

POLS 122: Introduction to American Government

Fall 2020

MWF 12-1250

Morgan 101

Dr. Casey LaFrance

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Office Hours (Virtual, Email, or Phone):

MWF 11-Noon, Tuesday 4PM-5PM

(Please let me know 24 hours in advance if you would like to video chat over Zoom or Skype).

Course Description:

American Government affects each of us on a daily basis. It is my hope that this class will help you to become more aware of your own interactions with government. Furthermore, this class will introduce you to various arguments about the size, scope, and functions of government. Finally, this course will introduce you to the institutions and organizations that carry out the work of governance.

Course Objectives, Your Responsibilities, and My Responsibilities

The most important course objective is to provide an environment in which genuine learning takes place.

To this end, each of us has an obligation to read (and re-read if necessary) the assigned works prior to each course session.

Additionally, each of us has an obligation to respectfully listen AND speak to other students and the professor.

Finally, for each course meeting, we all must bring our questions and concerns related to the readings and discussions.

In addition to, or perhaps in pursuit of, this overarching objective, the following outcomes are

also desirable:

To identify about government institutions, organizations, actors, groups, and processes

To develop citizenship skills

To develop an appreciation for the many challenges and controversies in American government

To have fun!

My commitment: I will be 100% available for any questions, comments, concerns, or suggestions that you wish to proffer. You may call, e-mail, visit my office, or leave an anonymous note with the department's office manager at any point during the semester. I promise that I will do all I can to answer your questions and consider your suggestions to improve the course. This course is for YOU, so take advantage of these opportunities!

Your commitment: To attend each course session unless a major catastrophe or health concern prevents you from doing so; To come prepared to ask questions, offer insightful comments, and listen to your classmates. To offer the highest quality versions of your own original work for performance evaluation (grading).

Required Text:

Janda, et. al. *The Challenge of Democracy* (14th Edition). Cengage. ISBN: [9781305954922](#)

CHALLENGE OF DEMOCRACY

Academic Integrity: Please refer to you undergraduate or graduate handbook for WIU's policy on Academic Integrity (for Plagiarism and other forms of cheating). It is impossible to learn from one another if any of us recycle the ideas of others. Please turn in your own original work, use quotation marks “ “ when quoting a source, and use a recognized citation style (preferably APA). Please do not speak to one another during the course of an exam. If I suspect that you may be cheating, I will contact the University Judicial Office or take other necessary measures. If your actions are judged as academically dishonest, you will receive an automatic zero on the assignment.

Decorum/Proper Conduct

Policy on Face Coverings in the Classroom

All students and faculty are required to wear a face covering at all times in the classroom.

Western Illinois University will provide two (2) cloth face coverings to all instructors and students, and replace them when necessary. Individuals may use a personally purchased alternative face covering as appropriate. Employees and students are responsible for laundering their reusable cloth face coverings. It is the responsibility of University units to ensure compliance from employees and students under their purview. Units can also refer to the Centers for Disease Control and Prevention (CDC) guidance on face coverings with regard to type and fit, wearing, and washing. Additionally, no food or drink will be allowed in the classroom.

Please find a more detailed explanation of this policy at:

http://www.wiu.edu/policies/covid_facecovering.php

Disciplinary Policy on Refusal to Wear a Face Covering

Exceptions to the policy require approval by WIU's Disability Resources Center (DRC) located within the

Student Development and Success Center (SDSC) and the Office of Equal Opportunity and Access.

If a student refuses to comply with the policy, and does not have appropriate approval from the DRC,

instructors and University officials can request that the student leave the class or activity.

If a student is

found to be in repeated violation of this policy, instructors and University officials can sanction the student through the student conduct process for violating the WIU Code of Student Conduct code number 17: “Failing to comply with the directions of or obstructing University officials or law enforcement officers acting in performance of their duties and/or failure to positively identify oneself to these persons when requested to do so.”

