

**WESTERN ILLINOIS UNIVERSITY**  
**FACULTY SENATE**  
**Regular Meeting, 26 April 2016, 4:00 p.m.**  
**Capitol Rooms - University Union**

**A C T I O N   M I N U T E S**

**SENATORS PRESENT:** S. Bennett, V. Boynton, J. Brown, A. Burke, G. Cabedo-Timmons, D. DeVolder, D. Halverson, R. Hironimus-Wendt, S. Holt, K. Kapale, C. Keist, N. Lino, J. Myers, K. Pawelko, C. Pynes, T. Roberts, T. Sadler, B. Siever, T. Solomonson, T. Westerhold  
Ex-officio: Nancy Parsons, Associate Provost; Janna Deitz, Parliamentarian

**SENATORS ABSENT:** K. Dodson, B. Locke, A. Silberer

**GUESTS:** Marjorie Allison, Patricia Anderson, Bill Bailey, Andy Baker, Mark Boley, Andy Borst, Katrina Daytner, Alex Deeb, Lee Gardner, W. Buzz Hoon, Jamie Johnson, Chuck Lydeard, Sue Martinelli-Fernandez, Kyle Mayborn, Russ Morgan, Michael Murray, Kat Myers, Lorette Oden, Nancy Parsons, Bill Pratt, Joe Rives, Steve Rock, Bill Thompson, Summer Tracy, Ron Williams, Lora Wolff, Tae Seok Yang

I.     Consideration of Minutes

A.     12 April 2016

**MINUTES APPROVED AS DISTRIBUTED**

II.    Announcements

Chairperson Pynes expressed the appreciation of the Faculty Senate to Senate Recording Secretary Annette Hamm and presented her with flowers and a gift on behalf of senators.

A.     Approvals from the President and Provost

1.     Approvals from the President

- a)     Revised definition of certificate of undergraduate studies
- b)     Addition of FYE language to Course Syllabus Policy

2.     Approvals from the Provost

- a)     Changes to advanced placement credit in the foreign language program
- b)     Requests for New Courses
  - (1)    AGE 460, Individual Research in Aging Studies, 1-3 s.h., repeatable to 3 s.h.
  - (2)    AGE 463, Individual Readings in Aging Studies, 1-3 s.h., repeatable to 3 s.h.
  - (3)    AGE 487, Practicum in Aging Studies, 2 s.h.
  - (4)    AGE 490, Seminar in Aging Studies, 1 s.h.
  - (5)    AGTM 207, Introduction to Precision Agriculture, 3 s.h.
  - (6)    AGTM 471, Agricultural Remote Sensing, 3 s.h.
  - (7)    AGTM 472, Agricultural Analysis and Decision Making, 3 s.h.
  - (8)    HIST 381, World War II, 3 s.h.
  - (9)    HORT 370, Plants in the Human Context, 3 s.h.
- c)     Request for New Minor
  - (1)    Precision Agriculture

- d) Request for Change in Interdisciplinary Minor
  - (1) Aging Studies
- e) Requests for Changes of Majors
  - (1) Computer Science
  - (2) Engineering Technology
  - (3) Information Systems
- f) Requests for New Emphases
  - (1) Cyber Security (B.S. in Computer Science)
  - (2) Cyber Security (B.S. in Information Systems)

B. Provost's Report

Interim Provost Neumann reported that she, President Thomas, Budget Director/Interim Vice President for Administrative Services Matt Bierman, Assistant to the Vice President for Budget and Personnel Letitia Trepac, and Director of Institutional Research and Planning Angela Bonifas travelled to Springfield on Thursday, April 22. On Friday morning, April 23, the news was released that the stop-gap higher education funding bill was passed. Interim Provost Neumann explained that the funding is not meant to be WIU's FY16 budget, nor is it meant to give any indication about FY17. The funding bill is meant as a bridge for institutions to get through the summer months. WIU will receive \$14.9 million in appropriated funds plus another \$5 million in MAP funding. Interim Provost Neumann stated that the Board of Trustees (BOT) last week gave WIU permission to use restricted funds, but the stop-gap funding will mean the University will not have to do so as soon; the money will fund WIU well into the fall 2016 semester when income from tuition will provide additional relief. Interim Provost Neumann stated that while the University is grateful for the funding, it is still important to continue the pressure to get FY16 and FY17 budgets passed. She added that the stop-gap funding does not allow WIU to retract any of the furloughs or layoffs that are already in place, but it will allow the University to not make any further or deeper cuts for the time being as WIU moves toward fall semester.

Interim Provost Neumann provided positive news and announcements from across the campus:

College of Arts and Sciences:

- A donor recently provided additional support for the Research Inspiring Student Excellence (RISE) program. RISE gives students the ability to work with faculty on research projects.
- Living-learning communities for the Liberal Arts and Sciences and the Women in Science floors have received a lot of interest for the fall semester. Already 24 students have signed up for the LAS floor and 20 for the Women in Science floor.
- The Department of English recently facilitated a poetry festival on campus and in the City of Macomb and are already trying to identify a keynote speaker for next year's festival.
- The Chair of English and Modern Languages from Mansfield University in Pennsylvania was the keynote speaker for the Magliocco Lecture that was held on April 22.

