

With Honors

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Laurels & Hardy



The Centennial Honors College constantly strives to showcase the accomplishments of our outstanding students. This is done through a variety of ways. Each week Dr. Molly Homer highlights significant achievements in her E-Letter. Similarly, Associate Director Dr. Jennifer McNabb details noteworthy accomplishments in this monthly newsletter. Indeed, in each edition of "With Honors," she features an "Honor Student of the Month," a "Distinguished Honors Alumnus," and an "Honors Professor of the Month." Additionally, the Honors staff works closely with the Admissions Office and University Relations to disseminate press releases regarding significant milestones by members of the Honors College. This includes placing articles in the Western Courier and hometown newspapers, airing radio and television commercials, and splashing accomplishments on carefully selected billboards throughout the state. These efforts are commendable, and we plan to continue these promotional practices in the years to come.

Still, I have long believed our Honors College could do even more to underscore the successes of our exceptional students. In visiting other honors colleges, I have been struck by the various "Walls of Fame"—places dedicated to spotlighting honor students and their sundry academic awards. These displays often feature portraits, pictures, and plaques of praiseworthy honor students. Could we do something like this?

Unfortunately, the Centennial Honors College faces several major constraints. First, we lack sufficient wall space to display a "Wall of Fame." Our office in Malpass Library consists of windows on all four sides with no interior walls, save the two brick support structures. Second, the cost of commemorative plaques and framed pictures is prohibitive. And third, given our limited space and location, it is doubtful enough people would be able to view such a display. So, what is our alternative?

Our remedy is to create a virtual "Wall of Fame" on our Honors College webpage! This cyber display will enable anyone in the

world to learn about our exceptional scholars with a mere keystroke on a computer or smart phone. Here is the plan. With the expert help of Amelia Hartnett (our administrative intern) and Christopher Busker (our graduate student worker), we will create separate links to: 1) "The Centennial Honors College Hall of Fame," 2) "The Centennial Honors College Academic All-Stars," 3) "The Centennial Honors College Scholars and Convocation Speakers," 4) "The Centennial Honors Scholarship Recipients," 5) "Undergraduate Research Day Winners," 6) "The Centennial Honors College Distinguished Alumni," 7) "Centennial Honors College Distinguished Faculty and Staff," and 8) "The Centennial Honors College Distinguished Benefactors."

The Centennial Honors College Hall of Fame. Inductees will include Western Illinois University recipients or finalists for the most prestigious national and international scholarships. Elite scholarships include the Rhodes, Truman, Goldwater, Fulbright, Udall, Mitchell, Mellon, Boren, Madison, Lagrant, and Portz Scholarships. These are the most competitive and widely recognized scholarships in the world.

The Centennial Honors College Academic All-Star Team. Each year, the Honors College may nominate students for each of the above noteworthy scholarships. The competition is stiff, and just to become an institution nominee says volumes about that student. Our All-Star Team will consist of our annual nominees for these awards.

The Centennial Honors College Scholars and Convocations Speakers. Each semester, the Centennial Honors College selects one exemplary student to be the College Scholar and one remarkable student to deliver the Honors Convocation address. This link will contain the names of these fine scholars by year.

The Centennial Honors Scholarship Recipients. In 2011 Western Illinois University began awarding the Centennial Scholarships to outstanding incoming freshmen. To qualify, student must be in the top one to two percent on the ACT examination and have a cumulative grade point average of 3.50 or above. We will list these recipients by high school, major, and year.

The Centennial Honors College's Distinguished Alumni. Scores of Centennial Honors graduates have made their marks in education, business, government, and other worthy pursuits. This link will include a list of prominent figures and their accomplishments since graduating.



WESTERN
ILLINOIS
UNIVERSITY

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Undergraduate Research Day Winners. Since 2003, the Centennial Honors College has hosted the annual campus-wide Undergraduate Research Day where students can display their creative and scholarly works. In 2009 the event was renamed the Thomas Helm Undergraduate Research Day after its benefactor and former Honors Director. Students are judged and presented awards in three categories—performance, poster and podium presentations. This link will list the annual winner's category.

The Centennial Honors College Faculty and Staff

The Centennial Honors College could not exist without faculty and staff. This link is intended to recognize significant contributions by outstanding faculty and staff members.

