

WESTERN ILLINOIS UNIVERSITY FACULTY SENATE

Regular Meeting, 8 April 2025, 4:00 p.m.

Via Zoom and in Union Capitol Rooms

ACTION MINUTES

SENATORS PRESENT IN PERSON: J. Albarracin, D. Allwardt, E. Asare, D. Brown, C. Chadwell, H. Elbe, D. Gravitt, D. Hunter, H. Mason, D. McArthur, J. McKenzie, A. Melkumian, B. Petracovici, J. Robinett, R. Sharma, Eric Sheffield, Feridun Tasdan, S. Turkelli, J. Walker, L. Wipperling, E. Woell

SENATORS PRESENT VIA ZOOM: B. Bellott, B. Brewer, E. Hamner, B. McDonald

SENATORS ABSENT: None

EX-OFFICIO: Krista Bowers Sharpe, Parliamentarian; Interim Provost Mark Mossman

GUESTS: Marjorie Allison, Andy Baker, Ximena Barreto, Tom Blackford, Keith Boeckelman, Zaire Bradsher, Amy Burke, Amy Carr, Roberta Di Carmine, Tara Feld, Nicole Gillotti, Lorri Kanauss, Ember Keithley, Rick Kurasz, Mary Lane, Sarah Lawson, Jessica Lin, Heather McIlvaine-Newsad, Kristi Mindrup, Holly Nikels, Lorette Oden, Betsy Perabo, Jennifer Plos, Renee Polubinsky, Linda Prosis, Christopher Pynes, Melissa Telles, Craig Tollini

Motion: To reorder the agenda to move the report from the Committee on Provost and Presidential Performance (III.D.1) after For the Good of the Body (V.A.), and to move President Mindrup's presentation in Announcements (II.E.1.) to immediately after Approvals from the President (II.A.) because she has a tight schedule today (Robinett/Melkumian)

NO OBJECTIONS

I. Consideration of Minutes

A. March 25, 2025

On page 15, "requirements" was misspelled on the third line from the top (Hunter)

MINUTES APPROVED AS CORRECTED

II. Announcements

A. Approvals from the President

1. Elimination of Y Graduation Requirement

E. Other Announcements (Reordered)

1. President Kristi Mindrup

President Mindrup observed that she just passed one year since her appointment as Interim President. She recalled that last year she set priorities for her presidency of financial stability, academic distinction, aligning with state initiatives, and other things that will differentiate WIU programs.

President Mindrup noted there is an initiative at the state level for community colleges to be able to award baccalaureate degrees. She and Zach Messersmith, Director of Government and Public Relations, have been working closely with the team of university presidents and governmental relations representatives to engage in productive conversations with the

Governor's office about what parameters and acceptable structure would be attached if this possibility were to move forward. President Mindrup said the group would like to establish geographic and programmatic considerations, as well as some other parameters to make sure that universities continue to be the primary provider of four-year baccalaureates, and that community colleges only be allowed to award these in special circumstances. She related they have had really good conversations with the Governor's office and will meet with them again tomorrow. She wants to make sure that WIU continues to work closely and intentionally with its community college partners, particularly in west central Illinois.

President Mindrup related the university is ramping up retention efforts for next year's student classes. She noted that Justin Schuch, Vice President for Student Success, is putting together an initiative to fortify the communication that goes out to students. She stated the administration has planned for continued enrollment declines for a couple more semesters; while not resigned to this, the administration is planning for it from a sustainability standpoint so that no one is caught off guard financially or programmatically. She said there is an eye toward growing enrollment, and work is ongoing with subject matter experts, including EAB; the administration was unable to get out of the EAB contract, but it was restructured so that EAB is now providing resources and experts on how to attract more students to WIU.

President Mindrup noted that one of her priorities last year was ensuring a welcoming and inclusive university environment, which has not changed as the university continues its mission to serve all students who come to WIU to pursue a degree. She observed that the national conversation can tend to politicize matters around things such as basic kindness and treating students so that everyone has a sense of belonging. She noted that besides being the right thing to do, the university has a vested interest in doing this because a sense of belonging helps with student retention and assists students to attain their goals and dreams.

President Mindrup announced a few adjustments that have been made toward that goal; Lorette Oden, former Honors College Dean, will now work on retention efforts as the Assistant Vice President for Student Belonging and Community Relations, and Carl Erwin, Director of the Office of Justice, Inclusion, Diversity, and Equity, will be joining the Human Resources team. She said the administration believes that infusing these principles into the organization of the university is the best approach to ensure a balance between the values of the institution and making sure that vulnerable populations are protected and served, while working closely with the Governor's office and others to make sure the law is followed as well. She noted that sometimes there are different definitions of what the law is in a given moment, but President Mindrup works closely with the university's legal counsel and others to stay current with these types of matters, including what is occurring with international students across the nation. She told senators the administration will continue to stay up to date on any impact of this situation in regard to WIU's international students. She believes it is not a political statement to indicate that the university tries to keep track of and adapt to the national landscape on a daily basis because things are either changing or evolving. She added that some things will have a direct impact on the institution while others do not come to fruition, but the administration continues to monitor the situation and balance it with the priority of maintaining Western's mission.

President Mindrup stated that in regard to financial stability, positive progress continues to be made toward the university's cash flow situation, but there is still a little bit of work to go, so she does not think everyone can quite let up on their efforts. She expressed thanks to Senator Hammer, who continues to advocate for bills currently in Springfield, including the Innovation Campus bill and a bill that would allow the university to access a line of credit from the Foundation. In addition to pursuing these, President Mindrup related that the Governor's office has been working with the administration to identify funds that are owed to the institution. She acknowledged that the work done over the past year has certainly been difficult, and WIU will look different next year than it does this year. She stated that as WIU's financial stability is starting to take shape, she has seen a few presentations from the Higher Learning Commission (HLC) showing similar approaches taken by other universities who were able to turn the corner, which was somewhat affirming.

President Mindrup hopes the university will continue its momentum forward as it starts to stabilize, after which it will be time to delve into the university's strategic plan. She hopes this work can begin in Fall 2025, both to update the plan as well as to add an element of agility into it because what she is seeing in higher education is an increased need for institutional responsiveness to a variety of issues. President Mindrup is excited about working together to prioritize this initiative once the university reaches a point of stability. She would like to see the university consider where to reinvest once the institution gets on its feet. She expressed thanks to the university community for everything they have done toward financial stability.

President Mindrup announced that WIU was recently recognized for promoting student social mobility. She expressed thanks to the faculty, who are a critical piece of that. She stated that faculty do this by making a connection with students and truly inspiring them to imagine what is possible in their lives in new ways through offering them a transformative education. She has had the opportunity to interact with students across the campuses all semester and appreciated SGA's speed interview event, which included many administrators in conversations where they were able to float around the room and learn about students' ideas and concerns about WIU.

