Questions generated from the Pair/Share Assigned Readings

✓ How will we be evaluating this model?  
   (Making measurable goals)

✓ How to get buy-in from Veteran staff?

✓ How to pick appropriate staff members to be peer coaches?  
   (Avoid the “Bossy” person)

✓ How do you match up the teachers?

✓ How do you do a follow-up to ensure that it is working the way you want it to?  
   Student success?  
   Test scores?

✓ Time?  To develop relationships

✓ Insight!  Teaching, like learning is a dynamic experience for which one is never  
   totally prepared and opportunities for tutelage come from a multitude of sources,  
   including colleagues, mentors, students, and families.

✓ Where does the collaboration time come from:

✓ What are the checks and balances to ensure the schools continue to get the  
   support?

✓ What is the benefit to the schools and the teachers?  
   Students
   Interns  >  All benefit
   Western

✓ 100% of the staff buy in?

✓ Mission of PDS?  Do we establish our own?  Does the NAPDS have a stated  
   mission?

✓ What are the benefits of PDS to the students?  What are the benefits to the  
   teachers?

✓ Concerned about students giving up senior year of college for student teaching?  
   Is a full year necessary or just one semester?

✓ Article 6 – Mastery of Teaching in School Unit  - What training or support for  
   mentors teachers?