

# COUNCIL ON CURRICULAR PROGRAMS AND INSTRUCTION

**Thursday, 14 April 2022**

**Via Zoom, 3:30 p.m.**

## MINUTES

**In Attendance via Zoom:** S. Bennett, B. Birnbaum, C. Blankenship, P. Goodwin, H. Hemphill, H. Kamminga-Peck, J. McQuillan, F. Tasdan, K. Zellmann

**Ex-Officio:** S. Van Dyke

**Members Absent:** C. Davis, M. Mossman

**Guests:** L. Prosise, , Richard Kurasz, Francis Godwyll, Richard Cangro, Eric Sheffield, Jessica Lin, Dennis DeVolder, Ritchie Gabbei, Renee Polubinsky, Jeremy Robinett

- I. Consideration of Minutes
  - A. 7 April 2022
    1. Approved by acclamation
- II. Announcements
  - A. Bennett: Informed today from Annette that Faculty Senate will be holding a May 3 meeting, so we have one opportunity to get something through at our April 28 meeting. I was also informed that everything we approve today may all get moved to May 3.
  - B. Bennett: There's a couple items that are on the google drive that are just informational, not for approval. They are minor changes, but wanted to point it out in case anyone was curious. FIN 421 and IS 405 are also minor changes, but they're part of one big file. Some MUS classes are also minor changes.
  - C. Bennett: Only one vacancy has been filled, I'm hoping we get the other two filled before our next meeting so we can put them forward and elect officers.
- III. Old Business
  - A. No old business
- IV. New Business
  - A. Curricular Request from the Department of Kinesiology
    1. Request for Change in Title, Description, Composition, and Prerequisite
      - a. PETE 265 – Skill Analysis and Assessment in Physical Education, 2 s.h.
        - i. **Motion to approve: Birnbaum: Second: Hemphill**
        - ii. Gabbei: In this sequence, it was 250 and 265, we had to change the number for other purposes. The 265 used to be assessment only, the other was methods, but it became disjointed to teach them separately so we put the assessment in the methods course, so it's methods and assessment 1 and 2.

- iii. McQuillan: In the first sentence of the proposed description, skills and abilities plural? Or singular.
      - i. Gabbei: There are multiple skills, so sure.
    - iv. Goodwin: For the 265 course, under the credit hour change, it says current 2, proposed 2 lecture and 1 lab, or should it be proposed 3, 2 hours lecture, 1 hour lab.
      - i. Prosise: The added 1-hour lab is not enough to increase credit hours, it needs to be 2 hours of lab.
    - v. VanDyke: On the prereq proposed, should that be PETE 250 or 249, since that number is changing to that course?
      - i. Gabbei: Yes.
    - vi. **Vote: Ayes: 9; Nays: 0; Abstain: 0**
  - b. PETE 365 – Physical Education for the Elementary Grades, 3 s.h.
    - i. **Motion to approve: Birnbaum: Second: Hemphill**
    - ii. No questions or concerns stated at this time.
    - iii. **Vote: Ayes: 9; Nays: 0; Abstain: 0**
  - c. EDUC 439 – Methods and Materials in Physical Education, 3 s.h.
    - i. **Motion to approve: Birnbaum: Second: Hemphill**
    - ii. No questions or concerns stated at this time.
    - iii. **Vote: Ayes: 9; Nays: 0; Abstain: 0**
- 2. Request for New Course
  - a. PETE 120 – Contemporary Social Dance, 3 s.h.
    - i. **Motion to approve: Hemphill: Second: Birnbaum**
    - ii. Gabbei: PETE 120, all the content courses, we're trying to increase the number of content courses that would provide instruction for teenagers to be able to teach more and greater variety of physical activities. It includes some previous-ignored areas, more creative activities, aquatics, and a number of other things. That content knowledge can translate to recruitment; PETE people like to play! But more importantly, they'll be able to provide a greater range of physical activities other than just team sports and competitive activities.
    - iii. Hemphill: And you'll be dropping some courses, too, correct? No increase in load for faculty?
      - i. Gabbei: Correct, I did the numbers and it doesn't look to be doing that. We're all going to be on our feet in the gym teaching actively rather than in a classroom pontificating. We haven't ignored pedagogy either.
    - iv. McQuillan: Friendly suggestion for your abbreviated title, DAN could be Dance and might look nicer on a transcript, you have the extra characters.
    - v. Zellman: I don't have any concerns, but observing, for these courses I see some have a prereq of being a PETE major, and some don't – do they all need that?

