

Excellence in Internationalizing the Campus

General

The Provost's Awards for Academic Excellence were created to exemplify where someone has truly excelled in internationalizing the campus. Internationalizing the campus is defined as international linkages through connections such as, but not limited to, study abroad by U.S. students, teaching and working abroad, study by international students and scholars in the United States.

Philosophy

One page outside the narrative describing your philosophy about internationalizing the campus. This should be followed by the contributions made in delivering on this philosophy. (NOTE: This does not count toward your page limit.)

Narrative

(It is not required to address each of the elements outlined below.)

- No more than five (5) pages, be sure to state the impact on university, students and community
- Interest in and enthusiasm for incorporating global perspectives into one's disciplinary courses and for promoting student understanding of these perspectives
- Ability to arouse curiosity and to stimulate independent learning and the development of critical thinking in relation to international issues
- Ability to present international issues cogently and imaginatively
- Development of appropriate methods in assessing student learning in the area of international education
- Ability to assist students in participating in and achieving success in their international courses
- Command of the subject matter, including recent developments in international studies
- Sustained meritorious service rendered to the department, college, or university, in raising awareness regarding international issues.
- Sustained meritorious input in raising student/faculty/staff awareness relating to international issues (i.e. workshops, content enhancement, curriculum transformation, etc.)
- Facilitation of international alliances at the university/college/department levels

- Service activities on a global scale that include, but are not limited to, professional appearances, performances, and consulting, serving on committees, participating in recruitment and placement of students, and serving to further the interests of a professional organization related to the individual's area of professional expertise
- Participation in professional activities and research related to international issues
- Contributions in curriculum enhancements in the area of international education
- Contributions in facilitating and enhancing WIU's international students' experiences
- Receipt of major international grant(s)
- Contributions to enhancing the University image on a global basis
- Other activities that may not have been addressed by the guidelines stated above
- For all activities, please specify whether the activity was course related, or if it was a compensated activity (either stipend, or release time). The committee will decide how compensated and uncompensated items compare.

Supporting Documents

- Include a syllabus for one course. (NOTE: This does not count toward your page limit.)
- Ten (10) pages of supporting documentation. Whenever applicable, such as in the case of performing/creative works, faculty may submit multimedia as part of their supporting documentation. For each individual multimedia element submitted, the number of pages of supporting documentation should be reduced by the number of items represented. Submissions should not contain multipage works, such as journal articles or books.
- Up to three (3) letters of support from deans, chairs, peers or students – letters of support from these individuals do not count towards your 10 page limit of supporting documentation. Each letter of support should not exceed two (2) pages.

Appendix

Application includes stipulated appendix furnishing an outline of your application activities. Use major headings for each category followed by a summary of the activity and the associated dates in reverse chronological order. List course numbers, title, credit hours and any characteristics of the course that may be relevant including: new preparation, graduate-level course, required, elective, etc.