The Centennial Honors College Distinguished Benefactors. Like any other institution of higher education, the Centennial Honors College depends on the generous contributions of its friends and supporters. Much of the money goes to creating scholarships and affording deserving students the opportunities to travel and expand their horizons. We are most grateful to these benefactors. With their permission, we intend to list their names on this link.

This is our way of showing respect and gratitude to the many fine people who have given so much of their talent, time, effort and resources to our academic enterprise.

-Rick Hardy, Director



Notes from the Associate Director

It is, they say, the happiest season of the year. As the staff of the Centennial Honors College completes final preparations to send another class of high-achieving Honors students into the world beyond WIU, I heartily agree. Commencement season is a wonderful time in the life of a University community. As I watch the snow coming down outside my office window, I am reminded that December marks a time of transition, from old year to new. This month is a time of endings but also new beginnings, just as it is for our graduating students. I have had the pleasure of working with or teaching several of this year's fall Honors graduates, including History Honors scholar Jessica Toops, for whom I served as thesis mentor. When I read Jessica's exemplary final project, a study of gay rights in Northern Ireland, I feel privileged to have had the opportunity to assist her in working to fulfill her potential, and I know faculty across campus are feeling the same sense of pride in the achievements of their students as well.

Many additional opportunities await our continuing students and will be featured in the newsletter in the coming months. The first is a call for papers for the Student Research Conference for the Honors Council of the Illinois Region, hosted by Joliet Junior College on February 22, 2014. The HCIR conference offers students a collegial forum in which to enhance their presentation skills through the presentation of completed or ongoing research projects as oral reports, posters, or performances.

Proposals must be submitted by January 31, 2014. Please contact Director Rick Hardy (RJ-Hardy@wiu.edu) for additional information.

I am also pleased to announce the second year of the Centennial Honors College Awards of Excellence, established in 2012-2013 to recognize faculty excellence in two categories, Teaching and Mentoring. The awards are granted annually to a winner in each category on the basis of achievements in and contributions to the Centennial Honors College and its students over the course of the three most recent years, including summers. The Honors College encourages nominations from students, faculty, and staff to identify individuals whose service to the Honors College and its students are worthy of recognition. Nomination forms are due to the Honors College by March 1st; the deadline for supporting materials from the nominee is March 21st. Applications will be evaluated by an Awards Subcommittee of the University Honors Council, and winners will be recognized publicly at Thomas E. Helm Undergraduate Research Day in April. For detailed criteria, a copy of the nomination form, and additional information, please see http://www.wiu.edu/centennial_honors_college/forms.php, or contact me at JLMcnabb@wiu.edu.

Join me in celebrating the beginnings that await all of our Fall 2013 graduates, and have a safe and happy holiday season. See you in 2014!

Congratulations to Fall 2013 Honors Scholars

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Kelli Abell	Psychology	Domenic Perna	LEJA
Laura Albrecht	Mathematics	Lindsey Posmanick	Women's Studies
Dustin Burnaugh	English	Dana Sarallo	Elementary Education
Sean Byrd	Management	Jessica Toops	History
Charles Cohrs	LEJA	John Webster	Agriculture
Matthew Hellman	History	Steven Wilcer	Music
Jonathan McGree	General Studies		
Kelsey McGuire	Music		
Gwendolyn Merz	Network Technologies		
Andrey Mojica	LEJA		
Alexandra O'Donnell	Music		
Alejandra Ozuna	Bilingual/Bicultural Education		



The Centennial Honors College would like to recognize and express appreciation for the service of this year's student marshals at Honors Convocation. The students who accepted the prestigious honor of serving as marshals this fall are Stephanie Jacobs, Samantha Morrow, Alli Reed, Steve Wailand, John Johnson, and Caleb Markey.

Honors Convocation Speaker: Andrey Mojica



This year's Honors Convocation Speaker is none other than our own Centennial Honors College Scholar Andrey Salvador Mojica (see page 4 for further information). Mr. Mojica is graduating with a major in Law Enforcement and Justice Administration with dual minors in Psychology and Homeland Security.