- i. Gabbei: The previous curriculum that was created around 2006, some courses had a laundry list of prereqs and it was a different time but doesn't work anymore, so I made an effort to eliminate all prereqs except for where needed, and I think the ones that are being a PETE major are those that are upper division. Maybe we need to put that back into all of those courses; we're not trying to encourage other people to come in to take these courses.
  - ii. Zellman: Yes, a lot of prereqs make things harder than they need to be, but I wondered if non-PETE majors can take these or if it needs to be consistent?
  - iii. Gabbei: I agree. For the beginning pedagogy course, 249, I may leave that one open so some might consider it, but altogether they probably need to be PETE majors.
  - iv. Prosise: I think it's a good suggestion and I'm writing it on all the upcoming requests.
  - v. Gabbei: Then we'll move forward with that.
  - vi. **Vote: Ayes: 9; Nays: 0; Abstain: 0**
- b. PETE 145 – International Net/Wall Games, 3 s.h.
  - i. **Motion to approve: Hemphill: Second: Birnbaum**
  - ii. No questions or concerns stated at this time.
  - iii. **Vote: Ayes: 9; Nays: 0; Abstain: 0**
- c. PETE 155 – International Invasion Games, 3 s.h.
  - i. **Motion to approve: Hemphill: Second: Birnbaum**
  - ii. Tasdan: When I was reading this, the course objectives throughout these courses, they are very common, they repeat.
    - i. Gabbei: Yeah, I want there to be some consistency in our program, so if we look at the previous curriculum, there was redundancy but it was 3 methods classes 3 times in a row. Now we only have 2 and it's not redundant because the content knowledge courses are instructed in a similar way so there is consistency and the students know what to expect. Similar goals, similar assignments, different content.
  - iii. **Vote: Ayes: 9; Nays: 0; Abstain: 0**
- d. PETE 215 – Creative Performance Activities, 3 s.h.
  - i. **Motion to approve: Hemphill: Second: Zellman**
  - ii. Hemphill: Does the PETE major prereq need to be added?
    - i. Gabbei: Yes.
    - ii. Prosise: I'm adding it to all but 249.
  - iii. **Vote: Ayes: 9; Nays: 0; Abstain: 0**
- e. PETE 225 – Contemporary Fitness Activities, 3 s.h.