Treat one another (and me) with respect and civility. Don't be afraid to express your opinions, but also don't be afraid to listen to (and maybe even learn from) the opinions of your classmates. I reserve the right to ask you to leave the course if you are disruptive, violent, etc

Students with Disabilities

Students with disabilities: In accordance with University values and disability law, students with disabilities may request academic accommodations where there are aspects of a course that result in barriers to inclusion or accurate assessment of achievement. To file an official request for disability-related accommodations, please contact the Disability Resource Center at 309-298-2512, disability@wiu.edu or in 143 Memorial Hall. Please notify the instructor as soon as possible to ensure that this course is accessible to you in a timely manner.

TITLE IX

University values, Title IX, and other federal and state laws prohibit sex discrimination, including sexual assault/misconduct, dating/domestic violence, and stalking. If you, or someone you know, has been the victim of any of these offenses, we encourage you to report this to the Title IX Coordinator at 309-298-1977 or anonymously online at:http://www.wiu.edu/equal_opportunity_and_access/request_form/index.php. If you disclose

an incident to a faculty member, the faculty member must notify the Title IX Coordinator. The complete Title IX policy is available at: <http://www.wiu.edu/vpas/policies/titleIX.php>.

Web address for student rights and responsibilities: <http://www.wiu.edu/provost/students.php>

Web address for Academic Integrity Policy: <http://www.wiu.edu/policies/acintegrity.php>

Assignments and Grading

I. Participation 50%

Participation points for Fall 2020 will all be earned through online assignments and comments/questions posted on discussion board. If you feel unsafe or unwell, please stay home.

25% Assignments for Class Discussion (Due on Wednesdays throughout semester)

THESE ASSIGNMENTS WILL ONLY BE ACCEPTED ONLINE, VIA WESTERN ONLINE'S DISCUSSION BOARD

(5 total, 5points each, 25 points total)

You will be asked to complete five assignments for class discussion throughout the semester and to make a comment or ask a question on a classmate's post for each assignment (**5 times throughout the semester, due the same day as your corresponding assignment**). Instructions for each assignment are below.

Please post these assignments to the discussion board on WesternOnline prior to class time on the day they are due. Pay attention to due dates, as you will NOT be able to turn these in late.

ASSIGNMENT	TITLE	INSTRUCTIONS	DUE DATE
1	Ideolog/Political Compass Inventory Discussion Board Classmate Question or Comment Due	<p>How well do you know yourself? How would you classify your political ideology? You will complete one of two inventories, the IDEALOG or the Political Compass inventories. Once you've taken one, print out the results page. Where did you land? Is this where you thought you'd end up? Were there any flaws with the manner by which questions were asked on either inventory? Bring your results and your reaction notes to class.</p>	Weds, Week 3

<p>2</p>	<p>Interest Group Website Evaluation</p> <p>Discussion Board Classmate Question or Comment Due</p>	<p>Find an interest group at any level of government, involved in any issue. What is the mission of the group? How do they recruit members? Do they lobby primarily at the local, state, federal, or international level? Would you consider membership? Why or why not? Bring your findings and responses to class.</p>	<p>Weds, Week 7</p>
<p>3</p>	<p>Free Writing Exercise</p> <p>Discussion Board Classmate Question or Comment Due</p>	<p>Take a few moments to reflect on your time at WIU. What have you learned about yourself as a student? As a citizen? What would you tell next year's freshman class?</p>	<p>Weds, Week 8</p>
<p>4</p>	<p>General Education Assessment</p> <p>Discussion Board Classmate Question or Comment Due</p>	<p>Find the website of a public agency. In which policy arena(s) does this agency work? Which other agencies/political officials interact with this agency? What is the agency's mission? How does it intend to achieve its goals en route to fulfilling this mission (look at mission statement,</p>	<p>Weds, Week 12 *First Draft*</p>

		strategic reports, and/or budget documents)? *You will be given an opportunity to revise and resubmit this assignment for assessment purposes*	
5	Social or Economic Policy Position Statement Discussion Board Classmate Question or Comment Due	Pick a social policy that interests you (gun control, abortion, same-sex marriage, etc.). and reveal your stance on this issue. Why do you feel the way you do? How might your childhood and early adulthood experiences have led you to feel this way?	Weds, Week 13

25% Quizzes (25 points total)

There are several quizzes in this course, all of which are available on WesternOnline. You may use notes, textbooks, or online information for each of these quizzes).

