900</strong></td>
<td><strong>189,323</strong></td>
</tr>
</tbody>
</table>

**FY2012 Total:** $1,038,006  
**FY2013 Total:** $189,323
Facilities Requests

COPS (Certificates of Participation)

• Renovation of the Heating Plant Art Facility to meet accreditation standards: up to $790,000
• Facility and heavy equipment for Engineering (QC): up to $350,000
• Renovation of Science Laboratories: up to $1,500,000
Facilities Requests

Other

• Electronic Classroom Renovations: $250,000
• Computer Replacement Program: $100,000
• Complete an additional two electronic classrooms in Memorial Hall: $50,000 from the Provost’s Account
College Reports

Reports are available from: http://www.wiu.edu/provost/annual_reports/
Some people make things happen.
Some people watch things happen.
Some people simply wonder...

...what happened.

--Author unknown