WESTERN ILLINOIS UNIVERSITY

FACULTY SENATE

Regular Meeting, *11 October 2022*, 4:00 p.m.
Via Zoom

A C T I O N M I N U T E S

SENATORS PRESENT: J. Albarracin, D. Atherton, D. Banash, B. Bellott, M. Bernards, L. Brice, D. Brown, G. Cabedo-Timmons, A. Carr, C. Chadwell, L. Ebert Wallace, D. Hunter, S. Macchi, K. Perone, B. Petrocovici, B. Polley, E. Shupe, B. Thompson, J. Wroblewski, Y. Tang
Ex-officio: Craig Whetten, Parliamentarian

SENATORS ABSENT: S. Bailey, D. Barr, J. Land, T. Lough

GUESTS: Tom Blackford, Jeff Brown, Paul Bubb, Tom Cody, Craig Conrad, Julie Cox, Katrina Daytner, Dennis DeVolder, Alyssa Eddington, Fiifi Godwyll, Paige Goodwin, Rick Kurasz, Sarah Lawson, Sue Martinelli-Fernandez, Patrick McGinty, Christopher Merrett, Kristi Mindrup, Russ Morgan, Mark Mossman, Lorette Oden, Renee Polubinsky, Linda Prosise, Jim Schmidt, Eric Sheffield, Sebastian Szyjka

I. Consideration of Minutes

A. September 27, 2022

APPROVED AS DISTRIBUTED

II. Announcements

A. Provost's Report

Provost Zoghi observed that many of those present attended the groundbreaking on Friday, October 7 for the Center for the Performing Arts. He added that it was a great event, and the Governor and Deputy Governor were in attendance.

Provost Zoghi and other members of the administration met yesterday with the Illinois Board of Higher Education (IBHE) for the Big Picture, which the provost said was a very productive event. He explained that during the Big Picture, IBHE representatives go over statewide efforts and initiatives and how institutions compare in different ways with others across the state. The Provost noted that WIU needs to definitely come together to continue working on bringing up the student retention rate, which has been a top priority for him since he came to WIU in July.

B. Student Government Association (SGA) Report
(Fiifi Godwyll, SGA President)

President Godwyll reported that the SGA cabinet plans to invite faculty, staff, and administrators to an informal town hall to be held in the Union Heritage Room from 3-4:30 p.m. on November 9. He said the intention is to provide WIU students with an opportunity to meet SGA senators and others who help to make the institution function and to get to meet their professors on a different level. President Huang gave a date that he would be available to attend, and SGA will be sending emails soon to the rest of the campus community. RSVPs are requested for planning purposes. President Godwyll thinks events like these can help with retention because they allow students to be in the same room with professors they may normally only zoom with, and students may want to stay in a place where they have had the opportunity to get to know the upper administration. He wants the event to help students feel more at home at WIU and hopes that many faculty, staff, and administrators will attend for a high turnout. Chair Thompson asked if SGA just wants faculty leadership or if they want as many faculty as can be encouraged to attend; President Godwyll responded they would love to have as many faculty as possible.

C. Other Announcements

1. Covid-19 Paid Leave Policy
(Alyssa Eddington, Human Resources Representative)

Ms. Eddington told senators the policy currently only applies to those employees who have been fully vaccinated, either by a single J&J shot or the two-dose Pfizer or Moderna, but it does not require employees to have had a booster shot. She said this qualification is subject to change based on Centers for Disease Control (CDC) guidelines. Employees are asked to fill out an application on the Human Resources website within three days of a positive Covid test. The application should be sent to Ms. Eddington or the HR email along with proof of the positive test and of vaccination. Ms. Eddington said HR can be flexible with the three-day rule; if it is an issue, reach out to Ms. Eddington and she will see if she can get the time extended. She explained the three-day rule is in place to help Payroll so that they do not have to make adjustments and an employee's pay does not get interrupted.

Ms. Eddington stated that for proof of the positive test she has had employees take pictures of the test or screenshots from the doctor's office; Human Resources just needs some type of documentation. She will send out an approval email to the employee's supervisor and Payroll, which will include instructions on how to fill out the timecard, once she has the two required pieces of documentation and the application. She added that employees will not need to use their vacation or sick leave.