Depending on the course of the semester, you may have a group or individual activity or a list of questions to which you must respond. Typically, these will take place on select Fridays throughout the semester. Plan on Online Only Quizzes for now.

MAKE UP POLICY FOR ASSIGNMENTS, EXAMS, and QUIZZES

You are a valuable member of this learning community, and our class will suffer in your absence from our discussions. Because of this, I will only CONSIDER offering makeup opportunities if

you provide documentation to explain and excuse your absence. You have a one-week window from the time you missed an assignment or quiz to petition for a make-up. After this one-week window has closed, I will not consider your request for a makeup. If you miss an exam, and have a VERY COMPELLING reason, I will consider offering a make-up exam. Late assignments will automatically receive a 10 percent deduction for each class session past the due date IF you are allowed to turn them in. I will not consider make-up work for quizzes/group assignments missed due to unexcused absences. It is your responsibility to inquire about make up assignments.

Come to Class and Stay on Schedule, and you'll never have to worry about making up an assignment or quiz or exam.

Exams: 25 Points Each x 2 = 50 Points

There are two examinations in this course, a mid-term and a final. The mid-term should cover material up to the middle of the semester. The final will not be cumulative, per se, but will require you to use knowledge acquired during the first half of the course. Test questions may be multiple choice, short answer, matching, essay, or some other format. You will have at least one day of class dedicated to reviewing for each exam. You will have two exams available on WesternOnline.

Total: 100 points possible (100%)

Grading: A=90+; B+=85-89; B=82-84;B-=80-81;C+=75-79; C=72-74; C-=70-71;D+=65-69; D=62-64; D-=60-61; F= <60.

Extra Credit Statement: Other than bonus questions on exams no other forms of Extra Credit will be given or considered.

Schedule: Please Note that the scheduled contained in this syllabus is subject to change and/or revision at the discretion of the instructor. Please come to class so that you may keep up with the activities of this course.

Additional reading assignments (e.g., Journal Articles, etc.) will be announced as the course progresses. Please make sure that you complete ALL readings before the class session in

which they will be discussed. All Articles Listed on this Syllabus are available on J-Stor or On-line.

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COURSE SCHEDULE

Week 1	<p>Introduction to Course, Meet and Greet</p> <p>Discussion of Social Contract and Course Overview</p>	<p>http://amscoextra.blogspot.com/2010/04/why-study-government.html</p> <p>http://plato.stanford.edu/entries/hobbes-moral/#StaNat (Especially Sections 3-6)</p> <p>Minute Essays, Introduction of Think, Pair, Square, Share approach</p>
Monday, January 18, 2021		
Wednesday, January 20, 2021		
Friday, January 22, 2021		
Week 2	<p>Purposes of Government; Ideology; Models of Democracy</p>	<p>Janda Chapter 1</p> <p>Converse, “The Nature of Belief Systems in Mass Publics”</p> <p>http://www.tandfonline.com/doi/pdf/10.1080/08913810608443650</p> <p>Guide to Converse</p>

		<p>http://wikisum.com/w/Converse:_The_nature_of_belief_systems_in_mass_publics</p> <p>Begin Idealog OR Political Compass Assignment Due Wednesday at:</p> <p>http://www.idealogy.com/en/quiz</p> <p>OR</p> <p>http://www.politicalcompass.org/</p>
Monday, January 25, 2021		
Wednesday, January 27, 2021		
Friday, January 29, 2021		
Week 3	The Constitution and the Founding	<p>Janda, <i>Constitution</i> Chapter</p> <p>Federalist #51, The Constitution, “Does the <i>Constitution Still Matter?</i>”</p> <p>http://www.time.com/time/nation/article/0,8599,2079445,00.html</p> <p>“Counterpoint: When Time Magazine Slanders the Constitution”</p>

