

# Andrea M. Hyde, PhD

## EDUCATION

- Doctor of Philosophy in Administrative and Policy Studies** April, 2007  
University of Pittsburgh  
*Emphasis: Social and Comparative Analysis of Education*
- Master of Sciences in Education** May, 2000  
Duquesne University  
*PA Instructional I Certificate: Social Studies*
- Master of Arts in Social Sciences** May, 1996  
California University of Pennsylvania  
*Emphasis: General Social Sciences*
- Bachelor of Arts in the Humanities** May, 1992  
California University of Pennsylvania  
*Emphasis: Humanities; Sociology*

## FACULTY APPOINTMENTS

- Western Illinois University, Quad Cities– Moline, IL**  
**Professor, Educational Studies** – August 2019 - present  
**Educational Studies MEd Program Coordinator** – August 2018 - present  
**Educational Studies MEd Program Coordinator for the Quad Cities** – August 2017 - present  
**Associate Professor, Educational Studies (Name Changed)**– August, 2014 – July 2019  
**Assistant Professor, Educational and Interdisciplinary Studies** – August, 2008 – August, 2014  
-Full Graduate Faculty Status  
-Teaching undergraduate and graduate courses in Educational Studies and Curriculum and Instruction  
-Supervising and Serving on Research and Thesis Projects and Dissertation Committees  
-Supervising Independent Studies  
-Planning curriculum as part of the Teacher Education Unit  
-Using Desire2Learn electronic meeting spaces  
-Designing and teaching online courses
- Chapman University College – San Diego, CA** - August, 2007-June, 2008  
**Assistant Professor, Social Sciences and Liberal Studies**  
-Taught undergraduate and graduate courses in Liberal Studies and Social Sciences  
-Course Custodian for Liberal Studies Capstone  
-Used Courseweb electronic meeting spaces  
-Advised students
- University of Pittsburgh, School of Education – Pittsburgh, PA**  
**Teaching Fellow, Administrative and Policy Studies**- June, 2005 - August, 2007  
**Adjunct Professor, Administrative and Policy Studies** - June, 2012 – August 2012  
-Taught *Education and Culture* and *Education and Society* to graduate students  
-Taught *Social Foundations of Education* to undergraduate students  
-Coordinated student field placements  
-Used Courseweb electronic meeting spaces
- Community College of Allegheny County – Pittsburgh, PA** - December, 2005-November, 2006  
**Adjunct Professor**  
-Taught *Introduction to Sociology* and *Progressive Education* to undergraduate students  
-Used Courseweb electronic meeting spaces

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## OTHER EDUCATION RELATED WORK EXPERIENCE

Yoga in Schools™ – Pittsburgh, PA-August, 2009-Present  
*Consultant*

University of Pittsburgh Center for Dental Informatics -Pittsburgh, PA- February, 2002-July, 2005  
*Office Coordinator*

Frederick High School – Frederick, MD- August, 2000-June, 2001  
*Social Studies Teacher*

Greater Washington College Information Center-February, 2001-June, 2001  
*Volunteer Advisor*

Duquesne University – Department of Athletics – January, 2000-May, 2000  
*Advisor/Tutor*

## PUBLICATIONS

Hyde, A. M. & Johnson, J. D. (2019). *Stories of school yoga: Narratives from the field*. Albany, NY: SUNY Press.

La Prad, J. G., & Hyde, A. M. (2017). IDEAS: A qualitative inquiry into project-based learning. *The Qualitative Report*, 22(2), 479-498. Retrieved from <http://nsuworks.nova.edu/tqr/vol22/iss2/8>

Hyde, A. (2017). Yoga at the Promise Program: A Feminist Qualitative Case Study of School-Based Yoga. In *SAGE Research Methods Cases*. Retrieved from <http://dx.doi.org/10.4135/9781526402912>

Hyde, A. M. (2016). Doing our jobs. *Philosophical Studies in Education*, 47, 1-7

Hyde, A., & Frias, E. (2015). Mindfulness education and an education in mindfulness: Still seeking a less coercive wheel in the head. *Journal of Peace & Justice Studies*, 25 (1), 81-104.

Childress, T., Cohen-Harper, J., Flesher, A., Gonzalez, A., Hyde, A., & Kinder, W. (2015). *Best practices for yoga in schools*. Atlanta, GA: YSC-Omega Publications.

Hyde, A. & LaPrad, J. (2015). Mindfulness, Democracy and Education. *Democracy and Education*, 23 (2), Article 2. Retrieved from <http://democracyeducationjournal.org/home/vol23/iss2/2/>.

Hyde, A. (2015). Mind-Body Tools for Teachers: A Proposal for Incorporating Mindfulness Techniques into Teacher Education. *Teachers College Record*: September 28, 2015. Retrieved from <http://www.tcrecord.org> ID Number: 18138.

Hyde, A. & Spence, J. (2013). Yoga in schools: Some guidelines for the delivery of district-wide yoga education. *Journal of Yoga Service*, 1(1): 53-59. Retrieved from <http://yogaservicecouncil.org/wp-content/uploads/journal-of-yoga-service-spring-2013/>.

Hyde, A. (2013). The yoga of critical discourse. *Journal of Transformative Education*, 11(2):114-126. Retrieved from <http://jtd.sagepub.com/content/11/2/114.full.pdf>.

