WESTERN ILLINOIS UNIVERSITY

FACULTY SENATE

Regular Meeting, *25 April 2023*, 4:00 p.m.

Via Zoom

A C T I O N M I N U T E S

SENATORS PRESENT: J. Albarracin, D. Atherton, D. Banash, B. Bellott, M. Bernards, D. Brown, G. Cabedo-Timmons, A. Carr, C. Chadwell, L. Ebert Wallace, D. Hunter, S. Macchi, K. Perone, B. Petrocovici, E. Shupe, Y. Tang, B. Thompson, J. Wroblewski
Ex-officio: Craig Whetten, Parliamentarian; Provost Manoochehr Zoghi

SENATORS ABSENT: S. Bailey, D. Barr, P. Eathington, J. Land, T. Lough, M. Shamsuddoha

GUESTS: Tawnya Adkins-Covert, Marjorie Allison, Tom Blackford, Jeff Brown, Paul Bubb, Joe Cantu, Craig Conrad, Sean Cordes, Julie Cox, Christie Davis, Dennis DeVolder, Peter Gloviczki, Paige Goodwin, Pete Jorgensen, Richard LaFlam, Ilon Lauer, Sarah Lawson, Jessica Lin, Tonya Little, Sara Lytle, Sue Martinelli-Fernandez, Jim McQuillan, Shawn Meagher, Kristi Mindrup, Russ Morgan, Mark Mossman, Kat Myers, Jim Olsen, Kaycee Peterman, Linda Prosise, Jeremy Robinett, Sebastian Szjyka

I. Consideration of Minutes

A. April 11, 2023

APPROVED AS DISTRIBUTED

II. Announcements

A. Approvals from the Provost

1. Requests for New Courses

a. ENGR 374, Electrical Circuits II, 3 s.h.
b. ENGR 375, Electric Machines, 3 s.h.
c. ENGR 430, Power Electronics, 3 s.h.
d. ENGR 431, Electrical Energy Systems, 3 s.h.
e. ENGR 474, Renewable Energy, 3 s.h.
f. ENGR 480, Microgrids, 3 s.h.
g. ENGR 492, Independent Study, 3 s.h., repeatable to 6 s.h.
h. MATH 106, Mathematics for Elementary Teaching I, 3 s.h.
i. MATH 206, Mathematics for Elementary Teaching II, 3 s.h.
j. MATH 266, Algebra and Statistics for Elementary Teaching, 3 s.h.
k. MUS 198, K-Pop, J-Pop, and C-Pop, 3 s.h.

2. Request for New Minor

a. Community Forestry

3. Request for Change of Minor

a. Middle Level Mathematics Teaching

4. Requests for Changes of Majors

a Civil Engineering

b. Electrical Engineering

B. Provost's Report

Provost Zoghi expressed his thanks to senators for their hard work, dedication, and invaluable contributions to WIU and its students. He wished everyone the best for the next two weeks of classes and finals and hopes everyone has a great summer.

C. Student Government Association (SGA) Report
(Joe Cantu, SGA Director of Academic Affairs)

Mr. Cantu reported that prior to the end of the semester SGA wants to finalize a way for committees to communicate their needs for student representation on a form rather than through email. SGA thinks this will be a more straightforward method of communication.

D. Other Announcements

1. Chair Thompson reported that the results of the University Personnel Committee elections have been finalized. Jeff Hancks, WIUQC Library, will represent the group of resource professionals (University Libraries, Illinois Institute for Rural Affairs, and the Counseling Center); Gloria Delany-Barmann, Education, was elected to represent the College of Education and Human Services; and Richard Cangro, Music, will represent the College of Fine Arts and Communication. Their terms begin in Fall 2023 and last for three years.

2. Senator Carr reported that Ron Pettigrew, Program Director of the Veterans Resource Center, will lead a peace rally at 5:00 p.m. on Thursday, May 4, the national Day of Prayer, in WIU's free speech area behind the Union. Chair Thompson will speak at the event to represent faculty. The peace rally will be followed by a peace walk at 5:30 p.m., which will involve area clergy.