- i. **Motion to approve: Hemphill: Second: Zellman**
    - ii. Hemphill: Another one with the PETE major prereq?
      - i. Gabbei: Yes, we need that change.
    - iii. **Vote: Ayes: 9; Nays: 0; Abstain: 0**
  - f. PETE 235 – Aquatics, 2 s.h.
    - i. **Motion to approve: Hemphill: Second: Zellman**
    - ii. Bennett: It does not need the prereq change, as it will also serve RPTA.
    - iii. **Vote: Ayes: 9; Nays: 0; Abstain: 0**
  - g. PETE 245 – International Target/Field Games, 3 s.h.
    - i. **Motion to approve: Hemphill: Second: Birnbaum**
    - ii. No questions or concerns stated at this time.
    - iii. **Vote: Ayes: 9; Nays: 0; Abstain: 0**
  - h. PETE 249 – Foundations in Assessment-Driven Physical Education, 3 s.h.
    - i. **Motion to approve: Birnbaum: Second: Hemphill**
    - ii. Hemphill: Gabbei, you said this one was different, it doesn't need a prereq?
      - i. Gabbei: Correct. We used to do that with intro to P.E., in case anyone wants to consider the option of the major.
    - iii. **Vote: Ayes: 9; Nays: 0; Abstain: 0**
  - i. PETE 364 – Physical Education for Elementary Grades Field Experience, 1 s.h.
    - i. **Motion to approve: Hemphill: Second: Zellman**
    - ii. Hemphill: Just double checking you want 365 as a co-req?
      - i. Gabbei: Correct.
    - iii. **Vote: Ayes: 9; Nays: 0; Abstain: 0**
  - j. PETE 438 – Physical Education Secondary Grades Field Experience, 1 s.h.
    - i. **Motion to approve: Hemphill: Second: Zellman**
    - ii. No questions or concerns stated at this time.
    - iii. **Vote: Ayes: 9; Nays: 0; Abstain: 0**
- 3. Request for Change in Major
  - B.S. In Physical Education
    - a. Bennett: Very late this afternoon, Gabbei forwarded a document removing one of the courses as a WID course, so that'll be the version we send forward. Otherwise, they are identical.
    - b. Prosise: All the new courses that said “not open to students with this course” do you want a similar statement on the other courses?
      - i. Polubinsky: Are you speaking about old courses vs. new courses?
      - ii. Prosise: Yes, so students can't take the old course and new version of the course at the same time. I can do it with a minor change after this goes through.
    - c. **Motion to approve: Hemphill: Second: Tasdan**

- d. Bennett: All those courses are incorporated in the new change of major. Any questions or concerns?
- e. VanDyke: on the second page, PETE 364 and 365 don't have the WID designation – are they supposed to?
  - i. Gabbei: No. WID suggested we drop the designation on those courses. We were going to hire a CT Vivian scholar to teach those courses, but now we know he is going to be teaching elementary, so we won't ask him to teach a WID course first thing, so it'll only be secondary methods.
  - ii. Prosise: So which courses will be WID?
  - iii. Gabbei: PETE 439 only.
  - iv. Bennett: Which is the current version on the google drive.

**f. Vote: Ayes: 9; Nays: 0; Abstain: 0**

**B. Curricular Request from the School of Accounting, Finance, Economics, and Decision Sciences**

- 1. Request for Change in Prerequisite  
ACCT 342 – Intermediate Accounting II, 3 s.h.
  - a. Motion to approve: Hemphill: Second: Tasdan**
  - b. Prosise: I have one suggestion, just so it doesn't appear that both courses have to be passed with a C or better, change the and to a semi-colon.
  - c. Vote: Ayes: 9; Nays: 0; Abstain: 0**
- 2. Request for Change in Credit Hours  
ACCT 420 – Internship in Accountancy, 3-12 s.h. (repeatable to 12)
  - a. Motion to approve: Hemphill: Second: Birnbaum**
  - b. No questions or concerns stated at this time
  - c. Vote: Ayes: 9; Nays: 0; Abstain: 0**
- 3. Request for New Course
  - a. ACCT 197 – Professional Skills Development, 0 s.h.
    - i. Motion to approve: Goodwin: Second: Hemphill**
  - b. Tasdan: I wonder about the 0-credit hour – what's the reason for it?
    - i. Lin: Because primarily the learning objectives aren't so intense that it warrants academic credit, it's more about meeting your major. It's about industry knowledge rather than academic credit.
    - ii. Goodwin: About the credit hour issue, at the top it says 0 credit hours, but at the bottom it's showing 3.
      - i. Lin: Sorry about that, we'll make that change.
    - iii. Prosise: It says 0 class hours and 0 lab hours per week – is it going to be arranged?
      - i. Lin: We'll be offering it through online modules. Our face-to-face version met every week for 50 minutes, but we're moving them all online to accommodate all of our students.
      - ii. Prosise: I think "arranged" covers it.