College of Business and Technology:

- The College of Business and Technology has secured funding from donors to start construction on the third and fourth bays for the School of Agriculture Greenhouse. Interim Provost Neumann thanked Agriculture Chair Andy Baker and Business and Technology Director of Development Becky Paulson for facilitating this improvement for the University farm.
- The College of Business and Technology will host its national advisory board on May 7.

College of Education and Human Services:

- The College of Education and Human Services honored three of its alumni during a recent Casino Night alumni event, which Interim Provost Neumann said was very popular.
- The Department of Health Sciences and Social Work helped to facilitate Minority Health Month in April.
- The Department of Recreation, Park and Tourism Administration hosted Rocky Camp last weekend.
- Military Science is celebrating 100 years and will soon be commissioning 16 officers.
- Educational Studies has been hosting teachers from Myanmar. This is the third group from that country to visit WIU.

#### College of Fine Arts and Communication:

- WIU's Jazz Band played in the Capitol Rotunda on April 18, generating quite a bit of interest in the jazz band. The Jazz Band also attended a reception held by WIU that evening where the University hosted alumni and several legislators.
- Broadcasting students took home six first place and four second place awards at the Illinois News Broadcasting Association ceremony. The first place awards recognized outstanding television news reporting, radio news reporting, radio sports play-by-play, television sports reporting, television newscast, and soft radio programming. Second place awards were given for radio sports play-by-play, soft television programming, hard television programming, and television sports programming. Interim Provost Neumann expressed her congratulations to the students who earned the awards and the Broadcasting faculty who supported them

#### University Libraries and the Honors College:

- The annual authors' reception will be held at 3:00 p.m. on May 27 in Malpass Library.
- University Libraries plans to help students with studying and stress reduction during finals week by offering cookies, games, and Moose the therapy dog.
- Undergraduate Research Day was hosted last week by the Honors College. Interim Provost Neumann described it as a phenomenal event which saw the Grand Ballroom full of some very bright students. She recognized Senator Kapale for his efforts with honors research. Senator Kapale served as a judge for the event; he also helps with the steering effort for graduate research.

Senator Hironimus-Wendt said he was asked by faculty in his college if Interim Provost Neumann could provide an update on the Academic Program Elimination Review (APER) Committee. Interim Provost Neumann responded that the Committee has been meeting frequently, digging into various materials relevant to their discussions, and is still on track to finalize their report by the end of spring semester.

Library professor Bill Thompson asked if the Provost's office has completed this year's low productivity report, the review of programs conducted using Illinois Board of Higher Education (IBHE) protocols. Associate Provost Parsons responded that this report is submitted biannually; programs identified in 2015 will be reported to the IBHE in 2016, and the process will be conducted again in 2017 under new IBHE guidelines. Dr. Thompson asked if anything was done this year; Associate Provost Parsons replied that the reviews were done this year. Senator Siever asked if reviews are follow-ups from last year's reports. Associate Provost Parsons explained that 13 programs were identified in June 2015; some of those were justified and two were determined to be incorrect. Reviews of the programs were conducted in fall 2015, and the follow-up report will be presented to the IBHE in November 2016. Chairperson Pynes clarified that the reports are departmental reports that were submitted to the Provost's office; Associate Provost Parsons will review the reports and report back to the departments in November 2016 for the January 2017 deadline to present the fall 2015 reports to the legislature. Dr. Thompson said he would like to see the data. Chairperson Pynes responded that there is no data; there are departmental reports based upon last year's low productivity reports. He added that in the off-years the identified programs are either sunsetting, reorganizing, or providing justifications. Chairperson Pynes stated that this year the Provost's office justified Physics and asked eight other programs to write reports which were submitted in fall 2015; these reports are what are being reviewed this year. He added there is

no new data because what is being reviewed are departmental reports submitted in fall 2015 from last year's data on low productivity.

Interim Provost Neumann asked to give part of her time to Vice President for Quad Cities and Planning Joe Rives. Vice President Rives seconded the well wishes to the Faculty Senate Recording Secretary. He reminded senators that the Board of Trustees is legally and fiduciarily responsible for WIU and has been asking President Thomas for a plan to move the institution forward. President Thomas began this process last fall with the establishment of three task forces: one dealing with academic excellence, another addressing educational opportunity/affordability, and the third on social responsibility. Vice President Rives related that recommendations from the three task forces have been coming in to the President's leadership team, which has been moving ahead toward updating the Higher Values in Higher Education strategic plan. Vice President Rives and President Thomas have been presenting the plan to the Trustees on a two-by-two basis to make sure that they are moving ahead correctly. He said that BOT members think the plan is proceeding correctly, and they would like to see a strategic plan draft submitted to them for their June meeting. Vice President Rives admitted this is very different than how this process has operated in the past, but he stated the University needs parameters in place so that the institution is focused when the state begins to provide funding again. Vice President Rives will meet with Chairperson Pynes on April 28 to go over the draft plan. He will ask Chairperson Pynes to obtain the opinions of the Faculty Senate to the document and get back to him with a response by the end of this academic year. Vice President Rives stated that the plan that will be presented to the Board of Trustees will not be proscriptive; the University will continue all forms of shared governance, but it is imperative to get an updated plan in place. Vice President Rives stated that he will be available to answer questions.