3. Athletics Future Plans and Strategic Plan Process
(Paul Bubb, Director, Athletics)

Mr. Bubb told senators that the first meeting to begin the strategic planning process for Athletics was held in late November 2022. This was followed by focus group meetings in January 2023. Mr. Bubb said that there were nearly 150 participants in the focus group meetings, including representatives from faculty, staff, students, SGA leadership, coaches, alumni, current and former Athletics staff, community members, and Student-Athlete Advisory Committee leadership. He stated that the focus groups collected impressions about the performance of the athletics program and what they expect from WIU's Athletics Department. Mr. Bubb expressed his thanks to the Strategic Planning Committee Co-Chair, RPTA professor Jeremy Robinett, who conducted a deep dive into the data, scheduled the different individuals and focus groups, and worked closely with Mr. Bubb throughout the process.

Mr. Bubb told senators that Athletics brought in a consultant to help with the strategic planning process. Greg Walter has been involved with Division I athletics for 20-25 years, including WIU's current conference, the Summit League, as well as the Missouri Valley Conference and NCAA committees. Mr. Bubb related some common themes coming out of the focus groups include how Athletics can achieve academically and competitively; support for others on teams and across the Athletics Department; positive engagement on campus and within the community; intentional commitment to equity, diversity, and inclusion; demonstration of honesty and integrity on and off the field; and emulation of Leatherneck determination, grit, and resilience. Mr. Bubb said former Leatherneck football coach Randy Ball came back recently to speak to alumni and said that it is WIU student-athletes' grit, determination, and resilience that enables them to compete with universities who might have more benefits than WIU, such as Illinois State and Southern Illinois University. Mr. Bubb

stressed that these common themes can help Athletics form its future vision and action plan moving forward. He noted that student-athlete achievement and experiences are driving forces for Athletics and are formed when student-athletes compete in conference play.

Mr. Bubb related that another theme that was raised is how WIU can sustain competitive success. He recognizes that athletic success is not something that WIU has seen consistently during the past decade but just at random times. He would like to see WIU in a position where it is competing for championships and believes that should be a yearly goal. Mr. Bubb said Athletics also would like to make a concerted effort for more campus and community engagement with WIU's athletics program and with student-athletes. He said Athletics values the number of service hours completed by WIU student-athletes and will recognize their efforts next week at an awards ceremony. He related that one award will go toward the team that completes the most community service hours, and Athletics plans to put more of an emphasis on this in the strategic plan.

Mr. Bubb related that the Athletics strategic planning process has included looking at WIU's peer institutions in regard to what resources they have, what kinds of communities they represent, their demographics, and their Carnegie rankings. He said the schools being used for these peer comparisons are those currently in the Summit League: the University of Denver, University of Missouri-Kansas City, University of North Dakota, North Dakota State, University of Nebraska-Omaha, Oral Roberts University, University of South Dakota, South Dakota State, and the University of St. Thomas. Additionally, the Strategic Planning Committee looked at institutions within a 400-mile radius of Macomb with similar athletics programs in terms of budgets and Carnegie rankings: Eastern Illinois University, Indiana State, Murray State, University of Northern Iowa, Southeast Missouri State, Southern Illinois University-Carbondale, and the University of Tennessee-Martin. Finally, the committee also looked at members of the Missouri Valley Football Conference, of which WIU is a member: Illinois State, Indiana State, Missouri State, University of North Dakota, North Dakota State, University of Northern Iowa, and the University of South Dakota.

Mr. Bubb told senators that the Strategic Planning Committee has met together three times and is very near to wrapping up its final report. He said once completed, the report will be published and made available. Jody Pospeschil and Justin Derry in University Communications and Marketing have worked with Athletics to put the report together for sharing. Mr. Bubb stated the report will be a roadmap for Athletics going forward.

Mr. Bubb said he wants to highlight that at a basketball this semester there were over 200 student-athletes recognized for achieving a 3.0 GPA or higher out of the 360 who reached this goal. He added that 39 student-athletes this semester carry a 4.0 GPA. Mr. Bubb said he is extremely proud of these "scholar-athletes" as they compete – not only on the field of competition but also academically – and do quite well for themselves. Athletics wants to make sure that this remains consistent as they move forward.

Mr. Bubb stated that Athletics has looked at how it can build and maintain a successful program while also ensuring that it is a cost-effective program. He recalled that when he took over as Athletics Director nine months ago, there were three key positions missing from the department: an office manager, a Deputy Athletics Director to oversee internal operations, and a Business Office Manager. Athletics had operated without these key positions for two and one-half years, but they are now filled. Mr. Bubb told senators he works daily with the Business Manager on next year's budget as well as five- and ten-year budget projections for where he sees the athletics program going. Mr. Bubb wants Athletics to be efficient with the funds they are allocated.