Hyde, A. (2013). Review of Cultivating Teacher Renewal: Guarding Against Stress and Burnout by Barbara Larrivee. *Teachers College Record*: April 22, 2013 <http://www.tcrecord.org> ID Number: 17102.

Winn Tutwiler, S., deMarras, K., Gabbard, D., Hyde, A., Konkol, P., Li, H., et al. (2013). Standards for academic and professional instruction in foundations of education, educational studies, and educational policy studies third edition, 2012: Draft presented to the educational community by the American Educational Studies Association's Committee on Academic Standards and Accreditation. *Educational Studies*, 49(2), 107-118.

Spence, J. & Hyde, A. M. (2012). Train-the-trainer: A white paper on the delivery of district-wide yoga education in Pittsburgh, pa. Pittsburgh, pa: Yoga in Schools. Retrieved from <http://yogainschools.org/wp-content/uploads/2008/11/yis-white-paper-final-april-2012.pdf>.

Hyde, A. M. (2012). The yoga in schools movement: Using standards for educating the whole child and making space for teacher self-care. In J.A. Gorlewski, B. Porfilio & D.A. Gorlewski (Eds.), *Using Standards and High-Stakes Testing for Students: Exploiting Power with Critical Pedagogy* (pp. 109-126). New York: Peter Lang Publishing, Inc. [AESA's 2012 Critics' Choice Book Award Winner]

Hyde, A.M. (2011). Academia and constraints on faculty intimate relationships. *Teachers College Record*: December 19, 2011 <http://www.tcrecord.org> ID Number: 16629.

Hyde, A. (2011). The dialogic classroom as pedagogy: Teaching the civic mission of schools. *In Factis Pax*: 5 (2):179-197. Retrieved from <http://www.infactispax.org/volume5dot2/Hyde.pdf>.

Gunzenhauser, M.G., & Hyde, A. (2007). What is the value of public school accountability? *Educational Theory*: 57 (4): 487-505. Retrieved from <http://onlinelibrary.wiley.com/doi/10.1111/j.1741-5446.2007.00270.x/pdf>.

Hyde, A.M. (2007). Self-constitution as resistance to normalization: Educator agency in the era of accountability. Doctoral Dissertation, University of Pittsburgh, 2007, ETD. <http://d-scholarship.pitt.edu/7325/>.

## **PRESENTATIONS**

### **Invited Conference Presentations**

Hyde, A. (2020). Stories of School Yoga: Meet the Authors. Panel presentation for the Educating Mindfully Conference, Feb 27, Itasca, IL. (accepted, not presented, voluntary social isolation during pandemic)

Hyde, A. (2019). Mindfulness, SEL and Social Studies. A presentation to the IL ASCD SEL Summit, July 17-18, 2019. Oak Park, IL. (not presented)

Hyde, A. & Meeker, L. (2018). "Mindfulness for Early Childhood Teachers". A professional development and self-care workshop presented at the Ready to Learn Conference. April 21, 2018. Western Illinois University, Moline, IL.

Hyde, A. (2017). Mindful Classrooms. A professional development and self-care workshop presented at the Illinois Family and Consumer Science Teachers Association (IFACSTA) Conference, July 19, 2017. Stoney Creek Hotel & Conference Center, Moline, IL.

Hyde, A. & Hudson, D. (2017). "Mind-Body Tools for Health, Emotions and Learning". A professional development and self-care workshop presented at the Ready to Learn Conference. April 22, 2017. Western Illinois University, Moline, IL.

Hyde, A. (2017). IDEAS: A qualitative inquiry into project-based learning. Paper presentation for The Qualitative Report Eighth Annual Conference, January 12-14, 2017, Fort Lauderdale, FL.

Spence, J. & Hyde, A.M. (2016). Yoga at the Promise Program. Presentation for National Kids Yoga Conference, October 1, 2016, Washington, DC.

Hyde, A.M. (2016). Philosophical and Ethical Problems around Researching Yoga in Schools. Presentation for Yoga in the Schools Research Summit. Kripalu Center for Yoga & Health, March 8, 2016, Stockbridge, MA.

Khalsa, S.B., Mendelson, T., Cook-Cottone, C., Hyde, A & Johnson, J. (2016). Yoga in the Schools Research Showcase. Panel Presentation for Yoga in the Schools Symposium. Kripalu Center for Yoga & Health, March 10, 2016, Stockbridge, MA.

Hudson, D. & Hyde, A. (2016). "Mind-Body Tools for Health, Emotions and Learning". A professional development and self-care workshop presented at the Growing Great Families Conference. February 6, 2016. George O. Barr Elementary School, Silvis, IL.

Meeker, L. & Hyde, A. (2015). A Mindful Approach to High Achievement for ELs. A professional development and self-care workshop presented at the Beyond ESL Conference. April 11, 2015. Blackhawk College, Moline, IL.

Hyde, A.M. (2015). Yoga at the Promise Program. Presentation for Yoga in the Schools Conference: Preconference Research Summit. Kripalu Center for Yoga & Health, February 17, 2015, Stockbridge, MA.

Hudson, D. & Hyde, A. (2015). "Mind-Body Tools for Health, Emotions and Learning". A professional development and self-care workshop presented at the Growing Great Families Conference. February 7, 2015. George O. Barr Elementary School, Silvis, IL.