- iii. Lin: It probably translates to 30 minutes a week.
    - iv. **Vote: Ayes: 9; Nays: 0; Abstain: 0**
  - c. FIN 197 – Professional Skills Development, 0 s.h.
    - i. **Motion to approve: Hemphill: Second: Birnbaum**
    - ii. Hemphill: Is this essentially a counterpart to ACCT 197?
      - i. Lin: Yes, we also have an ECON 197, eventually we want them all cross-listed. We're not quite ready to cross-list but we're moving in that direction.
    - iii. Prosise: Same comment about "arranged" as the previous item.
    - iv. **Vote: Ayes: 9; Nays: 0; Abstain: 0**
- 4. Request for Change of Major
  - a. Bachelor of Business – Accountancy
    - i. Bennett: The corrected version is on the google drive; it was in the wrong spot at first.
    - ii. **Motion to approve: Hemphill: Second: Zellman**
    - iii. Van Dyke: On page 2, the CS 301 has a hidden pre-req, because you have to take CS 101 or 203.
      - i. Lin: There is a way to test out of it, it's a long-standing issue with our business degrees and the advisors are well-aware of it as a hurdle.
    - iv. **Vote: Ayes: 9; Nays: 0; Abstain: 0**
  - b. Bachelor of Business – Finance
    - i. **Motion to approve: Birnbaum: Second: Hemphill**
    - ii. Hemphill: We've addressed the CS 301 question already.
    - iii. Van Dyke: on the 3<sup>rd</sup> page, open electives, the proposed column doesn't say 14.
      - i. Lin: I see it.
    - iv. Prosise: On the 2<sup>nd</sup> page, new course FIN 197 doesn't have the new course asterisk. And on the business core as it's written, it looks to me like Business Law 431 is for accountancy majors, and everyone else would take something else? And for MAN 481?
      - i. Lin: Yes, that's copy-pasted wrong, I will fix that.
    - v. Lin: On our proposal, we've moved FIN 421 into our department core, but I don't see where you're looking at it – is it a minor change now?
      - i. Prosise: Yeah, that's a minor change now. It'll all get issued at the same time.
    - vi. **Vote: Ayes: 9; Nays: 0; Abstain: 0**
- C. Curricular Request from the School of Computer Sciences
  - 1. Request for Change in Course Description
    - CS 465 – Computer Graphics, 3 s.h.
      - a. **Motion to approve: Zellman: Second: Tasdan**

- b. Prosise: I do have one thing, it's nitpicky, but in the proposed description, leading the parenthetical with such as and ending it with for example is redundant.
      - i. McQuillan: We can delete for example.
    - c. **Vote: Ayes: 9; Nays: 0; Abstain: 0**
  - 2. Request for Change in Prerequisite  
CS 470 – Database Systems, 3 s.h.
    - a. **Motion to approve: Hemphill: Second: Zellman**
    - b. Prosise: Is there a reason CS 500 is listed first, before 351?
      - i. McQuillan: No, just trying to make it easy for advising.
      - ii. Prosise: Would you mind if we list the undergrad course first, since it's the undergrad catalogue?
      - iii. McQuillan: Sure.
    - c. **Vote: Ayes: 9; Nays: 0; Abstain: 0**
  - 3. Request for Change in Title, Credit Hours, and Course Description  
CSEC 101 – Introduction to Cybersecurity, 3 s.h.
    - a. **Motion to approve: Birnbaum: Second: Hemphill**
    - b. Prosise: You submitted the change of minor, which makes sense – did you want to exclude this course from majors or the other emphases?
      - i. McQuillan: The cybersecurity major doesn't give much choice, it's so comprehensive, so excluding it doesn't make a difference. The other majors can only take it as open electives, I don't think we need to exclude it.
    - c. Van Dyke: Has this gone through Gen Ed?
      - i. McQuillan: They're going to hear it a week from today if it's approved by CCPI.
    - d. Van Dyke: A suggestion on the abbreviated title, if you take the o off intro, then you can fit CYBERSECI or II.
      - i. McQuillan: So we would have an r in both of them?
      - ii. Van Dyke: I'm just trying to get CYBERSEC to match in both of them.
      - iii. McQuillan: Let's delete the R in CYBESEC so they both match.
    - e. Tasdan: 101 is 2 credit hours, and 102 is 1 credit hour – what's the reason for separating the two courses? It seems it could be 1 course.
      - i. McQuillan: Currently it is one course and we're splitting it into 2, because 101 is more likely to get approved as a Gen Ed course – it's better for them to have 1 and 2 s.h. courses.
    - f. **Vote: Ayes: 9; Nays: 0; Abstain: 0**
  - 4. Request for New Course  
CSEC 102 – Introduction to Cybersecurity II, 1 s.h.
    - a. **Motion to approve: Hemphill: Second: Birnbaum**
    - b. Prosise: Just want to confirm that we don't need to exclude this from the cyber major or emphases?

