

**WESTERN ILLINOIS UNIVERSITY**  
**FACULTY SENATE**  
**Regular Meeting, 21 February 2023, 4:00 p.m.**  
**Via Zoom**

**ACTION MINUTES**

**SENATORS PRESENT:** J. Albarracin, D. Atherton, S. Bailey, D. Banash, M. Bernards, D. Brown, G. Cabedo-Timmons, A. Carr, C. Chadwell, P. Eathington, L. Ebert Wallace, D. Hunter, T. Lough, B. Petrocovi, Y. Tang, B. Thompson J. Wroblewski

**Ex-officio:** Craig Whetten, Parliamentarian; Provost Manoochehr Zoghi

**SENATORS ABSENT:** D. Barr, B. Bellott, J. Land, S. Macchi, K. Perone, B. Polley, E. Shupe

**GUESTS:** Victoria Baramidze, Amy Burke, Joe Cantu, Brian Clark, Katrina Daytner, Dennis DeVolder, Paige Goodwin, Bob Intrieri, Angela Kline, Rick Kurasz, Sarah Lawson, Tonya Little, Sue Martinelli-Fernandez, Hector Maymi-Sugranes, Jim McQuillan, Kristi Mindrup, Russ Morgan, Jill Myers, Lorette Oden, Renee Polubinsky, Linda Prosis, Jeremy Robinett, Jim Sarra, Jim Schmidt, Rashmi Sharma, Sebastian Szyjka

I. Consideration of Minutes

A. February 7, 2022

**APPROVED AS DISTRIBUTED**

II. Announcements

A. Approvals from the President

1. Resolution to add a faculty representative to the Policy Review Committee
2. Elementary Education: Early Childhood Option advanced placement credit “swap” expanded to ECH degree-seeking students bringing in AA and AS degrees as well as the previously approved AAS degrees
3. Revision to Course Syllabus Policy to add a Military/Veteran Support Statement

B. Provost's Report

Provost Zoghi expressed congratulations to the recipients of the Provost’s Awards for Excellence. A reception to recognize the five faculty members and one academic advisor receiving the award was held last Wednesday, February 15. Provost Zoghi stated it is a great honor to be working with colleagues who do so much for the university and to celebrate and recognize their achievements. Provost Zoghi shared a link to the formal announcement of the awards:  
[https://www.wiu.edu/news/newsrelease.php?release\\_id=19020](https://www.wiu.edu/news/newsrelease.php?release_id=19020)

Provost Zoghi stated that History Professor Peter Cole will deliver the Distinguished Faculty Lecture on March 22 at 7:00 p.m. in the COFAC Recital Hall. The presentation is free to the public and will be live streamed on WIU’s YouTube channel for the benefit of colleagues on the WIU’s Quad Cities campus. Provost Zoghi stated that there were only a couple of nominations submitted for next year’s Distinguished University Professorship, and the deadline was two days ago. The deadline has been extended to March 1 for self-nominations or nominations by a colleague.

Chair Thompson asked if moving expenses are university policy and not part of the UPI contract; Associate Provost Russ Morgan confirmed that is correct. Chair Thompson hopes the administration will entertain the possibility of increasing moving expenses for faculty to \$5,000. He noted that administrators receive \$5,000 in moving expenses and thinks it seems odd that they get more than faculty simply by virtue of being administrators. Chair Thompson stated that faculty have been

limited to \$3,000 in moving expenses since he was hired at WIU many years ago. He thinks it makes logical sense that moving expenses for faculty and administrators should be alike.

Provost Zoghi was surprised when being hired at WIU because previous institutions where he has worked were paying two to three times as much as WIU offers administrators for moving expenses. He noted that when he first moved his car from California to the Midwest, he spent \$1,000 on the move, but by the next time he moved his car the cost of gas and other expenses pushed that up to \$2,000. Chair Thompson related he has had a number of people ask him to bring this topic up. Provost Zoghi said he would be happy to bring it up to the Cabinet.

B. Student Government Association (SGA) Report  
(Joe Cantu, SGA Director of Academic Affairs)

Mr. Cantu told senators that SGA is still working on the mental health day bill. He said SGA wants to make sure all of their senators agree on the proposal. Chair Thompson asked if Mr. Cantu thinks SGA will vote on the bill this semester. Mr. Cantu responded that SGA plans to vote on the bill in the next two weeks. Chair Thompson asked Ms. Hamm how it would work if SGA would like for Faculty Senate to endorse their bill. Mr. Cantu said he was told that after SGA approves the bill it comes to Faculty Senate. Ms. Hamm clarified that SGA bills do not automatically come to Faculty Senate, and they do not need Faculty Senate approval, but SGA can ask Faculty Senate to put their bill on a future Senate agenda, once SGA approves it, and consider adding the Senate's endorsement to it. Chair Thompson said he would encourage SGA to do that; Mr. Cantu said he would bring that back to the SGA Cabinet.