### **Juried Conference Presentations**

Hyde, A. & Johnson, J. (2020). Stories of School Yoga: Meet the Authors. Panel presentation for The National Kids Yoga Conference, April 17, Alexandria, VA. [Virtual Conference due to Pandemic]

Hyde, A. (2018). What Does it Mean to Use One's Mind Well? Report from a Case Study at an Alternative High School. Paper presented at the Quincy Conference, October 10-11, 2019. Quincy, IL.

Hyde, A. (2019). What Does it Mean to Use One's Mind Well? Report from a Case Study at an Alternative High School. Annual Meeting of the Ohio Valley Philosophy of Education Society, Sept 13, Nashville, IN.

Hyde, A. (2019). Stories of School Yoga: Teaching, Learning and Doing Narrative Inquiry as Editor-Mentor-Advocates. Paper presentation for The Qualitative Report Ninth Annual Conference, January 16-18, 2019, Fort Lauderdale, FL.

Hyde, A. (2018). Connecting Mindfulness, Social-Emotional Learning and the Illinois Learning Standards for Social Science-9-12. Critical Questions in Education Annual Conference, October 30, Kansas City, MO. (accepted, not presented)

Hyde, A. (2018). Mindfulness, SEL and Social Studies. A professional development and self-care workshop presented at the Quincy Conference, October 4-5, 2018. Quincy, IL.

Hyde, A. (2018). The Way Forward is Inward: Critical Contemplative Pedagogy in the Age of Anti-Intellectualism and Retreat from "Diversity". Annual Meeting of the Ohio Valley Philosophy of Education Society, Sept 28, Nashville, IN.

Hyde, A. (2017). The Way Forward is Inward: Right Action in The Age of Anti-Intellectualism and Retreat from "Diversity". Annual Meeting of the American Educational Studies Association, Nov 2, Pittsburgh, PA.

Hyde, A. (2017). Bringing James to the resistance: About William James' quote on "mindfulness". Annual Meeting of the Ohio Valley Philosophy of Education Society, Oct 15, Mundelein, IL.

Hyde, A. & Johnson, J. (2017). Qualitative Stories of School Yoga. Annual Meeting of the American Educational Studies Association, Nov 1-5, Pittsburgh, PA. (accepted, not presented)

Hyde, A. (2017). Connecting Mindfulness, Social-Emotional Learning and the Illinois Learning Standards for Social Science-9-12. A presentation delivered at the Illinois Council for the Social Studies. March, 10, 2017. Western Illinois University, Moline, IL.

Hyde, A. (2017). Yoga at the Promise Program: A Feminist Qualitative Case Study of School-Based Yoga. A research symposium presentation at the Bridging the Hearts and Minds of Youth Conference. February 11, 2017. University of San Diego, San Diego, CA. (accepted, not presented)

Hyde, A. (2016). Mindful Classrooms. A professional development and self-care workshop presented at the Quincy Conference, October 7, 2016. Quincy, IL.

Hyde, A. (2015). Yoga at the Promise Program: Inquiry into the Teaching and Learning of Self Love, through a (Yogic) Feminist-Relational Lens. Annual Meeting of the American Educational Studies Association, Nov 11-13, San Antonio, TX.

Butzer, B, Hyde, A., Flynn, L., Buckley-Reen, A., Houser, J. & Campbell, M. (2015). Studying Yoga in Schools: Education Professionals, Program Developers and Researchers Share Stories from the Field, Best Practices, and Answer Your Questions. Panel Presentation for Yoga in the Schools Conference. Kripalu Center for Yoga & Health, February 18, 2015, Stockbridge, MA.

Spence, J. & Hyde, A.M. (2015). District-wide Yoga Programs: Focus on Professional Development for Health and Physical Education Teachers. Presentation for Yoga in the Schools Conference. Kripalu Center for Yoga & Health, February 18, 2015, Stockbridge, MA.

Hyde, A.M. (2014). Mind-Body Tools for Teachers: Cultivating Social and Emotional Competencies and Other State and National Standards for Teacher Education. Presentation to the Association for Teacher Educators Summer Conference, August 3-4, 2014, Niagara Fall, NY. (*accepted, not presented*)

Hyde, A.M. (2014). Qualitative Program Evaluation. Presentation for Yoga in the Schools Conference. Kripalu Center for Yoga & Health, April 24, 2014, Stockbridge, MA.

Hyde, A.M. (2013). Mind-Body Tools for Teachers: A Proposal for Teacher Education Programs. Presentation for Mindfulness in Education: Cultivating the Social and Emotional Competencies of Educators, a symposium of the Garrison Institute Contemplative Teaching and Learning Initiative, Nov 16, 2013, Garrison, NY.

LaPrad, J & Hyde, A. (2013). We See a Lighthouse on the Horizon: A Qualitative Inquiry into Project-Based Learning. Annual Meeting of the American Educational Studies Association, Oct 30-Nov 3, Baltimore, MD.

Hyde, A. & LaPrad, J. (2012). Mindfully Democratic Schools: In Philosophy and Practice. Annual Meeting of the American Educational Studies Association, Oct 31-Nov 4, Seattle, WA.

Hyde, A. (2012). The Yoga of Critical Discourse: Philosophy, Adjustments & Home Practice. Annual Meeting of the American Educational Studies Association, Oct 31-Nov 4, Seattle, WA.

Hyde, A.M. (2011). Teaching the Phenomenological Approach to/with Yoga (Alternative Session). Annual Meeting of the American Educational Studies Association, Nov 2-6, St. Louis, MO.