President Mindrup announced that a significant overall university plan is underway to start to chip away at WIU's deferred maintenance. She noted the university has an opportunity to review the spaces on campus and begin to understand how to make an adjustment to its footprint. She said this involves acknowledging the current size of the institution as well as goals, programmatic needs, possible expansion, and strategic proximities to make sure that students and faculty have a greater sense of connection in their physical spaces. President Mindrup realizes that this will not occur without some period of adjustment because when she worked in the Quad Cities, she was involved in physically moving a campus of approximately 1,500 students and about 100 faculty and staff across the city to a new location seven miles away. She can appreciate some of the planning that needs to take place in order for a move like that to be successful and appreciates the Space Planning Team that is working on this.

President Mindrup anticipates continued and deeper involvement by Vice President for Finance and Administration Ketra Roselieb along with input from everyone specific to Waggoner Hall in order to make sure the functional needs of that building are able to be transitioned. She admitted there is a cost associated with the move, but nowhere near the cost of a new building or even fixing Waggoner Hall. President Mindrup has had people question "why Waggoner Hall" and "why now." She thinks the question of "why now" is relative; the planning needs to take place in order to gather input about logistically implementing a move out of Waggoner. She stated that if not now, the university could be looking at a scenario where everyone would be caught by surprise and have to move in a moment. She recognizes that thinking about moving and the complexity of spaces is one of those moments that is uncomfortable, but it is also a moment that is necessary because Waggoner Hall is crying out that that it is about finished. She believes it is better to plan and look ahead than it is to have to react, particularly with the complexities of labs and some other interactive spaces.

President Mindrup stressed that WIU is a community that is committed to fixing problems and not kicking the can down the road. She pointed out that the university has millions of dollars of deferred maintenance to address, and the only way to tackle that is one project at a time. She thinks there is the need to start somewhere, and identifying those spaces that are not sustainable and viable is the first step in that process. She realizes there is a lot involved with a move like this and appreciates, in advance, everyone's contributions and ideas. She encourages everyone to make sure their concerns are known because that is part of the process, which she learned when moving campuses in 2012. She hopes everyone continues to be part of that dialogue so that WIU can move forward.

President Mindrup related that the administration delivered state budget testimony to the House a couple of weeks ago and will be talking to the Senate in another couple of weeks. She said the administration advocated for the three percent budget increase that has been proposed, as well

as for even more than that, in addition to continuing to make WIU's voices heard in regard to the new funding formula. She plans to continue to be part of those conversations moving forward and advocate for the university at the state level in order to make sure WIU is on the radar and that the progress the university has made so far is recognized. She also hopes to reinforce with state representatives that there is much more WIU can do in the areas of recruitment and retention of students and program enhancement. She is certain the university will get to a point one day where it can plan to be back in full force, and she is optimistic that will continue to be heard by state leadership.

Senator Hamner asked if President Mindrup could say anything more about the impacts nationally and the way they are being felt locally, particularly in light of two notes he was given by colleagues, which he has not confirmed, stating that there are only 18 Black students registered for Fall 2025, an abysmally low number, and that some WIU international students are starting to see their visas revoked. He asked if President Mindrup can confirm this and wants to encourage everyone to be extra sensitive to those students in this moment. President Mindrup agrees that is a great point and said these two issues are at the top of her mind right now. She related that the leadership group discussed retention today, and Vice President Schuch is putting together a group to engage with students who are not on the retention list, with specific attention to the Black population. She observed there is some indication that retention in other populations has not been affected, so something in the communication area needs to be adjusted so that it is reaching everyone. She thinks there needs to be greater effort given to making calls, providing advisement, and providing guidance to students who might have questions about coming back. She anticipates this will be in the works within the next couple of weeks, so this is definitely something that is being monitored and on which action is being taken.

President Mindrup is hearing a lot of conversations about international visas at the national level. She said the administration is monitoring peer activity and trying to understand the impacts of decisions and actions on WIU students. She related that the administration happened upon one visa situation by looking at a university database, so they are exploring ways to ensure that students are receiving the communication they need, including putting together suitable resources that students can access for legal guidance. She noted that this list is still being developed because there is an international legal counsel desert in west central Illinois, so WIU's General Counsel is continuing to at least look for points of contact to direct students to in order for them to find more information. President Mindrup stated that while the university can facilitate a student's awareness that they may be receiving a communication, WIU cannot necessarily be the source of that communication. She stressed the university wants to make sure students know the resources available to them and will work with them on any issues related to their academics and what would happen if they have to leave. She added that the group working on this includes representatives from the areas of Student Success, the Provost's office, and Global Studies who are working together to monitor and keep current with these issues to make sure that students are supported in the right way.

Interim Provost Mossman clarified that the retention number for Black students is not 18 students total; that number refers specifically to first year to second year retention rates. He said this is a very important number given the small size of the freshman class and is a very low number, so the university needs to figure out how to address that. He confirmed that retention is tracking closer to normal with other student populations.

Senator Gravitt asked if there is any way to track this with the impact from the MAP grants reduction this semester because there may be a connection between the two. President Mindrup agrees that MAP could have an impact, although Financial Aid and the Foundation office worked with students at need on a case-by-case basis to try to mitigate that impact. She is aware of the financial aid challenges that students experienced this year with notifications, communications, and adjusting to FAFSA changes. She recognizes that this year has really been tough for Financial Aid. President Mindrup related that Vice President Roselieb is looking at the Financial Aid office and its communication processes and is considering adding some

reinforcement and services that may help employees better communicate and expedite the processes in place to disburse financial aid. She said the administration recognizes that this is a key area that needs urgent attention because this has been a significant challenge for students and has influenced their interest in returning to WIU. She said there are efforts underway to communicate and connect with students to provide some reassurance; immediate steps are also being taken to make sure students get their award letters in a timely period so that they can make their college decision, which hopefully leans toward WIU.

Chair Robinett expressed his appreciation to President Mindrup for taking the time to meet with Senate, recognizing that she has another meeting at 4:30. President Mindrup expressed her appreciation for everyone's efforts, adding that it is great to see everyone interacting with students, who seem to be very engaged this semester. She is looking forward to Commencement in only four weeks to celebrate student accomplishments.