Chair Thompson asked if employees with a positive test result must have an official diagnosis from their physician. Ms. Eddington replied that employees need proof they are fully vaccinated and proof of a positive test result, but that can come from their doctor, from Beu, or just a picture of a positive test. She added that positive test results from Beu get sent to her, so she would find out that way as well. Senator Albarracin related that she had Covid a few weeks ago but did not see a doctor or get a doctor's note. She did not apply for the paid leave because she thought employees had to have a positive Covid test and a doctor's note. Ms. Eddington asked Senator Albarracin to email her, and she will try to get the senator's time repaid.

2. Paul Bubb, Director of Athletics

Mr. Bubb told senators that several changes have taken place in Athletics since his acceptance of the Athletics Director position on June 21. He noted that the Athletics Department and its Director no longer reports directly to the President, as was the case during the terms of Presidents Thomas, Abraham, and the early part of President Huang's term. Athletics now reports to Mike Murtagh, Vice President for Advancement and Alumni Relations. Mr. Bubb said his goals for the position include completing the strategic plan and the facilities master plan, both of which are critical to lay out the road map for Athletics for the next 15-20 years.

Mr. Bubb related that the NCAA is examining what it means to be a member of Division I. He said that while size of stadiums, number of sports offered, and number of scholarships offered defined Division I in the past, there is a new emphasis on the student-athlete experience and what institutions are able to provide them in the areas of health, personal welfare, counseling, and career preparation. Mr. Bubb related that when he first became a Division I athletics director 25 years ago, there were 309 institutions in Division I; now there are over 360 members. He related that at a meeting this morning it was noted that 25 years ago the number rose from 275 to 300 but in the last ten years membership has increased from 300 to 360.

Mr. Bubb told senators that for the past three months he has mostly been playing catch-up because planning for 2023 took place during the winter and spring last year, when the department was under his predecessor. He is still trying to fill some key positions in Athletics which are critical to its day-to-day success, including Business Manager, which

has a direct effect on how the department balances its finances; Senior Women's Administrator; Associate Athletics Director, the number two position in the department; and Administrative Assistant, which helps oversee operations. Mr. Bubb has a part-time person who helps in the office and has finally gotten an office telephone.

Mr. Bubb said one thing he was asked to address with Faculty Senate is what the transfer portal is and why it affects college athletics in such a significant way. He explained that the transfer portal is a free agency for student-athletes; prior to the portal, student-athletes wanting to transfer would have to reach out to another university, and that university would have to seek permission from the student-athlete's institution to be allowed to contact them. The transfer portal removes that permission step. Mr. Bubb stated that the student-athlete now enters their information into the transfer portal, and any university can recruit them, just as they would a high school student. He said student-athletes have requested that the portal be open and available to enter at any time, while the NCAA has maintained that there should only be certain dates that student-athletes can enter the portal, although some people think this limitation will be eliminated in the future.

Mr. Bubb stated that last year WIU had 343 student-athletes (405 participants) in its Athletics program, depending on if counting unduplicated or total participants. He said that of those 343, 72 student-athletes entered the transfer portal and left WIU. He related that, at the same time, 29 four-year transfer student-athletes matriculated to WIU this fall and another 37 two-year student-athletes enrolled, for a total of 66 total transfer student-athletes joining WIU teams. He clarified that the 37 two-year transfers came to WIU from junior colleges and did not use the transfer portal, but the 29 four-year transfers did come from other four-year institutions through the transfer portal. Mr. Bubb said one of his colleagues remarked that it seems like the wild, wild West in regard to the freedom that student-athletes have in choosing where they want to play and go to school.

Mr. Bubb said the other topic that he was asked to discuss was the Athletics budget. He told senators that WIU's expenditures, based on annual reporting, are some of the lowest of all Division I universities. He noted that budget cuts in recent years have led to drastic reductions in full-time, and, in some cases, part-time staff positions; these positions are in many cases now filled by graduate assistants, who are limited by the time that they can work, although they gain valuable experience that they take when they leave WIU for other positions. Mr. Bubb noted that reductions have hit administrative, student services, and coaching positions in Athletics over the past ten years, but WIU Athletics expenditures in the time Mr. Bubb has overseen the department are in line with universities considered peers or even below the expenditures of other institutions. He added that Athletics travel schedules are to league-heavy teams in places such as Denver, Fargo, Kansas City, Grand Forks, Brookings, Omaha, and a few other locations.

