**WIU Council on General Education Minutes**

**February 14, 2019 – 3:30 p.m. –501 Stipes**

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**Spring 2019 CGE Members**

Patricia Anderson Sociology & Anth. (Social Sciences)

Lori Baker-Sperry Liberal Arts & Sci. (Multicultural)

Greg Baramidze Computer Sciences (COBT)

Steve Bennett Geology (Math/Natural Sciences)

Ute Chamberlin History (Humanities)

Jonathan Day Political Science (Social Sciences)

Gary Daytner Educational Studies (At-large)

Keith Holz, Chair Art (Humanities/Fine Arts)

William Knox English (Basic Skills/Writing)

Joyce Runquist COBT (At-large)

David Zanolla Communication (Basic Skills/Public Speaking)

Karen Zellmann Health Sci. & SW (Human Well-Being)

Daria Levchenko Student Gov't. Assoc.

Jim Schmidt C.A.S. (Ex-officio, Dean's Council Rep.)

Mark Mossman Office of Provost (Ex-officio, Provost's Rep.)

Michelle Yager Advising Center (Ex-officio, COAA Rep.)

1. Call to order—3:34 p.m.

2. Corrections and acceptance of minutes from January 31, 2019—Some minor corrections. Replacement of one paragraph per Baker-Sperry’s pre-meeting email. Runquist moved and Baramidze seconded approval of the minutes. Minutes approved.

3. Additions to Agenda—None

4. Roll Call—Day, Levchenko, Schmidt, and Zanolla were absent.

5. Announcements—None

**NEW BUSINESS**

6. Reports

a. Provost -- Dr. Mark Mossman, Associate Provost—No report

b. CAS – Jim Schmidt—No report

c. University Advising -- Michelle Yager—No report

d. Student Learning Assessment Subcommittee – Lori Baker-Sperry—No report.

e. CGE Chair – Keith Holz—Seven articulation requests have been received and

six approved since January 1 although none were received from December 3 until

that date.

7. Report and Discussion of FYE and UNIV 100 and the role of the Council on General Education on FYE Courses: Mark Mossman & Lori Baker-Sperry—Baker-Sperry at an earlier CGE meeting introduced a plan for a CGE gen ed subcommittee. Holz prefers a committee of the whole. Mossman clarified two points that this subcommittee would be in place for Y-course questions and that this sub-committee would be irrelevant to revision of FYE. Nevertheless, an established avenue of communication between FYE and CGE makes sense.

Forty-one Y sections are currently scheduled for fall semester. Holz asked if Mossman has received questions from departments about FYE. Holz reported that his department has had no FYE discussion since 2008. Mossman references the FYE leadership proposal, stating the need for more coherence of Y courses, a key part of the program. Holz asked if Y classes are variants of existing department courses. Mossman replied yes but their enrollment caps will be 15-20 students instead of 35. Holz asked why special Y courses—in the vein of true undergraduate seminars—are not developed. Mossman also would like to see more similarity between Y courses and the seminar model. In her discussions with parents, Yager has found value in discussing the role Y courses play in introducing academic majors or gen ed— without lower enrollments necessarily.

Holz suggested that it is just too easy to adapt courses: real change in depth or breadth of course material would be preferable. Runquist noted the difficulty of finding Y course information: A page in the course catalog or online would be welcomed. Yager has the *Pre-registration Guide* with Y courses shown. Holz noted that UN 100 is always 1 credit, but Rundquist noted that Y courses are 1, 2, or 3 credits and that UN 100 and Y are graduation requirements. COFAC is developing a Y course. Holz asked if UN 100 and Y could be collapsed into a single course. Mossman stated that UN 100 will be will be eliminated as a graduation requirement but will remain available for OAS students and as an elective for others. Transfer students with 23 credits or fewer need to take both courses. Holz asked for more catalog language regarding FYE. Daytner asked that FYE mentors are still a part of UN 100 but will move to both. UN 100 pluses will be reinforced in Y courses. Holz asked if a Global Issues course could be a 100-level Y one. Mossman replied yes. Runquist noted that development of Y courses was diminished in favor of UN 100.

Returning to the original question, Mossman indicated no hurry is required to form the CGE FYE subcommittee. Chamberlin reminded CGE that since there is no charge there is no rush. Mossman withdrew the request for the subcommittee.

8. New Gen Ed Writing Requirements (approved Fall 2018). Holz asked how best to educate faculty and distribute new requirements beyond Faculty Senate’s CGE website—Holz asked if these new requirements should be publicized by CGE because they have already been posted since late December 2018. Further, should he send an email that CGE is open for business? Chamberlin recommends that such notification be sent to chairs with the desire that it be forwarded to their respective curriculum committees. Chamberlin so moves and Knox seconds. Motion approved by assent.

**OLD BUSINESS—** None

**GOOD OF THE ORDER—**None

 Knox moved and Zellman seconded the motion to adjourn.

**ADJOURNMENT—4:11 p.m.**

Next Meeting of CGE: February 28, 2019, Thursday, 3:30 to 5:00, 501 Stipes Hall

*List of current CGE subgroups to evaluate articulation requests:*

**Communication Skills:** Zanolla, Knox

**Humanities/Fine Arts:** Chamberlin, Holz

**Social Sciences:** Anderson, Day

**Natural Sciences/Math:** Baramidze, Bennett

**MC/FLGI:**  Baker-Sperry

**Human Well-Being:**  Zellmann