

**WESTERN ILLINOIS UNIVERSITY FACULTY
SENATE Regular Meeting, 3 May 2022, 4:00 p.m.
Union Capitol Rooms/Zoom**

ACTION MINUTES

SENATORS PRESENT: D. Atherton, S. Bailey, D. Banash, L. Brice, A. Carr, J. Choi, J. Land, I. Lauer, T. Lough, S. Macchi, D. Oursler, B. Polley, J. Robinett, E. Shupe, S. Szyjka, Y. Tang, E. Taylor, B. Thompson, K. Trennepohl, J. Wroblewski

Ex-officio: Billy Clow, Interim Provost; Betsy Perabo, Parliamentarian

SENATORS ABSENT: G. Cabedo-Timmons, L. Ebert Wallace, R. Filipink, R. Sawhney

GUESTS: P. K. Babu, Steve Bennett, Jeff Brown, Rich Cangro, Craig Conrad, Cody Cornell, Dennis DeVolder, Binto George, Francis Godwyll, Rob Kelly, Sarah Lawson, Jessica Lin, Sue Martinelli-Fernandez, Jim McQuillan, Kristi Mindrup, Russ Morgan, Mark Mossman, Jill Myers, Lorette Oden, Renee Polubinsky, Tim Roberts, Eric Sheffield

I. Consideration of Minutes

A. April 26, 2022

APPROVED AS DISTRIBUTED

II. Announcements

A. Provost's Report

The Council of Administrative Personnel and others will sponsor a block party tomorrow (May 4) for students, faculty, and staff from 11:30 a.m. to 1:30 p.m. outside the University Union. Food will be available. Interim Provost Clow encouraged everyone to come to this opportunity for everyone to relax.

Commencement will be held on the Macomb campus on Friday, May 13 for graduate students, on Saturday, May 14 for undergraduates, and on Sunday, May 15 on the Quad Cities campus. Grades are due on Monday, May 16.

Senator Thompson asked about students being able to charge textbooks to their WIU accounts starting in Fall 2022, which he thinks will be a good thing. Interim Provost Clow responded that he does not have a lot of information about this since it comes from Financial Aid and the University Bookstore, but he promised to check and provide information to Chair Lauer to distribute to senators.

B. Student Government Association Report
(Cody Cornell, SGA representative to Faculty Senate)

Mr. Cornell announced that the Racism Task Force will hold an open town hall meeting tomorrow (May 4) at 4:30 p.m. in the Union Heritage Room. He expects a lot of SGA members will attend.

Mr. Cornell said he has been happy to serve as the representative for SGA on the Faculty Senate this year.

C. Other Announcements

Andrea Hyde, Education, has been elected to represent the College of Education and Human Services on the University Personnel Committee for a three-year beginning in the fall. Chair Lauer

stated that no petitions were received from faculty in the College of Business and Technology and the College of Arts and Sciences for the other two vacant fall seats, so calls for those will be put out again in the fall.

Chair Lauer announced that the fourth and final candidate for the provost search was dropped off before today's meeting and will be returning home. He thanked everyone who attended the interview sessions and asked questions at the respective panels. He stated that there was great participation in this university-wide effort, and everyone in all areas represented WIU very well.

III. Reports of Committees and Councils

A. Council on General Education (Rob Kelly, Chair)

1. Requests for General Education Designation

a. EDS 202, Multicultural and Social Foundations of Education, 3 s.h.

Dr. Kelly stated that EDS 202 was approved unanimously for the Multicultural Gen Ed category. Senator Carr observed that only one of the Gen Ed requests included the assessment rubric and asked if that is something that Faculty Senate does not get to see. She also observed that the rationale for ED 202 states that the writing component includes short answer essay examinations, which was also listed in the goals, but nothing in the syllabus mentions any examination as part of the course grade. School of Education Director Eric Sheffield said he thinks that general statement was not included in the syllabus because faculty approach teaching the course in different ways; the one common examination is the paper. He said the school provided a rubric and assessment for the course, adding that EDS 202 is regularly used for teacher education, which is very assessment driven, and this assignment has been used for some time, although tweaked a bit for the purpose of this request. Chair Lauer acknowledged that the assessment documents for EDS 202 are included in the senators' shared drive. Senator Carr remarked that the writing on short answers was included in the goals but there was not any assessment that included that, which might just show that these courses can be much messier in their assessment.

EDS 202 APPROVED FOR GEN ED

b. MUS 197, American Country Music, 3 s.h.

