

## **PDS COMMITTEE MEETING**

**Tuesday, October 16, 2007**

**3:30 p.m.**

### **Questions generated from the Pair/Share Assigned Readings**

- ✓ How will we be evaluating this model?  
(Making measurable goals)
- ✓ How to get buy-in from Veteran staff?
- ✓ How to pick appropriate staff members to be peer coaches?  
(Avoid the “Bossy” person)
- ✓ How do you match up the teachers?
- ✓ How do you do a follow-up to ensure that it is working the way you want it to?  
Student success?  
Test scores?
- ✓ Time? To develop relationships
- ✓ Insight! Teaching, like learning is a dynamic experience for which one is never totally prepared and opportunities for tutelage come from a multitude of sources, including colleagues, mentors, students, and families.
- ✓ Where does the collaboration time come from:
- ✓ What are the checks and balances to ensure the schools continue to get the support?
- ✓ What is the benefit to the schools and the teachers?  
Students  
Interns > All benefit  
Western
- ✓ 100% of the staff buy in?
- ✓ Mission of PDS? Do we establish our own? Does the NAPDS have a stated mission?
- ✓ What are the benefits of PDS to the students? What are the benefits to the teachers?
- ✓ Concerned about students giving up senior year of college for student teaching?  
Is a full year necessary or just one semester?
- ✓ Article 6 – Mastery of Teaching in School Unit - What training or support for mentors teachers?