Mr. Bubb told senators that even with the transfer portal, WIU's Athletics program continues to retain student-athletes at a high rate that he feels very comfortable with. He noted that nowadays there is almost a free market for student-athletes looking to move

between institutions. WIU has coaches that go into the transfer portal to look for student-athletes who are eligible and who might be a good fit for our institution.

Mr. Bubb reiterated that Athletics is still a few weeks away from finalizing its strategic plan, which builds on the university-wide strategic plan in order to stay focused with the university's goals and how Athletics can combine its goals with the wider ones to create a more exciting program and lay out a path for the future. He announced that Rocky's Great Leatherneck Block Party will be held from 11:30-1:30 on Wednesday, May 3. He is in charge of the dunk tank and is looking for any faculty willing to spend 15 minutes participating and perhaps getting dunked by their students.

Chair Thompson remarked that it is well known that the Athletics program runs a rather considerable deficit, and athletics departments around the country also run deficits. He asked if part of the strategic plan would address that deficit. Mr. Bubb responded that it absolutely will. He is looking at the revenue streams for next year's budget and budgets five and ten years in the future – what they can be, what they should be, and how that fits into the resources Athletes receives. He noted that the entire university has gone through a difficult time since about 2010 with decreasing enrollments and lack of state support, but he also thinks that there has not been a real strategy as to how the Athletics Department was going to fund and meet its commitments. He said these include conference affiliations and the things that go along with that, such as transportation, which is a serious part of the budget. Mr. Bubb said Athletics is looking at how they can become more efficient with these expenses and with the resources that they have in order to address the deficit and to move forward to where they see the department going. He wants Athletics to be mindful that the resources they receive are valuable, not just for them but also for everyone across the university. He does not think this is a quick fix because of the deficit that has been accumulated, but he does hope to see a quick fix in getting Athletics budgets in line on an annual basis as they move forward. Chair Thompson remarked that faculty often hears from the administration that the university is broke and certain things cannot be done because there is no money, so when faculty see deficits in other areas it is a concern. Mr. Bubb responded that he fully appreciates that.

Senator Ebert Wallace recalled that Mr. Bubb stated that a big goal, in addition to graduating scholar-athletes, is winning championships. She asked why this is so important. Mr. Bubb responded that athletics, by its nature, is a competitive operation; if winning championships is not a goal, it raises the question of why there is an athletics program. Mr. Bubb stated that Athletics tries to educate its scholar-athletes in a broad sense, but, by nature of having an athletics program, winning championships should be a driving goal. He thinks that with that comes financial success which can help with the Athletics budget. Mr. Bubb related he never went into a class hoping that he would get a C; he always hoped to be an A student, and he thinks the same is true of athletics. He thinks that when students compete in athletics, they want to be the best, to win a championship, and to measure themselves against other schools. Mr. Bubb said what drives him is the ability to be competitive, to give 100 percent and to feel like he gave his all, win or lose, on the field.

Chair Thompson remarked he has heard many people question whether WIU would win more championships if the institution were in a different athletic division. Mr. Bubb thinks the President has put that question to rest as far as he is concerned because he thinks WIU should be a Division I program. Mr. Bubb shares that opinion. He noted that WIU has been a Division I program since the 1970s. He thinks that has been a goal regarding the peer institutions that WIU should be recognized with, who all have Division I programs. He noted that when thinking about changing to Division II, consideration needs to be given to who WIU would be compared with in this area, which would include Quincy University, Truman State University, some schools in Missouri, and some institutions in the Great Lakes Conference. Mr. Bubb stated that, just as academically WIU wants to be compared to some of the better and stronger institutions, the same is true athletically. He noted that while the institution might spend less as a Division II school, the opportunities for revenue would also

be less. Mr. Bubb said this comes from his experience as a Division III student, athlete, and coach as well as working as an administrator at the Division II level. He thinks the opportunity for revenue streams diminishes as an institution moves down and that it is upon the Department of Athletics to develop the resources to put the institution into championship competition or to find schools that are similar to WIU in the types of budgets they have to work with.

Senator Shupe asked how the university can increase student participation in athletic events. She would like to see the stands filled with students at the football games she attends and wonders what can be done by anyone to facilitate this. Mr. Bubb responded that it is amazing what an effect winning can have. He related that when WIU's basketball team in late January/early February had five consecutive wins in a row, there was an average crowd of about 1,000 people for the first game against St. Thomas; then, when Trent Massner set a new school record with 46 points against North Dakota and it was featured on ESPN, Mr. Bubb received texts and phone calls from people around the country. He said subsequent nights had good crowds watching exciting games, ending up with a crowd of about 2,000 people for a game where WIU was down 22 points and came back to win. He said there was an electricity and excitement in Western Hall, and winning clearly helps to attract crowds.

