

Minutes
Council on General Education
April 8, 2010
3:30 p.m. Algonquin Room, University Union

Attendees: Diana Allen, Steve Bennett, David Casagrande, Jongnam Choi, Sean Cordes, Judi Dallinger, John Hemingway, Doug Huff, Candace Mclaughlin, John Miller, Cynthia Struthers, Jess White

I. Approval of minutes from the last meeting

The minutes were approved.

II. Announcements

A. Faculty Senate secretary Annette Hamm has informed me that the Faculty Senate will be appointing new members for next year's CGE on April 13. New members will be announced shortly. Also, time to consider officers next year. We will invite them to one of our last two meetings of the year and elect officers for next year at that time.

B. I have received the form to reserve rooms for the CGE meetings next year. As soon as the Faculty Senate sets their dates I will submit this form and once again request the Algonquin Room for all meetings.

III. A. Discussion of Comm 242 Online Course approval.

The class is the same as Comm 241, it is called 242 to show it does not have IAI transfer credit. In the online version speeches are given in front of a minimum of 6 persons from the community or work. Request is for Comm 242 to be Gen Ed course to give Comm 242 students the same credit as 241 peer, and protects the Comm 241 students IAI eligibility. This should be straightened out when IAI resolves this issue between the courses. The course is currently on the CCPI agenda for in April, then the Senate will review if approved. The vote was 10 ayes and 1 abstention. The course was approved.

III B. Discussion of Women's Studies 265 General Education Assessment Plan

Some questions were raised. There was a question about whether the questions were examples or the actual questions to be used. Also, when would the questions be available? There was also a question about comparisons between methods across departments and classes for measurements. Finally, it was asked that more details on the measurement criteria need to be in terms of meeting the stated goals. Ecom 242 was used as an example of the detail contained in administration and criteria for measurement. In response, when questions are to be delivered, what is the technique (how administered), how does the outcome address the goal (For example, there could be a tie between the goal, the class room context of the evaluation questions, and the measurement criteria). Also the correct form should be used, and each form should have one goal each.

IV. Update on the Second Administration of the General Education Writing Survey

David found out that there were 2 issues with the survey. Some got invites and did not respond, and some did not get invitations. Part of the problem was that some departments got 2 reminders but did not respond. The second issue, Craig Dumas is trying to figure out why some departments did not get any invitations at all. When this is figured out Tere will send the invitations.

Next Meeting: 3:30 p.m., Thursday, April 22, 2010, Algonquin Room