Environmental education in the United States is a complex and overlooked discipline. This type of education can take place indoors or outside while fitting in to a broad variety of other disciplines such as, but not restricted to, natural sciences, social sciences, economics, writing composition and more. In all levels of education, from Pre-Kindergarten to University level, the reliance of humans upon the environment is often left untaught. As result, many students, adults, and governmental officials are misinterpreting the environmental issues of today. By researching and collecting data on the amount of environmental education a person receives, connections can be made between environmental education and one’s ability to understand and responsibly react to environmental issues. Increasing one’s environmental education at a young age can enable that person to change cultural perceptions and federal policies as they grow into a more active member of society. A more environmentally educated person will not only understand lifecycles and recycling but also the importance of being a living organism in a constantly changing ecosystem.