		<p>http://www.chicagocounterpoint.com/archives/343</p> <p>Let's Give Up on the Constitution By LOUIS MICHAEL SEIDMAN Published: December 30, 2012 http://www.nytimes.com/2012/12/31/opinion/lets-give-up-on-the-constitution.html?pagewanted=all&_r=0</p> <p>Political Compass or Ideolog Assignment Due Weds at Class Time (online and hardcopy)</p>
Monday, February 1, 2021		
Wednesday, February 3, 2021		
Friday, February 5, 2021		
Week 4	<p>Federalism</p> <p>In-Class Doc on cannabis legalization in IL</p>	<p>Janda, Chapter 3</p> <p>“Federalism & Marijuana: A Match Made in Confusion http://democracy.com/federalism-and-medical-marijuana-a-match-made-in-confusion/</p> <p>http://www.publicintegrity.org/2015/08/16/17841/colorado-profits-still-divided-legal-weed</p>

Monday, February 8, 2021		
Wednesday, February 10, 2021		
Friday, February 12, 2021	No Class 2/12: Lincoln's Bday	
Week 5	Public Opinion, Political Socialization, The Media	<p>Janda, Chapter 10</p> <p>“20 Questions a Journalist Should Ask about Poll Results” http://www.ncpp.org/?q=node/4</p> <p>“Demystifying The Polling Process” http://www.inmag.com/profiles/proloy.html</p> <p>“The Persistence of the Culture War” http://campaignstops.blogs.nytimes.com/2012/02/07/the-persistence-of-the-culture-war/</p> <p>Bartels: Electoral Behavior: http://www.princeton.edu/~bartels/lectorbehavior.pdf</p> <p>Pay Special Attention to the distinctions between the Columbia, Michigan, and Rational Choice Approaches</p>
Monday, February 15, 2021		

Wednesday, February 17, 2021		
Friday, February 19, 2021		
Week 6	Civic Engagement & Citizen Participation	<p>Janda, Participating and Voting</p> <p>Listen to: “Going Bowling: Interview with Robert Putnam”</p> <p>http://www.npr.org/templates/story/story.php?storyId=1074874</p> <p>Fiorina: Extreme Voices; A Dark Side of Civic Engagement http://www.stanford.edu/~mfiorina/Fiorina%20Web%20Files/DarkSide.pdf</p>
Monday, February 22, 2021		
Wednesday, February 24, 2021		
Friday, February 26, 2021		
Week 7	Interest Groups	<p>Janda, Interest Groups Chapter</p> <p>Walker, J. L. (1983). The origins and maintenance of interest groups in America. <i>American Political Science Review</i>, 77(02), 390-406.</p> <p>Salisbury, R. H. (1969). An exchange theory of interest</p>

		<p>groups. <i>Midwest journal of political science</i>, 1-32.</p> <p>Federalist #10 (available at: http://www.foundingfathers.info/federalistpapers/)</p> <p>Interest Group Assignment Due Wednesday!</p>
Monday, March 1, 2021		
Wednesday, March 3, 2021		
Friday, March 5, 2021		
Week 8	Midterm Exam Review, Midterm Exam	<p>Study! Ask Questions!</p> <p>Midterm Exam Due by FRIDAY (Online)</p> <p>Free Writing Assignment Due Weds,</p>
Monday, March 8, 2021		
Wednesday, March 10, 2021	No Class 3/10	
Friday, March 12, 2021	MIDTERM Exam Due by Midnight	
Week 9	Political Parties & Elections	<p>Janda, Parties Chapter</p> <p>Janda, Campaigns and Elections Chapter</p> <p>https://www.gop.com/platform/</p> <p>https://www.demconvention.com/platform/</p>