- i. McQuillan: Correct.
  - c. Van Dyke: On the 3<sup>rd</sup> page, under II.a. 2<sup>nd</sup> paragraph, it says the same number of faculty are needed to teach CSEC 101 and 102 as to teach the current CSEC 102 – I think that should be 101.
    - i. McQuillan: Thank you.
  - d. **Vote: Ayes: 9; Nays: 0; Abstain: 0**
- 5. Request for Change of Minor Cybersecurity
  - a. **Motion to approve: Hemphill: Second: Birnbaum**
  - b. No questions or concerns stated at this time.
  - c. **Vote: Ayes: 9; Nays: 0; Abstain: 0**
- D. Curricular Request from the School of Education
  - 1. Request for Change in Description
    - a. EDS 430 – Methods and Materials for Teaching in Multilingual Programs, 3 s.h.
      - i. **Motion to approve: Hemphill: Second: Birnbaum**
      - ii. Prosise: You mention that you want to clean up the wording on the C- grade requirement and there are a lot of different ways it's stated in the catalogue; we can work on this as a minor change later. Most say "minimum grade of C- required."
        - i. Sheffield: Yeah, we can do that, I thought we had gone through those and done "A grade of C- or above," but maybe I missed some of those. We would like to have it consistent.
        - ii. Prosise: We can work on that next week.
      - iii. **Vote: Ayes: 9; Nays: 0; Abstain: 0**
    - b. EDS 440 – Sociolinguistics, 3 s.h.
      - i. **Motion to approve: Birnbaum: Second: Hemphill**
      - ii. Hemphill: I assume the next step is going to grad council?
        - i. Sheffield: AS I understand it from Linda, there is no additional step.
        - ii. Hemphill? There's already a G level present?
        - iii. Sheffield: We make the change at the undergrad level and it doesn't need to go through grad council.
        - iv. Prosise: correct, it doesn't need to be approved at that level, I'll notify Amanda.
      - iii. **Vote: Ayes: 9; Nays: 0; Abstain: 0**
  - 2. Request for Change in Title and Description
    - a. **Motion to Bundle: Birnbaum; Second: Hemphill:**
      - i. **Vote: Ayes: 9; Nays: 0; Abstain: 0**
- EDS 427 – Foundations of Education for Culturally and Linguistically Diverse Populations, 3 s.h.
- EDS 435 – Cultural Studies of Second Language Learners, 3 s.h.
- EDS 453 – Assessment of Bilingual and ESL Students, 3 s.h.
- EDS 457 – Methods and Materials of Teaching English Learners, 3 s.h.