B. Provost's Report

Interim Provost Mossman said his report will focus exclusively on updating the Senate with the progress of the Academic Affairs division rebuild effort (<https://www.wiu.edu/provost/>) and asking for feedback. He invited Chair Robinett to contribute to that discussion as well. He reported that the working group continues to meet weekly and is making some significant progress. He noted that a large number of universities are starting to work on reorganizations to try to figure out how to bring down administrative costs; there are an abundance of models available through the HLC and striking similarities in all of this work. Interim Provost Mossman related that in the next few weeks the working group will be expanded to add more representation from across the institution; the plan is to increase communication and representation with each step of the process. He, Chair Robinett, and Miguel Huerta, Director of University Advising and Academic Services, plan to complete a recording on Thursday, April 10, which will be put on the website featuring the three talking about some of the larger topics of the rebuild effort and some of the knotty issues that have come up.

Interim Provost Mossman reported that the working group met on Monday, April 7 and engaged in an extensive conversation which resulted in them deciding they need to get feedback on the two different proposals within the two-college model. He first discussed the ladder-style proposal, which Interim Provost Mossman pointed out does not have an excessive number of schools but rather a combination of a few schools, for accreditation purposes, and a number of departments – as well as the two colleges with two deans and their offices. He noted that in this proposal the departments would be led by chairs who are faculty, as it was at Interim Provost Mossman's graduate institution, and the chairs would rotate through the position. He explained the chairs would work under nine-month contracts with supplemental contracts as needed, such as if they have to work over the summer. He noted that at WIU currently the chair is considered part of the administration so has no access to raises or anything that is collectively bargained by the faculty. He added that in this model there would be significant adjustment to summer contracts, which would result in cost savings.

Interim Provost Mossman explained that the second model would feature five to six schools within each of the two colleges; under these schools would be departments without chairs. He said there might be DWE equivalent documents specifying coordination within the departments, but the primary administrative structure would be in the line of school directors. Interim Provost Mossman told senators that faculty, chairs, deans, and the university community will be asked to provide strengths and weaknesses of each proposal.

Interim Provost Mossman believes there are compelling reasons for both of these choices. He told senators that his original position, as someone coming previously from the Department of English, was that small departments would have a better chance of maintaining their identity in the first proposal; however, the second model is clearly really effective, particularly since part of the process is intended to clean up scheduling and improve administrative efficiency. He admitted that departments may not lose identity in either model; that is just an assumption on his part based on how disciplines work. Interim Provost Mossman asked Chair Robinett to talk about the financial aspects of the proposals.

Chair Robinett said the purpose of bringing this before the Senate was to let senators know where the process is currently; it will come back to the agenda of April 22 when there will be more time to dig into the details. He asked that today questions stay at a higher level of conversation rather than digging into specific departments because there will be time for that later. He stated that this information will be posted to the website so that all faculty will have time to go through it. He stressed the importance of providing feedback on the website so that the committee can gain an understanding of strengths, weaknesses, and potential issues they may not have thought of. He added that the working group will be expanded to bring in representatives from the Council of Administrative Personnel, civil service, and others.

Chair Robinett noted that this process did not start out as solely a cost-saving proposal; it started out by asking how the university can be positioned sustainably in order to move into the future by looking at pedagogy and purpose, and by recognizing traditions while also seeing the reality of the facilities and finances that the university currently has. He stated that the cost savings between the two different proposals was \$400,000. He explained that comparison was made by removing the academic deans in order to be able to compare apples to apples. He said the comparison used the average salary of a full professor in order to determine what a chair salary would be. He added that extreme outliers were removed because there was significant variation between some full professors which skewed the data so that the model would not do what it needed to.

After conferring with Vice President Roselieb and the committee, Chair Robinett is able to say that the cost savings is not what should determine the plan; the constituent committee, the Provost's office, and Vice President Roselieb believe it should be based on respect for financial realities, but neither proposal positions the university in such a way that those have to be kept in mind. He related that the working group, after listening to input from various groups, felt it was important to get a better sense of what the number of faculty and students in each college might be. Chair Robinett noted that the estimations used data that is publicly available: the Spring 2025 Faculty Senate eligibility list for faculty numbers and the 2024-25 Fact Book for enrollment data. He pointed out that one college ends up with more faculty and graduate students than the other, while the other college ends up with more undergraduate students, but this did not seem so alarming that the committee needed to rethink how those were being organized.

Chair Robinett stressed that pedagogy and purpose should define this process, which is something that Interim Provost Mossman and the constituent committee also agree on. He appreciates that the Provost's office has worked with the committee to create a process that is respectful of time; the foot needs to be on the accelerator, but at a safe pace for what is being proposed. He said the timeline now is FY 25 – Structure; FY 26 – Policies and Procedures; FY 27 – Implementation. Chair Robinett has greatly appreciated that no matter how intentional the process, it is probable that something will be wrong, even as proposals go through Faculty Senate, so FY 27 will involve some cleanup and re-navigating based on where everything is at that time. He reiterated that it is important for everyone to use the form on the website to provide feedback, suggestions, and comments.

Senator Gravitt remarked that FY 27 is still Fall 2026. Chair Robinett responded that the idea is to vote on the structure of the two colleges, then to use 2025-26 for the administration and the Union to navigate the contracts before some of those expire. He said 2026-27 would be used to finesse whatever still needs to be addressed and finalize everything. Interim Provost Mossman pointed out that this reorganization is not the only thing involved in the rebuild process; it is a comprehensive rebuild of the entire division. He does not think the schedule revision will be ready until Fall 2026 at the earliest or possibly Fall 2027. He noted there are many other aspects to take into consideration, from digitizing ACE sheets to developing dashboards and much more once everyone gets into the weeds. He fully expects that by Fall 2027 there will be things that were not anticipated that have to be resolved, but it is important to get started. He recognizes that, for obvious reasons, the concern is the structure of the college model and where departments will be, which is very important but is not the only part of the rebuild. He added it will also involve changing the way everyone works.

Chair Robinett reminded senators of the recent presentation from Stacie Hunt, Director of Administrative Information Management Services (AIMS), which showed that as all of this is happening, Colleague is being built in the background. He said this is one reason for potentially moving

forward in looking at how the colleges would be structured so that AIMS is not asked to build something now that they would just end up switching soon afterward; it would make more sense for them to develop that appropriately while moving forward.

Senator Albarracin recalled that Interim Provost Mossman said the first proposal was similar to his graduate institution where chairs were rotated, but she wonders if the second proposal is also like this. She does not want to serve as a chair and would not want to be forced to serve as one. Interim Provost Mossman clarified that no faculty member would be forced to serve as chair. He thinks it is more of a guiding principle and philosophy. He explained that WIU currently operates under more of a department head model, where the department head is not part of the faculty but is recognized as part of the administration, whereas in the other model the chair would actually be a faculty member. He said it is just a different philosophical approach, and in both models the goal is ultimately to provide more agency to the departments for a certain level of decision making.