		<p>Differences in Most Recent GOP and DNC Platforms</p> <p>http://www.washingtontimes.com/news/2016/jul/31/glaring-differences-between-republican-democratic/</p> <p>Group Political Party Creation Activity</p>
Monday, March 15, 2021		
Wednesday, March 17, 2021		
Friday, March 19, 2021		
Week 10	Supreme Court and Lower Courts	<p>Janda, Courts Chapter</p> <p>Michelle Alexander Interview, "The New Jim Crow"</p> <p>http://www.npr.org/2012/01/16/145175694/legal-scholar-jim-crow-still-exists-in-america</p> <p>Clinton and Trump Are both Promising an Extreme Supreme Court</p> <p>http://fivethirtyeight.com/features/clinton-and-trump-are-bot</p>

		h-promising-an-extreme-supreme-court/ IN Class: Excerpts from 13th (Netflix) MURDER MYSTERY!!
Monday, March 22, 2021		
Wednesday, March 24, 2021		
Friday, March 26, 2021		
Week 11	Congress	Janda, Congress Chapter Congressional Homestyle in the 21st Century http://www.csuchico.edu/pols/studium/current/kbuss.html Trustee vs Delegate? http://polsci101.wordpress.com/2009/12/03/trustee-vs-delegate/ The Congressional Committee System: http://usgovinfo.about.com/od/uscongress/a/congcommittees.htm
Monday, March 29, 2021		
Wednesday, March 31, 2021		
Friday, April 2, 2021		
Week 12	Presidency	Janda, Presidency Chapter

		<p>10 Worst Presidents (US News & World Report) http://www.usnews.com/news/slideshows/10-worst-presidents</p> <p>“ Ranking The Best Presidents” http://americanhistory.about.com/od/uspresidents/tp/toppresidents.htm</p> <p>http://www.politifact.com/truth-o-meter/article/2016/jul/22/comparing-economic-agendas-hillary-clinton-and-don/</p> <p>Issues that drove the 2016 election and progress on them so far</p>
Monday, April 5, 2021		
Wednesday, April 7, 2021		
Friday, April 9, 2021		
Week 13	The Bureaucracy	<p>Janda, Bureaucracy</p> <p>A Day in your life (Govt agencies we take for granted) http://www.governmentisgood.com/articles.php?aid=1&print=1</p> <p>Street Level Bureaucrats interview with Mike Lipsky https://www.youtube.com/watch?v=ZX1livgPspA</p>

		Public Agency Website Assignment Due Weds!
Monday, April 12, 2021		
Wednesday, April 14, 2021		
Friday, April 16, 2021		
Week 14	Public Policy, Primer on Economic and Social Policy	Janda, Policy Chapter Read: http://www.usdebtclock.org/ http://www.policyalmanac.org/social_welfare/ Policy Assignment Due Weds!
Monday, April 19, 2021	Loose Ends, Discussion of Written Assignments, Careers in Political Science	
Wednesday, April 21, 2021		
Friday, April 23, 2021		
Week 15	FINAL EXAM REVIEW	
Monday, April 26, 2021		
Wednesday, April 28, 2021		
Friday, April 30, 2021		
Week 16		
Monday, May 3, 2021	FINAL EXAM, Monday May 3 at 1PM (online)	

	<p>Introduction to Course, Meet and Greet</p> <p>Discussion of Social Contract and Course Overview</p>	<p>http://amscoextra.blogspot.com/2010/04/why-study-government.html</p> <p>http://plato.stanford.edu/entries/hobbes-moral/#StaNat (Especially Sections 3-6)</p> <p>Minute Essays, Introduction of Think, Pair, Square, Share approach</p>
	<p>Purposes of Government; Ideology; Models of Democracy</p>	<p>Janda Chapter 1</p> <p>Converse, “The Nature of Belief Systems in Mass Publics”</p> <p>http://www.tandfonline.com/doi/pdf/10.1080/08913810608443650</p> <p>Guide to Converse</p> <p>http://wikisum.com/w/Converse:_The_nature_of_belief_systems_in_mass_publics</p> <p>Begin Idealog OR Political Compass Assignment Due Wednesday at:</p>