Mr. Bubb is proud of student-athletes' overall 3.25 GPA last semester as well as the tennis team's high 3.8 GPA. Senator Hunter commended the high quality of student-athletes that WIU is recruiting. He has been overwhelmed with their high GPAs, go-gettiveness, and hard work. Mr. Bubb credited his predecessor, Danielle Surprenant, and coaches who have been at WIU for a number of years for what they have been able to establish and continue to do. He related that when he walked into a local restaurant a couple of nights ago, he was greeted by two female WIU golfers who were elated to let him know that he was standing in the presence of a new WIU recorder holder. Senior Natalie Hopper golfed a 68 in a tournament last weekend at Coyote Creek Golf Course near Peoria; she took medalist honors, and the team tied for first. Mr. Bubb noted that WIU has great student-athletes who are competing every day in the classroom and going on to great careers, and everyone should be proud of what they do. He is excited to be leading the program right now.

Chair Thompson remarked that some people think moving WIU to Division II would be a smart move for an institution of our size and scope and that it would also save money. He asked what Mr. Bubb would say to these people. Mr. Bubb replied that when looking at Division II conferences, it is important to ask who WIU wants to be compared with

athletically as its peer institutions. He stated that in the Macomb area this would include Quincy University, Truman State, and some institutions in Minnesota, and Mr. Bubb does not see these as WIU's peer institutions. He also noted that Great Lakes Athletic Conference would probably be the closest Division 2 conference, and he is not sure that their travel is less than WIU's current Summit League Conference travel. Mr. Bubb stated that his specialty area is fundraising and corporate sponsorships, and what often gets overlooked in these discussions is that it is easier to get donors and corporate sponsors for Division I than it is for Division II. He noted that Division II support is not at the same level as what WIU currently sees. Mr. Bubb plans over the next few years to try to get back to the level of support of which he thinks WIU is worthy.

Senator Carr asked how the transfer portal process works for the incoming school, such as whether they have the right of refusal or whether teams must expand to accept interested students. Mr. Bubb responded that larger institutions often have a member of their coaching stuff assigned to watch the transfer portal on a daily basis; if they need a new basketball guard, they watch to see what guards enter the transfer portal and then begin the recruiting process. He explained what the transfer portal does is remove the ability of the student-athlete's current institution to object to that process. Mr. Bubb stated that, prior to the transfer portal, a student-athlete's current institution rarely objected if they wanted to leave; some conferences had rules that student-athletes could not transfer within the same conference, but rarely did institutions deny student-athletes the opportunity to transfer.

Senator Bernards observed that Mr. Bubb mentioned that NCAA is reviewing the requirements for Division I. He asked what changes WIU needs to make to stay worthy of Division I. Mr. Bubb related that this was discussed on a phone call he participated in with other athletic directors this morning. As the Executive Director of Development at WIU for the past four and a half years, Mr. Bubb followed college athletics closely and thought that he was up to date on most things, but he realizes that he had not followed the NCAA Transformation Committee. He said this committee is looking at what it takes to maintain a Division I membership and what things institutions should be providing as Division I programs. Mr. Bubb said there is no question that money drives a lot of this; schools in the Power 5 have budgets of $125 to $175 million dollars with which they can provide their student-athletes services for mental health, nutrition, career counseling and placement, far beyond what WIU can offer with the resources available to Athletics. He noted that the NCAA has become much more student-athlete centered right now than at any other time in its history. Mr. Bubb stated that the new image and likeness regulations – that student-athletes can have sponsors directly supporting them – was unheard of ten or 15 years ago and was even illegal. Mr. Bubb stated that in today's discussion with Summit League athletic directors, he did not get the impression that any of them think they will no longer be able to be Division I, but everyone knows they will have to look at what kinds of services they provide to their student-athletes. He noted that these services are ones that help with retention and the ability to graduate student-athletes.

Chair Thompson asked if there are any new sports that WIU is thinking about adding. Mr. Bubb responded that he had a local high school coach two weeks ago suggest that the university should add wrestling, which the coach said he has suggested to every WIU athletic director for the past 25 years. Mr. Bubb observed that women's wrestling is a NCAA sport. He noted that beach volleyball has gained in popularity in recent years, even in the Midwest. He recalled that field hockey was a major sport in the past but has fallen out of favor, while lacrosse is back as a hot sport in the northern and western Chicago suburbs and St. Louis area. Competitive cheerleading has also been suggested to him. Mr. Bubb stated that when thinking about adding sports it is important to ask what sports make sense for WIU and do not involve new facilities but can make use of existing facilities. He said this is why the strategic plan and facilities master plan for Athletics are so critical. He noted that the new Summit League commissioner has a hockey background, and three or four Summit League members are hockey playing institutions, two of which have national Women's Hockey championships. Mr. Bubb said he is not suggesting that WIU is ready to add hockey, but he can see the day when the Summit League sponsors hockey for males and