Senator Hunter recalled that Interim Provost Mossman mentioned that chairs would be on nine-month contracts. He asked what the committee's vision is of how departments will function in the summer as far as covering recruitment and things like that. Interim Provost Mossman responded there are different ways to compensate people over the summer, such as supplemental contracts. He noted that there are currently chairs and directors who are on 9+1 or 9+2 contracts; the Writing Center Director was on a 9+2 contract when Interim Provost Mossman took over as English Department Chair in 2010. He clarified that there is not a goal to not work in the summer or not to compensate those who do work in the summer; the big picture is what work is actually being done and changing the nature of that work to distribute it across the entire system rather than saying the chair has to do everything that comes up in the summer. Interim Provost Mossman noted this has been an issue for a long time; when he was a graduate director, the international students used to arrive early, before the graduate and program directors were on contract because they were faculty members with release time. He recalled either the faculty member agreed to do the work anyway, or the chair or associate dean handled it, but it was kind of a bandaid. He hopes that a new kind of thinking will address these kinds of problems.

Interim Provost Mossman emphasized that the proposals are in draft form, so if a department is spelled wrong or anything like that, it is not intentional; he asked for everyone to be tolerant and kind and to note any errors like that as a comment so that it can be corrected. Chair Robinett reiterated that comments go to everyone on the constituent committee so that they can all see the feedback. He added that if there is a reason anyone would feel uncomfortable using the form, they can reach out personally; Billy Clow represents deans on the committee, Pete Jorgensen is the chairs rep, Chair Robinett sits on the committee in his Faculty Senate role, and Miguel Huerta and Lisa Melz-Jennings represent advisors. He added that the Provost's office is also represented on the committee as well as the Union, represented by UPI President Merrill Cole. He noted that it is a broad group and will become broader as more people are brought in. He added that the information presented to senators today will be distributed to all faculty and posted on the rebuild website by Friday, April 11.

Senator Gravitt asked if the comments will be specific to each proposal this time because last time they were generally for any of the models. Interim Provost Mossman replied there will be only one page for comments. He anticipates that by next week the video will be posted as well as a draft of the long narrative. Chair Robinett added that there will be a poster of the two proposals, then an invitation to "Please describe the strengths and weaknesses of these models as they pertain to your department, school, unit" after which there will be Model 1 and Model 2.

Senator Hunter asked if the WIU Announcements that employees receive in their email weekly could be used to let everyone know when revisions are uploaded or things changed so that employees can go to the website to review the changes. Interim Provost Mossman said that is a good point and will develop some sort of mechanism where everyone is alerted when there is a new draft on the website.

Senator Gravitt asked whether a comment should be repeated if it has been made once but there has been no movement on it. Interim Provost Mossman responded that is what he would do.

Chair Robinett encouraged senators to continue to reach out to colleagues and administrators they work with because this initiative needs to be a collaborative effort with transparency on why things are being done as well as where things stand. He has greatly appreciated that during this process.

C. Student Government Association (SGA)
(Zaire Bradsher, Director of Academic Affairs)

Mr. Bradsher read a statement from SGA President Makenna Martin:

“Thank you to everyone who came to our most recent events, Community Town Hall and Coffee and Chat. Shout out to Zaire and Winter [Hurst-Leadicker, Speaker of the Senate] for making those happen.

Currently, students are feeling frustrated about Waggoner closing and the lack of communication that we are receiving about the new updates on campus. As SGA, we’re doing our best to keep everyone informed, but we’d really appreciate additional support from faculty and staff in spreading accurate information and helping ease student concerns during this time of transition.

We recently elected Jace Green as our SGA President for 2025-2026 and James Bierman as our Student Member to the Board of Trustees. Both of these individuals are great leaders and have a strong commitment to SGA. I am excited about what’s ahead.

We are working to revise or refresh our constitution to better reflect the needs of our student body.”

Mr. Bradsher gave these additional reports:

- Alonso Ruffin, SGA Vice President for Student Affairs, plans to contact faculty regarding a student-faculty collaboration next semester.
- Kaitlyn Crisantos, Vice President for DEI, is promoting Uplifting CommUnity Health Month. She says the events are very complex and diverse and are aimed at educating and fostering connection between the campus and the community. Ms. Crisantos expressed thanks to the faculty that helped create the events.
- Ms. Crisantos encourages senators to attend an event sponsored by the WIU Anti-Racism Task Force and the Psychology Department on April 10 from 2:00-3:30 p.m. in the Union Lamoine Room. A guest speaker, Dr. Mardy Ireland, has been asked to lead the educational discussion.
- Stephen Druse, SGA Director of Technology, authored three bills which recently passed. Two allocate funding to the University Writing Center for installation of a new smartboard and the acquisition of new laptops, desktops, and Bluetooth headsets, while the other bill allocates funding to the Library for the construction of a Podcast and Professional Zoom Room.
- Mr. Bradsher thanked faculty for showing up to the Coffee and Chat event, which was a good opportunity to make connections between faculty members and SGA.
- SGA Attorney General Jeffrey Keith has proposed changes to their constitution. Some of the notable changes include:
 - the VP of DEI will tentatively become the Director of DEI;
 - a new director position is being created for outreach and events;
 - the positions for Senator At-Large Flex and Senator At-Large for Registered Student Organizations are being removed;
 - dress code will change from a “business casual” requirement to a “dress with dignity” clause;
 - other minor revisions to position descriptions.
- SGA graduate advisor Carlyann Pyles asked if there will be an email going out to students regarding the changes to commencement activities. She has not seen any communication about the elimination of a Friday ceremony for graduate students and has only seen this on the WIU website. Mr. Bradsher said Ms. Pynes thinks it is important that an email goes out to all graduate students regarding these changes and says she finds the lack of communication regarding this change frustrating.

Senator Hunter thanked Mr. Bradsher for hosting the Coffee and Chat, which was a very nice event. He remarked that he had heard there would be a joint commencement on Saturday this spring. Mr. Bradsher said from what he heard from Ms. Pyles, students were not informed of the change, and she would like more clarification and clarity on what goes out to students. Senator Hunter remarked the website seems to be pretty clear. Interim Provost Mossman acknowledged there will be changes to commencement this year, including not holding the Quad Cities ceremony on Sunday, as has been done in the past. He said the graduate ceremony has been moved so that the ceremony will be held on one long day rather than two and one-half days, but he does not think there are substantial changes that will negatively impact students. He expressed a willingness to answer any questions and also directed students to the Registrar's office. Mr. Bradsher will take this information back.

Chair Robinett expressed his thanks for the initiatives Mr. Bradsher and SGA have taken to engage faculty throughout the year, which have been appreciated.

