

**STUDENT EVALUATION OF PRACTICUM AGENCY**  
*SOCIAL WORK PRACTICUM*

This portion of the evaluation will be shared with the agency for informational purposes.

Agency	City, State
Agency Field Instructor	Term, Year

Using the following scale, please rate the provisions made to you as a student by the agency and agency field instructor:

Scale:	Not Well Provided	2	Moderately Provided	4	Superbly Provided			
	1	2	3	4	5			
				<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1. Provision for student work space, equipment, clerical support, and travel reimbursement.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Agency support for educational opportunities and supervision .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Agency provision of supervision by an MSW or BSW social worker .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Agency field instructor who models both sound practice skills and a commitment to social work values.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Orientation to the agency, its services, and its clientele. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Assessment of educational needs and assignment of experiences to develop social work skills. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Scheduled weekly supervisory sessions for teaching and evaluation. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Oversight of activities when student assigned to other professional staff .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Monitoring work and provision of constructive feedback regarding the student's delivery of services. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Help with integrating theoretical knowledge and student's previous experience with present practice in the agency. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Assistance with self-assessment of strengths and learning needs. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Provision of an educational climate that challenge the student to expand her/his professional knowledge, skills, and values. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Supervision that is accessible, constructive, and affirming. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Provision for midterm and final performance evaluations, including student's input and a copy for the student. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How would you rate your overall experience as a practicum student in this agency?

What are the major strengths of this agency as a practicum placement for social work students?

What might you have changed to make this a more meaningful learning experience?

What information is important for students to have as they consider this agency for a field practicum?

Other comments you want to share with/about this agency:

**STUDENT EVALUATION OF PRACTICUM AGENCY**

This section will **not** be shared with the agency. It will be kept by the Director of Field Education and made available to prospective practicum students.

\_\_\_\_\_  
Agency

\_\_\_\_\_  
City, State

\_\_\_\_\_  
Agency Field Instructor

\_\_\_\_\_  
Term, Year

What were your major responsibilities as a student in this agency?

How did you feel about your relationships with your agency field instructor and with other staff in the agency? Were you accepted? Were you supported? Was staff helpful to you?

How would you describe your overall learning experience at this agency? Were you provided with appropriate and challenging experiences? Were your skills appropriately used? Did you have increasing responsibilities during your practicum? Did you learn what you wanted to learn?

Would you recommend this agency to another student for a practicum? What advice would you give them in preparation?