Hyde, A.M. (2011). Mindfulness Education and an Education in Mindfulness: Still Seeking a Less Coercive Wheel in the Head. Annual Meeting of the American Educational Studies Association, Nov 2-6, St. Louis, MO.

Hyde, A.M. & Knappen, S.M. (2011). Mindfulness Pedagogy: Connecting Contemplative Studies and Philosophy of Education. Annual Meeting of the Ohio Valley Philosophy of Education Society, Sept 23-24, Dayton, OH.

Hyde, A.M. (2010). Educating the Whole Child: Using Mind-Body Techniques in the Classroom. Annual Meeting of the American Educational Studies Association, Oct 27-31, Denver, CO.

Hyde, A.M. (2010). The Democratic-Dialogic Classroom Model in Teacher Education. (Poster). Maryville University's Scholarship of Teaching and Learning Conference. October 1- 2, 2010, St. Louis, MO. (*accepted, not presented*)

Hyde, A.M. (2009). Academia and Constraints on Faculty Intimate Relationships (Session Chair). Annual Meeting of the American Educational Studies Association, Nov 4-8, Pittsburgh, PA.

Hyde, A.M. (2009). The Democratic-Dialogic Classroom Model in Teacher Education: From Social Foundations Coursework to the Civic Mission of Schools. Annual Meeting of the Mid-Western Educational Research Association, October 14-17, St. Louis, MO. (*accepted, not presented*)

Hyde, A.M. (2008). Abusive Power Dynamics between Teachers and Principals: What Would Foucault Say? Annual Meeting of the American Educational Studies Association, October 29-Nov 4, Savannah, GA.

Hyde, A.M. (2007). Self-Constitution as Ethical Resistance: Educator Agency in the Era of Accountability. Annual Meeting of the American Educational Studies Association, October 24-28, Cleveland, OH.

Hyde, A.M, Diaz-Roman, L. D. & Motohashi, E.P. (2005). Visions of Democracy in Education: U.S. Efforts toward Social Justice. Symposium Presentation, Annual Meeting of the American Educational Studies Association, Nov 2-6, University of Virginia.

Hyde, A.M. (2003). Utilitarianism May be the Cure for What Ails Us. The Twelfth International Conference on General Semantics: Confronting the Challenges of Conflicting World Views. ISGS. Las Vegas, NV: Oct 31–Nov 2. (*accepted, not presented*)

## **RESEARCH**

Hyde, A. (2019). Eagle Rock Residency Case Study (\$3000, WIU Foundation Summer Stipend Award), 09/24/2018-09/23/2019 (IRB #037-19)

Hyde, A. (2015). Yoga at the Rankin Promise Program: A Case Study (unfunded), 09/05/2013 to 09/05/2015 (WIU IRB#3057).

La Prad, J. & Hyde, A. (2013). Inquiry into Project-Based Learning (unfunded), 02/20/2013 to 02/19/2014 (WIU IRB#325-13).

Hyde, A. (2010). The Dialogic Classroom as Pedagogy (unfunded), 5/2010-5/2011 (WIU IRB#345-10).

Hyde, A. & Boneva, D. (2009). "Teacher Abuse": An Analysis of Power Dynamics between Teachers and Principals. (unfunded), 6/11/2009-6/10/2010 (WIU IRB#424-09).

Gunzenhauser, M. & Hyde, A.M. (2005). The Effects of High-Stakes Accountability on Educators' Discourse about the Meaning and Value of Education. University of Pittsburgh School of Education, Faculty/Student Research Fund. \$3000, 5/2005-5/2008.

## **PROGRAM EVALUATION**

Yoga in School's and Niroga Institute's Transformative Life Skills Program at the Promise Program (Woodland Hills School District), Rankin, PA, 2013.

Yoga in School's Professional Development Program for Health and Physical Education Teachers in Woodland Hills School District, Pittsburgh, PA, 2011-2013.

Yoga in School's Professional Development Program for Health and Physical Education Teachers in Pittsburgh Public Schools, Pittsburgh, PA 2009-2011.

### **OTHER PRESENTATIONS & CREATIVE ACTIVITIES**

Meeker, L. & Hyde, A. (2019). "Kindfulness for Educators". Professional Development Presentation to the Galesburg Regional Office of Education. June 27, 2018. Galesburg, IL.

"Mindfulness for Teachers and Student Personnel". Professional Development Workshop for the Myanmar Educational Leadership Institute. May 3, 2019 at Western Illinois University, Macomb, IL.

"Mindfulness for Teachers and Student Personnel". Professional Development Workshop for the staff of Moline-Coal Valley School District #40. May 2, 2018 at Administrative Center, Moline, IL.

"Mindfulness for Teachers and Student Personnel". Professional Development Workshop for the Myanmar Educational Leadership Institute. April 18, 2018 at Western Illinois University, Macomb, IL.

"Mindfulness for Teachers and Student Personnel". Professional Development Workshop for the Head Start program staff of Rock Island - Milan School District #41. January 8, 2018 at Horace Mann Early Learning Center, Rock Island, IL.

"Mindfulness for Teachers and Student Personnel". Professional Development Workshop for the staff of Moline-Cola Valley School District #40. January 3, 2018 at Administrative Center, Moline, IL.