Chairperson Pynes stated that he asked Interim Provost Neumann to provide an update on enrollment, but she asked to defer that question to Assistant Vice President Ron Williams, who has not yet arrived at the meeting.

C. Student Government Association (SGA) Report  
(Summer Tracy, SGA Representative to Faculty Senate)

Summer Tracy filled in for Ms. Svirupskaite, who was ill. She reported that Dovile Svirupskaite was elected SGA President for next year, with Garret Covington as Vice President. The at-large senators elected included Brady Smith, Kori McElroy, Patrick Quinn, Mercedes Joyner, and Sean Howard. Current SGA president Wil Gradle was elected Student Representative to the Board of Trustees. The new Speaker of the Senate will be Andrew Mueller.

D. Other Announcements

The University Personnel Committee elections are completed. Chairperson Pynes announced that these are the first elections for which Faculty Senate used electronic voting, and this procedure will be continued. Lorri Kanauss, Dietetics, Fashion Merchandising, and Hospitality, was elected to represent the College of Education and Human Services, and Tawnya Adkins-Covert, Sociology and Anthropology, was elected to the College of Arts and Sciences seat. They will join Jim McQuillan, Computer Sciences, who was earlier elected to represent the College of Business and Technology.

III. Reports of Committees and Councils

A. Council on Admissions, Graduation and Academic Standards (CAGAS)  
(Steve Rock, Chair)

1. Proposed Changes to English Proficiency for International Student Admissions

Dr. Rock pointed out that Rick Carter, Director of the School of Distance Learning, International Studies, and Outreach, provided CAGAS with tables comparing WIU's Test

of English as a Foreign Language (TOEFL) standards with those of the University's peer institutions, Illinois public universities, and universities in the Summit League. Dr. Rock said that one reason CAGAS approved the recommendation was that individual departments can continue to use the current English proficiency standard if they wish, similarly to the way that WIU has a University-wide GPA admissions requirement but departments can establish a higher standard for their majors if desired. He added that no one from Dr. Carter's area was able to attend to answer questions. Chairperson Pynes explained the recommendation would move the standard for English proficiency from a score of 79 on the TOEFL test to 73. Currently, students with scores below 79 are not accepted to WIU without going through the Western English as a Second Language (WESL) program.

Senator Boynton observed that she did not see anything indicating that the proposal is supported by the Department of English. She noted that undergraduates who do not have to go through WESL would have to take ENG 100 or 180, which might affect the department's staffing. Interim Provost Neumann responded that English Chair Mark Mossman expressed his support for the proposal this afternoon.

Senator Hironimus-Wendt expressed his confusion about what a score of 79 or 73 means. He noted that peer institutions have requirements ranging from 80 to 60, which is an elaborate range. Dr. Rock explained that Dr. Carter would like to see WIU require a score in the middle of its peers. He thinks WIU is not competitive for some international students because other institutions allow regular admission with much lower TOEFL scores. Dr. Rock related that CAGAS asked Dr. Carter what professors would notice in a student admitted with a score of 73, and Dr. Carter responded that professors would likely not notice a difference in terms of intellectual capability and communication skills. Dr. Carter told CAGAS there might be a learning curve in terms of writing skills, but they would likely be as successful as students currently admitted with scores of 79. Dr. Rock stated that Dr. Carter does not think the change will amount to a diminution of the quality of international students.

Senator Hironimus-Wendt said his impression is that there is a strong emphasis on athletics, which he finds odd. He described lowering scores to obtain a stronger soccer team as "weird" in an academic institution. Senator Hironimus-Wendt believes the concern should be with the ability to read, write, and speak sufficiently well. He would like to hear an elaboration on the true meaning of a score of 79 versus a score of 73. He stated that while he works with international students in the classroom and understands the difference between verbal and written skills, it would be naïve to disregard the difference between the two numbers.

Chairperson Pynes reminded senators that because the report is a recommendation from a Faculty Senate council, if there are no objections it will indicate Senate support of the new standard. Senator Boynton asked if a score of 80 indicates 80 out of 100, which would be equivalent to a B-. She stated that if Faculty Senate cannot get answers to its questions, the report should be objected to.

#### **SENATOR BOYNTON OBJECTED TO THE REPORT**

Senator Pawelko asked about the projected impact in regard to remedial services. She wonders whether the University expects students will need assistance if the score is lowered and, given the current fiscal situation, whether that will place a burden on those providing those services. Chairperson Pynes responded that there is no one present to answer these questions. He added that formerly 79 was considered proficient, but if the change is approved then 73 will be considered to be proficient, so students would not be expected to take WESL courses if they score above 73 on the test.