females. He welcomes any and all suggestions, comments, and questions about Athletics and encourages anyone to stop by his office in Western Hall or email him. He is trying to stay involved with the campus and community and encourage the same of WIU's student-athletes. Mr. Bubb wants to make sure that the Athletics program is seen as part of the university just like any other program at WIU.

III. Reports of Committees and Councils

A. Senate Nominating Committee
(Dave Hunter, Chair)

1. Faculty Nominations

SENATE COUNCILS AND COMMITTEES

Council on Admission, Graduation, and Academic Standards (CAGAS)				
Mohammad Chowdhury, AFED	replacing	Jason Covert	25	B&T
Council on Curricular Programs and Instruction (CCPI)				
Cindy Piletic, RPTA	replacing	Feridun Tasdan	Fall 22	At-Large
Council on Writing Instruction in the Disciplines Committee (WID)				
Hong-Da Chin, Music	replacing	Jena Gardner	25	FA&C

UNIVERSITY COUNCILS AND COMMITTEES:

(Office of) Distance Education and Support (ODES) Advisory Committee				
Jennifer Plos, Kinesiology	replacing	Chris Bitner	25	E&HS

Senator Hunter explained that the Senate Nominating Committee asks for a waiver of the rule that a faculty member cannot serve on more than one Senate council simultaneously for their nomination of Cindy Piletic for CCPI. Chair Thompson asked the Senate Recording Secretary if this has been done before; Ms. Hamm responded that this rule has been waived occasionally in the past. She added that there are only four meetings left for CCPI; Senator Carr added that Dr. Piletic has prior experience serving on this council. There were no objections to the one-time waiver of this rule, and the slate of candidates was declared elected.

B. Council on Curricular Programs and Instruction (CCPI)
(Paige Goodwin, Chair)

1. Curricular Request from the School of Music

a. Request for New Course

i. MUS 110, Treble Choir, 1 s.h.

Dr. Goodwin pointed out that this course is open to all students, not just Music majors, including members of the community. Chair Thompson asked if there are other voice-specific choirs offered at WIU. School of Music Director Jeff Brown replied there are currently no others at WIU. He observed that, similar to the tradition in high school choirs, these choirs would have formerly been known as a women's choir or a men's choir, but in order to be inclusive and accommodating to nonbinary singers they are now known as treble choir or bass choir. He stated that while this course is open to the university community and there are hopes of involving Macomb area community members as well, one of the benefits for WIU Music Education students is that when they are out teaching in the public schools,

they will have to direct a choir like this. He stated that familiarity with the repertoire will be helpful since this is a different kind of ensemble than Mixed Voice, for example. Chair Thompson asked if the School of Music has plans to offer a Bass Choir class as well; Dr. Brown responded that would be great. The hope is that the community can be involved in this course, for instance through concurrent enrollment for non-degree seeking students, and the School of Music would love to have enough voice parts for a lower or bass choir.

MUS 110 NEW COURSE APPROVED

C. Council on Admission, Graduation, and Academic Standards (CAGAS)
(Julie Cox, Chair)

1. Request for Adoption of Advanced Placement Guidelines for Elementary Education: Early Childhood Option

Dr. Cox explained that, following guidelines from the state legislature, this proposal would allow students in the Early Childhood option to swap work and life credits for courses in the program. She added that it came before CAGAS on August 25 and was approved 8-0-0.

Chair Thompson asked what the School of Education hopes to achieve with this proposal. College of Education and Human Services Assistant Dean Eric Sheffield explained that, by state law, the university must find a way to give previous life and work experience credit to students who come to WIU to study in the Early Childhood Education program. He stated that after looking initially at the existing proficiency credit process that WIU has in place – which Assistant Dean Sheffield hoped would work for Education, too – he was informed that this learning assessment process will only allow for 16 s.h. to be brought in, and only nine of those can be from any single discipline because this process is most closely connected with the Bachelor of General Studies degree. He said that once it was discovered that this would not work, the Registrar informed Assistant Dean Sheffield that Nursing developed a swap process just like the one in the current proposal which would allow the School of Education to give advanced placement credit for students' prior learning experiences. Assistant Dean Sheffield explained the legislation is focused on the incumbent workforce in early childhood – finding a way to help those who are working, for example, as paraprofessionals. He said this proposal would provide a quick and easy pathway for these individuals to obtain licensure in response to the dire teacher shortage in general, which is even more dire in the case of early childhood care.