D. Faculty Senate Chair's Report

Chair Robinett thanked the Counseling Center for bringing Kelley Graves to campus as part of their Mental Health Early Action on Campus grant. Chair Robinett learned a great deal from the session he attended on trauma-informed pedagogy. While he appreciated all of the data provided, what most stood out to Chair Robinett was the trauma-informed reframing of situations; instead of asking why a student is not succeeding, it puts the emphasis on the student to consider what is keeping them from being successful, which then shares the responsibility between the student, the professor, and the institution. Chair Robinett said while this makes sense, it was not something he had intentionally thought about as thoroughly as he could, so he appreciated that these resources were brought to campus.

Chair Robinett provided highlights of the recent meeting of the Council on Illinois University Senates (CIUS), which brings together chairs of faculty and university senates across the state to meet once every fall and spring. He said what stood out the most this time is that WIU is not unique in regard to issues caused by decreased state support over time. He noted that some institutions are quietly navigating financial realities that their senate chairs are only now becoming aware of. He reported there was consensus among the group that the state should do more for regional institutions and that more transparency and better communication are needed at just about every level – institutional, state, and across institutions – especially as it relates to financial decisions. Chair Robinett thinks what was most impressive was a willingness to work together on advocacy efforts on issues. He said one thing that emerged very clearly from the group as a whole was that no one thought it is wise for the state to invest more in community colleges for baccalaureate degrees when regional institutions are already much better positioned to deliver these types of programs.

Chair Robinett reported that the Student Learning Center asked him to inform faculty that Week 12 progress reports have gone out to students. He explained the Student Learning Center helps First-Year Advising work with REACH students, students who have sought out academic coaches, and student-athletes. He noted that the Week 12 progress reports are a retention effort which provides a way to reach out to students before they make the decision to end their pursuit of a degree. He added that Student Learning Center support staff are able to work with students and help them through if they are in a negative situation.

Chair Robinett expressed thanks to the faculty, advisors, and others who have already contributed to the conversations related to the rebuild because the more information that is available, the better the process will go.

Chair Robinett went over the policies and procedures of the Committee on Provost and Presidential Performance (CPPP). He explained the committee is tasked with producing a survey or modifying a previous survey for consideration by the Faculty Senate; administering the survey with the help of a University Technology liaison; quantitatively analyzing the results; and producing and submitting a report to put before the Faculty Senate. He wants to make sure that faculty and others understand how this process works. He said CPPP procedures specify that the committee produce a summary of the

quantitative results along with an executive summary that should be shared with the President and Provost after the report has been approved by the Executive Committee and before coming to Faculty Senate. Chair Robinett stated that President Mindrup and Interim Provost Mossman have received the full report, which includes all of the comments that respondents shared. He added that the members of the CPPP and Executive Committee have also reviewed the comments. Chair Robinett thanked Senator Albarracin, CPPP Chair, and the committee members for their work. He stressed that, according to CPPP procedures, comments from faculty respondents will not be excerpted or reproduced in the summary report or published in any form. He said the procedures also specify that if the Faculty Senate, Executive Committee, or CPPP deems it necessary that the Senate, as a whole, review and discuss the written comments, the Senate will do so in closed session, but neither ExCo nor the CPPP have determined it necessary to share those comments at this time as they believe the themed summary adequately addresses the full range of qualitative responses. He noted that once the President has had the opportunity to meet with Interim Provost Mossman regarding the evaluation, the executive summary will be posted to the Faculty Senate website where it will be available for all. Chair Robinett said he wanted to make sure senators understood what these procedures are and how the process works before moving into that portion of the meeting later.

Senator Albarracin asked if it is known that the President has not met with the Provost. Interim Provost Mossman replied that she has not yet.

E. Other Announcements (*Continued*)

2. Election of Senate Officers

Chair Robinett thanked the new senators who joined the meeting to participate in the election of offices for the 2025-2026 academic year. He explained the duties of each position, beginning with the Chair, who is responsible for the Senate meetings, attends a wide array of meetings across the campus, and works with Ms. Hamm to make sure that Senate business is done while following the authority delegated to Faculty Senate by the Board of Trustees. He noted that the Vice Chair serves if the Chair cannot and, along with the Senate Secretary, serves on councils and committees as needed, particularly those that specify ExCo representation. He said the Secretary takes the Senate minutes if Ms. Hamm is unable to attend and acts as the key proofreader to make sure that Ms. Hamm has recorded the meetings accurately. Chair Robinett explained that senators can self-nominate or can nominate another senator. He stated that if there is more than one candidate for any position, an electronic election will be coordinated by the Parliamentarian using a Google form. Chair Robinett stated that those senators whose terms end in the fall should not participate in the election process; those individuals are Senators Albarracin, Bellott, Brown, Chadwell, Hunter, and Petracovici.

a. Chair

Motion: To nominate Senator Robinett (Gravitt). Senator Gravitt added that Senator Robinett has done an excellent job as chair, and she highly recommends him. There were no further nominations, and Senator Robinett was elected Chair. He thanked senators for their kind words and confidence and said he looks forward to serving them in the coming year.

b. Vice Chair

Motion: To nominate Senator Wipperling (Gravitt). There were no other nominations, and Senator Wipperling was elected Vice Chair.

c. Secretary

Motion: To nominate Senator Melkumian (Gravitt). There were no other nominations, and Senator Melkumian was elected Secretary.

3. Election of Senate Nominating Committee (SNC)

Chair Robinett stated that the Senate Nominating Committee is responsible for making sure that the Faculty Senate and faculty members participate in their responsibilities of shared governance in the institution, specifically related to faculty governance, by making sure that there is faculty representation on committees and councils. Senator Albarracin clarified that more than making sure faculty are serving, the Senate Nominating Committee gives faculty the opportunity to volunteer to serve, adding that this year there was very low participation in the interest survey. Chair Robinett asked how often the committee meets. Senator Albarracin responded that there are few meetings, and they are virtual with the work done via email. She said the SNC sends out an email to faculty and meets after the survey is completed to analyze it, but Ms. Hamm prepares a report for every committee or council to help with that effort.