Senator Banash remarked it seems like SGA is taking the time to debate and think carefully about this bill. He asked what the SGA debate has looked like and whether SGA has brought in experts to brief them on the issues and positive or negative impacts on students if the bill is adopted. Mr. Cantu replied that SGA has not had any professionals in to speak to them about this issue. He said SGA has mostly been communicating with other schools that have implemented something similar. Mr. Cantu has been hearing that it has been difficult for institutions to get faculty on board with this proposal, so SGA has been thinking about how to re-word the bill to make it more all-encompassing. Chair Thompson asked what the difficulty is to be getting the bill passed. Mr. Cantu responded he is not sure, but one of the vice presidents of SGA told him today that SGA senators were objecting to parts of it. Ms. Cantu hopes to have more details tomorrow when the SGA general assembly meets.

Senator Banash stated that if this issue came before Faculty Senate and the argument was to adopt a policy to allow students to have five or six mental health days, which is a week or more of classes, he would want to see the research that shows this is good for students and where it has been tried. Senator Banash would want to know if WIU's Department of Psychology has been asked about this and if there are any peer reviewed studies on it. He noted that this represents a huge intervention into long-standing faculty policy. Senator Banash is open-minded that this might be the right decision, but sometimes what can seem like a good thing ends up not being as beneficial as originally thought. He would want to know if SGA is looking at the impact this policy has had on other schools, such as whether it has caused controversy or concerns. Senator Banash does not think he would be alone in asking these kinds of questions if this bill came to Faculty Senate for endorsement.

Senator Eathington said she would also like to see what the research says. In her field of Nursing, mental health issues are just like any other disease, and if students miss too many days with any illness, such as Covid, they cannot continue in the program because they must have a certain number of clinical hours. She said Nursing does work with its students with mental health issues and encourages them to use counseling, but she would like to see the research, particularly in regard to Nursing in other schools, because if students miss their clinical requirements, they cannot finish their programs. She stated that while mental health issues are like any other condition that must be handled, Nursing students need to be competent and prepared on the nursing floors of hospitals.

Mr. Cantu said he would take these ideas back to his cabinet. Chair Thompson stated he was sure that Senators Banash or Eathington would be willing to speak to SGA about what kinds of research they would be looking for and how faculty might look at this if it comes forward.

## C. Other Announcements

1. Continuation of ChatGPT Discussion  
(Antonio Cardenas-Haro, School of Computer Sciences)

Dr. Cardenas-Haro did not have his presentation ready, so it has been rescheduled for the March 28 Faculty Senate meeting.

2. Hector Maymi-Sugranes, Dean, University Libraries

Dean Maymi-Sugranes has served as Dean of University Libraries for 14 months. He related that when he was a candidate, he stated that if WIU's Library can collaborate with other areas of the university, a new perspective can be developed for the role of the library in a comprehensive Regional I institution of higher education. He stated that since the late 1990s and beginning of the 21<sup>st</sup> century, libraries have been working to create Learning and Research Commons (LEARN) Strategic Initiatives, in which academic units and support areas can collaborate and help to improve students' academic performance, which will impact retention and other aspects of the academic lives of students and faculty. Dean Maymi-Sugranes related that since last semester the Library has been working with tutoring and with the University Writing Center. He hopes that by next August the Malpass Library second floor will be a Learning and Research Common, a one-stop area where students can get questions answered about how to do a PowerPoint presentation, get reference help, or engage with tutors. He stated that the University Writing Center will be moved from the third floor of the Library to the second floor so it can engage with the tutoring and mentoring areas as well. Dean Maymi-Sugranes informed senators that these types of changes are being implemented at many libraries in the United States. He said students like it because when they enter the main floor, they can see in one area all the services they might need, which should be easier for them to access.