Interim Provost Neumann read an email from Dr. Mossman in which he stated, “I do support the proposal. In the next few weeks I ask that we meet and discuss how we may adjust our writing courses to accommodate the students who may be entering the University with a lower English proficiency.” She said Dr. Mossman has gone through the proposal and spoken with Dr. Carter, and he is willing to make adjustments to their program.

Senator Hironimus-Wendt asked if it would be appropriate to table the proposal until representatives can answer senators’ questions. Senator Boynton stated that if the proposal is tabled she will withdraw her objection. Interim Provost Neumann asked if Dr. Rock can fill in any more information about the proposal, but he responded that he cannot. He related that when Dr. Carter came to CAGAS some of the same questions were raised. He said that CAGAS was also concerned about the athletics emphasis, but Dr. Carter provided numbers from other institutions and peers across the country, and that data was more compelling. Dr. Rock stated, however, that he does not feel sufficiently competent to be a strong advocate for the proposal. He added that CAGAS heard the proposal and thought it was reasonable, particularly since individual programs can institute whatever standards they wish, but he defers to the Faculty Senate’s wishes.

Senator Myers stated that, according to Google, TOEFL scores range from 0-120, and the test includes four sections – reading listening, speaking, and writing – with each section worth up to 30 points. She pointed out that with a score of 73, WIU would be allowing approximately a 60 percent score. Senator Myers would like to see the proposal tabled because senators need to know what it would mean to drop the standard that low.

Senator Lino asked if there is specific data from other institutions showing how WIU compares to those institutions with lower scores. Chairperson Pynes directed senators to the charts in their packets but added that his question from the Executive Committee meeting about whether WIU was trying to attract particular groups of students, such as those from specific countries, was not answered. Chairperson Pynes said if this is the case, it might explain the particular choice of number, but other than the charts provided to CAGAS, the Senate does not have any additional data.

### **SENATOR BOYNTON WITHDREW HER OBJECTION**

**Motion:** To table the proposal (Hironimus-Wendt/Boynton)

Senator Roberts stated that if the change is intended to make WIU more likely to recruit athletes, Faculty Senate should ask someone from Athletics to speak to the proposal. Interim Provost Neumann responded that she does not think that was the focus for the proposal; athletics was just one comparison that was provided. She pointed out that Dr. Carter looked at other schools in WIU’s athletic conference but also provided comparisons with peer institutions. She added that there is nothing in the proposal about targeting athletics; that data was provided as just another group of comparator schools.

Senator Brown pointed out that the report says that WIU’s scores are the second highest among the University’s peer institutions; however, there are many institutions with scores of 79, 80, and 81. He asked for an explanation of that discrepancy. Dr. Rock said he cannot answer this question but added that Dr. Carter told CAGAS he wanted WIU to be situated in the middle of the pack. Dr. Carter does not think it is appropriate for WIU’s requirement to be the lowest or the highest (above 80 or below 60). Senator Brown reiterated that there are seven or eight institutions with the same or higher score as WIU for standard admission. He does not understand why that makes WIU the second highest among peer institutions.

Senator Boynton pointed out that although individual departments are allowed to set their own scores for majors, professors who teach courses which are taken by students majoring

in other departments than their own would still be affected, even if their own department sets a higher standard. She pointed out that the papers international students write in these classes will be reflective of the lower TOEFL scores. She wants senators to be aware that just because some departments require a higher score for their majors, the lower requirement will still affect them. Chairperson Pynes pointed out that no one is present to explain why a score of 73 is justified and should be considered to be proficient.

**MOTION TO TABLE APPROVED 18 YES – 1 NO – 1 AB**

2. SAT-ACT Conversion for Admissions

Dr. Rock explained that Illinois will be transitioning from an ACT to a SAT state over the next year or two. Admissions Director Andy Borst explained that the conversion chart addresses how WIU communicates its admissions standards to school counselors. He clarified that, while the information is not secret, WIU will not be providing the conversion information to potential students or their families; however, there is a need to provide school counselors with specific information as to minimum admissions standards and at what point a student would need to go through the OAS program.

Dr. Borst pointed out that while an ACT score of 13 or 14, at the lower end of the comparison chart, is not comparable with the SAT score (640 or 690, respectively), WIU has set its ACT line at 16; any student with an ACT score below 16 needs to go through CAGAS for admissions rather than have that decision made in the Admissions office, and Dr. Borst has asked CAGAS if they want to continue that procedure next year. He added that many high school juniors still took the ACT test this year, but next year high schools will likely transition to the SAT.

Dr. Rock asked what other public universities are doing to convert from primarily accepting ACT scores to accepting primarily SAT scores. Dr. Borst replied that the only institution that puts out a formula is Northeastern Illinois University, and they asked Dr. Borst how WIU's conversion chart is set up.

**NO OBJECTIONS**

B. Council on General Education (CGE)  
(Marjorie Allison, Chair)

1. Requests for Inclusion in General Education

- a) MICR 200, Introductory Microbiology, 4 s.h.

