

RASHMI SHARMA
R-SHARMA@WIU.EDU

EDUCATION

Edd	Ohio University, Educational Studies Dissertation: Women District Leader's Perspectives of Organizational Change in a Rural Women's Education and Empowerment Program in India: An Appreciative Inquiry Committee: Emmanuel Jean Francois (Chair), David Richard Moore, William K. Larson, and Elizabeth Edna Wangui (Dean's Representative)	April 2016
MA	Ohio University, Masters of Arts in International Affairs	June 2012
MA	Indira Gandhi National Open University, Masters of Arts in Sociology (First Class)	May 2007
Dip	Indira Gandhi National Open University, Post Graduate Diploma in Rural Development	May 2006

HONORS AND AWARDS

Equity, Diversity, & Inclusion Award Office of International Affairs, UWF	2018
Ford International Fellowships Program Alumni Award Fields of Study: Research Grant for Education; Development Studies;	2015
Pi Beta Phi Endowment Fund for Graduate Student Support Awarded by The Gladys W. and David H. Patton College of Education, Ohio University, for outstanding excellence in education.	2015
American Association of University Women (AAUW) International Fellowship \$20,000 for dissertation research 'Voices of rural women's empowerment: Global mandates and local manifestations'	2014
Donald Knox Endowed Scholarship Awarded by The Gladys W. and David H. Patton College of Education, Ohio University, for outstanding excellence in education.	2013
Ford Foundation International Fellowship Fully funded Masters of Arts in International Affairs at Ohio University	2010

WORK EXPERIENCE

- Aug 2022- present **Assistant Professor/Educational Technologist** for School of Education (SOE), College of Education & Human Services (COEHS), Western Illinois University
- **Teaching-** EDL 682 Field Studies in Qualitative Research
 - **Educational Technologist**
- Aug 2018- Aug 2022 **Visiting Instructor** for Teacher Education and Educational Leadership Department (TEEL), College of Education & Professional Studies (CEPS), University of West Florida
- **Teaching-** Undergraduate and graduate courses (EDG 3945 Field Experience 1; EDG 6916 Applied Research; EDG 6918 Introduction to Research; EDF 7638 Social Change & Reform)
 - **Service-** Scholarships Committee; TEEL Doctoral Committee; Community Partnership School™ at C.A. Weis Elementary School; Global Learning- After-School Program
- Aug 2016- Aug 2018 **Post-Doctoral Fellow** for Teacher Education and Educational Leadership Department, College of Education and Professional Studies, University of West Florida
- **Teaching** - Undergraduate and graduate courses
 - **Service-** International Taskforce; Community Partnership School™ at C.A. Weis Elementary School (CPS™-CA Weis); Global Learning- After-School Program;
- Aug 2015 – Apr 2016 **Graduate Assistant** for Student’s Affairs Department, The Gladys W. and David H. Patton College of Education, Ohio University
- Aug 2012 – May 2014 **Program Graduate Assistant** for Educational Administration (EDAD) Program, Ohio University
- Sept 2009 – Aug 2010 **Watershed Management Directorate – Uttarakhand, India**
Communication Manager- Information, Education, and Communication (IEC) for World Bank Aided Project- Uttarakhand Decentralized Watershed Development Project - *Gramya*
- Nov 2008 – July 2009 **Department of Medical Health and Family Welfare (MH&FW) – Uttarakhand, India**
Technical Officer- Information, Education, and Communication (IEC) for the State Health Resource Centre, Uttarakhand for MH&FW
- May 2006 – Oct 2008 **Watershed Management Directorate – Uttarakhand, India**
Communication Associate- Information, Education, and Communication (IEC) for World Bank Aided Project- Uttarakhand Decentralized Watershed Development Project - *Gramya*

- Feb 2005 – Apr 2006 **State Consultant- Mahila Samakhya (Women’s Empowerment) - Uttarakhand, India** (A program of the Department of Education, Ministry of Human Resource Development, Government of India)
- Jan 2004 – Jan 2005 **Storytellers Productions - Uttarakhand, India**
Production Controller
- June – Dec 2003 **ActionAid - Uttarakhand, India**
Project Officer
- Dec 2001 – Mar 2003 **NTV Productions - Uttarakhand, India**
Script Writer and Manager of Operations