Meeker, L. & Hyde, A. (2017). "Coping with Adverse Childhood Experiences". Professional Development Presentation to Monmouth Regional Office of Education. July 18, 2017. Monmouth, IL.

Hyde, A. & Meeker, L. (2017). "Yoga/Mindfulness in Schools: Before or After School Programs". Professional Development Presentation to Child Care Resources and Referrals of Midwestern Illinois. July 6, 2017. Western Illinois University, Moline, IL.

Meeker, L. & Hyde, A. (2017). "Mindfulness in the Classroom". Professional Development Presentation to Moline School District. May 3, 2017 at Hamilton Elementary School, Moline, IL.

"Mindfulness for Teachers and Student Personnel". Professional Development Workshop sponsored by Western Illinois University's School of Distance Learning, International Studies & Outreach. March 25, 2017. Western Illinois University, Moline, IL.

"Qualitative Research and Coding". Presentation to MS 516: Visitor Studies on April 26, 2016 at Western Illinois University-Quad Cities.

Invited guest and contributor -Yoga Service Council's Transforming Education through Yoga Service Week: A Working Retreat for YSC members, researchers and educators. July 27-August 1, 2014. Omega Institute, Rhinebeck, NY.

"Yoga Ed™ Tools for the College Classroom". A professional development workshop presented on April 9, 2014. Sponsored by the Center for Instructional Technology and Research. Western Illinois University-Macomb.

"Yoga Ed™ Tools for Educational Leaders". A professional development and self-care workshop presented on May 18, 2013 to the students in EDL 700: Seminar in Doctoral Studies. Western Illinois University-Quad Cities.

"Yoga Fitness for Kids". A professional development workshop presented on February 23, 2013. Sponsored by the Quad Cities Association for the Education of Young Children. Western Illinois University-Quad Cities.

“Yoga Ed™ K-8 Tools for Classroom Teachers”. (Assistant Instructor for Joanne Spence). A professional development/certificate training program presented on July 20-22, 2012. Kripalu Center for Yoga & Health, Stockbridge, MA.

“Yoga Ed™ Tools for Educational Administrators”. A professional development and self-care workshop presented on June 9, 2012 to the students in EDL 700: Seminar in Doctoral Studies. Western Illinois University-Quad Cities.

“Yoga Ed™ Tools for the College Classroom”. A professional development workshop presented on October 31, 2011. Sponsored by the Center for Instructional Technology and Research. Western Illinois University-Macomb.

“Yoga Ed™ Tools for Teachers”. A professional development workshop presented on August 16, 2011. Lincoln Elementary School, Davenport, IA.

Invited Panel Participant and Presenter - Annual Illinois Association for Cultural Diversity’s Dealing with Diversity Institute, 2011.

“Mindfulness Education”. Presentation to COMM 480G: Special Topics in Communications on April 26, 2011 at Western Illinois University-Quad Cities.

“Yoga Ed™ Tools for Teachers of Young Children”. A professional development workshop presented on April 16, 2011. Sponsored by the Quad Cities Association for the Education of Young Children. Mississippi Bend Area Education Agency, Bettendorf, IA.

“Yoga Ed™ Tools for Teachers”. Workshop presented to CNED 544: Counseling Techniques for Children and Adolescents on April 18, 2011 at Western Illinois University-Quad Cities.

“Yoga Ed™ Tools for the College Classroom”. A professional development workshop presented on February 15, 2011. Sponsored by the Center for Instructional Technology and Research. Western Illinois University-Quad Cities.

“Yoga Ed™ Tools for Teachers”. Workshop presented to EIS 405G: Classroom Management on November 17, 2010 at Western Illinois University-Quad Cities (Rock Island, IL Graduate Center).

“Yoga Ed™ Tools for the College Classroom”. A professional development workshop presented on November 8, 2010. Sponsored by the Center for Instructional Technology and Research. Western Illinois University-Macomb.

“Five Minute Relaxation Techniques.” A series of mini-workshop presented as part of Manage Your Stress Week, May 3-7, 2010. Sponsored by the WIU Counseling Association. Western Illinois University-Quad Cities.

Yoga Ed™ Tools for the College Classroom”. A professional development workshop presented on February 3, 2010. Sponsored by the Center for Instructional Technology and Research. Western Illinois University-Quad Cities.

Yoga Ed™ Tools for Teachers”. Workshop presented to EIS 405G: Classroom Management on October 27, 2009 at Western Illinois University-Quad Cities.

“Using Groups in the Classroom”. A professional development workshop presented on October 19, 2009. Sponsored by the Center for Instructional Technology and Research. Western Illinois University-Quad Cities.

“Personal Experiences of the Processes & Struggles of Doctoral Study.” Brown Bag Presentation to the Administrative and Policy Studies Doctoral Core on June 29, 2007 at the University of Pittsburgh, School of Education.

Forum on Social Justice and the Mission of the School of Education: “Is Commitment to Social Justice a Legitimate Mission for the School of Education? An Invitation to Conversation.” Symposia hosted on April 16, 2007 at the University of Pittsburgh, School of Education.



Administrative and Policy Studies Complicated Conversations Forums: “Problematizing Compulsory Education from a Comparative and International Perspective”. Symposia hosted on June 13, 2006 at the University of Pittsburgh, School of Education.

“Deliberative Democracy and the Social Foundations Class.” Panel Presentation to the Administrative and Policy Studies Doctoral Core on October 3, 2006 at the University of Pittsburgh, School of Education.