Dr. Allison reported that CGE unanimously approved the request from Biology, which will bring MICR 200 in line with other courses in the department.

**MICR 200 APPROVED FOR GEN ED**

C. Council on Curricular Programs and Instruction (CCPI)  
(Lora Wolff, Chair)

1. Curricular Requests from the Department of Biological Sciences

- a) Request for Change of Option  
(1) Environmental Biology (B.S. in Biology)

**CHANGE OF OPTION APPROVED**

2. Curricular Requests from the Department of Broadcasting and Journalism

- a) Request for Change of Minor
  - (1) Journalism

**CHANGE OF MINOR APPROVED**

3. Curricular Requests from the School of Engineering

**Motion:** To consider all Engineering requests as a package (Kapale/Boynton)

Senator Kapale explained that the requests are all connected to the Mechanical Engineering proposal.

**MOTION APPROVED 18 YES – 0 NO – 2 AB**

- a) Requests for New Courses
  - (1) ENGR 322, Mechanical Design II, 3 s.h.
  - (2) ENGR 452, Geotechnical Engineering, 3 s.h.
- b) Request for Change in Minor
  - (1) Engineering
- c) Request for New Major
  - (1) Mechanical Engineering

Senator Kapale indicated that he wished to speak on behalf of the Department of Physics and the College of Arts and Sciences. He stated that both Physics and the College enthusiastically support the proposed new Mechanical Engineering major and believe it represents an important step forward for the Engineering program in bringing this discipline-specific major to the WIU campus. Senator Kapale asked, however, that certain items be carefully considered as the curriculum moves forward. He said that these items were communicated separately to School of Engineering Director Bill Pratt by Physics Chair Mark Boley and College of Arts and Sciences Dean Sue Martinelli-Fernandez. He added that recommendations from the Physics Department are a subset of the letter from Dean Martinelli-Fernandez, which was included in packets.

Senator Kapale, in addressing the spirit of the requests, admitted that, in some sense, the new Mechanical Engineering major will be extremely marketable for WIU; it will allow the University to offer an inexpensive and world-class engineering option for students, which is the motivation behind the positive recommendations from Arts and Sciences and the Department of Physics. Senator Kapale read from the CCPI minutes from April 14 (p. 2, third paragraph): “College of Arts and Sciences Dean Sue Martinelli-Fernandez provided a letter stating that she supports the new Mechanical Engineering degree ‘with qualification.’ She would like to see certain ENGR courses cross-listed with PHYS courses as well as including PHYS 212 (required or recommended) in the 15-hour science core. She would also like to see courses in linear algebra and multivariable calculus included in the degree. Dr. Pratt explained that the state requires 15 s.h. of advanced math (both algebra and trigonometry) in engineering degrees and 15 s.h. of physics and chemistry. He stated that if he was to add 14 s.h. more of physics, he would have to cut 14 s.h. from the Engineering core.” Dr.



Pratt clarified that he was misquoted; the minutes should have read 15 s.h. of advanced math *beyond* algebra and trigonometry.

Senator Kapale stated that, in the context of the corrected statement, he would like to clarify that the letter from Dean Martinelli-Fernandez recommends inclusion of PHYS 212 within the 15 s.h. science core *in place of one Physics or Chemistry course*, which would not increase the total hours. Dean Martinelli-Fernandez specifically asked the School of Engineering to consider “Including PHYS 212 as the other required (or at the least, recommended) physics/chemistry course in the 15 hour required science core.” He explained the idea from the beginning was not to increase the number of semester hours for graduation but to specifically suggest a course that to replace any other Physics or Chemistry course and which would be very useful for the Mechanical Engineering degree.

Senator Kapale read from the CCPI minutes (p. 2, fourth paragraph) in which Dr. Pratt noted “that cross-listed courses must be identical, and he was told two years ago by the Department of Physics that the comparable Engineering courses go beyond what is taught in their classes so they did not wish to cross-list. He pointed out that Engineering accepts credit if students take PHYS 310 and 311 to fulfill their statics requirement. Dr. Pratt added that when PHYS 212 is offered in the Quad Cities, students can take that course.” Senator Kapale, speaking on behalf of the Department of Physics, strongly recommends cross-listing three Physics courses with Engineering courses as specified in Dean Martinelli-Fernandez’s letter: ENGR 211/PHYS 310, ENGR 212/PHYS 311, and ENGR 300/PHYS 354. He said the department believes this arrangement would help recommend the Quad Cities Engineering program to Macomb students who could take the relevant courses for the Engineering major while meeting General Education requirements. He thinks it would be a win-win for both programs.