- i. Motion to approve: Birnbaum: Second: Zellman**
    - ii. McQuillan: Would it be okay to change two of the abbreviated titles, for 435 the first word is CULT STUDIES ED. But you have extra space so you could put CULTRL STUDS ED
      - i. Sheffield: I am happy with that change.
      - ii. Prosise: If we abbreviate STUDIES that way, its CULTRL STUDS ED.
      - iii. McQuillan: CLTL? EDS 457 – MTH could be MTHDS without causing any troubles.
      - iv. Sheffield: I defer to Linda on these abbreviations.
      - v. Prosise that's a good change.
      - vi. Kamminga-Peck: Cultural I propose CLTR
    - iii. Zellman: Going back to the discussion about phrasing of a grade of C or better; some proposed have teacher certification and some have teacher education and I didn't know if those are the same or different?
      - vii. Sheffield: That should be consistent, it should all be teacher licensure.
      - viii. Prosise: WE can hammer that out with the minor change as well.
    - iv. Prosise: On EDS 457 it says C or higher, it should be C- or higher on the original.
      - ix. Sheffield: So that one we did not need to propose the wording change?
      - x. Prosise: Correct, but we can leave it for now. In the current, change the C to a C-. Send the corrections to Steve and he'll put the stamp on it.
    - v. Prosise: In the proposed description, after the semi-colon, there doesn't need to be a comma after "and."
    - vi. Vote: Ayes: 9; Nays: 0; Abstain: 0**
- 3. Request for Change of Option
  - a. BSED Elementary Education/Multilingual Option
    - i. Motion to approve: Birnbaum: Second: Zellman**
    - ii. Prosise: Page 2, at the bottom under option courses, you're deleting SPAN 449 form the Spanish track but not deleting 3 hours in the other language track? Or did you want to make "select 9 hours in chosen language" to 6 so it stays the same requirement in both tracks?
      - i. Sheffield: I would not want to make that change right now. This is from our multi-lingual experts, so no, I don't want to make that change.

- ii. Prosise: If you don't make that change, then we have to update the semester hours in the proposed column.
- iii. McQuillan: What about putting in an additional course at that level or higher as a replacement?
- iv. Sheffield: I think the issue here is that we don't have anybody in French. Linda, if I understand correctly, looking at the catalogue,
- v. Prosise: It depends if you want both tracks to have the same semester hours. If you do, then in 2b you need to reduce 9 s.h. in 300-400 level work to 6 hours. But if you're okay with them not being identical, we can just update the proposed hours.
- vi. Sheffield: I'd prefer to go that route right now.
- vii. Prosise: For #3, instead of 12 it should be 12-15. And for total in line A, it should be 128-131 and the same for line C, and under rationale, 128-131 again.
- iii. Van Dyke: There's a hidden prereq on C&I 470, which is C&I 370, and it's not listed in the major anywhere, so you could add a course to the prereq or pick another course listed in the major. That can probably be done with Linda as a minor change.
  - i. Prosise: If you want to update the prereq, you could say C&I 370, or [insert another suitable course], which is a minor change.
  - ii. Sheffield: Yes, let's do it that way.
  - iii. Prosise: Make sure your advisors direct them to the proper course depending on their program.
- iv. **Vote: Ayes: 9; Nays: 0; Abstain: 0**
- b. BSEC Elementary Education/ESL Option
  - i. **Motion to approve: Hemphill: Second: Zellman**
  - ii. Prosise: We have the same hidden prereq for C&I 470, but when we fix it for the other one, we'll do this one as well.
  - iii. Prosise: A couple minor points; for #5 additional licensure courses, the existing and proposed should both be 58 (not 57) because C&I 470 is a variable credit course but 3 hours are required for this option instead of 4.
  - iv. Prosise: In the rationale for change, it says 126 hours, it should be 125.
  - v. Van Dyke: On page 3, student teaching, there's (12) and then 56 – that should probably be removed.
  - vi. Hemphill: Any change to the totals in the current semester hours? Does that stay at 131?
    - i. Prosise: Yes.
  - vii. **Vote: Ayes: 9; Nays: 0; Abstain: 0**

E. Curricular Request from the School of Music

1. Request for Change in Course Title and Description
  - a. MUS 232 – Dalcroze, Kodaly, Orff in the Classroom, 3 s.h.
    - i. **Motion to approve: Birnbaum: Second: Hemphill**
    - ii. Bennett: remember there are some minor changes that don't require our approval as well.
    - iii. Prosise: Since now this will be required for all MUS majors, do you want to put the C- or better requirement on it?
      - i. Cangro: Yes. Should I change the form?
      - ii. Prosise: Yes, so I don't forget to put it in. the most common phrase is "course must be completed with a C- or better for teacher education"
      - iii. Cangro: In the catalogue it says for all teacher ed courses, C- or better, but it needs to be on individual courses as well?
      - iv. Prosise: Yeah, it helps to make sure that students know it.
    - iv. **Vote: Ayes: 9; Nays: 0; Abstain: 0**
  - b. MUS 395 – Band/Orchestra Literature, 2 s.h.
    - i. **Motion to approve: Hemphill: Second: Zellman**
    - ii. Hemphill: Just curious what the old abbreviation was?
      - i. Cangro: I think it's just Band Orch Lit, so now we're adding score analysis to make it more comprehensive.
    - iii. **Vote: Ayes: 9; Nays: 0; Abstain: 0**
2. Request for New Course
 