Senator Albarracin stated that at one time SNC was going to be charged to do some additional work and started that process, but they were unable to complete it. Chair Robinett clarified that this refers to a charge from the Executive Committee to determine if representation is accurate for Senate councils and committees based on the current number of faculty and in light of the duties they need to do. He said Senator Albarracin successfully argued that with everything happening with the rebuild, this might be a better task for next year's Senate Nominating Committee rather than this one, and ExCo agreed.

a. College of Arts and Sciences

Motion: To nominate Senator Hamner (Gravitt). There were no other nominations, and Senator Hamner was elected.

b. College of Business and Technology

Motion: To nominate Senator Gravitt (Melkumian). There were no other nominations, and Senator Gravitt was elected.

c. College of Education and Human Services

Motion: To nominate Senator McKenzie (Gravitt). There were no other nominations, and Senator McKenzie was elected.

d. College of Fine Arts and Communication

Motion: To nominate Senator Walker (Gravitt). There were no other nominations, and Senator Walker was elected.

e. Senate Nominating Committee Chair

Motion: To nominate Senator Gravitt (Hamner). There were no other nominations, and Senator Gravitt was elected SNC Chair.

III. Reports of Committees and Councils

A. Council on Writing Instruction in the Disciplines (WID) (Nathan Mizco, Chair)

1. Request for WID Designation

a. ECON 351, Global Economic Poverty Issues, 3 s.h.

WID Council member Craig Tollini, filling in for Chair Mizco, reported the council provisionally approved ECON 351 for WID designation provided they add

prerequisites of ENG 180 and 280 to the course. Ms. Hamm pointed out that this is on the CCPI agenda for Thursday, April 10. She noted that the WID course will be part of a change of major later on in the agenda. Chair Robinett added that the change of prerequisites will not come back to Faculty Senate after CCPI approval because it is a minor change that can go straight to the Provost's office for processing. Jessica Lin, Director of the School of Accounting and Business Administration, concurred.

WID DESIGNATION APPROVED

B. Council on Curricular Programs and Instruction (CCPI)
(Amy Burke, Chair)

1. Curricular Requests from the School of Agriculture

a. Request for Change of Option

i. Agricultural Business

Senator Gravitt remarked it does not make sense to her that the option is 136 hours when there are 24 hours of Open Electives. She asked why the Open Electives are not simply eliminated to reduce the number of hours in the option to a more realistic number. She also noticed that PHYS 114, 115, and 211 are being eliminated from the list of directed science coursework because they are no longer approved Gen Ed lab courses even though 114 and 115 have been added back into General Education. She wants to confirm that Agriculture definitely does not want to add those back into the list.

Agriculture advisor Ember Keithley explained that at the time the proposal was written, PHYS 114 and 115 had not yet been approved to be readmitted to Gen Ed, and the school wanted to make sure they were following the current General Education. She has since spoken about this with Linda Prosise, Administrative Assistant to the Provost, who said that they can either be added back in at today's meeting, if Faculty Senate approves, or a minor change can be submitted next year to make that change. Chair Robinett asked if Agriculture wants PHYS 114 and 115 to be in that section; Ms. Keithley responded that they would eventually. Chair Robinett corrected that Ms. Prosise has let him know that all three PHYS courses are now Gen Ed and can be added back into the list.

Friendly Amendment: To add PHYS 114, 115, and 211 back into the list of directed science coursework (Hunter)

After checking with them, Chair Robinett announced that this friendly amendment is accepted by the department and by CCPI, so if senators have no objections, this change would be made before the paperwork goes forward to the Provost's office.

NO OBJECTIONS TO THE FRIENDLY AMENDMENT

Senator Gravitt asked why there is a need to keep 24 Open Electives when the program has 136 hours. Ms. Keithley explained that when the directed Gen Ed that is in the proposal is subtracted from the 136-hour total, it brings it down to a minimum of 120 hours. Senator Gravitt asked why students are required to take Open Electives rather than just eliminating them. Ms. Keithley responded it is required for the math to work; without that, the program would not be 120 hours. She explained that 16 of the 136 hours is required for students to take – courses like ECON 231/232 in the Other Courses Required for Option section;

those types of courses are part of the math calculation. Senator Gravitt asked if the program could just not count 16 hours twice and take out the 24 hours of Open Electives. Ms. Prosise asked that Senator Gravitt keep in mind that this is only one of four options for the major. She believes that rather than say that these Gen Eds apply only to this particular option, it makes sense to list them within the option and then subtract them off at the end. Senator Gravitt reiterated her question is why they should be required to have any Open Electives at all if some courses will have to be double counted anyway. Chair Robinett responded that this is one of the things used for Progress Toward Degree (PTD) when calculating how a student is progressing. He explained the 16 hours are actually counting in two places – towards the General Education requirements that have to be met and towards the degree requirements – but students must make up those 16 hours as they move forward, which is why they have 24 hours of Open Electives in order to reach the minimum 120 hours that they need for degree completion. Ms. Prosise added there is discussion in CCPI about recommending that courses be listed under Directed Gen Ed rather than in the Other category, but the influx of curricular requests this year has delayed that discussion. She anticipates a recommendation from CCPI about this will be coming to Faculty Senate at some point, but probably not until the next academic year.

CHANGE OF OPTION APPROVED WITH FRIENDLY AMENDMENT

2. Curricular Requests from the School of Accounting and Business Administration

Dr. Lin explained that in light of recent significant staffing changes, the school needs to consolidate its seven business degrees (not including Accounting) into one broader Business Administration degree. She said the school still wants students to have the opportunity for a little bit of specialization in specific disciplines, and the options will allow for them to still be transcribed. She explained this will still allow for the same career paths and serve the same student population, but it will now be done under the broader umbrella of Business Administration. She stressed that Accounting will remain separate. Senator Gravitt asked if this will affect accreditation. Dr. Lin replied it will not because Accounting is being kept separate and because the school recently had its accreditation visit where they presented this proposal and got advice on how to implement it. She added that several peer schools in AACSB have this model as well.

- a. Request for New Course
 - i. ACCT 430, CPA License Preparation, 3 s.h.

NEW COURSE APPROVED

- b. Requests for Changes of Majors
 - i. Accountancy
 - ii. Business Analytics
 - iii. Economics

CHANGES OF MAJORS APPROVED

- c. Requests for Additional Options
 - i. Business Analytics
 - ii. Economics
 - iii. Finance

- iv. Human Resource Management
- v. Management
- vi. Marketing
- vii. Supply Chain Management

ADDITIONAL OPTIONS APPROVED

Senator Petracovici asked if the business core will change. He noted that Math courses are being added to the core and assumes that some students who are Pre-Business would not be accepted into the degree until they satisfy the core. Dr. Lin explained that the definition of a core is kind of changing because Accounting will be completely separate, and the only thing left is the Business Administration degree. She said there is a core within the Business Administration degree, just as with any degree that has options. Senator Petracovici said he understands that will change based on what was just approved and asked about the other changes. Dr. Lin responded that some computer science coursework was added, including introductory programming and spreadsheet analysis classes, which is all part of the Business Administration core.

