**WIU Council on General Education**

**Meeting Minutes**

**March 24, 2016**

**Spring 2016 CGE Members**

Marjorie Allison Dept. of English & Journalism (Humanities/Fine Arts)

Panakkattu Babu Dept. of Physics (Math/Natural Science)

Rumen Dimitrov Dept. of Mathematics (Math/Natural Science)

Krista Bowers Sharpe Library (At-Large)

Kathleen ODonnell-Brown English (Communication Skills)

Erik Brooks Dept. of African-American Studies (Multicultural)

Shavez Rosenthal Student Government Association

David Zanolla Dept. of Communication (Communication Skills)

Kyle Mayborn College of Arts & Sciences (Ex-officio, Dean's Council Representative)

Nancy Parsons Office of the Provost (Ex-officio, Provost's Representative)

Darcy Plymire Dept. of Kinesiology (Human Well-Being)

Jongnam Choi Dept. of Geography (Social Science)

Gary Daytner Dept of Educational Studies (At-Large)

Keva Hibbert Dept. of Economics & Decision Sciences (Social Science)

Jeannie Woods Dept. of Theatre & Dance (Humanities/Fine Arts)

Michelle Yager Advising Center (Ex-officio, COAA

**Elected Members Present:** Marjorie Allison, Kathleen ODonnell-Brown Krista Bowers Sharpe, Shavez Rosenthal, Darcy Plymire, Keva Steadman, Jeannie Woods, PK Babu, David Zanolla, Gary Daytner

***Elected Members Excused:*** Rumen Dimitrov, Erik Brooks

**Ex-Officio Members Present:** Jane Copland for Michelle Yager, Kyle Mayborn

***Ex-Officio Members Excused/Absent: Nancy Parsons***

**Guests Present:** Stacy Betz, Amy Burke, Magdelyn Helwig, Bill Knox, Charles Lydeard, Andrew Borst, Angela Lynn, Ginny Boyton

**CGE Chair Marjorie Allison called meeting to order at 3:33 pm in Horrabin 60 on the Macomb Campus**

**MINUTES, INTRODUCTIONS, AND REPORTS**

Minutes approved with minor corrections

Welcome to Guests:

**Additions to Agenda:**

**Announcements:**

**REPORTS:**

1. Office of the President—nothing to report
2. CAS—nothing to report
3. University Advising—
4. Faculty Senate/Articulation Requests—have approved five articulations and denied one

**OLD BUSINESS:**

* Assessment subcommittee will meet after the CGE meeting
* CSD 100, Communication, Assessment Plan
	+ Professor prefers to assess goals one and two
	+ Marjorie asks what assignment will be the basis of assessment. The response is that a weekly assignment will be assessed
	+ Marjorie thinks the rubric is much more clear
	+ Jongman moves to approve and PK seconds
	+ Motion passes unanimously
* Discussion of Associate of Science Transfer Proposal
	+ Marjorie reads into play an email from Janna Dietz and a follow up—basically, CGE is asked to make a policy recommendation for AS transfer students
	+ Ginny Boyton (guest) says that it is a concern of faculty that every WIU graduate has a full and broad experience in A&S.
	+ Marjorie thinks that the email she read into evidence renders our discussion of whether or not AS transfers ought to take their full compliment of A&S classes.
	+ Kyle says that AS transfers need not bring in all of their Gen Eds, in fact they can take classes here after they have finished their AS degree.
	+ Only NIU, so far, has said that no further Gen Eds will be required of AS transfers, but their existing Gen Ed program fits in better with the AS transfer degree
	+ Jongnam says that we should be consistent with our Gen Ed demands, regardless of whether the student is a transfer
	+ Shavez says that as a transfer student himself, he thinks that Community College students tend to think that they are finishing their gen eds at the CC. He thinks that NIU will look more attractive, given that students will not feel as if they will need to do “more” than they ought to
	+ Marjorie thinks that is not a good reason to change our Gen Ed program.
	+ Andy and Angela arrive in the middle of the discussion
	+ Marjorie points to the FAC minutes where that body asserts that the intent of the AS degree was to enhance the students’ exposure to science at the CC level and not to eliminate their need to take A&S Gen Eds at the University level
	+ Andy says that one answer to the problem is to change the catalog language and language on web site, etc. that AS degree holders will have to take gen eds. Turns out that SIUC’s faculty have voted to accept the new AS as meeting their gen eds
	+ In truth, CC students often come in with more hours than they need because they took courses that do not articulate
	+ Andy requests that we propose to either make the AS an exception to the rule that a CC degree counts for all gen eds or that we decide not to except AS from the rule
	+ Motion to pass the AS exception is passed

**NEW BUSINESS:**

* Request for inclusion: English 281
	+ Currently is a 300 level course that they are converting so that they can perhaps attract more students to the writing minor
	+ The focus of the class will be writing for social action—grant writing, political campaigning, etc.
	+ It is an option for those who do not want to focus on creative writing
	+ There is no writing pre-req but most students will have taken or will be taking English 180
	+ The course is not an alternative to 280
	+ Motion to accept the course, seconded, and passed 11-0
* Assessment plan for English 281—discussion
	+ They would like to assess goals three and four
	+ Darcy moved to approve goals three and four, seconded by Kathleen, and committee voted 11-0 in favor
* Request for inclusion: Microbiology 200
	+ Charles says that the course is an introductory science course with a lecture and lab
	+ The course is rigorous enough that it convinces many pre-nursing students and so forth that they are not cut out for the profession.
	+ The desire is to have the course “count” for something, if and when they leave their science field.
	+ The course is similar to ZOO and BOT 200 which both are gen eds and serve as filters for science majors
	+ Since the course is often a mass lecture, there is no writing requirement
	+ Marjorie has questions about how the course can address contributions of marginalized groups and not have content addressing under-represented groups
	+ Question about how to address the needs of students with different learning styles—combination of lectures, hands-on labs, video and etc accomplishes that. Suggestion of adding language explaining how that works instead of just saying it is done
	+ Piku moves to approve, Darcy seconds, committee approves 11-0
* Microbiology 200 Assessment
	+ Discussion of how many of the six goals must be addressed in the assessment plan
	+ Marjorie says that the goals must be rewritten so that three of the six goals listed in the catalog are present in the plan, with the departments preferred goals highlighted
	+ Micro will return in two weeks with the revised plan

**GOOD OF THE ORDER**

**Motion:** The meeting was adjourned at 4:32 pm

CGE will next convene at 3:30 p.m. on Thursday, April 8, 2016

Respectfully submitted,

Dr. Darcy C. Plymire (CGE Secretary)