## **REVIEWS**

- *The Qualitative Report* Editorial Board Member, 2019-
- *Democracy and Education* – Peer Reviewer, 2019
- *Teachers College Record* – Peer Reviewer, 2013, 2018
- *International Journal of Education Policy and Leadership* – Peer Reviewer, 2017
- *Teachers College Press* – Book Prospectus Reviewer, 2016
- American Educational Studies Association’s Critics Choice Book Award Committee- Member, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017
- *Childhood Education* – Peer Reviewer, 2016
- *Annals of the New York Academy of Sciences*– Peer Reviewer, 2015
- *Critical Questions in Education* – Peer Reviewer, 2015, 2017
- *International Journal of Yoga Therapy* – Peer Reviewer, 2015
- *Mid-Western Educational Researcher* – Peer Reviewer, 2013, 2014, 2015, 2016, 2017
- *Pediatrics* – Peer Reviewer, 2013
- *Journal of Yoga Service* -Peer Reviewer, 2013
- *Philosophical Studies in Education* – Editorial Board Member/Reviewer, 2012-2013, 2016-2017, 2017-2018
- *Educational Studies* – Peer Reviewer, 2012
- Ohio Valley Philosophy of Education Society–Program Committee Member, 2012, 2016
- *In Factis Pax* –Peer Reviewer, 2010
- American Educational Studies Association - Program Committee Member, 2007, 2008, 2011, 2012, 2016
- Mid-Western Educational Research Association –Conference Reviewer, 2009, 2016
- University of Pittsburgh, School of Education Student/Faculty Research Committee –grant reviewer, 2005-2006
- *American Educational Research Journal* –ad hoc reviewer, 2004
- *Comparative Education Review* - informal reviewer, 2003

## **COURSE DEVELOPMENT**

- Unfunded Development of EDS 401G: Education Law & Policy to a hybrid/online format, Summer 2020
- Unfunded Development of EDS 202: Social and Multicultural Foundations of Education to a hybrid/online format, Summer 2020
- Unfunded Development of EDS 585: Seminar in Social Foundations of Education to an online format, Spring 2020
- Unfunded Development of GH 299: *Mindfulness Fundamentals*
- Unfunded Development of EIS 533: Special Issues in Education, *Mindfulness for Educators and Student Personnel*, Fall 2015
- Unfunded Development of Online Course – EIS 501: *Philosophy of Education*, Fall 2015
- Funded Development of FY13 Online Course – EIS 504: *Qualitative Educational Research*, Spring 2012
- Unfunded Development of EIS 504: *Qualitative Educational Research*, Spring 2010
- Proposed Funded Development of FY10 Online Course - *Introduction to Qualitative Research*, Spring 2009 [rejected]

## **FELLOWSHIPS, AWARDS, AND HONORS**

- Western Illinois University Foundation, Summer Stipend Award for Research, 2019
- Western Illinois University, Professional Achievement Award, 2017
- Western Illinois University, Professional Achievement Award, 2015

- Western Illinois University, Tenure Granted, June 6, 2014
- Western Illinois University, Professional Achievement Award, 2013
- Western Illinois University, College of Education and Human Services, Faculty Excellence Award for Community and University Service, 2012
- Western Illinois University-Quad Cities, Award of Excellence for Social Responsibility, 2011
- Doctoral Teaching Fellowship - 50% appointment in the Department of Administrative and Policy Studies, Stipend plus tuition remission, 2005-2007

### **SERVICE TO DEPARTMENT**

- Western Illinois University, School of Education – Served on Personnel Committee, 2020-2023
- Western Illinois University, Department of Educational Studies– Served on Curriculum Committee (Chair), 2016 -2019
- Western Illinois University, Department of Educational Studies– Served on Recruitment and Selection Committee 2017 -2018
- Western Illinois University, Department of Educational Studies– Served on College Student Personnel Program Advisory Board, 2016 -2017
- Western Illinois University, Department of Educational and Interdisciplinary Studies – Served on Graduate Committee (QC Coordinator), 2008-2018
- Western Illinois University, Department of Educational Studies – Served on Personnel Committee, 2015-2016
- Western Illinois University, Department of Educational and Interdisciplinary Studies – Served on Advisory Committee, 2010-2013
- Western Illinois University, Department of Educational and Interdisciplinary Studies – Served on CSP Search Committee, 2010-2011
- Western Illinois University, Department of Educational and Interdisciplinary Studies – Served on Recruitment and Retention Committee, 2009-2011
- Western Illinois University, Department of Educational and Interdisciplinary Studies – Served as Peer Debriefer/ Auditor for College Student Personnel Program (Identity Performance Study)

### **SERVICE TO COLLEGE**

- College of Education and Human Services –Graduate Academic Advisory Committee, 2019-2021
- College of Education and Human Services –Graduate Academic Advisory Committee, 2013-2015
- College of Education and Human Services –Dean’s Advisory Council, 2011-2014
- College of Education and Human Services –Undergraduate Academic Advisory Committee, 2009-2013
- Search Committee for the position of College of Education and Human Services Assistant Dean for the Quad Cities, 2012
- College of Education and Human Services –Chair on Grade Appeal Committee, 2010
- Council for the Preparation of Education Professionals –Field Supervisor 2009
- College of Education and Human Services –Travel Awards Committee, 2008-2009

