TIER 1 – Relationship and Capacity Building – new partnerships
1st to 3rd year Professional Development (PD) is on-going, job-embedded & curriculum is aligned – building trusting relationships between and within partnerships (often teachers don’t have a strong personal relationship with other professionals in their own building).

TIER 2 – Research and Development – established partnerships
3rd to 4th year of partnership begin collaboratively (involving all stakeholders) studying research on Professional Development Schools models – using the gap analysis from Tier 1 - creating a PDS implementation plan
5th year - supplement professional development needs & co-create technological & instructional professional learning community – culture
6th year – begin first cohort of field experience and student teachers

TIER 3 - Follow-up -- comparison follow-up study of student teachers in the PDS and student teachers in a traditional placement mode. Data will be collected on variables such as classroom management, utilization of research-based pedagogy, administrative evaluations/observations. TIER 3 is NOT BEING IMPLEMENTED WITH THIS RFP