		<p>http://www.idealogy.com/en/quiz</p> <p>OR</p> <p>http://www.politicalcompass.org/</p>
<p>Wednesday, January 20, 2021</p>	<p>The Constitution and the Founding</p>	<p>Janda, Chapter 2</p> <p>Federalist #51, The Constitution, “Does the <i>Constitution Still Matter?</i>” http://www.time.com/time/nation/article/0,8599,2079445,00.html</p> <p>“Counterpoint: When Time Magazine Slanders the Constitution” http://www.chicagocounterpoint.com/archives/343</p> <p>Let’s Give Up on the Constitution By LOUIS MICHAEL SEIDMAN Published: December 30, 2012 http://www.nytimes.com/2012/12/31/opinion/</p>

		<p>lets-give-up-on-the-constitution.html?pagewanted=all&_r=0</p> <p>Political Compass or Idealog Assignment Due Weds at Class Time (online and hardcopy)</p>
	<p>Federalism</p> <p>In-Class Doc on Colorado's New Marijuana Landscape</p>	<p>Janda, Chapter 3</p> <p>“Federalism & Marijuana: A Match Made in Confusion”</p> <p>http://democracy.com/federalism-and-medical-marijuana-a-match-made-in-confusion/</p> <p>http://www.publicintegrity.org/2015/08/16/17841/colorado-profits-still-divided-legal-weed</p>
<p>Friday, January 22, 2021</p>	<p>Public Opinion, Political Socialization, The Media</p>	<p>Janda, Chapter 10</p> <p>“20 Questions a Journalist Should Ask about Poll Results”</p>

		<p>http://www.ncpp.org/?q=node/4</p> <p>“Demystifying The Polling Process”</p> <p>http://www.inmag.com/profiles/proloy.html</p> <p>“The Persistence of the Culture War”</p> <p>http://campaignstops.blogs.nytimes.com/2012/02/07/the-persistence-of-the-culture-war/</p> <p>Bartels: Electoral Behavior:</p> <p>http://www.princeton.edu/~bartels/electoralbehavior.pdf</p> <p>Pay Special Attention to the distinctions between the Columbia, Michigan, and Rational Choice Approaches</p>
	<p>Civic Engagement & Citizen Participation</p>	<p>Janda, Chapter 12</p> <p>Listen to: “Going Bowling: Interview with Robert Putnam”</p>

		<p>http://www.npr.org/templates/story/story.php?storyId=1074874</p> <p>Fiorina: Extreme Voices; A Dark Side of Civic Engagement</p> <p>http://www.stanford.edu/~mfiorina/Fiorina%20Web%20Files/DarkSide.pdf</p>
	<p>Interest Groups</p>	<p>Walker, J. L. (1983). The origins and maintenance of interest groups in America. <i>American Political Science Review</i>, 77(02), 390-406.</p> <p>Salisbury, R. H. (1969). An exchange theory of interest groups. <i>Midwest journal of political science</i>, 1-32.</p> <p>Federalist #10 (available at: http://www.foundingfathers.info/federalistpapers/)</p>

		Interest Group Assignment Due Wednesday!
Monday, January 25, 2021	Midterm Exam Review, Midterm Exam	Study! Ask Questions! Midterm Exam WEDS Free Writing Assignment Due Weds,
	Political Parties & Elections	Janda, Chapter 13 https://www.gop.com/platform/ https://www.demconvention.com/platform/ Differences in Most Recent GOP and DNC Platforms http://www.washingtontimes.com/news/2016/jul/31/glaring-differences-between-republican-democratic-/ Group Political Party Creation Activity
Wednesday, January 27, 2021	Supreme Court and Lower Courts	Janda, Chapter 9