Mr. Bubb acknowledged, though, that Athletics needs to do a better job of reaching out to students and letting them know what is going on athletically because attending these events is part of the university experience. He believes that the athletic experience as a way to gather together when attending a residential university is something that should be capitalized on, and Athletics needs to do a better job of that. He thinks this starts with getting teams to come to events to support each other, which is something Athletics has really focused on this year and which has been rewarding. He said the next step is how to get students in general to come to games. Mr. Bubb has worked with those in the Student Success area to discuss how to integrate attendance at sporting events into the student experience during the first four months of the semester. He related that Athletics tried to give away $10,000 to a student at a basketball game and plans to do more contests such as this and to let students' parents know that these opportunities are available to those who attend these events.

Mr. Bubb thinks Athletics needs to do a better job publicizing events, through social media or the old fashioned way of signs in residence halls. He pointed out that if WIU's enrollment were 12,000 to 14,000 students, then 2,500 attending a sporting event would be a large crowd. He suggested that if those proportions are adjusted, it would be great if 1,500 students would consistently attend WIU sporting events.

Department of Communication professor Ilon Lauer asked what peer institution list Mr. Bubb is using because the updated peer institution list recently adopted for WIU does have quite a few Division II schools on it. Mr. Bubb responded Athletics uses a list composed of the teams WIU competes against in the Summit League and the Missouri Valley Football Conference, as well as teams that are within a 400-mile radius of Macomb and which have Division I athletics.

Chair Thompson thanked Mr. Bubb for coming to Faculty Senate and said that the incoming Senate Chair would probably invite him back next fall or spring. Mr. Bubb said he is happy to come back with this first year of his directorship behind him and looking forward to some exciting things for Athletics.

Chair Thompson noted that the presidential performance review is on the agenda at the end of the Reports of Committees and Councils, but it has been suggested to him that it might be best to move it to the end of the agenda, at which time Faculty Senate can vote to go into executive session for that discussion.

Motion: To reorder the report from the Committee on Provost and Presidential Performance to the end of the agenda (Hunter/Banash)

MOTION APPROVED 15 YES – 0 NO – 0 ABSTENTIONS

III. Reports of Committees and Councils

A. Council on Admission, Graduation, and Academic Standards (CAGAS)
(Julie Cox, Chair)

1. Request to Change Grading Scale for MATH 100/110

Dr. Cox explained that the Department of Mathematics and Philosophy was concerned that students taking MATH 100 and 100 were not attending or putting in their best efforts because the threat of getting a grade of U did not affect their GPA on their transcripts. The department asked for the option of grading with an F in those classes. Dr. Cox related that CAGAS observed that faculty can still decide what represents an A, B, etc. in their classes but would like the option of giving students a grade of F if they do not meet the standards. CAGAS also noted that the Department of English has something very similar in place for a couple of their classes. Dr. Cox stated that CAGAS approved the request on April 13 by a vote of 5 yes – 0 no – 0 abstentions.

Senator Carr asked if the U option would still exist or go away with the addition of the F grading option. Dr. Cox replied that U would still exist as a grading option for these courses.

NO OBJECTIONS

2. Request to Change Early Warning Grading Timetable

Dr. Cox explained that currently the screen for faculty to enter early warning grades is open in weeks 7 and 8 of the semester, and students are notified in week 9. She said the original proposal asked that this timetable be moved up so that faculty would enter the grades in weeks 4 and 5, and students would be notified in week 6. She related that there was a lengthy discussion at CAGAS during the meeting of April 6, and the council ended up proposing an amendment to the initial request. CAGAS has proposed opening the screen for faculty to enter early warning grades for one week only, during week 6, with grades going out to students and advisors on Tuesday of week 7. Dr. Cox said CAGAS realizes this would limit the time that instructors have access to the early warning screen, but they felt that as long as there is a deadline that faculty know is coming, the amount of time it is open should not matter. She added that CAGAS was concerned that having instructors enter grades in weeks 4 and 5 was too early for some faculty members to have something to report, but it is important that those students who receive several early warning grades are reached earlier in the semester than week 9, particularly when the deadline to drop a class is the end of week 10. CAGAS approved the amended proposal by a vote of 6 yes – 1 no – 1 abstention.