Chairperson Pynes asked how cross-listing works; Associate Provost Parsons responded that cross-listed courses must have the same number. In the case of ENGR 211/PHYS 310, for instance, they would need to be changed to ENGR 211/PHYS 211 in order to say that these courses are sufficiently similar that students can take either to satisfy a requirement. Cross-listing different course numbers is not allowed. Chairperson Pynes asked what the process is for cross-listing; Associate Provost Parsons responded that cross-listing requests must go to CCPI but do not go to the Senate for approval. Chairperson Pynes summarized if Physics wants these courses cross-listed, they would have to change their course numbers or ask Engineering to change their course numbers. He recommended that Physics and Engineering have discussions about this because with the current formula it is impossible to cross-list at this time given how cross-listing works at WIU. Dr. Pratt stated that ENGR 211 is certified by the Illinois Articulation Initiative (IAI) to meet the requirements of EGR 942, while PHYS 310 is not. He stated that in order to meet the requirements of the Accreditation Board for Engineering and Technology (ABET), the courses must be equivalent in every way, learning objectives must be coordinated, and both courses should technically use the same textbooks, which is currently not the case. Dr. Pratt related that he had this discussion previously with Physics Chair Mark Boley who said that the material covered in PHYS 310 goes beyond ENGR 211, and if PHYS 310 was reduced to a 200-level course, it would hurt the requirements for their major. Dr. Pratt stated that, at that time, he and Dr. Boley agreed that any student who has taken or is taking PHYS 310 or 311 should not also be allowed to take ENGR 211 or 212 but should receive credit for that coursework. Dr. Pratt told senators that, based upon this agreement already being in place, he does not see what the issue is because Physics students do not have to take statics or dynamics from the Engineering program.

Dr. Pratt related that the Engineering program included PHYS 354 during his first two years at WIU, but he does not believe that PHYS 354 in place of ENG 300 serves the needs of Engineering students. He added that, in keeping with WIU and ABET requirements, Engineering faculty have control of the curriculum they send forward for approval and have agreed that ENGR 300 is the better choice. Dr. Pratt added that this is an old argument, and he is not sure why it is coming up again.

Senator Hironimus-Wendt asked if Engineering is willing to consider PHYS 310 and 311 as sufficient for their program; Dr. Pratt responded affirmatively, adding that this is specified in the undergraduate catalog. Senator Hironimus-Wendt asked if cross-listing would also mean that Physics would accept ENGR 311 and 312 for their program and agree that those courses would meet their needs no matter who teaches them. Dr. Pratt responded that his understanding, based upon the last time he spoke with Dr. Boley, that Physics would not accept this because they do not want to reduce their course numbers 200-level. Dr. Pratt added that almost every other U.S. institution offers statics and dynamics as 200-level courses. He pointed out another issue is that two-thirds of WIU Engineering students transfer in from other institutions and only a handful come from WIU originally. He stated that most Engineering students start their junior year, having come from a nearby community college or a different four-year college where they may have failed to succeed in their program. Dr. Pratt explained that in an effort not to slow their progress, WIU's Engineering program tries to accept any equivalent courses, which is also an ABET requirement.

Senator Hironimus-Wendt stated that he can see common ground. He sees potential for working out the first two cross-listing pairs but noted that the onus seems to be on Physics to lower their course numbers. He gets the sense, however, that this can be achieved. He admitted that the ENGR 300/PHYS 354 pairing seems to be problematic; Dr. Pratt agreed. Senator Siever asked if there are significant differences in prerequisites; Dr. Pratt responded that he believes the prerequisites are identical but he would have to check the catalog. Associate Provost Parsons stated that the undergraduate catalog does not show PHYS 311 and 301 as equivalent in the Engineering program. She suggested this could be made explicit by adding in the Engineering part of the catalog that students may take either PHYS 310 or ENGR 211, for example. Chairperson Pynes asked if these are core courses; Dr. Pratt replied that they are. Chairperson Pynes pointed out that there can be no "or" in the core, which would seem to force cross-listing the courses. Associate Provost Parsons suggested that the courses could be put in a "special courses" category, under which "or" language would be allowable. Chairperson Pynes asked if pulling the courses out of the core would affect how ABET understands the program; Dr. Pratt replied affirmatively.

Dr. Boley stated that the spirit of the request from Physics was for students on the Macomb campus to have the opportunity to take PHYS 310/311, thereby gaining credit for ENGR 211 and 212 before going to the Quad Cities to complete the Engineering program. He stated that while Dr. Pratt has indicated this is already in place, the Department of Physics thinks there should be a clear path in the undergraduate catalog to show the alliance between Engineering and Physics and between the two campuses. Dr. Pratt replied that he appreciates this intent, and this was why the verbiage was included in the catalog that states students cannot take ENGR 211 if they are enrolled in or have already taken PHYS 310. He said this language was added on the recommendation of advisors. Chairperson Pynes asked if it would be acceptable to pull the three ENGR courses out of the core into a special courses section where the equivalent PHYS courses could also be included. Dr. Pratt responded that this would not be acceptable because the ENGR or equivalent courses must be listed in the Engineering core for accreditation

purposes. He reiterated that he does not understand what the issue is since Engineering accepts credit for the Physics courses. Chairperson Pynes asked how this is worded in the undergraduate catalog. Associate Provost Parsons responded that it is not mentioned in the program requirements, but the course description for ENGR 211 indicates that it “is not available to students already enrolled in PHYS 310.” Chairperson Pynes remarked that this does not seem to indicate that PHYS 310 will count for ENGR 211 in the program; Dr. Pratt expressed a willingness to make this equivalency more explicit in the catalog. Chairperson Pynes stated this would need to be included in the language where the Engineering curriculum is described – such as a statement that “PHYS 310 is allowed to replace ENGR 211” – rather than in the individual course descriptions. Senator Hironimus-Wendt observed that the issue of ENGR 300/PHYS 354 is different than the other two equivalencies.