Dean Maymi-Sugranes believes there are several initiatives that University Libraries needs to do quickly to try to regain traffic. He told senators that foot traffic is down at all libraries across the U.S., however, WIU saw foot traffic increase eight to ten percent in Fall 2022, contrary to what is happening nationwide. Dean Maymi-Sugranes thinks this is partly due to Malpass Library's new initiative creating a Welcome Information Desk at its entrance. He said the Welcome Desk has been used by many freshmen as well as other WIU students to ask for help finding a class or other general questions. Dean Maymi-Sugranes said this is part of University Libraries' efforts to develop a more welcoming environment. He hopes that within a year a Starbucks-style "Bookends Café" can be developed where students can buy drinks and food because currently they buy food in the Union and bring it into Malpass Library to eat.

Dean Maymi-Sugranes told senators University Libraries recently purchased a charging area for students' laptops, tablets, and phones. University Libraries conducted a survey in Spring 2022, and one thing students asked for was a charging area. White boards have also been added in all rooms within Malpass Library so that students can plan out presentations before they go to class. By August, Dean Maymi-Sugranes hopes to develop a smarter study room and "thinking rooms" in the Writing Center. He said Malpass Library already has more than 20 white boards, and students love them and are using them.

Dean Maymi-Sugranes stressed the importance of welcoming students and the entire community to the library, and he has heard positive feedback about the changes made so far. He thinks the changes are important for community engagement. He related that a concert was held in Malpass Library over the Christmas holiday season.

Last summer, University Libraries approved its first diversity strategic plan. Faculty librarian Jade Kastel was designated as University Libraries' first diversity officer. A

Library Diversity Committee will be constituted this spring to make sure that University Libraries continues to move toward its diversity goals.

University Libraries recently received a Title VI grant, and Dean Maymi-Sugranes told senators there are plans to write another one. He said the grant will allow for the promotion of five area studies research collections for the sixth floor of Malpass Library and a sixth area studies research collection, on the Holocaust, for the Quad Cities campus library. The five collections on the Macomb campus will include Women, Gender, and LGBTQ+ Studies; African American, Africana, and African Diaspora Studies; Asian and European Studies; Hispanic, Latinx, and Caribbean Studies; and Middle Eastern Studies. Dean Maymi-Sugranes said the collections will help students researching in these areas but will also foster an environment in which a student with any of these backgrounds can feel comfortable. He stated that art and cultural artifacts will be added to these collections to promote diversity as well; already a nationally-awarded Nigerian artist, Gideon Okoro, is creating a mural that will be added to the African American/Africana/African Diaspora section of the sixth floor. Dean Maymi-Sugranes added that University Libraries is planning to review its collections and development policy.

Dean Maymi-Sugranes announced that four librarians will be hired. These will include one associate dean, one C.T. Vivian Scholar who will help with the area studies collections, one who will specialize in graduate studies and research, and one designated for outreach and community engagement.

Senator Carr asked when Dean Maymi-Sugranes thinks that scanners will be available in Malpass Library again. She also asked what kinds of collaborations the dean has engaged in with the College of Arts and Sciences because a lot of the area studies collections fall under Arts and Sciences. She thinks it will be wonderful to have different area scholars associated with these collections. Dean Maymi-Sugranes related the scanners were all purchased at the same time, and their life span has passed. He has requested replacement scanners and hopes to receive a used scanner for Malpass Library in one to two weeks. He has already made the decision, though, that University Libraries will purchase at least two new scanners for the next fiscal year.

Dean Maymi-Sugranes met today with the C.T. Vivian Scholar from the College of Arts and Sciences to discuss expanding the collaboration between University Libraries and the college. He envisions the Library's new C.T. Vivian Scholar, research librarian, and outreach librarian working more closely with the College of Arts and Sciences. He has met with Senator Albarracin and Sociology and Anthropology professor Heather McIlvaine-Newsad about this topic as well.

Senator Banash expressed his excitement about the new collections, the upcoming hires, and the work that Dean Maymi-Sugranes has been doing. He related that a few years ago the Department of English saw the amount of its digital resources reduced, especially in the number of journal titles that University Libraries formerly subscribed to. He recalled those were either eliminated or capped at certain levels in the large online databases that collect a lot of these journals. Senator Banash does not know how many other departments are struggling with this but wonders what the balance is between the Library's physical and digital collections. Dean Maymi-Sugranes responded he is already asking the collection development librarian to perform an analysis on this because he shares this concern. He observed that WIU is moving away from being only an undergraduate university with a lot of research and is turning more toward graduate programs. He predicted that in two years almost 2,000 students will be doing their graduate work at WIU, and the University Libraries collection – whether digital or printed – is not built on that capacity. Dean Maymi-Sugranes has told Provost Zoghi that he and the other librarians need to ask for support from the institution and the state to obtain more resources. The Dean hopes this will start this year and continue with an analysis of the Library's collections. He wants this to be implemented with the help of the colleges, which is fundamental because it is important to know what the C.T. Vivian Scholars are requesting for their courses, their research, and their community