Mr. Mojica is from Rock Island, Illinois. He enrolled at Western Illinois University's Quad Cities Campus in 2011 after graduating magna cum laude from Black Hawk College in Moline. At Western, he has compiled an exemplary record. He has amassed numerous academic recognitions and has been inducted into many honorary societies, including Mortar Board, Psi Beta Honorary in Psychology, Sigma Delta Honorary in English, and Blue Key and Golden Key International Honor Societies.

Additionally, Mr. Mojica has devoted countless hours to campus and civic activities. He served as the Attorney General in the Student Government Association, and was an active member in the Association of Latin American Students, the Criminal Justice Society, and the International Students Club. Mr. Mojica plans to pursue a career in law enforcement.

The title of Mr. Mojica's convocation address is "Obstacles."

Honors Student of the Month



C O N G R A T U L A T I O N S

The subject of this month's student profile is Fall 2013 Centennial Honors Scholar Andrey Salvador Mojica. Andrey is graduating with a major in Law Enforcement and Justice Administration with dual minors in Psychology and Homeland Security. Andrey's achievements are many and varied. At WIU he is a member of Golden Key International Honour Society, Phi Theta Kappa Honor Society Alumni Association, Alpha Phi Sigma (the National Criminal Justice Honor Society; Facebook facilitator), Phi Kappa Phi Honor Society, Blue Key Honor Society, and Mortar Board National College Senior Honor Society. He has also served as the Attorney General of the Student Government Association at WIU-Quad Cities, a member of the Quad Cities Marathon Committee, and a research assistant, in addition to holding several leadership positions in student organizations during his time as a student of Black Hawk College in Moline. In 2012-2013 Andrey won the School of Law Enforcement and Justice Administration Academic Excellence Award, and in 2012 he was a nominee for the All-Illinois Academic Team. He has been named to the Dean's List since 2008 and won or been nominated for a host of additional awards of excellence.

When asked about his background, Andrey states, "I was born in Mexico. I finished high school there and earned a Technician Certification in Computer Science and Business Administration. At age 18, I legally moved to the United States. In California, I retook my senior year of high school at Perris High School and Perris Adult High School to enhance my education until I qualified for in-state college tuition. I chose to attend Western because of its reputation of having a better law enforcement program. The location was a benefit as well." He continues, "My other interests include Martial Arts (Karate,

Brazilian Jiu Jitsu, and Kick Boxing). I teach a karate class. I also enjoy dancing. I teach different Latin styles. On the weekends, I am a radio host for the local Hispanic radio station."

Andrey identifies his Mentored Honors Experiences (MHE) as key to his involvement with the Honors College. He notes, "Working in my different MHEs gave me the opportunity to participate in different scenarios and situations that provided more exposure than I could have acquired in the classroom setting." He highlights one Honors experience in particular. "The Illinois Quad Cities Citizen Police Academy was an eleven-week program designed to give the members of the community a basic knowledge of how local police departments operate. Presentations along with instructions for particular exercises were conducted by police officers from the sponsoring agencies. The sessions were informal, and questions were encouraged. There were more than a half dozen agencies involved. I acquired a better idea of all the things a police department does." Andrey recognizes Dr. Kimberly Dodson as his primary mentor. "She offered me guidance and encouragement throughout my college education at Western Illinois University," Andrey states. "I want to be like her once that I start working in the field of law enforcement."

Andrey has a clear vision of his future that includes additional education. "I recently joined the Illinois National Guard, and I will be leaving for basic training on January 27. Once I return from my training, I hope to work for a local police department as a police officer or work for a correctional facility. I plan to return to WIU in about a year to earn a master's in law enforcement and justice administration with a minor in military science. At a later time, I intend to obtain my doctoral degree in law enforcement and justice administration at WIU."

Congratulations, Andrey, and best wishes!

Honors Alum Profile



This month we catch up with WIU's first Rhodes finalist, Jenna Verity. Jenna graduated from WIU with a degree in Political Science and a minor in Pre-Law in May 2012. Among her many achievements she lists winning the College of Arts and Sciences Honorary Recognition Award in the Social Sciences and a Provost Academic Achievement Award as well as serving as a Rhodes Scholar Finalist and Undergraduate Research Day Finalist. Jenna is currently a member of the JD Candidate Class of 2015 at the Sandra Day O'Connor College of Law at Arizona State University where she continues to excel. She is a member of the Student Bar Association, VP of Student Leadership, and the Women Law Students' Association, Director of Professional Growth; she serves as *Law Journal for Social Justice* Associate Editor; and she won a Pro Bono Achievement Award (with 297 hours of pro bono service). In summer 2013 she had an internship with the Honorable Judge Warren Granville in Maricopa County Superior Court, and this fall she has an internship with the Honorable Judge Kent Cattani in the Arizona Court of Appeals Division I.

