Count and Percent
Foreign Language - Faculty Survey

	Count	Percent
What is your academic rank?		**Respondents:** 322
Full Professor	103	31.99 %
Associate Professor	85	26.40 %
Assistant Professor	83	25.78 %
Lecturer/Instructor	51	15.84 %
Total Responses	**322**	**100.00 %**

	Count	Percent
What is your college affiliation?		**Respondents:** 329
Arts and Sciences	127	38.60 %
Business and Technology	64	19.45 %
Education and Human Services	77	23.40 %
Fine Arts and Communication	44	13.37 %
Library	7	2.13 %
Other	10	3.04 %
Total Responses	**329**	**100.00 %**

	Count	Percent
How many years have you taught at WIU?		**Respondents:** 326
1-5 years	119	36.50 %
6-10 years	58	17.79 %
11-15 years	55	16.87 %
16 or more years	94	28.83 %
Total Responses	**326**	**100.00 %**

	Count	Percent
Which description best describes your role at WIU?		**Respondents:** 329
primarily teaching	253	76.90 %
primarily administration	18	5.47 %
part teaching and part administration	27	8.21 %
teach part-time	13	3.95 %
primarily student services	2	0.61 %
other (please indicate)	16	4.86 %
Total Responses	**329**	**100.00 %**

	Count	Percent
In general, a foreign language requirement is important to a student's intellectual development.		**Respondents:** 326
Disagree	48	14.72 %
Unsure	36	11.04 %
Agree	242	74.23 %
Total Responses	**326**	**100.00 %**

In general, a foreign language requirement will help WIU better meet **Respondents:** 325

Count and Percent
Foreign Language - Faculty Survey

	Count	Percent
its mission for undergraduate education.		
Disagree	50	15.38 %
Unsure	65	20.00 %
Agree	210	64.62 %
Total Responses	**325**	**100.00 %**

In general, a foreign language requirement is valuable to students' general education. **Respondents:** 320

Disagree	33	10.31 %
Unsure	44	13.75 %
Agree	243	75.94 %
Total Responses	**320**	**100.00 %**

In general, a foreign language requirement is valuable for majors in my department. **Respondents:** 323

Disagree	60	18.58 %
Unsure	62	19.20 %
Agree	201	62.23 %
Total Responses	**323**	**100.00 %**

In general, speaking a foreign language is important for the future of WIU students. **Respondents:** 326

Disagree	53	16.26 %
Unsure	65	19.94 %
Agree	208	63.80 %
Total Responses	**326**	**100.00 %**

Should WIU have some form of a foreign language requirement? **Respondents:** 314

Yes	234	74.52 %
No	80	25.48 %
Total Responses	**314**	**100.00 %**

Relative to the other goals and requirements for WIU undergraduate degrees (e.g., general education, graduation, minor, major), how important is a foreign language requirement? **Respondents:** 322

Less important	115	35.71 %
As important as other goals and requirements	183	56.83 %
More important	24	7.45 %
Total Responses	**322**	**100.00 %**

Count and Percent
Foreign Language - Faculty Survey

	Count	Percent	
Relative to the other goals and requirements for WIU undergraduate degrees (e.g., general education, graduation, minor, major), how important is a foreign language requirement?			**Respondents:** 322
The WIU foreign language requirement should be an admissions requirement (freshmen would only be accepted if they have one or two years of a high school language with a similar expectation for transfer students).			**Respondents:** 230
Prefer	69	30.00 %	
No Opinion	41	17.83 %	
Do Not Prefer	120	52.17 %	
Total Responses	**230**	**100.00 %**	
WIU should require all students to have at least one year of a foreign language at the university level.			**Respondents:** 232
Prefer	180	77.59 %	
No Opinion	18	7.76 %	
Do Not Prefer	34	14.66 %	
Total Responses	**232**	**100.00 %**	
A graduating WIU student should demonstrate a basic understanding of a foreign language.			**Respondents:** 231
Prefer	171	74.03 %	
No Opinion	31	13.42 %	
Do Not Prefer	29	12.55 %	
Total Responses	**231**	**100.00 %**	
A graduating WIU student should be able to converse, read, and write in a foreign language.			**Respondents:** 224
Prefer	70	31.25 %	
No Opinion	56	25.00 %	
Do Not Prefer	98	43.75 %	
Total Responses	**224**	**100.00 %**	
In general, a global issues requirement is important to a student's intellectual development.			**Respondents:** 320
Disagree	25	7.81 %	
Unsure	53	16.56 %	
Agree	242	75.63 %	
Total Responses	**320**	**100.00 %**	

Count and Percent
Foreign Language - Faculty Survey

	Count	Percent	
In general, a global issues requirement is important to a student's intellectual development.			**Respondents:** 320