### **SERVICE TO UNIVERSITY**

- Western Illinois University, Graduate Council – Representative for COEHS, 2020-2023
- Western Illinois University, Sanctions/Termination Pool –2019-2021
- Western Illinois University, Summer School Committee – Spring, 2019
- Western Illinois University, Mentorship Program – Mentor, 2018-2019
- Western Illinois University, Faculty Senate – COEHS Representative, 2017-2020
- Western Illinois University, Graduate Council – Representative for COEHS, 2016-2019
- University Professionals of Illinois, Western Illinois University Chapter – Interim Board Member, November 2017-June 2018
- Western Illinois University, Council on Curricular Programs and Instruction – Representative for COEHS, 2016-2017.
- Western Illinois University, Expanding Cultural Diversity Project –Committee Member, 2013-2018

- Western Illinois University, BRDGS, Building Respect for Diverse Genders and Sexualities–QC Faculty Member, 2011-present
- Western Illinois University Faculty Senate’s Diversity Council– Faculty-at-Large Representative, 2011-2014; 2014-2017
- Western Illinois University, Faculty Senate – Quad Cities Representative, 2012-2015
- Western Illinois University, Provost Excellence Awards Committee for Service - COEHS representative, 2013, 2015
- Western Illinois University, Quad Cities Campus Faculty Council –Executive Committee Member, 2008-2010, 2011-2013
- Western Illinois University, Quad Cities–Assistant Director of Student Services Search Committee, 2011-2012
- Western Illinois University, Quad Cities Wellness Program – Taught *Yoga For Every Body*, Jan- May (15 week course), 2012
- Western Illinois University Faculty Senate’s Council on General Education – Faculty-at-Large Representative, 2010-2012
- Western Illinois University, Quad Cities Centennial Honors College Advisory Committee– Serving as a Student Advisor, 2008-2012
- Western Illinois University, Quad Cities Health and Wellness Fair – Taught *Introduction to Yoga*, November 11, 2011
- Quad Cities Spring Commencement- Graduate Student Reader, May 15, 2011
- Western Illinois University, Quad Cities Wellness Program – Taught *Yoga For Every Body*, April- May (6 week course), 2011
- Western Illinois University, Quad Cities Campus Faculty Council – Served as Recorder, 2009-2011
- Western Illinois University, Quad Cities Health and Wellness Fair – Taught *Introduction to Yoga*, April 15, 2010
- Museum Studies Department– Facilitated a Graduate Class on Research “Tuning” for MST 599: Constructivist Museum, at the Figge Museum, Davenport, IA, April 13, 2010
- Western Illinois University, Quad Cities Health and Wellness Fair – Taught *Introduction to Yoga*, April 9, 2010
- Western Illinois University, Quad Cities Wellness Program – Taught *Yoga For Every Body*, Feb- May (8 week course), 2010
- Western Illinois University, Quad Cities Campus Faculty Council – Served as Social Committee Member, 2009-2010

### **SERVICE TO PROFESSIONAL COMMUNITY**

- Coalition of Schools Educating Mindfully – Served as Board Member, 2018-2019
- Queen’s College, Department of Secondary Education & Youth Services – Serving as External Reviewer for the Tenure and Promotion Committee of Dr. Leslee Grey
- Ohio Valley Philosophy of Education Society– Serving as Executive Committee Member, 2017-2020
- American Educational Studies Association Annual Meeting –Served as 2016 Kneller Lecture Committee member
- Ohio Valley Philosophy of Education Society– Served as Contributing Editor, *Philosophical Studies in Education* 2015-2016
- Ohio Valley Philosophy of Education Society –Served as Conference Program Chair, 2015
- Dissertation Committee Member for Stephanie Romero, University of Pittsburgh, *Crossing the Border Between Lived Experience of and the Research on Mindfulness in Education: A Reflective Exploration*, 2014-present
- Dissertation Committee Member for Elizabeth Frias, Arizona State University, *The Experiences of Mindful Teachers*, 2012-2015
- American Educational Studies Association’s Committee on Academic Standards and Accreditation – Serving as an elected member, 2010-present
- Council for the Social Foundations of Education – Serving as Membership Coordinator, 2008-2013
- Ohio Valley Philosophy of Education Society –Served as Secretary/Treasurer, 2010-2013
- Council for the Social Foundations of Education – Served as Secretary/Historian, 2010-2013
- Ohio Valley Philosophy of Education Society–Served as Conference Site Coordinator, 2010

- Ohio Valley Philosophy of Education Society Annual Meeting- Served as Session Chair, Discussant and Assistant to the Treasurer, 2009
- American Educational Studies Association Annual Meeting- Served as Session Chair and Discussant, 2009
- Annual Illinois Association for Cultural Diversity's Dealing with Diversity Institute- served as Chair, Faculty Response Panel, 2009
- Ohio Valley Philosophy of Education Society Annual Meeting– Served as Session Chair and Reception Committee Member, 2008
- American Educational Studies Association Annual Meeting- Served as Panel Discussant, 2008

### **SERVICE TO NON-PROFIT COMMUNITY ORGANIZATIONS**

- Quad Cities Yoga Foundation – Serving as Board Member, 2019-2020
- Yoga In Schools™- Serving as Advisory Board Member, 2010-Present
- International Association for School Yoga– Serving as Founding Board Member and Advisor, 2009-Present
- yogaG – Served as a Research Consultant , 2013-2014; Advisory Board Member, 2014

