Julia Albarracin, Ph.D.

POLS 324 –Politics of Immigration

Fall 2021

Tuesdays 3:30-6:00 PM (MG312)

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Office Hours: M, TH 1:15-2:15, W 1:00-3:00.

This course examines how countries are responding to, and being transformed by, immigration. It addresses the central questions in the study of the politics of immigration and provides a comprehensive overview of the debates that have arisen among scholars in the field. Topics addressed include why people migrate, the politics and determinants of immigration control policies, the determinants of anti-immigrant sentiment, and who can migrate to the United States, among others.

**Required Readings**

*US Immigration in the Twenty-First Century* by Louis DeSipio and Rodolfo de la Garza (Westview Press, 2015) (About $30)

Other required Readings will be posted on Western Online.

**Course Policies**

**Academic Honesty.** I expect all students to adhere to the university’s standards of academic honesty in their class work. Please see http://www.wiu.edu/policies/acintegrity.php.

**Students with Disabilities.** In accordance with University policy and the Americans with Disabilities Act (ADA), academic accommodations may be made for any student who notifies the instructor of the need for accommodation. You just need to let me know. If you have questions, you can contact Disability Support Services at 298-2512.

**Policy on Student Absences**

Absence from class will be considered excused if the absence is (1) due to a required isolation or quarantine based on a (2) documented directive from a public health official or health provider, and (3) if the instructor of record receives notification through WIU Student Services. The student (4) remains responsible for contacting instructors to arrange to complete missed work as soon as possible and is (5) ultimately responsible for material covered in class.

**Policy on Taking Attendance and Seat Assignments**

WIU’s COVID protocols require that faculty for all face-to-face classes maintain a seating chart and take attendance to facilitate contact tracing. Students are required to sit in their designated seat during all face-to-face class sessions.

**Policy on Disruptive Students**

Students will face disciplinary action if they are found to be non-compliant with WIU’s COVID-19 Health and Safety Policy (http://www.wiu.edu/policies/covid\_safety.php). Non-compliance may be considered disruptive student behavior and disciplinary action will follow general process outlined in disruptive student behavior procedures (http://www.wiu.edu/policies/disrupst.php) and/or other applicable enforcement measures applicable to the Code of Student Conduct.

**Assignments**

**Review Papers.** Students will write 4 2-page papers reviewing readings for a given week. This paper will provide a critical assessment of the materials read for the week (please, do not just provide a summary but also your point of view about strengths and weaknesses of the readings). These papers will be due the day before class on Western Online (total 20% of your grade). Students with last names A-L will write for even weeks and students with last names K-Z for odd weeks.

**Midterm and Final**. Students will write a take home midterm and final based on the readings for the class (50%).

**Immigration History Project**. Students will engage in a 1-month long project and will work on it every other week in class. The project will start in the first class meeting of September. Further guidelines will be distributed in class (15%).

**Participation and Deb**a**tes**. Attendance and participation in class discussions will account for 15% of your grade.

**Schedule of Readings**

**Introduction: 8/24**

**Week 1-8/31-Immigration and Immigration Reform**

Textbook: Introduction and Chapter 1

**Week 2-9/7-Why do People Migrate?**

WO-Stephen Castles. 2000. “International Migration at the Beginning of the Twenty-First Century: Global Trends and Issues.” International Social Science

Journal, 52: 269–281.

WO**-**Stephens Castles. 2018. Unfree Labour, Migration and Social Transformation in Neoliberal Capitalism, In *Work out of Place, Sarkar Mahua, ed.* (Berlin: De Gruyter Oldenbour)**.**

**Week 3-9/14-Reasons behind Immigration Policies**

WO-*A Marriage in Sickness and in Health with Europeans? Selecting Immigration in Modern Argentina* by Julia Albarracin (Notre Dame Press, 2020). Chapter 1

WO-Jennifer Fitzgerald, David Leblang, and Jessica C. Teets. 2014. “Defying the Law of Gravity: The Political Economy of International Migration.” *World Politics* 66(3): 406-445.

**Week 4-9/21How do Countries select immigrants?**

WO-*A Nation by Design: Immigration Policy in the Fashioning of America* by Aristide Zolberg. (Cambridge: Harvard University Press, 2006). Chapter 1 and conclusions

**Week 5-9/28- History of immigration to the United States**

Textbook Chapter 2

**Week 6-10/5-How do other countries deal with mmigration?**

WO-*Controlling Immigration: A Global Perspective,* edited by James Hollifield, Philip Martin, and Pia Orrenius (Stanford University Press, 2014). Chapters 3 Canada and 6 UK

**Week 7-10/12-Who can migrate to the United States? What are the rules?**

WO-The Politics of Immigration: Partisanship, Demographic Change, and American National Identity 1st Edition by Tom K. Wong (Oxford University Press, 2017). Chapter 2.

**Week 8-10/19-Reception of Immigrants**

Textbook Chapter 3

WO-*At the Core and in the Margins: Incorporation of Mexican Immigrants in Two Rural Midwestern Communities* by Julia Albarracin (Michigan State University Press, 2016). Chapter 4

**Week 9-10/26-Undocumented Immigrants**

WO-*Living Illegal: The Human face of Unauthorized Immigration* by Marie Friedmann Marquardt, Timothy Steigenga, Philip J. Williams, and Manuel A Vazquez (New Press, 2011). Introduction and Chapter 1

**Week 10-11/2-Immigrant Incorporation and Integration**

Textbook Chapter 5

WO-*At the Core and in the Margins: Incorporation of Mexican Immigrants in Two Rural Midwestern Communities* by Julia Albarracin (Michigan State University Press, 2016). Chapter 3

**Week 11-11/9-New Destinations**

WO- *New Faces in New Places*, edited by Douglas Massey (Russel Sage Foundation, 2010). Chapters 1 and 2.

**Week 12-11/16-DREAMers**

WO-*The DREAMers: How the Undocumented Youth Movement Transformed the Immigrant Rights Debate* by Walter Nichols (Stanford University Press, 2013). Introduction, Chapter 1 and Conclusion.

Happy Thanksgiving Break: November 22 to 26

**Week 13-11/30Local legislation and Sanctuary Movement**

WO- Paik, A. Naomi. "Abolitionist Futures and the US Sanctuary Movement." *Race & Class* 59, no. 2 (2017): 3-25.

WO- Bauder, Harald. "Sanctuary Cities: Policies and Practices in International Perspective." *International Migration* 55, no. 2 (2017): 174-187.

WO- Ngai, Mae. "A Call for Sanctuary." *Dissent* 64, no. 1 (2017): 16-19.

**Week 14-12/7 Current Debates and Future-Final will be distributed in Class**

Textbook Chapter 6

Final Due: 12/16 at 3 PM