engagement in order to develop a more targeted area. He hopes to ask for an increase by at least the next fiscal year so that by 2024 University Libraries can have a better understanding of what is needed and can continue to meet those needs. Dean Maymi-Sugranes agrees that these resources are needed, even to support a highly research-oriented undergraduate program. He recently obtained 500 books from the Library of Congress in several areas as part of their Duplicate Materials Exchange Program.

Dean Maymi-Sugranes discussed the Library's Digital Scholarship Commons Strategic Initiative. He informed senators that an employee of University Libraries for many years has recently become their new scholarship librarian and is willing to help faculty work in any of the digital scholarship areas. The new librarian will be able to help with digital visualization, geographic information services, media production, meta data support, an online publishing platform, immersive classrooms, a digital repository, local publishing, text mining, scholarly publishing and copyrights, research impact, research data management, open education, and open pedagogy.

Senator Albarracin recalled that over the years faculty have been asked to send requests for the purchase of specific materials, but she wonders if in the future it might be possible to contact the Library with research topics and the librarians conduct the research in terms of what is available to buy. She stated that faculty often do not have time to do sufficient research and wonders if the process could be reversed so that faculty could tell librarians what they plan to study in their classes and the librarians do that research. Dean Maymi-Sugranes responded that currently University Libraries does not have the staff to be able to offer this service. He said, however, that a more robust Library staff will be available beginning in August or September, and this would be a good thing for them to discuss when considering how to rebuild University Libraries. He agrees that this level of collaboration would be good, but he would like to talk this through with the new librarians. He thinks it will be important to get a good baseline idea of what faculty are doing in their classrooms, their research, and their scholarly work.

### III. Reports of Committees and Councils

#### A. Council on Curricular Programs and Instruction (CCPI) (Paige Goodwin, Chair)

##### 1. Curricular Requests from the Department of Speech Pathology and Audiology

###### a. Request for New Course

- i. SPA 391, Anatomy and Physiology of the Speech and Hearing Mechanism, 3 s.h.

Speech Pathology and Audiology professor Amy Burke explained the department is finding that non-majors taking SPA 390, which teaches students to work in the department's audiology clinic, did not possess the foundational information needed to be successful. SPA 391 is intended to give these students an idea of what hearing loss means. Chair Thompson asked if students who are interested in speech pathology would take this course as an elective. Ms. Burke responded it will be a directed elective for the American Sign Language minor and is intended for non-majors in Speech Pathology and Audiology.

#### **NEW COURSE APPROVED**

##### 2. Curricular Requests from the Department of Mathematics and Philosophy

###### a. Request for Change of Option

i. Mathematics: Teacher Education Option

Chair Thompson asked what is driving the change of option. Mathematics and Philosophy Chair Victoria Baramidze explained that MATH 381, Introduction to STEM Teaching, was developed from MATH 389, Teaching of Algebra Seminar, a course taught by College of Arts and Sciences Assistant Dean Jim Rabchuk in the Quad Cities, who over the years has developed certain approaches on how to prepare students for their teaching assistant duties. She said the original course was a great success, so the department is excited to test this new version of that course for current students. Dr. Baramidze clarified that Mathematics is not replacing anything, so students could still take MATH 389, but MATH 381 will be offered as an alternative. Mathematics professor Bob Mann will take over Dr. Rabchuk's responsibilities in teaching this course as he is a Math Ed faculty member.

Chair Thompson asked if this course is something Math tutors would take. Dr. Baramidze responded that MATH 389 is taken by Math Education majors who are being trained to teach MATH 110 labs as recitation assistants. She stated that MATH 389 was typically directed toward just that particular basic algebraic teaching, but the new course will give students a broader preparation so that they will not just be able to help with recitation sessions but will also be preparing for higher level courses. Dr. Baramidze related that there have been discussions about using these students for the distance program for calculus on the Macomb campus, but those plans were interrupted by Covid. She said Mathematics and Philosophy would like to have that option so that they could join other departments in triangulating assistance. Chair Thompson said the proposal looks very interesting because he knows that math tutoring is very popular in Malpass Library.