MUS 131 – Technology in Music Education, 1 s.h.

  - a. **Motion to approve: Hemphill: Second: Birnbaum**
  - b. Prosise: Page 3, under "list courses to be deleted," you say see the music ed change form, but as I understand it, you're not actually deleting them, you're just removing them from the program, correct? I think you just want to say n/a there.
    - i. Cangro: That's correct. I will change that on the form.
    - ii. Prosise: Just a notice for the committee, I think the way this is phrased is maybe misleading, so the next time we revise the form, we can rephrase that.
  - c. **Vote: Ayes: 9; Nays: 0; Abstain: 0**
3. Request for Change of Option
 

Bachelor of Music: Option D, Music – Teacher Education

  - a. **Motion to approve: Zellman: Second: Hemphill**
  - b. Prosise: Page 2 under directed electives, where you say "choose 7 semester hours from," that means they will no longer be directed electives but will be option courses, correct? You're now requiring all the courses in this list?
    - i. Cangro: Correct.

- ii. Prosise: We don't need to revise the form, but I just wanted to be sure I understood your intent.
- c. Prosise: In the proposed total, I'm getting 27-31 hours
  - i. Cangro: I can recheck that and make sure.
  - ii. Prosise: Then the total hours proposed would be 141-145, and line c would be 135-139. But that actually increases the hours, which doesn't help with your rationale of reducing the time it takes a student to complete the major.
  - iii. Cangro: I've removed some things, added some things, and when I did the plan, it works in 4 years. It's a packed semester every semester, but it works.
  - iv. Prosise: Right above the summary of changes, credit variability should be 135-139.
  - v. Cangro: I'll check the numbers and make the changes.
- d. Van Dyke: Page 2 under directed electives you have MUS 132 or MUS 461, does it still need to be an or?
  - i. Cangro: Yep.
- e. Van Dyke: Page 3, MUS 330 is paired with MUS 461, is that still an or?
  - i. Cangro: Yes.
- f. Van Dyke: Mus 133 and 134, you're combining them – can they still take MUS 134 and 136 or should those be removed?
  - i. Cangro: We're combining those and removing 134 and 136 and putting them in deep freeze.
  - ii. Van Dyke: I think it should be removed.
  - iii. Prosise: If they are put in deep freeze, then I will automatically remove them from everywhere they appear. It's up to you if you want to change 133 and 134 to just 133, and same with 135/136. So just indicate the removal of 134 and 136 from the proposed column.
- g. McQuillan: In the current catalogue, under directed electives, it says choose 7 semester hours with an asterisk and statement, does that statement still need to be there?
  - i. Cangro: Yes.
  - ii. Prosise: Just make sure you let me know what you want to do with that double asterisk note.

**h. Vote: Ayes: 9; Nays: 0; Abstain: 0**

**F. Curricular Request from the Department of Recreation, Park and Tourism Administration**

**1. Request for New Course**

**RPTA 293 – Inclusive Recreation for Individuals with Disabilities, 3 s.h.**

**a. Motion to approve: Birnbaum: Second: Tasdan**

**b. Van Dyke: Has this been to the Gen Ed committee?**

- i. Robinett: They said it has to go through CCPI first.
- ii. Bennett: They can actually go simultaneously.