Chair Thompson asked if this proposal would conceivably add students to General Education. Assistant Dean Sheffield responded that, by state legislative mandate, Early Childhood Education students coming in under these proposals cannot be required to take more credit hours for their degree than have been posted in the undergraduate catalog, which for WIU is 120 hours. He said this is most important for students coming to WIU with AAS degrees; the university is required to take the credits from that degree plus any prior learning credits but cannot go over 120 hours, which means it would be impossible for these students to take a full slate of General Education coursework or, in some cases, any Gen Ed at all. Associate Dean Sheffield told senators the School of Education sees this as a major problem because a) they know the value of General Education courses, and b) in a practical sense, these courses are important because these students must still pass the early childhood teacher test in order to get licensed. He said WIU students already struggle a bit with this test anyway, even with a full slate of Gen Ed coursework; he and WIU's early childhood educators are concerned that these students will come through the program and not be able to pass the test to get licensed. Assistant Dean Sheffield stated the overarching threat of this legislation is that if after four years universities do not produce a sufficient number of licensed early childhood caregivers and teachers, the state will allow two-year colleges to run four-year early childhood preparation programs. Assistant Dean Sheffield said he and many in education see this as the first domino of many that may fall in the state.

Assistant Dean Sheffield remarked that there is grant money associated with WIU's Early Childhood Education program, so this is not an unfunded mandate from the state. A portion of that grant money is being used to pay for these students to take the early childhood teaching test for the first time early in their career at WIU, then use those results as a diagnostic to advance these students, with whatever credit hours they have available, into Gen Ed courses to address any weaknesses that appear from the early test. Assistant Dean Sheffield said this has been quite a bit of work, but he thinks it will be do-able. He told senators that WIU's projected number of students is above previous years' and higher than other universities were willing to predict, and from what he can tell WIU is succeeding better than just about any other university that is participating in this process; one private university is doing better than WIU in terms of numbers but no state university. Assistant Dean Sheffield gave credit to Lindsay Meeker, Director of the Center for Best Practices in Early Childhood Education, and Associate Professor of Education Bo Young Lee.

SGA President Godwyll asked if the School of Education would be able to suggest a path to a student who wanted to take over 120 hours if that was the student's choice in order to be better prepared for the test. Assistant Dean Sheffield responded that is a very good question that he plans to take back to his colleagues because it is one that has not been addressed. His initial response is that the School of Education should be able to do this, but the legislation seems to shift and change in a lot of ways as it is interpreted and reinterpreted, and it would not surprise him if the legislature tells them it is not allowable to do this, as crazy as that sounds. He added that the School of Education will do whatever it can to get these students what they need, both as a general knowledge matter and as a test prep matter.

Senator Hunter asked if there is a lot of second career potential for this program currently. Assistant Dean Sheffield responded that the school has developed many options to address the teacher shortage. He said many career changes come as a result of the MAT program for individuals with bachelor's degrees. He said programs focused on working paraprofessionals are underway for Elementary Education and all its options (Early Childhood, Elementary Education, Multilingual, English as a Second Language, and Special Education). Assistant Dean Sheffield related the problem has been that individuals working in schools who do not have a bachelor's degree but would like to earn one in order to get their teaching license have been unable to do so because university courses are not scheduled in a way that students can take them and still keep their jobs. The School of Education started cohorts this past summer for its Elementary Education, ESL, and Multilingual options and plans to start a new one each summer, but with Early Childhood students, the school must accept them whenever they apply by state mandate.

