

Council for International Education (CIE)

Meeting Minutes

Date: 4/02/2025

Time: 3:00 - 4:00 pm

Meeting Format: Online Zoom Meeting

Google Drive

- <https://drive.google.com/drive/folders/0ABRsy74eECvzUk9PVA>

Website:

- https://www.wiu.edu/faculty_senate/committees/index.php

Spring 2025 Members

- Twelve members
 - Nine faculty members (two from each college and one from the Library) appointed by the Faculty Senate
 - Two students (one study abroad student and one international student)
 - Executive Director of the School of Global Education and Outreach, or the Executive Director's designee, as a non-voting ex-officio member

Council for International Education (CIE) Members

Tahir Khan, Computer Sciences (Chair)

Brian Locke, Music (Co-Chair)

Davison Bideshi

Jiyoung Park, RPTA

Jongnam Choi

Natalie Landowski

Dave Hunter, Engineering Technology

A new representative is yet to be nominated

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Mirza Jahan

Ransom Igodi

Randy Glean, ex-officio

2027 B&T

2027 FA&C

2025 A & S

2027 E&H

2025 A & S

2025 FA & C

F2026 B& T

Library

E&H

Student Representative

Student Representative

Global Studies

Meeting Attendance:

Present: Tahir Khan, Brian Locke, Davison Bideshi, Jiyoung Park, Mirza Jahan, Kim McDaniel (Guest)

Absent: Randy Glean, Natalie Landowski, Dave Hunter

Meeting Minutes:**Agenda Item 1: Approval of Previous Meeting Minutes**

- Tahir Khan made a motion to approve the minutes.
- Brian Locke seconded the motion.
- Jiyoung Park also indicated approval.
- The minutes were approved

Agenda Item 2: Conversation with the CGE (Deferred)

- Tahir Khan proposed to move directly to the report and return to this item later to respect time.
- Brian Locke indicated agreement.

Agenda Item 3: Report on Study Abroad Trends at WIU and Peer Institutions

- Tahir Khan presented the final report on the study abroad trends at WIU and peer institutions over the last three years (Fall 2021 - Fall 2024).
- The report is available on Google Drive under the name "Study Abroad Peer Institution Review Report" and was also shared via email.
- **Peer Institution Review:**
 - An Excel sheet was created listing peer institutions identified on the WIU website.
 - Information collected from their websites included program names, program types (faculty-led, semester abroad, etc.), online format (fall, spring, summer), host countries, and scholarship availability.
 - Most peer institutions offer scholarships.
 - Enrollment data was not publicly available on peer institution websites.
 - Only one peer institution published a newsletter (3 times per year), but no annual reports were found online.
- **WIU Enrollment Trends:**
 - Enrollment data at WIU was provided by Kim McDaniel and is available in a shared folder.
 - Data from Fall 2021 to Fall 2024 was analyzed.
 - The highest number of students participating in the last three years was in Spring 2022 (five students).
 - Exchange programs appeared to have the highest student participation, followed by direct and provider programs.

- In 2021/2022, 12 programs were offered to students, and 5 of these were executed successfully. Similarly, 3 out of 10 programs were successful in 2022/2023, and 6 out of 10 were executed in 2023/2024. Among the successful programs, 46 students participated during the 2021/2022 academic year, 32 students in 2022/2023, and 59 students in 2023/2024.
- Past inclusion of domestic travel (e.g., Disney, New York City) under "study abroad" was clarified by Kim McDaniel as a legacy from when the office was named "Travel and Study Abroad."
- Top destination countries for WIU students in the last three years were Spain, Ireland, and Denmark.
- Departments contributing the most to study abroad programs include Foreign Languages, Communication, Design, Management and Marketing, Honors College, Counselor Education, Anthropology, and English (primarily faculty-led programs).
- **Discussion with Kim McDaniel:**
 - Kim McDaniel clarified that the contributing departments primarily reflect faculty-led programs initiated by passionate faculty.
 - Layoffs of Unit B faculty have significantly impacted the ability of some departments (e.g., Communication) to offer faculty-led programs. The elimination of the Honors College also impacts programs like the one to Denmark.
 - Brian Locke inquired about the proportion of domestic vs. international students participating in study abroad. Kim McDaniel stated the proportion remains similar at WIU, with international students often participating in faculty-led courses within their field of study. She recalled instances of international students participating in domestic programs as well.