Senator Petrocovic pointed out that this change is part of a broader initiative so that all STEM departments will have this class in their disciplines. He noted that this started on the Quad Cities campus, and as it migrates to Macomb it will incorporate physics, chemistry, and engineering, who will all be developing something like this. He added that as the learning assistance is moved to Macomb, this will be good to have as an option for their teaching majors. Chair Thompson remarked this will be quality assurance for the mathematics labs in a way; Dr. Baramidze agreed, adding that will be the case for other courses, too.

**CHANGE IN OPTION APPROVED**

B. Senate Nominating Committee (SNC)  
(Dave Hunter, Chair)

1. Faculty Nominations

**AD HOC COMMITTEES:**

Exploratory Task Force on Creating a New College of Law Enforcement and Justice Admin  
Jamie Johnson, LEJA  
Cindy Piletic, RPTA

There were no other nominations, and the slate of candidates was elected.

IV. Old Business – None

V. New Business

## A. Emeritus Designation Proposal for Unit B Retirees

### Existing Policy:

1. The title of “Professor Emeritus” will be given if the retiree has been employed at the University for at least seven years and has received tenure. This recognition includes academic administrators who hold tenure at the time of their retirement.
2. The title of “Administrator Emeritus” will be given to non-academic Vice Presidents retiring from the University or others at the discretion of the President. The President will recognize retired administrators for superior service if they have been employed at the University for at least seven years and were employed at Western Illinois University at the time of retirement.
3. The title of “Professor Emeritus” or “Administrator Emeritus” may be given to an individual who meets the criteria of either section (1) or (2) and who passes away prior to retiring from the University.

### Proposed Changes:

- New addition: The title of “Emeritus” will be given if the retiree has been employed at the University for at least seven years as a full-time Unit B faculty member.
- Add “Emeritus” to the language in existing #3.
- Indicate in the Procedures section that recognition for “Emeritus” (replacing “Professor Emeritus”) will be provided by Faculty Senate.

Chair Thompson told senators that the proposal was brought to the Executive Committee by Computer Sciences professor Jim McQuillan. Dr. McQuillan related that he was in a conversation with a Unit B employee when the question was raised wondering why emeritus status is not granted to Unit B faculty when they retire. Chair Thompson thinks the idea has merit, and Faculty Senate could recommend a change to the existing policy.

Senator Banash thinks this would be a good thing to add to the existing policy, but he was a little confused by the different designations. He noted that Unit B just becomes “Emeritus” rather than something like “Emeritus Instructor,” so that is a distinction between this designation and that of “Professor Emeritus” and “Administrator Emeritus.” Chair Thompson remarked that if Unit B faculty were designated “Emeritus Professors,” it might be thought that they were full professors, while “Emeritus Instructor” would give the implication of rank. Senator Banash pointed out that Unit B faculty can hold the rank of assistant professor, so he wonders why they cannot be designated by their rank, whatever it is. Chair Thompson related that Dr. McQuillan had initially proposed emeritus be attached to different ranks of Unit B faculty, but the change was made to just “Emeritus” to make it simpler. Senator Banash said the title being simply “Emeritus” struck him as odd. Dr. McQuillan said he would be happy with that change. He said “Emeritus” could be attached to Lecturer, Senior Lecturer, or Assistant Professor, depending on their rank when they retire.

**Friendly Amendment:** That the “Emeritus” designation for Unit B specify their rank (Banash)

Ms. Hamm asked if the designation of “Professor Emeritus” would also need to be changed to specify their rank, whether Professor or Associate Professor, because this is not done currently. Senator Banash said this is an interesting point. Senator Tang asked if Unit A faculty can only have the ranks of Professor or Associate Professor to receive emeritus designation. Chair Thompson responded this is correct because in 2007 it was determined that assistant professors could no longer receive tenure. Senator Banash asked if it is known how other institutions have handled associate versus full when determining emeritus designation. Chair Thompson remarked that he would hate to bring any hierarchical considerations into the designation; he thinks “Emeritus Professor” is fine. Senator Banash clarified that he is not suggesting that, but he does think that Unit B should get a title rather than just be designated “Emeritus.”

