MULTICULTURAL PERSPECTIVES COURSE REQUEST Course prefix and number

Date Submitted to CIE:		
College:	Department:	
Department Chairperson:		
A. EXISTING COURSE(S): Course Number(s), Title(s), and Semeste	er Hours:	
IS THIS A CROSS-LISTED COURSE: (If this is a cross-listed course, signature)	3	opriate colleges are required.)
Please attach a syllabus, catalog descript for Multicultural Perspectives (MCP) ap this form. Submit the form with all signa	pproval will meet the standards for Mo	
APPROPRIATE ACTION FOR EXIST (*Signatures Required)	'ING COURSE(S):	
*Department:	Date:	
*Dean_	Date:	
CIE:	Date:	
Faculty Senate:	Date:	
Provost:	Date:	
B. NEW COURSE OR CHANGE IN Course Number(s), Title(s), and Semester		
IS THIS A CROSS-LISTED COURSE: (If this is a cross-listed course, signature)	3	opriate colleges are required.)
Please attach a catalog description and a approval will meet the standards for MC signatures to <u>AE-Hamm@wiu.edu</u> .		
APPROPRIATE ACTION FOR NEW (*Signatures Required)	COURSE(S) OR CHANGE IN CONT	ΓENT:
*Department:	Date:	
*Dean	Date:	
CIE:	Date:	

Faculty Senate:	Date:
Provost:	Date:
F10V0St	Date

APPROVED GOALS FOR MULTICULTURAL PERSPECTIVES COURSES

(Please explain specifically how the course fulfills all three goals in item a. and a minimum of any three of the six objectives in item b.)

- A. The goals of a Multicultural Perspectives course will be threefold:
 - 1) To understand the world as a system of interconnected countries and cultures.
 - 2) To understand that our actions impact other regions of the world.
 - 3) To develop a critical appreciation of global diversity and points of view.
- B. Courses with the MCP designation will enable students to:
 - 1) Discover how interrelated factors (e.g., geographical, historical, artistic, linguistic, religious, political, economic, and/or technological) have shaped the development of cultures around the world.
 - 2) Compare and contrast various countries/cultures/societies.
 - 3) Recognize the interdependence of countries/cultures/societies.
 - 4) Understand one's own self and culture through exploration of ideas and practices from other countries/cultures/societies.
 - 5) Gain new proficiencies and skills to navigate unfamiliar cultural environments and perspectives.
 - 6) Understand and appreciate diversity within relationships, organizations, and societies.