In general, a global issues requirement will help WIU better meet its mission for undergraduate education.			**Respondents:** 318
Disagree	27	8.49 %	
Unsure	74	23.27 %	
Agree	217	68.24 %	
Total Responses	**318**	**100.00 %**	

In general, a global issues requirement is valuable to students' general education.			**Respondents:** 313
Disagree	30	9.58 %	
Unsure	44	14.06 %	
Agree	239	76.36 %	
Total Responses	**313**	**100.00 %**	

In general, a global issues requirement is valuable for majors in my department.			**Respondents:** 318
Disagree	51	16.04 %	
Unsure	54	16.98 %	
Agree	213	66.98 %	
Total Responses	**318**	**100.00 %**	

In general, understanding of global issues is important for the future of WIU students.			**Respondents:** 320
Disagree	26	8.13 %	
Unsure	48	15.00 %	
Agree	246	76.88 %	
Total Responses	**320**	**100.00 %**	

Relative to the other goals and requirements for WIU undergraduate degrees (e.g., general education, graduation, minor, major), how important is a global issues requirement?			**Respondents:** 314
Less important	102	32.48 %	
As important as other goals and requirements	192	61.15 %	
More important	20	6.37 %	
Total Responses	**314**	**100.00 %**	

Count and Percent
Foreign Language - Faculty Survey

	Count	Percent	
Should WIU have some form of a global issues requirement?			**Respondents:** 314
Yes	218	69.43 %	
No	96	30.57 %	
Total Responses	**314**	**100.00 %**	
WIU's general education should include a global issues component.			**Respondents:** 215
Prefer	179	83.26 %	
No Opinion	16	7.44 %	
Do Not Prefer	20	9.30 %	
Total Responses	**215**	**100.00 %**	
WIU's major departments should incorporate a global issues requirement similar to the current WID (writing in the discipline) requirement.			**Respondents:** 215
Prefer	109	50.70 %	
No Opinion	53	24.65 %	
Do Not Prefer	53	24.65 %	
Total Responses	**215**	**100.00 %**	
WIU students should be required to study abroad or participate in a similar significant international experience.			**Respondents:** 214
Prefer	57	26.64 %	
No Opinion	53	24.77 %	
Do Not Prefer	104	48.60 %	
Total Responses	**214**	**100.00 %**	
If you had to choose what type of international component WIU were required, which would you choose?			**Respondents:** 316
I would select a foreign language requirement over a global issues requirement.	158	50.00 %	
I would select a global issues requirement over a foreign language requirement.	158	50.00 %	
Total Responses	**316**	**100.00 %**	
This goal is important to a student's intellectual development.			**Respondents:** 314
Disagree	30	9.55 %	
Unsure	43	13.69 %	
Agree	241	76.75 %	
Total Responses	**314**	**100.00 %**	

Count and Percent
Foreign Language - Faculty Survey

	Count	Percent	
This goal is important to a student's intellectual development.			**Respondents:** 314
Developing competency in this goal would be valuable to students' general education.			**Respondents:** 314
Disagree	27	8.60 %	
Unsure	58	18.47 %	
Agree	229	72.93 %	
Total Responses	**314**	**100.00 %**	
Developing competency in this goal would be valuable for majors in my department.			**Respondents:** 308
Disagree	44	14.29 %	
Unsure	64	20.78 %	
Agree	200	64.94 %	
Total Responses	**308**	**100.00 %**	
This goal is important to a student's intellectual development.			**Respondents:** 302
Disagree	32	10.60 %	
Unsure	47	15.56 %	
Agree	223	73.84 %	
Total Responses	**302**	**100.00 %**	
Developing competency in this goal would be valuable to students' general education.			**Respondents:** 303
Disagree	33	10.89 %	
Unsure	54	17.82 %	
Agree	216	71.29 %	
Total Responses	**303**	**100.00 %**	
Developing competency in this goal would be valuable for majors in my department.			**Respondents:** 299
Disagree	45	15.05 %	
Unsure	60	20.07 %	
Agree	194	64.88 %	
Total Responses	**299**	**100.00 %**	
This goal is important to a student's intellectual development.			**Respondents:** 300

Count and Percent
Foreign Language - Faculty Survey

	Count	Percent
This goal is important to a student's intellectual development.		**Respondents:** 300
Disagree	25	8.33 %
Unsure	40	13.33 %
Agree	235	78.33 %
Total Responses	**300**	**100.00 %**
Developing competency in this goal would be valuable to students' general education.		**Respondents:** 298
Disagree	27	9.06 %
Unsure	46	15.44 %
Agree	225	75.50 %
Total Responses	**298**	**100.00 %**
Developing competency in this goal would be valuable for majors in my department.		**Respondents:** 297
Disagree	35	11.78 %
Unsure	62	20.88 %
Agree	200	67.34 %
Total Responses	**297**	**100.00 %**