Doctoral Students Advised

- Stephen Cook, “Humorous authentic materials’ influence on adult ESL students’ motivation in an ESP/EAP context” Spring 2019. Role- Qualitative Methodologist
- Felix Tutt, “Examining the influence of classroom type on special education teachers’ sense of self-efficacy in monograde and multi-grade special education classroom types: the impact of classroom” Spring 2019. Role- Qualitative Methodologist
- Brian Rutledge, “Case study of the factors influencing teacher implementation of a one-to-one initiative in a selected middle school” Fall 2019.
- Laura Elizabeth Johnson, “Community schools: A Dissertation in Practice (DiP) analysis of Weis Elementary School in Escambia County, Florida” Fall 2020. Role- Subject Matter Expert
- Ashlee McManamey, “The instructional leadership behavior of Principals across various school settings” Spring 2022 (expected). Role- Subject Matter Expert
- Shaunte Nannette Butcher, “Developing a social and emotional learning curriculum: Secondary students’ perspectives” Spring 2022. Role- Chair and Subject Matter Expert

GRANT RESEARCH

- Nguyen, G.N., **Sharma, R.**, (lead researcher - qualitative) & others (2019) Equity, Efficacy, and Quality: Complete Florida’s Prior Learning Access Network (PLAN). *American Institutes of Research*. Role: Principal Investigator. [\$25,000]
- Wan, G., **Sharma, R.**, Habib, A., & Lew, S. (2019, internal UWF grant submitted to Quality Enhancement Plan (QEP), Communication for Professional Success). *Global Teaching and Learning: Professional Communicative Skills*. \$ 10,140. Role: Co-Principal Investigator

PUBLICATIONS

- Yeh, E., **Sharma, R.**, Jaiswal-Oliver, M., & Wan, G., (2022). Culturally Responsive Social Emotional Learning for English Language Learners: Professional Development for Higher Education. *Journal of International Students*, 12(1), 19–41.
<https://doi.org/10.32674/jis.v12i1.2976>
- Wan, G., Godwyll, F., **Sharma, R.**, Mensah, W., Yang, H., Malisa, M., & Crawley, W. (2021). Mentoring through the Structured-Seminars: Student Progression in the Ed.D. Program. *Innovative Teaching and Learning* 3(1), 12-35. <http://doi.org/10.4208/itl.20210002>
- Yeh, E., Jaiswal-Oliver, M., **Sharma, R.**, & Wan, G., (2021). Enhancing Asian immigrants' and international students' learning: Faculty cultural awareness and pedagogy training. *Journal of Asian Pacific Communication (John Benjamins Publishing Co)*. 31(1), 100-121
<https://doi.org/10.1075/japc.00059.yeh>
- Scott, D.L., **Sharma, R.**, Godwyll, F., Johnson, J., & Putman, T., (2020). Building on strengths to address challenges: An asset-based approach to planning and implementing a Community Partnership School. *Journal of Higher Education Outreach and Engagement* 24(2), 69-83.

CONFERENCE PAPERS

- Wan, G., **Sharma, R.**, & others (2022, Apr 24) *Equitable education for women and girls: Global challenges and local solutions* [Panel Session]. World Education Research Association (WERA), San Diego, CA, FL
- Sharma, R.**, Yeh, E., Jaiswal-Oliver, M., Wan, G., & others (2022, Apr 21) *How the COVID-19 Pandemic has affected global education and the responsibilities of educators* [Panel Session]. Chinese American Educational Research and Development Association (CAERDA), San Diego, CA, FL
- Nguyen, G.-N. T., **Sharma, R.**, Thompson, C. J. Marlow, T. & Antah, T., (2022, February 15). Prior Learning Assessment Measures in the Florida State College System [Brief Research Report]. Association of Teacher Educators (ATE), Chicago, Illinois, USA.
- Yeh, E., **Sharma, R.**, Jaiswal-Oliver, M., & Wan, G., (2021, Oct 13). *Culturally Responsive Social Emotional Learning for English Language Learners: Professional Development for Higher Education* [Paper Session]. Mid-Western Educational Research Association (MWER), Cincinnati, Ohio, USA.
- Yeh, E., **Sharma, R.**, Jaiswal-Oliver, M., & Wan, G., (2021, Apr 12). *Culturally Responsive Social Emotional Learning for English Language Learners: Professional Development for Higher Education – in Educational Responsibility for Students of Diverse Backgrounds and Social Identities in the United States, Japan, China, and Malaysia* [Panel Session]. American Educational Research Association (AERA) [Virtual]
- Lowery, C. L., Gautam, C., Quardey, T., Akinola, T., **Sharma, R.**, Mazid, I., & Elizarni, F. (2020, Apr 17 - 21) *Experiences of International Students at a Rural Midwest University: Challenges and Choices* [Paper Session]. American Educational Research Association (AERA), San Francisco, CA <http://tinyurl.com/ulc4hp9> (Conference Canceled)