5. Curricular Requests from the Department of English

- a. Request for Change of Option
 - i. English – Teacher Education

Senator Gravitt observed that the form references a change of major request, and she wonders where that is. English Department Chair Marjorie Allison responded that it was approved by Faculty Senate a few weeks ago. Senator Gravitt remarked it would have been nice for them to have come through together. Chair Robinett reminded everyone that teacher education and some other disciplines have additional councils or steps they must go through before coming to Faculty Senate. He added it may be worth making a note in the file that the Senate has already reviewed the change of major. Chair Burke remarked that part of the reason for trying to move things through as quickly as possible is because there are so many requests for changes coming to CCPI right now, and the council wants to get all of them taken care of so that the changes can be in place for the fall. Chair Robinett said he realizes that CCPI has a full docket for Thursday, April 10 and will have another full docket after that.

Senator Gravitt asked whether ENG 439 is replacing EDUC 439 or being added because they are a little out of alignment on the form. Dr. Allison replied that the course can be taken under either prefix, but the department would prefer that English students use the ENG coding rather than the EDUC. She said it is not a change of course but rather a change of coding because using the ENG prefix is less confusing for their students. Chair Robinett asked if this is a cross-listed course. Dr. Allison replied it is not; there are multiple genres of EDUC specific to English, History, and other disciplines, which students find confusing. She stated that sometimes English will have a student registered for their EDUC who should really be in the one for a different discipline. She said the course is exactly the same, but for whatever reason it is coded differently.

Registrar Lawson explained that there are a series of EDUC courses that can be offered in any department to meet some of the needs of their education programs, and there is special programming in the system for those courses. She asked if English plans to change the course number of ENG 439 as well; Dr. Allison responded they do not. Registrar Lawson noted this will be a problem on her end

because any course numbered 239 or 439 will automatically be changed to EDUC in the system. She apologized and said this should have been caught at an earlier meeting. Dr. Allison pointed out that if the curricular request does not get approved, the English – Teacher Education program will be in non-compliance because it is currently 121 hours and needs to be 120. She said the coding change was to make things easier for students, but she does not care if it is changed back to EDUC 439 and the ENG 439 is eliminated from the request.

Senator Gravitt asked if the ENG course could be changed to a different number, such as 449 rather than 439, and whether this would address the problem. Registrar Lawson responded that if a course had the number 239 or 439, it will always be EDUC, no matter what department it lands in. She added that this will change once Colleague is implemented. Chair Robinett stated that Faculty Senate would not have the ability to renumber a course, but Dr. Allison has made clear that this is not something that is significant enough to slow down the proposal. He proposed a friendly amendment that the request move forward with ENG 439 removed and no change to the column with EDUC 239, 339, and 439 in it. He added that Ms. Burke has indicated that CCPI is fine with this change. Senators had no objection to approving the request with that friendly amendment.

CHANGE OF OPTION APPROVED WITH FRIENDLY AMENDMENT

6. Curricular Requests from the Department of Chemistry

- a. Requests for Changes of Options
 - i. Biochemistry
 - ii. Chemistry
 - iii. Pharmacy
 - iv. Chemistry – Teacher Education

CHANGES OF OPTIONS APPROVED

- b. Requests for Changes of Majors
 - i. Chemistry
 - ii. Forensic Chemistry

CHANGES OF MAJORS APPROVED

7. Curricular Requests from the Department of Foreign Languages and Literatures

- a. Request for Change of Major
 - a. Foreign Languages and Cultures

CHANGE OF MAJOR APPROVED

- b. Requests for Changes of Options
 - i. French
 - ii. Spanish

CHANGES OF OPTIONS APPROVED

8. Curricular Requests from the Department of Counselor Education, College Student Personnel, and Social Work

- a. Request for Change of Major
 - i. Social Work

CHANGE OF MAJOR APPROVED

9. Curricular Requests from the Department of Health and Wellness Services

- a. Requests for New Courses
 - i. NUTR 413, Public Health Nutrition, 3 s.h.

NUTR 413 APPROVED

- ii. PH 430, Health Disparities, 3 s.h.

PH 430 APPROVED

- b. Requests for Additional Emphases
 - i. Public Health Services Management
 - ii. Public Health Nutrition
 - iii. Public Health Preparedness

ADDITIONAL EMPHASES APPROVED

- c. Requests for Changes of Majors
 - i. Public Health
 - ii. Nutrition and Dietetics
 - iii. Nutrition and Foodservice Management

Senator Gravitt asked if there is a timeline for how long it will take to phase the old emphases out. Health and Wellness Services professor Lorri Kanauss replied the department estimates it will take a couple of years. Senator Gravitt asked if that is doable with the new emphases and old emphases at the same time in terms of staffing. Dr. Kanauss pointed out that they have really only created two new courses and are basically consolidating two majors with six emphases into one major with three emphases.

Ms. Prosis noted that once the requests receive final approval by the Provost, information about when the old programs will end and the new ones begin will be included in the announcement that goes out. She added this will all be worked out before the new programs are official. Senator Gravitt asked if the announcement goes out to existing students so that they know what is coming. She assumes there are dedicated program advisors who will share this information as well. Ms. Prosis responded the announcement goes out to all of the offices on campus who are affected by changes like this, including Financial Aid and advisors; it is an institutional distribution list, so advisors will not try to put students into programs that no longer exist or are effectively closed to new enrollments. [Note: Following the meeting, Ms. Prosis provided the distribution list for the announcement of significant academic program changes, such as new programs, phase outs, title changes, etc. These are emailed to the offices or representatives of: Admissions, Advising,

Assessment, Budget, Financial Aid, Foundation, General Studies, Graduate Studies/International Admissions, Institutional Research and Planning, Quad Cities campus, Registrar, University Communication and Marketing, University Technology (AIMS, Web Services, and Quad Cities), and the Vice President for Finance and Administration.]

Senator Hunter asked if there will be an actual course catalog published this year. Ms. Prorise replied that there will be, but she does not think it will be available before classes start, as it usually is. She said that while this is always the target, with the number of changes that are happening and some of them not being finalized until this summer, she cannot guarantee that deadline, although she will do everything possible to make it.

Dr. Kanauss stated that, as the current coordinator for this program, she plans to meet with all of the current students to explain what the changes are and give them the option if they want to change to the new major. She said some things will depend on what catalog students came in on and how long they have left before finishing their current program, but students will be allowed to finish it.

CHANGES OF MAJORS APPROVED

C. Senate Nominating Committee (SNC) (Julia Albarracin, Chair)

1. Faculty Nominations for Fall 2025 Vacancies

Chair Albarracin stated that there were a lot of vacancies, including some seats which are currently vacant, and the committee continues to work those that remain vacant. Chair Robinett pointed out that some names appear twice, which is intentional because those individuals will fill current vacancies this year, then step into their full terms the following year.