Senator Hunter asked if there will be a very prevalent message sent to instructors that they only have one week to enter early earning grades because this could be easily forgotten. Dr. Cox replied that the Registrar will send out a detailed communication. She said that early warning grade submissions are improving; deans are sending out messages to try to encourage their faculty to complete this process, and she thinks faculty will receive quite a few messages about this.

Chair Thompson asked what the rate of return is for early warning grades. Registrar Sarah Lawson responded it runs about 83 percent for the semester. Chair Thompson asked if that is an improvement; the Registrar responded it has stayed pretty stable, although there has been some improvement in the submission rates for certain colleges. She added that there has been a bigger push by the Provost and deans to keep improving the rates. Associate Provost Mark Mossman related he has seen improvement since he began working in the Provost's

office in 2018, at which time the rate was about 60 percent. He thinks that as faculty become more concerned about students' performance, they are responding by using this tool.

Senator Hunter asked what solutions have been discussed if the rate of return drops dramatically following approval of this proposal. Associate Provost Mossman responded that the idea is that by receiving early intervention, even if there is a lower faculty response, students will have two extra weeks to meet with advisors, and Student Success, Enrollment Management, and Academic Affairs representatives will have an additional two weeks to intervene with students. He said the hope is that, even if there is a decline in faculty reporting, the opportunity to intervene with students and possibly turn their grades around might be worth it.

NO OBJECTIONS

B. Council on Curricular Programs and Instruction (CCPI)
(Paige Goodwin, Chair)

1. Curricular Requests from the School of Accounting, Finance, Economics, and Decision Sciences

a. Request for New Course

i. ACCT 477, Professional Ethics and Regulation, 3 s.h.

Dr. Goodwin explained that the proposed course will address a changing emphasis on ethics and legal compliance in the redesigned CPA exam. Chair Thompson asked if the creation of this course is being driven by the CPA exam; AFED Director Jessica Lin replied that is a big part of it. She stated that there is increased emphasis in the state boards on fiduciary ethics, so students really need this course in order to be eligible to take that test. She added that students need a certain number of hours of mapped ethics training and finance. Chair Thompson asked if AFED has to show a close connection between the accounting and the ethics. Dr. Lin replied that is correct, adding that the school has to submit a report to the state boards showing how many hours of instruction students received and exactly what is covered. She added that this is very carefully monitored. Chair Thompson remarked that, while it is not necessarily negative, he has noticed how much of the university's curriculum seems to be driven by various tests and certifications, and that this seems to be increasing, which he thinks is an interesting development as it seems to shape the institution somewhat.

ACCT 477 APPROVED

b. Requests for Changes of Majors

i. BB in Economics

Dr. Goodwin noted that the primary change is the replacement of ECON 470 with ECON 471, which will better prepare students to take the certified business economist exam.

CHANGE TO BB IN ECONOMICS APPROVED

ii. Business Core

Dr. Goodwin summarized that B L 431 is being replaced with B L 432 for accountancy majors, and the new course ACCT 477 is being added, both necessitated by changes to the CPA exam.

CHANGE TO BUSINESS CORE APPROVED

2. Curricular Requests from the School of Law Enforcement and Justice Administration

a Request for New Course

i. EM 492, Honors Internship Project, 3 s.h.

Dr. Goodwin explained this course would be taken in conjunction with EM 490 and will allow for an honors project.

EM 492 APPROVED

3. Curricular Requests from the Department of Art and Design

a. Request for Change of Major

i. BFA in Art: Teacher Education Option

Dr. Goodwin explained that ARTH 284 will be removed from the General Education section due to some content changes in the survey courses. She stated that survey courses are becoming more global in their orientation, so the department thinks this Art History course is no longer necessary. Additionally, EDS 202 is being moved to the Gen Ed section, allowing for the addition of EDS 303 without changing the number of hours. Chair Thompson asked if this is an attempt to add more education training content to the curriculum. Art and Design Chair Kat Myers responded that these changes serve a number of purposes. She confirmed that the survey course has become more global, so the department no longer needs the rather low-enrolled Art History course. She stated that with EDS becoming a multicultural course, it can be moved into the Gen Ed section, allowing the department to add the field work course, which they had not wanted to get rid of previously and which they are excited about bringing back. Dr. Myers added that since these changes will not increase the semester hours, it is a big win for the department. Chair Thompson remarked this should lead to better trained art education majors; Dr. Myers added that the additional field experience is always helpful.