Ms. Hamm asked if Instructor is a generic title for Unit B. Chair Thompson responded that it is, but in the contract they are all referred to as “associate faculty.” Senator Banash asked if an appropriate

alternative might be “Emeritus Associate Faculty” in order to avoid all the gradations of rank. He asked whether Faculty Senate should ask Unit B faculty if they would prefer the designation of “Emeritus Associate Faculty” or if they would prefer their rank at the time of retirement. Chair Thompson stated that Unit B could be surveyed via email and the results brought back to Faculty Senate.

**Motion:** To table pending feedback from Unit B (Banash/Tang)

**MOTION TO TABLE APPROVED 12 YES – 0 NO – 0 ABSTENTIONS**

Chair Thompson asked Dr. McQuillan if he would create a simple survey on Google Forms and share with Ms. Hamm to send out to Unit B faculty. Dr. McQuillan agreed

B. For the Good of the Body

Senator Carr asked to draw senators’ attention to Illinois Senate Bill 2288, which would change the way Illinois Articulation Initiative (IAI) works for IAI majors. She explained that currently courses have to articulate to Gen Ed credit, but it is up to the departments and majors as to whether they will articulate into a major. Senator Carr said WIU has 15 majors that are listed under the IAI major contract, including Agriculture, Engineering, Theatre, Criminal Justice, and a variety more. She explained that this bill would require the university to commit to offer at least one course that would transfer to these majors across the state where IAI majors are accepted. It also means that every major would have to accept up to four transfer courses that would be specific to the major. Senator Carr is curious as to how departments might respond to this because it represents increasingly giving curricular authority over to the state and panels.

Chair Thompson asked if the intention is to make things easier and faster for transfer students. Senator Carr responded that the bill does not provide a rationale. She added that the Higher Learning Commission ended public comments on February 15, but the Illinois Board of Higher Education (IBHE) Faculty Advisory Council learned about it that same day in a working group that she is in. She said the bill proposes institutionalizing the process by which individuals are qualified to teach a General Education course if a student is working toward a master’s degree but does not yet have a masters. She noted that Illinois has had a temporary allowance in place for high school teachers to teach college courses while they are working toward their master’s degrees, and the Higher Learning Commission is proposing to make this nationwide.

Senator Banash asked if this means that if a student transfers into WIU departments must accept a minimum of four courses into the major. Senator Carr responded that is not exactly correct; if students have taken courses on the specified list elsewhere, departments would be forced to accept them, even if departments wanted students to take their own versions of these courses. She added that English, Senator Banash’s department, is not on the list. Senator Banash related that he has served as Director of Graduate Studies and as Interim Chair, and his department worked hard to accept every course that they possibly could for students transferring to their majors, but might tell transfer students there are a few courses that are unique to the specific program they want to take. He wonders what the impetus is behind this proposal or what perceived problem it is solving. Chair Thompson thinks it is intended to speed up grade completion. Senator Carr suspects most departments accept these courses anyway, and she is curious to find out if that is the case. She has heard that the University of Illinois does not always accept particular courses from community colleges because they want students to take certain courses at their institutions. Senator Banash admitted that most departments have a couple of courses like this because so much material for the major hinges on these courses. Senator Carr thinks there is a good reason for the way the accommodation is currently, but this is again one of those examples where curricular decisions are being taken out of the hands of departments. Chair Thompson remarked there is a big push in the state legislature to speed up degree completion, and some would like to see universities move to a three-year model. Senator Hunter asked where he can find out what specific courses are targeted; Senator Carr replied she will send him that information.



Senator Carr plans to email the chairs of the 15 departments to see if they have any concerns about this proposal. She noted that departments cannot control who is teaching these courses, although the syllabi must be approved. She thinks this is emblematic of a continuing deemphasis on scholarship and research where more of the labor can go to individuals without terminal degrees. Senator Carr wanted to flag this in case senators had any feedback on it.

Senator Albarracin asked if the idea is to smooth the path for transfers. Senator Carr remarked that Political Science, Senator Albarracin's department, is on the list. She stated that departments may have courses that they usually teach to their majors, and when students may have taken these in high schools or community colleges departments currently get to decide whether to accept those transfer courses into their majors. Senator Albarracin asked if this is already a law; Senator Carr responded it is not – it is a bill. The bill can be found here:

<https://www.ilga.gov/legislation/fulltext.asp?DocName=&SessionId=112&GA=103&DocTypeId=SB&DocNum=2288&GAID=17&LegID=147178&SpecSess=&Session=>

**Motion:** To adjourn (Hunter)

The Faculty Senate adjourned at 5:08 p.m.

Respectfully submitted,  
Annette Hamm, Faculty Senate Recording Secretary