### **PROFESSIONAL ORGANIZATIONS**

- Coalition of Schools Educating Mindfully
- American Educational Studies Association
- Council for Social Foundations of Education
- Illinois Association for Cultural Diversity
- Ohio Valley Philosophy of Education Society
- Yoga Service Council
- Mindfulness in Education Network

### **PROFESSIONAL DEVELOPMENT**

- National Kids Yoga Conference, Old Town Alexandria, VA, October 12-14, 2018.
- Mental Health First Aid. A workshop presented by Bridgeway. June 1, 2018. WIU-QC, Moline, IL.
- Yoga and Mindfulness for Kids: Improve Emotional Regulation and Increase Attention, Davenport, IA, Dec 13, 2017
- Mindful Schools Curriculum Training. Course offered by Mindful Schools, Aug-Sept, 2015. Online.
- Illinois Association for Cultural Diversity's Dealing with Diversity Institute. Multicultural Center, Western Illinois University, Macomb, IL: April 23-25, 2015
- Mindfulness Fundamentals. Course offered by Mindful Schools, Nov-Dec, 2014. Online.
- Illinois Association for Cultural Diversity's Dealing with Diversity Institute. Multicultural Center, Western Illinois University, Macomb, IL: May 13-14, 2014
- Looking at Candidate Work through the Lens of edTPA. Professional development for COEHS faculty. Western Illinois University, Macomb, IL: Feb 21, 2014.
- Illinois Association for Cultural Diversity's Dealing with Diversity Institute. Multicultural Center, Western Illinois University, Macomb, IL: May 14-15, 2013
- Quad Cities Professional Development Network's (QCPDN) Excellence in College Teaching Certificate program. Workshop: Designing Courses for Twenty-first Century Learners Class: May 4, 2013
- "Practice: The Core of Contemplative Education", an Association for Contemplative Mind in Higher Education Webinar (Online): April 17, 2013.
- Principles of Trauma Informed Yoga Instruction. Workshop offered by YogaG, LeClaire, IA: Feb 17, 2013.
- Best Practices in Teaching Online. Course offered by Center for Innovation in Teaching & Research, Online: September 10 – Oct 19, 2012
- Illinois Association for Cultural Diversity's Dealing with Diversity Institute. Multicultural Center, Western Illinois University, Macomb, IL: May 15-16, 2012

- Psychology and Religion: From the Aspects of Morality. A workshop presented by Center for Innovation in Teaching & Research. QC Riverfront Campus: April 26, 2012
- Quad Cities Professional Development Network's (QCPDN) Excellence in College Teaching Certificate program. Workshop: Learner-centered Teaching Strategies: April 21, 2012
- "Cognitive Neuroscience of Mindfulness", a Udemey Webinar (Online): March, 2012
- "Sentipensante Pedagogy and Contemplative Practice", an Association for Contemplative Mind in Higher Education Webinar (Online): Feb 23, 2012.
- "Mindfulness in Education: A Foundation for Teaching and Learning." Annual Meeting of the Association for Mindfulness in Education. Menlo Park, CA: October 14th-16th, 2011
- Illinois Association for Cultural Diversity's Dealing with Diversity Institute. Multicultural Center, Western Illinois University, Macomb, IL: May 17-18, 2011
- "Reuniting Parker, Dewey, Makiguchi and Ikeda: Education for Community and Citizenship across Language and Culture." Symposium at DePaul University in Chicago: March 26, 2011
- "Inextricably Linked: Gender Liberation, Queer Liberation, and the End of Racism and White Supremacy." A workshop presented by Center for Innovation in Teaching & Research and the Illinois Association for Cultural Diversity. Quad Cities Botanical Center, Rock Island, IL: March 25, 2011
- Quad Cities Professional Development Network's (QCPDN) Excellence in College Teaching Certificate program. Workshop: Classroom Management, May 22, 2010
- Illinois Association for Cultural Diversity's Dealing with Diversity Institute. Multicultural Center, Western Illinois University, Macomb, IL: May 17-18, 2010
- YogaFit Level I Training. YogaFit Training Systems Worldwide, Schaumburg, IL: January-May, 2010.
- Introduction to arcGIS Software, a presentation by WIU Library Services, Moline, IL: March 5, 2010
- Quad Cities Professional Development Network's (QCPDN) Excellence in College Teaching Certificate program. Workshop: Student Assessment: February 20, 2010
- Quad Cities Professional Development Network's (QCPDN) Excellence in College Teaching Certificate program. Workshop: Active and Collaborative Learning: October 17, 2009
- Yoga Ed High School Instructor & Tools for Teachers Training Program. Yoga in Schools, Pittsburgh, PA: August 10-14, 2009
- Illinois Association of Deans of Public Colleges of Education's English Language Learner's Workshop. Holiday Inn and Suites. Bloomington, IL: June 25-26, 2009
- Illinois Association for Cultural Diversity's Dealing with Diversity Institute. Spoon River College. Macomb, IL: May, 2009
- Western Illinois University's Office of Sponsored Projects Summer Grant Proposal Writing Workshop. Macomb, IL: May 21, 2009
- Introduction to NVivo8, a QSR International Webinar. (Online): May 4, 2009.
- Quad Cities Professional Development Network's (QCPDN) Excellence in College Teaching Certificate program. Workshop: The Scholarship of Teaching: March 28, 2009