NO OBJECTIONS

2. Request to Waive Gen Ed for Early Childhood Transfer Students with AAS in Early Childhood/Related Field from Illinois Community Colleges

Dr. Cox announced that this proposal, which is closely related to the previous one, was approved by CAGAS on September 22 by a vote of 7 yes – 0 no – 1 abstention. Chair Thompson asked if this is similar to the proposal brought forward by CAGAS last week related to waiving Gen Ed for AA/AS students except that this one is limited to community colleges in Illinois. Senator Hunter stated that he approves of this proposal, given that is only for the AAS, but he has reservations. Assistant Dean Sheffield said he has the same reservations, but this will be a relatively small handful of students, and the AAS degree must have been in early childhood education or a very closely related field. Chair Thompson asked if the AAS degree was addressed in the law that Assistant Dean Sheffield referenced earlier; Assistant Dean Sheffield responded that he does not know if the law uses AAS language but it mandates that students cannot be made to add hours beyond what is in the catalog for the Early Childhood option.

Senator Carr expressed her appreciation to the School of Education for trying to find a way to include Gen Ed. She understands they are constrained by a state law that is very specific to this program. Senator Carr serves as the WIU representative to the IBHE Faculty Advisory Council and said she heard a lot of discussion about the AAS degree at those meetings and a lot of resistance from people in education about accepting the law without including more General Education. Senator Carr wonders if there will be pressure to make the test easier in the name of cheap and fast credentialling. Assistant Dean Sheffield responded that making the test easier would require a process that has not even been started. He said the test is given by Pearson Publishing, a United Kingdom-based company who also administers the EdTPA test. He added that the EdTPA costs students $300, and Pearson makes the decision about whether students are ready to teach rather than the decision being made by university professionals. He added that no process has been started at this point to revise the test.

NO OBJECTIONS

3. Request for Reduction of GPA Requirement for Teacher Education Program: ESL and Multilingual Options

Dr. Cox said this proposal was approved by CAGAS on September 29. She said the ESL and Multilingual options were inadvertently left off of the request approved at the last Senate meeting to decrease the GPA for admissions to other Elementary Education options. Assistant Dean Sheffield remarked that the ESL and Multilingual options were stand-alone programs until this year, so he forgot to add them to the previous request. He said, like that request, this proposal is intended to address the teacher shortage. Assistant Dean Sheffield knows of no correlation between the current 2.75 GPA gateway and a long teaching career versus the proposed 2.5 GPA gateway. Chair Thompson asked how many additional students this proposal might attract. Assistant Dean Sheffield replied that the School of Education is studying that. He hopes it gets students into the program who might struggle to reach the 2.75 GPA admissions level and keeps them in the program.

NO OBJECTIONS

IV. Old Business

A. Request that GPA Gateway for Elementary Education: Elementary Option, Middle Level Program, and Special Education Program Be Made Retroactive to Beginning of Fall Semester

Assistant Dean Sheffield stated that the request to have this proposal retroactive to the beginning of fall semester 2022 was inadvertently omitted when it was submitted to CAGAS on August 25. The request was approved by CAGAS, Faculty Senate, and the President without that sentence, which this proposal asks be added.

APPROVED 16 YES – 0 NO – 1 ABSTENTION

V. New Business

A. Proposal for New Distinguished University Professor Title

Senator Brice explained the tile of Distinguished Faculty Lecturer was changed from its original title in 1998 by the Faculty Senate. He thinks the honorific Distinguished Faculty Lecturer title needs enhancement. Senator Brice spoke to President Huang over a year ago, and the President asked Senator Brice to wait to bring this proposal forward, but now the university has a provost in place. Senator Brice discussed the proposal with Provost Zoghi, who brought it to the Executive Committee. If approved, those with the title of Distinguished Faculty Lecturer would now and going forward have the title of Distinguished University Professor.

APPROVED 18 YES – 0 NO – 2 ABSTENTIONS

Chair Thompson asked if the change would take effect retroactively immediately. Senator Brice responded that it would take effect retroactively for all current faculty who have been named as Distinguished Faculty Lecturers, once approved by the President. He added that next year's lecturer, History professor Peter Cole, will be named Distinguished University Professor, and on into the future. Senator Brice explained this proposal does not change the name of the lecture, which will still be referred to as the Distinguished Faculty Lecture; the change is only to the honorific title of the faculty member holding the honor.

Senator Hunter asked about the wording on the medallion presented to those receiving this honor. Senator Brice responded the medallion currently says Distinguished Faculty Lecturer because that is how it was carved, and he does not know the criterion for striking a new medal. Provost Zoghi remarked that there are about a dozen already carved.

B. For the Good of the Body – None

Motion: To adjourn (Brice)

The Faculty Senate adjourned at 5:01 p.m.

Julia Albarracin, Senate Secretary

Annette Hamm, Interim Faculty Senate Recording Secretary