CHANGE OF MAJOR APPROVED

4. Curricular Requests from the Department of Broadcasting and Journalism

a. Request for New Course

i. BC&J 323, Diversity Across Broadcasting and Journalism, 3 s.h.

Dr. Goodwin said this course will deal with specific aspects of diversity in broadcasting and journalism. She stated that while there are some other courses in the program that deal with these issues, this course would be included in the core. Chair Thompson asked how different BC&J 323 is from other courses in the program. Department of Broadcasting and Journalism Chair Peter Gloviczki explained that this course will provide a historical and theoretical understanding of diversity as it exists across broadcasting and journalism. He told senators it is a class

that students have been asking for and which BC&J faculty are broadly trained to be able to offer. He thinks inclusion of this course will make the major better align with the new and emerging priorities of the university, specifically those exemplified by the Office of Justice, Inclusion, Diversity, and Equity and Global Issues initiatives. Dr. Gloviczki thinks this course will help Broadcasting and Journalism to better train their students to be graduates who are even more ready to work and serve across broadcasting, journalism, and media fields.

BC&J 323 APPROVED

5. Curricular Requests from the Department of Sociology and Anthropology

a. Request for Change of Major

i. Anthropology

Dr. Goodwin explained the changes are intended to clean up the major, removing courses that have not been offered in quite awhile. They include some changes to the directed electives, adding a specific definition to an upper-division course, changing the minor to eliminate the range of 18-24 hours, and changes to the open electives. Chair Thompson asked how these changes will improve the degree. Sociology and Anthropology Chair Tawnya Adkins-Covert responded the process began with conversations between the academic advisor and Anthropology faculty and with the chair. She stated that Anthropology is considered a discovery major, so many students transfer into it their junior year with a lot of lower-division credits. She noted that currently there is a limit of two lower-division ANTH courses that can count toward the major in the open electives area. Dr. Adkins-Covert believes these changes will provide more flexibility for these students who are in a short window before graduation to be able to include more of these lower-division courses. She observed that a number of these courses are connected to other minors, such as the Cannabis Culture minor, so currently if students want to take a course toward that minor or another interdisciplinary minor but it does not count toward their major, it slows them down in terms of their progress. She added that there are still a number of upper-division courses that Anthropology majors will have to take, and this change does not mean students cannot take more upper-division courses, but it will give them more flexibility in terms of meeting graduation requirements.

CHANGE OF MAJOR APPROVED

6. Curricular Requests from the Department of Biological Sciences

a. Request for Change of Option

i. Medical Sciences

Dr. Goodwin noted that the change will open up the minors available for the Medical Sciences option from currently only Psychology or Chemistry minors to any minor.

CHANGE OF OPTION APPROVED

7. Curricular Requests from the Department of Communication

a. Request for New Course

i. COMM 380, Special Topics in Applied Communication, 3 s.h.

Dr. Goodwin observed that since this is a special topics course, the topic covered will vary by faculty member. Chair Thompson asked if the addition of this course will help enrich the curriculum in different ways. Department of Communication Chair Pete Jorgensen responded that it will allow the department to offer one-time special topics classes in areas where they may not have a regular audience for an extended offering. He noted that the department has a 400-level special topics course, but it tends to be more research- and theory-heavy and is really intended for senior students whereas the proposed class would be for lower-division students. He suggested the special topics could include an applied course on debate, for instance, or a course concentrating on how to leverage LinkedIn to become a career specialist and to manage one's online identity preparatory to getting into a career, or other topics that it would be nice to be able to offer on a one-time basis. Dr. Jorgensen added that this course will also allow associate Unit B faculty to teach a class of interest to them since the 400-level special topics course falls under the purview of Unit A faculty.

COMM 380 APPROVED

B. Council on General Education (CGE)
(Tonya Little, Chair)

1. Request for General Education Designation

a. MUS 198, K-Pop, J-Pop, and C-Pop, 3 s.h.

Ms. Little noted that this course is similar to courses that the School of Music already offers in different styles of music, such as country music. She said CGE thought this would be great addition to Gen Ed to help bring different forms of music to students' attentions.

MUS 198 APPROVED FOR GEN ED

b. MATH 206, Mathematics for Elementary Teaching II, 3 s.h.

Ms. Little noted that this course provides a solution to some issues with preexisting Mathematics courses for students wanting to be teachers, and CGE thought it was a good fit for General Education.