Chairperson Pynes summarized that there are currently a slate of curricular items that the Senate has voted to consider together. He stated that this discussion illustrates why representation on CCPI is so important and why people need to attend those meetings. He observed that there is a request from Physics to make a change to the proposed documents, and he takes that request as an objection to the proposed curriculum. He added that senators will have to vote on the slate of curricula or pull them from the agenda in some way.

Dr. Pratt told senators it is instructive to remember what is being requested; the School of Engineering is trying to get Mechanical Engineering approved so that students can begin to be added into that major in the fall. He related that when potential students express an interest in WIU and ask if the University offers Mechanical Engineering, when they are told “No, not exactly,” they do not want to listen to anything else. Dr. Pratt stressed that he would hate to see the new major not be approved.

Chairperson Pynes observed that CCPI meets on Thursday, May 5. He suggested that Faculty Senate could vote to send the curricula back to CCPI to work out any outstanding issues.

**Motion:** To send the Engineering curricular requests back to CCPI (Burke/Roberts)

Dr. Wolff said she does not know if Engineering and Physics can work out their differences before Thursday’s CCPI meeting. She related that between working on Engineering curricular requests with Associate Provost Parsons and working on it at CCPI, about an hour was spent trying to work through the proposals and resolve the issues. She related that the Associate Dean of Arts and Sciences spoke at CCPI, and the Council modified the proposal that was sent to Faculty Senate.

Parliamentarian Deitz observed that it sounds as though the compromise to add language with an asterisk in the undergraduate catalog was amenable to Dr. Pratt. She recognized that Dr. Pratt wants to move Mechanical Engineering forward so that it can get in the catalog for the fall semester. She asked if allowing for the asterisk language related to the Physics courses would still be acceptable to Dr. Pratt and would allow the other portions to move ahead today. Dr. Pratt replied that Engineering has always accepted PHYS 310 and 311, so he does not see a problem with that. Senator Kapale expressed a willingness to compromise in the interest of moving forward, but added that the issue of PHYS 212 specifically replacing one Chemistry or Physics course has not been addressed.

Chairperson Pynes stated that Faculty Senate has neither the time nor the expertise to solve these issues on the Senate floor, which is why CCPI is asked to add this to their last agenda. He noted that it is in the interests of Engineering and Physics to

figure things out in the next 48 hours. He added that if the issues are resolved, Faculty Senate will hold a special meeting on May 3 in order to get the Engineering curriculum on the books so that it can be offered to students.

**MOTION APPROVED 17 YES – 2 NO – 1 AB**

Dr. Wolff reiterated that some sort of compromise will need to be in place between the chairs and deans before the CCPI meeting on Thursday.

4. Curricular Requests from the Department of Sociology and Anthropology

a) Request for New Course

- (1) ANTH 215, Fantastic Archaeology: Ancient Astronauts, Shape Shifters and Bigfoot, 3 s.h.

**NEW COURSE APPROVED**

5. Curricular Requests from the Department of Foreign Languages and Literatures

a) Request for Change of Major

- (1) Foreign Languages and Cultures

**CHANGE OF MAJOR APPROVED**

6. Curricular Requests from the Department of Health Sciences and Social Work

a) Request for Change of Major

- (1) Public Health

Senator Boynton asked if any course in anatomy and physiology will be required for public health students in future. Health Sciences and Social Work Chair Lorette Oden replied that this course will not be required but students can be directed to consider taking it. She added that Public Health students will still take microbiology and human disease classes.

**CHANGE OF MAJOR APPROVED**

7. Curricular Requests from the Department of Art

a) Requests for New Courses

- (1) ARTS 115, Digital Design, 3 s.h.

Senator Boynton asked why the request indicates five class hours per week for a 3 s.h. course. Art professor Kat Myers replied that studio classes typically meet five hours per week.

- (2) ARTS 250, Introduction to Painting, 3 s.h.

Senator Boynton asked what the relationship is between ARTS 250 and ARTS 350, Painting I. Ms. Myers replied that ARTS 250 is intended more for transfer students who often come to WIU with other types of 200-level courses. She explained it covers a broader range of painting than ARTS

350, which is specific to oil painting, so ARTS 250 is more appropriate for Art Education students.

- (3) ARTS 265, Introduction to Printmaking, 3 s.h.