- Sharma, R.**, Wan, G., Crawley, W., Walker, A., Habib, A., Yeh, E., Jaiswal-Oliver, M., & others (2020, July 1-3) Networking to Better Global Education: China, Japan, and the U.S.A. World Education Research Association (WERA), Santiago de Compostela, Spain (Conference postponed due to Covid-19)
- Sharma, R.**, & Wan, G. (2019, April 15). *Sustainability of a community partnership school: Reflection on the organizational change process* [Paper Session]. Comparative and International Education Society (CIES), San Francisco, California, USA.
- Wan, G., Scott, D., **Sharma, R.** Sherman, J., Cross, S., & Papadelias, A (2018, April 13). *Changing the community from the roots: Reflection on a community partnership school* [Paper Session]. Annual American Educational Research Association (AERA) Conference, Chinese American Educational Research and Development Association (CAERDA), New York, USA.
- Crawley, W., Pecore, J. L., & **Sharma, R.** (2017, Sept 27). *Project-based Learning Professional Development for a Summer Community Partnership Program* [Paper Session]. Japan-U.S. Teacher Education Consortium (JUSTEC) Conference, Honolulu, Hawaii, USA.
- Sharma, R. (2016, October 28). *Organizational Change: A case study of a rural women's organization from India* [Paper Session]. Mid-Western Educational Research Association (MWERA), Evanston, Illinois, USA.
- Sharma, R. (2016, June). *"Communicating with Power"- Women's Empowerment: A Case Study of an Educational Program in Rural India* [Paper Session]. International Communication Association (ICA), Fukuoka, Japan
- Sharma, R. (2016, April 12). *Neoliberalism and Rural Women's Education: A Case-study from India* [Paper Session]. American Educational Research Association (AERA) Conference, Washington DC, USA.
- Sharma, R. (2016, March 9). *Rural Women's Education and Empowerment in India: Organizational Change from a Government Organized Non-Governmental Organization for Non-formal Education* [Paper Session]. Annual Comparative and International Education Society (CIES) Conference, Vancouver, Canada.

PROFESSIONAL SERVICE

Mid-Western Educational Research Association (MWERA)

- Oct 2021- present **Vice President and Program Chair for 2022 MWERA Annual Conference**
- Oct 2019-21 **Vice President-Elect for 2021 MWERA Annual Conference** (conference postponed for 2020):
- Oct 2018-19 **Secretary** elected to serve Mid-Western Educational Research Association (MWERA) for two years.
- 2016-2018 **Association Council member** elected to serve Mid-Western Educational Research Association (MWERA) for two years.
- 2015-2017 **Division Chair for Division A – Administration, Organization, and Leadership.**
- 2014 Logo and branding material designed for MWERA

Gulf Coast Diplomacy

- July 2020- present Gulf Coast Diplomacy's **Board of Directors**

SERVICE - REVIEWER

Reviewer for conferences

- 2014- present Mid-Western Educational Research Association (MWERA)-2014, Regional Annual Conference.
- 2015- present American Educational Research Association (AERA) - International Annual Conference
- 2022 World Education Research Association (WERA)
- 2022 National Community Schools and Family Engagement Conference (CSxFE).
- 2014- 2020 Comparative and International Education Society (CIES), International Annual Conference
- 2020 Association of Teacher Educator (ATE) Annual Meeting- Regional Annual Conference.
- 2019 American Association for Adult and Continuing Education (AAACE) - Review group- International Adult Education, International Annual Conference

Reviewer for journals

1. Editorial member of Journal of International Students - Journal of International Students (a quarterly publication on international education)- Peer-Review Board (Since 2018)
2. Journal of Comparative Studies and International Education (JCSIE)- Editorial Advisory Board (Since 2019)
3. Journal of Higher Education Outreach & Engagement (JHEOE)- (Since 2020)
4. Critical Questions in Education (CQIE)- (Since 2022)