SENATE COUNCILS AND COMMITTEES

Council on Admission, Graduation, and Academic Standards (CAGAS)

Leesa Thompson, Nursing	replacing	Jobu Babin	2025	AT-LARGE
Leesa Thompson, Nursing	replacing	Leesa Thompson	2028	AT-LARGE
John Determan, Chemistry	replacing	Rich Filipink	2028	A&S
Pam Peters, Communication/Media	replacing	A. McClanahan-Simmons	2028	FA&C

Council on Campus Planning and Usage (CCPU)

Pat Walton, LEJA	replacing	Ian Shelly	2028	AT-LARGE
Tiffany Bainter, Psychology	replacing	Steve Bennett	2028	A&S

Council on Curricular Programs and Instruction (CCPI)

Elgin Mannion, Soc/Anth	replacing	Krista Bowers Sharpe	2028	A&S
Yong Tang, Communication/Media	replacing	Amy Burke	2028	FA&C

Council on General Education (CGE)

William Gberkpor, Soc/Anth	replacing	Elgin Mannion	2028	SOC SCIENCE
Ute Chamberlin, History	replacing	Alisha White	2028	HUMANITIES

Council for Instructional Technology (CIT)

Kristy Keefe, Psychology	replacing	Tammy Werner	2028	A&S
Seongchan Kim, Engineering/Technol	replacing	Leaunda Hemphill	2028	B&T
Mei Wen, Health/Wellness	replacing	Rashmi Sharma	2028	E&HS

Council on Intercollegiate Athletics (CIA)

Bob Mann, Math/Philosophy	replacing	Beth Hansen	2028	A&S
Julie Cox, Speech Path & Audiology	replacing	Kenny Lee	2025	FA&C
Julie Cox, Speech Path & Audiology	replacing	Julie Cox	2028	FA&C

Council for International Education (CIE)

Christie Davis, Soc/Anth	replacing	Davison Bideshi	2028	A&S
Chris Kovacs, Health/Wellness	replacing	Gloria Delany-Barmann	2028	E&HS
Charlie Chadwell, Music	replacing	Natalie Landowski	2028	FA&C

Council on Writing Instruction in the Disciplines (WID)

Bill Knox, English	replacing	Roberta di Carmine	2028	A&S
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UNIVERSITY COUNCILS AND COMMITTEES:

Bachelor of General Studies (BGS) Advisory Committee

Jin Jin, Chemistry	replacing	Ute Chamberlin	2027	A&S
Dave Hunter, Engineering/Technology	replacing	Bret Bodenschneider	2027	B&T
Jiyoung Park, RPTH	replacing	Minsun Doh	2027	E&HS
Lisa Wipperling, Theatre/Dance	replacing	Donald Laney	2027	FA&C

Bureau of Cultural Affairs

Julia Albarracin, Political Science	replacing	Qingqiung Zhu	2028	AT-LARGE
Nick Miguel, Music	replacing	Rebel Mickelson	2028	AT-LARGE

Distinguished University Professor Selection Committee

Denise Gravitt, Engineering/Technol	replacing	Leaunda Hemphill	2028	B&T
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Committee on Honorary Degrees

Suzanne Bailey, LEJA	replacing	Monica Rouse	2028	AT-LARGE
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Illinois Board of Higher Education Faculty Advisory Council

Jennifer McKenzie, Education	replacing	Melissa Stinnett	2029	ALTERNATE
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Intellectual Property Oversight Committee

Tae Yang, Accounting/Business Admin	replacing	George Mangalaraj	2028	B&T
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Parking Appeals Committee

Chris Bytner, LEJA	replacing	Seongchan Kim	2028	MEMBER
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Provost's Awards Committee

Katherine Perone, CECSPSW	replacing	Jiyoung Park	2028	E&HS
Rich Cangro, Music	replacing	Ian Shelly	2028	FA&C

Radiation Safety Committee

Jongnam Choi, EAG	replacing	Lisa Wipperling	2028	AT-LARGE
Mette Soendergaard, Chemistry	replacing	Casey LaFrance	2028	AT-LARGE

Sexual Orientation, Gender Identity and Expression (Committee on) (UCOSOGIE)

Andrea Alvashere, Soc/Anth	replacing	Haley Wikoff	2028	A&S
Leesa Thompson, Nursing	new		2027	A&S
Jennifer McKenzie, Education	new		2028	E&HS
Yong Tang, Communication/Media	replacing	Donald Laney	2028	FA&C
Nick Miguel, Music	new		2027	FA&C

Student Laureate Selection Committee

Anjum Razzaque, Computer Sci	replacing	Tom Sadler	2028	B&T
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University Benefits Committee

Dan Atherton, Agriculture	replacing	Jonathan Hammersley	2028	AT-LARGE
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University Conduct Board

Liguo Song, Chemistry	replacing	Suzanne Bailey	2028	AT-LARGE
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Pat Walton, LEJA	replacing	Dave Hunter	2028	AT-LARGE
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University Technology Advisory Group

Ferudun Tasdan, Math/Philosophy	replacing	Liguo Song	2028	A&S
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Dan Atherton, Agriculture	replacing	George Mangalaraj	2028	B&T
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Deb Allwardt, CECSPSW	replacing	Megan Owens	2028	E&HS
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Pam Peters, Communication/Media	replacing	Charlie Chadwell	2028	FA&C
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There were no further nominations, and the slate of candidates was declared elected.

IV. Old Business – NoneV. New BusinessA. For the Good of the Body – NoneIII. Reports of Committees and Councils (*Continued*)D. Committee on Provost and Presidential Performance (CPPP) (*Reordered*)
(Julia Albarracin, Chair)1. Executive Summary of the Evaluation of Interim Provost Mossman

Motion: To move into executive session so that senators may engage in discussion of the provost evaluation, in accordance with the policies and procedures of the Committee on Provost and Presidential Performance (Robinett/Gravitt)

Senator Albarracin asked if this is only for the current senators and not for the incoming senators. Chair Robinett explained that if the Senate votes to move into closed session, new senators as well as guests will be asked to exit, and current senators attending via Zoom would move into a breakout room to ensure that if someone did come into the Senate zoom, they would be unable to engage in the discussion.

MOTION APPROVED 18 YES (16 in-person, 2 zoom) – 0 NO – 0 ABSTENTIONS

The Faculty Senate moved into closed session at 5:45 p.m.

The Faculty Senate returned to open session at 6:07 p.m.

Motion: To adjourn (Gravitt)

The Faculty Senate adjourned at 6:08 p.m.

Respectfully submitted,
Annette Hamm, Faculty Senate Recording Secretary