		<p>Michelle Alexander Interview, "The New Jim Crow" http://www.npr.org/2012/01/16/145175694/legal-scholar-jim-crow-still-exists-in-america</p> <p>Clinton and Trump Are both Promising an Extreme Supreme Court http://fivethirtyeight.com/features/clinton-and-trump-are-both-promising-an-extreme-supreme-court/</p> <p>IN Class: Excerpts from 13th (Netflix)</p> <p>MURDER MYSTERY!!</p>
	Congress	<p>Janda, Chapter 6 Congressional Homestyle in the 21st Century http://www.csuchico.edu/pols/studium/current/kbuss.html</p>

		<p>Trustee vs Delegate? http://polsci101.wordpress.com/2009/12/03/trustee-vs-delegate/</p> <p>The Congressional Committee System: http://usgovinfo.about.com/od/uscongress/a/congcommittees.htm</p>
<p>Friday, January 29, 2021</p>	<p>Presidency</p>	<p>Janda, Chapter 7</p> <p>10 Worst Presidents (US News & World Report) http://www.usnews.com/news/slideshows/10-worst-presidents</p> <p>“Ranking The Best Presidents” http://americanhistory.about.com/od/uspresidents/tp/toppresidents.htm</p> <p>http://www.politifact.com/truth-o-meter/article/2016/jul/22/comparing-economic-agendas-hillary-clinton-and-don/</p>

		Issues that drove the 2016 election and progress on them so far
	Thanksgiving	
	The Bureaucracy	<p>Janda, Chapter 8</p> <p>A Day in your life (Govt agencies we take for granted) http://www.governmentsgood.com/articles.php?aid=1&print=1</p> <p>Street Level Bureaucrats interview with Mike Lipsky https://www.youtube.com/watch?v=ZX1livgPspA</p> <p>Public Agency Website Assignment Due Weds!</p>
Monday, February 1, 2021	<p>Public Policy, Primer on Economic and Social Policy</p> <p>Final Exam Review</p>	<p>Janda, Chapter 14</p> <p>Read: http://www.usdebtclock.org/</p>

		http://www.policyalmanac.org/social_welfare/ Policy Assignment Due Weds!
Wednesday, February 3, 2021	Final Exam	GOOD LUCK!!!
Friday, February 5, 2021		
Monday, February 8, 2021		
Wednesday, February 10, 2021		
Friday, February 12, 2021		
Monday, February 15, 2021		
Wednesday, February 17, 2021		
Friday, February 19, 2021		
Monday, February 22,		

2021		
Wednesday, February 24, 2021		
Friday, February 26, 2021		
Monday, March 1, 2021		
Wednesday, March 3, 2021		
Friday, March 5, 2021		
Monday, March 8, 2021		
Wednesday, March 10, 2021		
Friday, March 12, 2021		
Monday, March 15, 2021		
Wednesday, March 17, 2021		
Friday, March 19, 2021		

Monday, March 22, 2021		
Wednesday, March 24, 2021		
Friday, March 26, 2021		
Monday, March 29, 2021		
Wednesday, March 31, 2021		
Friday, April 2, 2021		
Monday, April 5, 2021		
Wednesday, April 7, 2021		
Friday, April 9, 2021		
Monday, April 12, 2021		
Wednesday, April 14, 2021		
Friday, April 16, 2021		

Monday, April 19, 2021		
Wednesday, April 21, 2021		
Friday, April 23, 2021		
Monday, April 26, 2021		
Wednesday, April 28, 2021		
Friday, April 30, 2021		
Monday, May 3, 2021		
Wednesday, May 5, 2021		
Friday, May 7, 2021		
Monday, May 10, 2021		
Wednesday, May 12, 2021		
Friday, May 14, 2021		

Monday, May 17, 2021		
Wednesday, May 19, 2021		