- iii. Prosise: Once they go through, we can always add the gen ed designation later.
- c. Polubinsky: What is the frequency of course offering on this?
  - i. Robinett: When we took it to UAC, we ask that it be offered every semester. Our dean indicated he would not sign it unless it was a spring-only course, based on a concern for one of your classes. It was voted and made clear on the form that it would move forward spring-only.
  - ii. Polubinsky: The class is being scheduled on top of another class with a lab requirement on top of one of our classes with a lab requirement on Friday afternoons. So there are two courses, with prereqs on those courses, so we have asked it be offered spring only so we are not adding another 25 students on top of these clinic students.
  - iii. Robinett: Yes, we listened to that, we have letters of support from Social work, SPA, the agency with which we do this exercise, who indicated the more students we have in there, the more students they can bring. At the UAC meeting it was indicated that the clinic has been fantastic for years. Given the enrollment declines, we have fewer students already in this lab than we have in previous years. So we didn't feel it was fair to put a curricular restriction on something that is a scheduling issue. While we appreciate KINES expressing this concern, the concern is not shared by everyone else participating.
  - iv. Polubinsky: A course in a lab setting with finite resources, anyone can put a course on top of that course and diminish the experience of the existing students. I don't understand why it's a hardship to say spring-only, when it won't affect any of our courses. So does that mean I can bring my KINES class to an RPTA location to use their equipment, and the response was tell us when you want to and we won't be on that equipment. I'm asking this committee to not support this course if it's going to compromise existing lab courses. How does this course with no prereqs exist on top of a course that is required for the major.
  - v. Bennett: Our job is to take the proposals and look at a form and ask if the course meets student needs. Clearly there's a lot going on, which we are unaware of, about the differences of opinion between RPTA and KINES, and this is not the meeting to solve that issue.
  - vi. Robinett: KINES approved the curriculum in UAC, our dean has indicated he will not let us teach it in the fall, which is why we have spring-only, so –
  - vii. Godwyll: That is unfortunate and inaccurate. We are convinced that there is no harm having a gen-ed course

offered only in spring that will allow all students to have the appropriate attention. Two courses in the same space with different objectives will be chaotic. So in the interest of our own students, it is inaccurate to characterize offering of courses as a scheduling matter. Linda, are there courses that are indicated fall-only or spring only? So why are they in the catalogue if they are not curricular? Also, a gen ed course is open to everyone, all advisors are assisting our students to schedule, if we don't indicate in the catalogue when it is offered, it will be more difficult for advisors and students to plan. So we believe it is a curricular issue, which is to serve the needs of our students, and offering it spring-only as a gen ed course will maximize the experience of all our students.

- d. Bennett: You have this going to CGE, what if they say it's not a gen ed course? Would you still offer it?
  - i. Robinett: We believe the university would benefit greatly from this course, so even if it's not Gen Ed, we want to provide the opportunity.
  - ii. Godwyll: We are serving our students and we need to be careful about diminishing their experiences. We are asking everyone to be mindful of why we are here. We have had students transfer just for this program, and then we've had students who have transferred away because of diminished experiences. I have been in these clinics, I know what it means to be focused on it as we help our students to learn how to handle these people. This is not out of malice, just the interest of our students. A spring offering only is in the best interest of our students.
  - iii. Robinett: We're beating a dead horse, we have been over this, the Dean will dictate when the class is offered, no one is arguing about the curriculum of the class. RPTA feels so strongly about this class that if we can offer it spring-only, so be it. We don't list courses in our area regarding if they're taught in fall or spring, but we believe it's an important course, would be beneficial as gen ed or otherwise, we have 3 faculty qualified to teach it, letters of support from other areas, and we ask you to support the course.
  - iv. Polubinsky: We do support the course, just not at the same time as an existing course. KINES manages KINES facilities, the registrar will contact me when they see a conflict and I will say no. We just ask this course be offered when one of our clinics is being offered.

e. **Vote: Ayes: 9; Nays: 0; Abstain: 0**

V. Provost's Report

- A. No report today
- VI. Motion to adjourn: Birnbaum; Second: Hemphill
  - A. Meeting adjourned 5:29 p.m.

**NEXT MEETING – THURSDAY, April 28, 2022**  
**Via Zoom**