MATH 206 APPROVED FOR GEN ED

c. ENG/AAS 345, Survey of African American Literature, 3 s.h.

Ms. Little related that CGE thought this would be a great course for students and certainly within the General Education purview. Chair Thompson asked if the chair would like to speak to the thinking behind this course. English Department Chair Marjorie Allison responded she was amazed to find that this course was not already designated for General Education. She thinks it was an oversight from decades ago. She noted that it will match other courses in the Department of English on ethnic literature, women in literature, and non-western literature, among others. Chair Thompson asked if this course will cover everything from Colonial times forward. Dr. Allison responded that since it is a survey course it will cover a span of time, but the course would not be expected to cover the whole history of African American literature at one time. She thinks it will probably cover a 100-year span, wherever faculty teaching the course would want to pick it up, noting that most faculty would probably want to cover the most contemporary hundred years.

ENG/AAS 345 APPROVED FOR GEN ED

d. CSEC 101, Introduction to Cybersecurity, 2 s.h.

Ms. Little told senators that CGE also considered CSEC 101 for Gen Ed inclusion last year but were concerned at that time that it was focused too much on technology and not enough on human well-being. She said the course has been refocused to highlight online safety, the mental health issues that can accompany online usage, and making students aware of what threats they might come into contact with online, so CGE now feels that the course does fall within the Human Well-Being category. Chair Thompson remarked it looks like an interesting course and one that will be useful for a lot of students; Ms. Little said this is what CGE thought, too.

Senator Ebert Wallace remarked that in looking through the materials she did not find the kinds of information she expected to see in the syllabus. She said the syllabus includes a list of objectives, a course description, and a list of learning outcomes, but other syllabi considered at today's meeting also included lists of assignments so that senators could see what students are expected to write. With this proposal, Senator Ebert Wallace cannot tell what students are going to do in the class. Ms. Little acknowledged that the syllabus does lack specific information about what students will be doing in the class, but CGE saw more about that in the assessment plans. The assessment plans state that students will be presented with commonly occurring real-life scenarios and will be asked to choose, from a set of alternatives, an option that will best serve their well-beings, so CGE saw that those kinds of activities will occur. Ms. Little added that Computer Sciences representatives talked to CGE about their resources and plans to look for currently occurring issues that they could provide online resources to access; this was in response to CGE expressing concerns that the textbook was from 2014. She said Computer Sciences representatives explained that the textbook will be used for basic concepts, but the rest of the course will use online sources so that students are exposed to things they are currently facing. Ms. Little observed that in one of the assessment activities students will be asked to write a report analyzing a given application from an adversarial viewpoint to identify the key security threats and potential vulnerabilities, which showed CGE that writing will be taking place.

Computer Sciences professor Jim McQuillan noted that the course will be 2 s.h. and that when the syllabus is finalized, it will look a little different; the syllabus submitted to CGE is not the actual syllabus that will be handed out to students. Senator Ebert Wallace said she understands what Ms. Little is saying about the assessment plan, but she was expecting to see more of the types of information included in a typical syllabus.

CSEC 101 APPROVED FOR GEN ED

C. Council on Writing Instruction in the Disciplines (WID)
(Kaycee Peterman, Chair)

1. Request for WID Designation

a. COMM 311, Research Design in Communication, 3 s.h.

Dr. Peterman explained that COMM 311 is being proposed as the second in a two-course sequence. The WID Council approved it unanimously. Dr. Jorgensen added the department used to have two methods courses, one qualitative and one quantitative, but when they reconfigured the major a couple of years ago, the department decided they did not need both fully-designed research methods classes. He stated that the qualitative course is currently the one with WID designation, but

since the department plans to use the quantitative course, they would like for the WID designation to be shifted to this class.

COMM 311 APPROVED FOR WID

D. Council for International Education (CIE)
(Sean Cordes, Chair)

1. Revision of Policies and Procedures

Dr. Cordes explained that the original policies and procedures were not organized very clearly as far as the roles and responsibilities. He noted that the 2012 policies and procedures did not reflect what CIE is actually doing, and there was some cleanup needed in titles used in the membership section. He pointed out that the original document referred to "international courses," but that was never developed by the university, and the foreign language/global issues references needed to be clarified. Dr. Cordes stated that the revised policies and procedures document now clarifies what records the council will obtain from the Registrar's office every year pertaining to CIE documentation. He stated that CIE spent time going through documentation from 2003 forward to determine how the pieces of the policies and procedures were put together so that they could move forward; no requests for Global Issues designation had been received by CIE since the pandemic, but one was approved at the last Senate meeting.