Jenna says, "Dr. Hardy's Supreme Court and Constitutional Law classes were probably the most helpful in preparing me for legal classes because we were required to brief cases, memorize cases, and apply them to hypothetical situations, which is everything law school entails. Dr. Robert's American Legal History and Dr. Bideshi's Criminology were also really good in regard to preparing me and giving me a good basis and background in regard to criminal law. However, any class in the Honor's Pre-Law Program I

think would be very helpful in giving someone an opportunity to test out the many different areas of law because the courses offered under the program are offered in various subjects and from different academic areas and perspectives - a very unique program compared to a subject-specific pre-law specialty. Also, I would recommend that any undergraduate student thinking about going to law school do an independent study project, honors thesis, and/or undergraduate research project in a legal area or subject. Law school and the legal profession place a high value on research, and it is an important part of being a lawyer in any field. The experience in developing an undergraduate thesis is invaluable."

Jenna has had a busy fall. "I'm preparing to interview for the Truman Young Fellowship and am getting very nervous and excited for the experience. I am also working on a potential journal comment on Human Sex Trafficking laws in Arizona, where I compare the laws across the country and advocate that Arizona increase their penalties for child sex traffickers."

Jenna still maintains the active lifestyle that helped her become a Rhodes finalist. "I do a lot of hiking in the mountains all around Arizona and am part of a competitive volleyball league with the city of Tempe."

When asked about her Honors College memories, Jenna turns the focus back to the education and guidance she received here: "From all the opportunities WIU gave me to expand my knowledge and leadership to the wonderful faculty members, who mentored and guided me to always be my best, WIU will always have a special place in my heart."



COFAC GH 299 in Springfield

On November 16 12 students in this fall's COFAC GH 299 traveled to Springfield to visit the Abraham Lincoln Presidential Library and Museum (see additional image on Page 8). Upon our arrival we were greeted by Carol Manning, Secondary and Adult Education Coordinator, and she took the time to speak with us about how the library and museum came to be as well as internship opportunities for the students. She then took us from the library to the museum, where

we went to the Holavision Theater and watched the Ghosts of the Library show, which gave us a wonderful opportunity to look at how the artifacts in the library arrive as well as how they are taken care of. What we experienced during this show were holograms, an actor, and a little bit of magic. After the show, we had arranged a special Q & A session with the actor and Director of Social Media. The students asked how the holograms come to be, how the show works, what is entailed in working there, etc. It was a special opportunity for the students to engage in dialog about the backstage work that occurs when trying to coordinate a short show of this nature.

Other items in the library we saw included Journey 1 (Pre-Presidential Years), Union Theater (a show called Lincoln's Eyes), Journey 2 (White House Years; this was especially interesting as we saw a real Lincoln impersonator who was not working but hanging out in the museum), the entire Civil War (digital) in 4 minutes, a wall of interactive pictures, dresses from the period, etc. We then went to the Treasures Gallery where we saw one of five copies of the penned (by Lincoln) Gettysburg Address. It was quite interesting to get to see some of the treasures in this area usually kept in the Library's vault.

The students who attended were Hannah Blum, Hayley Delia, Bette Dunn, Micah Griffin, Chris Guidi, Victoria Kappel, Rachel Levison, Rachel Murphy, Andrea Owen, Hannah Porter, Nikki Rybarczyk, and David Whiting.