### **NEW COURSES APPROVED**

#### b) Requests for Changes of Majors

- (1) Bachelor of Arts in Art – Graphic Design Option

Senator Boynton questioned why the minor is being removed but there are 32 hours of open electives, which would be enough hours for two minors. She stated that her understanding was that majors have to have a minor if they are comprehensive. Ms. Myers explained that, up to this point, the Bachelor of Arts in Art – Graphic Design Option has not been comprehensive even though it had sufficient hours. The proposed change would make it a comprehensive major.

- (2) Bachelor of Arts in Art – Studio Option
- (3) Bachelor of Arts in Art – Teacher Education Option
- (4) Bachelor of Fine Arts – Art Option
- (5) Bachelor of Fine Arts – Graphic Design Option

### **CHANGES OF MAJORS APPROVED**

#### D. Summer School Committee Tae Seok Yang, Chair)

##### 1. Results of Summer School Survey

Dr. Yang told senators that the Committee conducted the survey of students from February 22 to March 24, 2016. Unfortunately, there were only 443 valid responses to analyze. The Committee tried to analyze various summer school formats. Students indicated that they are likely to take Maymester courses and first 4-week courses face-to-face but would prefer 6- and 8-week courses to be online. Overall, students slightly preferred online courses to face-to-face. The report provided comparisons by campus (Macomb and Quad Cities) and college. Dr. Yang recommended that colleges study the data and generate summer courses based on the preferences of their students.

Dr. Yang pointed out that 49 percent of respondents indicated they have taken summer school courses at other institutions. Of these, 64.5 percent listed “cheaper tuition at a local community college” as the primary reason, followed by 42.9 percent responding “closer to home” as the reason; students were able to select more than one response. Dr. Yang suggested that WIU explore the possibility of offering free tuition for summer classes in order to attract more students.

Senator Boynton asked if the University will be acting on the survey recommendations. She added that it would appear to include information that would be useful for deans and asked if they will receive a copy of the report. Chairperson Pynes responded that the report has been given to the Provost, and the Senate can ask her to disseminate it to those she thinks should have it. He added that the Summer School Committee has had various charges over the years, and there may need to be conversation next year about their future direction, but this survey is a nice addition to what they have done in the past. Chairperson Pynes thanked the Summer School Committee for their hard work.

### **NO OBJECTIONS**

IV. Old Business – None

V. New Business

Senator Kapale stated that this is his first year serving as senator, and he is proud of how Faculty Senate has conducted its business this year, despite these tumultuous times. He expressed his thanks to the members and, particularly, to Chairperson Pynes. Senator Kapale stated that it is in times such as ours that the true character of a person or an entity is revealed, and he is proud of what Faculty Senate has accomplished. He stated Chairperson Pynes has guided the Senate well and has made sure that business is addressed while maintaining civility. Senator Kapale is proud to be a part of Faculty Senate and looks forward to another year of service under the leadership of Chairperson Pynes.

Senator Kapale observed that the Faculty Senate minutes and agenda are posted on the website in Word. He thinks this is a dangerous way to share information. He added that when searching for the curricular history of a certain class or for a specific item, the process currently involves searching through Word documents manually, which can be an arduous process, or asking the Senate Recording Secretary to find the item in question. Senator Kapale recommends that Faculty Senate documents be posted on the website in both .pdf and HTML formats. He stated that both formats are searchable on the website and are not editable so would be more secure. He thinks a local search engine should be implemented within the Senate website to enable viewers to search for terms. Senator Kapale believes University Technology has all of the tools necessary to facilitate this change, and it can probably be handled over the summer when there is no incoming data from Faculty Senate meetings. He volunteered to work with University Technology to assure that the transition occurs seamlessly if Faculty Senate approves the change.

Chairperson Pynes said he can support converting the Senate agenda and minutes to .pdf. He added that since the Senate Recording Secretary maintains all the websites for the Senate councils and committees on the OmniUpdate Content Management System, he is not sure he would want to ask her to change the documents on all of the websites to .pdf because she is already very busy. He thinks the other suggestions are very good and that the Senate office can handle those. Senator Kapale stated that converting a document to HTML format is very easy. He explained that Microsoft Word allows for a document to be saved to HTML, after which it can be linked to the website.

Chairperson Pynes thanked Senator Kapale for his kind words, adding that he, too, is proud of everyone associated with Faculty Senate. He thinks the Senate meeting in December 2015 showed what really good faculty governance is like; everyone conducted themselves well, and faculty who came to the meeting to listen behaved well because senators behaved well. He added that he is proud to be Faculty Senate Chair.

Senator Keist asked if minutes will be distributed electronically in future. Chairperson Pynes responded that it is one thing to flip through papers on a table during the meeting but quite another to flip through phones or devices to find documents during the meeting. He recommends that senators continue to receive paper packets to use during the meetings.

Chairperson Pynes stated that the Capitol Rooms have been reserved for the special meeting of May 3, and if individuals get items for Faculty Senate consideration to him within the next 48 hours they may be able to be added to that agenda. He told senators there may be more than one item on the agenda.

**Motion:** To adjourn (Burke)

The Faculty Senate adjourned at 5:30 p.m.

Jeff Brown, Senate Secretary

Annette Hamm, Faculty Senate Recording Secretary