Dr. Cordes stressed that the goals and objectives have not changed from those published in the undergraduate catalog, but the processes and roles have been updated and clarified. He thinks this structure can now be carried forward when the leadership and membership of CIE changes. He added that the process for review of existing Global Issues courses was mapped based on the process used by the WID Council for review of existing WID courses. Dr. Cordes stated that the revision was approved unanimously by CIE, and they incorporated one suggestion made at the Executive Committee meeting by Chair Thompson.

NO OBJECTIONS

E. Senate Nominating Committee (SNC)
(Dave Hunter, Chair)

1. Nominations for Fall 2023 Vacancies

SENATE COUNCILS AND COMMITTEES

Council on General Education (CGE)				
Baofu Wang, Kinesiology	replacing	Katherine Broughton	2026	HUM WELL-BNG
Council for Instructional Technology (CIT)				
Emily Shupe, Kinesiology	replacing	Deb Allwardt	2026	E&HS
Council on Intercollegiate Athletics (CIA)				
Todd Lough, LEJA	replacing	Mei Wen	2026	E&HS

There were no additional nominations, and the slate of candidates was appointed. Chair Thompson asked Ms. Hamm if nominations can occur over the summer. Ms. Hamm responded that the Senate Nominating Committee holds its first meeting of the new academic year in August, prior to the first Senate meeting. Any nominations that come up between now and the first fall Senate meeting would be presented at that meeting. Chair Thompson said he was thinking about new faculty that the university will be hiring since they will be signing their letters over the summer. He asked if these new faculty were to be interested in committee service whether they could email Ms. Hamm or

Senator Hunter. Ms. Hamm responded that Senator Hunter will remain as SNC Chair throughout the summer, and Senator Perone will be chair beginning this fall, so nominations could be emailed to either one of them with Ms. Hamm copied on the email. Ms. Hamm added that she receives a listing from AIMS in early August of all the faculty who have left the university or will be on sabbatical for the coming year, so there will be additional vacancies that occur.

F. Committee on Provost and Presidential Performance (CPPP)
(Josh Wroblewski, Chair)

1. Evaluation Summary of President Huang

This item was previously moved to the end of the agenda.

IV. Old Business - None

V. New Business - None

A. For the Good of the Body

Senator Banash noted that the Executive Committee minutes show Senator Tang bringing up the idea of the *Western Courier* fading and no longer being funded. He said the model of whether WIU will continue to have a funded newspaper seems to hang or survive on student fees. Senator Banash thinks that it is a tremendous loss to the university because WIU formerly had a very functional student newspaper that was doing a lot of campus and local reporting and had a long history. He thinks that Faculty Senate in the coming year should look at whether there are other kinds of funding options for the student newspaper because it is in the interest of the university to continue to have the *Western Courier*, whether students are willing to pay for it or not. He wonders if there are other models to explore, such as grants.

Chair Thompson expressed his agreement, adding that during the recent faculty strike at Eastern Illinois University the campus newspaper offered the best and fastest reporting. He thinks this was a good example of what a student newspaper can do when it is functioning. He agrees that right now the issue is one of funding, and if there are other ways to get the funds, that would be great, but it may be time to approach the Student Government Association again or the administration to talk about fees. Chair Thompson does not think this is a conversation that is over forever, and Senator Banash agrees. Senator Banash wonders if the Department of Broadcasting and Journalism would be interested in bringing forth ideas about what a new student newspaper should look like in our current digital age. He suspects that perhaps it is not necessary to invest thousands of dollars into a paper newspaper that will be ignored by students on cell phones. He wonders if it would not be overly expensive to pay some student writers to get the newspaper going again. Chair Thompson agrees that the paying of student writers is important.

III. Reports of Committees and Councils

F. Committee on Provost and Presidential Performance (CPPP) ***(Reordered)***
(Josh Wroblewski, Chair)

1. Evaluation Summary of President Huang

Chair Thompson stated that a motion is needed to move into executive session to consider the presidential evaluation.

Motion: To go into closed session to discuss the evaluation (Banash/Bernards)

MOTION APPROVED 16 YES – 0 NO – 0 ABSTENTIONS

The Faculty Senate recessed to closed session at 5:53 p.m.

Faculty Senate adjourned following closed session at 5:45 p.m.

Respectfully submitted,

Annette Hamm, Faculty Senate Recording Secretary