-Submitted by Stacey Macchi

Honors Faculty Profile



The Honors Faculty Profile for December features Dr. Sherry C. M. Lindquist, a second-year faculty member in the Department of Art. Dr. Lindquist earned an A.A. in Fine Arts from William Rainey Harper Community College, a B.A. in Art History from Northern Illinois University, and an M.A. and Ph.D. in

Art History from Northwestern University. Her areas of expertise include medieval, Islamic, and Renaissance/early modern visual culture: "My work addresses artistic identity, cultural exchange, gender, theories of perception, illuminated manuscripts, late medieval Burgundy, early printing, medievalism, art historical method, and the history of museums." Last year Dr. Lindquist published an anthology called *Meanings of Nudity in Medieval Art* (Ashgate, 2012) as well as several chapters and articles: "Luxuriating in Poverty and Philosophy: Some Unusual Nudes in the Manuscripts of Louis of Bruges." in *Staging the Court of Burgundy* (Brepols, 2013); "Gender," in "Medieval Art History Today - Critical Terms," special issue of *Studies in Iconography* 33 (2012); and "Memorializing Knute Rockne at the University of Notre Dame: Collegiate Gothic Architecture and Institutional Identity." *Winterthur Portfolio*, 46/1 (2012). Further, she curated an exhibit at the Figge Art Museum in Davenport called "Medieval Monsters," which explores how images of monsters allowed medieval people to express ideologies, cope with fears and exercise their imaginations. Dr. Lindquist is at work on a number of projects, including *The Rhetoric of Flesh in Late Medieval Art*, which "identifies and analyzes an aesthetic of the body that is neglected in art history, which tends to favor the heroic nude of Classical Greece and the Renaissance."

Dr. Lindquist teaches a number of Art History courses and will teach her first Honors course this spring, GH 301 "Media Revolutions in the Age before Print." She says, "This course calls into question the ideas that the mass media is a modern phenomenon. Indeed, there are a number of watershed

moments in which new technologies and methods of integrating texts and images transformed cultures before the advent of the printing press. This course takes a long view on human expression and communication: how the way we use words and images structures our consciousness, creates community and identity, establishes and subverts power relationships. We focus on the intersection of written and visual culture in the West, revisiting canonical civilizations covered in History and Art History surveys through the lens of seeing and reading, with a particular emphasis on the illustrated book."

Dr. Lindquist reads broadly both inside and out of her field of expertise. She reads *Art Bulletin*, *Gesta*, *Art History*, and *Journal of Netherlandish Art*, among others, and states, "Every semester I send my students out to find recent art history articles, and they are always introducing me to new and interesting publications." In addition to numerous books on the topics of her ongoing research projects, she identifies diverse fiction titles among her recent reads: "In fiction, I am a sucker for beautiful historical novels like *Wolf Hall* by Hilary Mantel and *Possession* by A.S. Byatt. I am currently reading *The Luminaries* by Eleanor Catton, an epic tale set in 19th-century Australia. I have recently read and greatly enjoyed the gripping *Round House*, by Louise Erdrich, and the disturbingly honest *This is How You Lose Her* by Junot Díaz. Although my kids are college age, we still read some books as a family. Thanks to that I have read wonderful books I probably would not have picked up on my own, such as *The Hunger Games* by Suzanne Collins, *At the Mountains of Madness*, by H.P. Lovecraft, and *Soon I will be Invincible*, by Austin Grossman." When asked about a favorite book she recommend, she responds enthusiastically, "I love *City and the City* by China Miéville. It has an incredibly clever premise in which two cities, one prosperous, one run-down and struggling, occupy the same geographical space. The citizens are trained to "unsee" the people from the other city. Not only is this book a fast-paced, appealing crime novel in the tradition of Dashiell Hammett, but it's a powerful metaphor for the selective ways we perceive our world. Some of us fail to see in order to feel reassured and comfortable, others must choose blindness in order to survive."

Ambitions for Golden Key—submitted by Ashley Luke



As the fall semester draws to a close on the WIU campus, the Golden Key International Honour Society is just beginning to pick up after officer elections and the meeting that took place on November 12th. Eleven students were elected to the Golden Key executive board, and these students are determined to fulfill their roles and take the WIU chapter to the

next level.

Golden Key promotes leadership on campus and prepares students for their future endeavors. This academic honor society aims to recognize and encourage scholastic achievement and excellence for college students from all majors who reach the top 15% of their class during their sophomore, junior, senior, and graduate years.

Crystal Cho Jones, newly elected Golden Key President, is excited to use her role to help others and further Golden Key's Three Pillars of academics, leadership, and service. Jones is a senior double major (Religious Studies and sociology) and double minor (Art and Anthropology) from Carthage, Illinois.

"I never thought I would ever take a leadership position other than the vice-president in other honor societies, so it's a big step for me (to be president) as a student who plans to be an international educator in the future. I want to inspire and set an example for students to go beyond themselves and to not be nervous in what lies ahead of them," said Jones.

The Golden Key Vice Presidency is split this year between Melanie Huettman and Scott Baumbich. Huettman is a junior History major from Davenport, Iowa, and Baumbich is a senior Information Systems major from Algonquin, Illinois. The corresponding and recording secretary this year is Hannah Porter, a sophomore choral Music Education major with minors in Spanish and Nonprofit Administration originally from upstate New York, but who moved to Macomb in 2009.

Samantha Morrow, a senior History major with two minors in Pre-Law Honors and Music Business from Rushville, Illinois, is this year's treasurer, and Allison Hoyle, a junior Elementary Education student from Pekin, Illinois is the

education and literacy service director for Golden Key. A big emphasis for the Golden Key International Honour Society is literacy, something Hoyle holds dear. "For children, learning to love reading is such a phenomenal experience that should be encouraged by all. I love how Golden Key's main focus is literacy, since it is such an important part of education and life in general," said Hoyle.

Other positions that were filled for this year include the public relations director, the fundraising director, the social director, the historian and newsletter editor, and the web master. All positions have distinct and vital duties to keep the organization running and push it forward.

The public relations director is Ashley Luke, a junior majoring in Political Science and Journalism (public relations) from Oak Creek, Wisconsin, and the fundraising director is Taylor Parduhn. Parduhn is a senior Psychology major from Crystal Lake, Illinois, who is excited for the possibilities opened up by this position and for the experience gained by it.

"Being in a leadership position for Golden Key is great for me because I want to be involved in more programs on campus and being the fundraising director will help me to learn more about coordinating events and be able to work closer with other undergraduate students who have a passion for learning," said Parduhn.

The social director is Charles Evans, with both the historian and newsletter editor roles being filled by Kirsten Belisle. Alexandria Zoellner fills the executive board's last position for this year as the web master. Evans is a sophomore Music Therapy major from Saint Peters, Missouri, and Belisle is a sophomore hailing from Roscoe, Illinois, majoring in History. Zoellner is a fifth-year senior Journalism major from Cary, Illinois.

These leadership opportunities would not have been presented to these individuals without Golden Key, and all are eager to give back to the organization that has opened up this door for them. Look for events brought to life by these students in the spring. For more information on the WIU chapter of Golden Key, visit wiu.goldenkey.org or email Dr. Jennifer McNabb, primary advisor, at JLMcnabb@wiu.edu.



SHA held its last meeting of the fall semester on Wednesday, December 4th at 7pm. At this time it was determined that elections for all open positions will be at our first meeting of the spring semester: Wednesday, January 22nd at 5:30pm. If you are interested in running for an office, please make sure you are at the January 22nd meeting. Meetings for the spring semester will be held every other Wednesday, starting January 22nd, at 5:30pm in the Centennial Honors College.

Tau Sigma National Honor Society



Tau Sigma National Honor Society will be starting a chapter at WIU in the Spring 2014 semester. In order to be eligible for Tau Sigma, you must have transferred to WIU from another academic institution with at least one full year's academic credits satisfied at the prior institution(s). You must be registered in a course of study leading to a bachelor's degree for an amount of work equal to an average full load (12 to 21 credit hours). Membership in the organization shall be based upon superior academic achievement by students during their first term at the institution to which they transfer (only credit hours that count toward a bachelor's degree can be used to determine Tau Sigma eligibility). The minimum academic average required for membership is either a 3.5 on a 4.0 scale or an academic average that

places the prospective candidate in the top 20% of all incoming transfer students during the term in question. Eligibility is limited to the first term of enrollment at the institution to which the student transfers. Summer school sessions equivalent to a full curricular period may be used to meet the academic requirement. Questions regarding the new chapter of Tau Sigma should be directed to Michele Aurand at MJ-Aurand@wiu.edu or [309-298-2228](tel:309-298-2228).



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