Senator Tang remarked that the assessment plan indicated the course would assess goal #2, "an ability to analyze, think critically, and form reasoned conclusions" about American country music. He said this will be assessed toward the end of the semester through a 15-question multiple choice test. Senator Tang thinks it will be difficult for a multiple-choice test to assess students' abilities to think critically and that perhaps there could be a better assessment tool to use, such as writing a paper. Jeff Brown, Director of the School of Music, said his understanding is that the format of this type of test is for students to listen to recorded musical examples in order to be able to identify and assess based on what they are hearing without a knowledge of what it is and to be able to categorize and define musical styles based on that. He stated that, in terms of being able to think critically and assess, it involves an education in how to learn these musical examples and how to classify them. He added that the course also requires a writing component that is based on responses and reflections to live performances separate from this item on the assessment plan.

MUS 197 APPROVED FOR GEN ED

- c. RPTA 293, Inclusive Recreation for Individuals with Disabilities, 3 s.h.

Senator Carr remarked she did not see the assessment and rubric. Senator Robinett replied that the goals discussed were 3, 5, and 6, and they were outlined on the documentation in Section F.

RPTA 293 APPROVED FOR GEN ED

B. Council on Curricular Programs and Instruction (CCPI)
(Steve Bennett, Chair)

- 1. Curricular Requests from the Department of Recreation, Park and Tourism Administration
 - a. Request for New Course
 - i. RPTA 293, Inclusive Recreation for Individuals with Disabilities, 3 s.h.

NEW COURSE APPROVED

- 2. Curricular Requests from the School of Education
 - a. Requests for Changes of Options
 - i. Elementary Education: Multilingual
 - ii. Elementary Education: ESL

CHANGES OF OPTIONS APPROVED

- 3. Curricular Requests from the School of Music
 - a. Request for New Course
 - i. MUS 131, Technology in Music Education, 1 s.h.

NEW COURSE APPROVED

- b. Request for Change of Option
 - i. Music: Teacher Education (Option D)

CHANGE OF OPTION APPROVED

- 4. Curricular Requests from the School of Accounting, Finance, Economics and Decision Sciences
 - a. Requests for New Courses
 - i. ACCT 197, Professional Skills Development, 0 s.h.
 - ii. FIN 197, Professional Skills Development, 0 s.h.

NEW COURSES APPROVED

- b. Requests for Changes of Majors

- i. Bachelor of Business – Accountancy
- ii. Bachelor of Business – Finance

CHANGES OF MAJORS APPROVED

5. Curricular Requests from the School of Computer Sciences

- a. Request for New Course
 - i. CSEC 102, Introduction to Cybersecurity II, 1 s.h.

NEW COURSE APPROVED

- b. Request for Change of Minor
 - i. Cybersecurity

CHANGE OF MINOR APPROVED

6. Curricular Requests from the Department of Physics

- a. Requests for New Courses
 - i. PHYS 177, Introduction to Physics Research Methods, 1-3 s.h.
 - ii. PHYS 271, Careers in Physics, 0 s.h.
 - iii. PHYS 499, Assessment of Physics Knowledge, 0 s.h.

NEW COURSES APPROVED

- b. Changes of Options
 - i. Standard Physics (Option A)
 - ii. Engineering Physics (Option B)

CHANGES OF OPTIONS APPROVED

C. Committee on Provost and Presidential Performance (CPPP)
(David Banash, Chair)

1. Proposed Changes to Policies and Procedures

Motion: To move C. under Reports of Committees and Councils to follow IV.A. in Old Business because the bylaws change affects the proposed changes to policies and procedures (Robinett/Brice)

NO OBJECTIONS

IV. Old Business

A. Proposed Bylaws Amendment for Committee on Provost and Presidential Performance

1. Second Reading and Vote

CPPP Chair Banash had made the changes to the proposed bylaws as recommended by senators at the previous Faculty Senate meeting. There was no further discussion.

BYLAWS AMENDMENT APPROVED 19 YES – 0 NO – 0 ABSTENTIONS

III. Reports of Committees and Councils (Reordered)

C. Committee on Provost and Presidential Performance (CPPP) (David Banash, Chair)

1. Proposed Changes to Policies and Procedures

Senator Tang asked if the purpose of the yearly survey is to hold the president and provost accountable. Chair Lauer replied he would not say that is the purpose. Senator Banash explained the Board of Trustees asks the Faculty Senate yearly for faculty input on the performance of the president, which is where the whole process started, and this is the mechanism used to survey the faculty. He added that the Senate also surveys the provost with a standardized survey instrument. All faculty eligible for service on Faculty Senate can respond to the surveys. Senator Banash said the survey provides good feedback to the president and the provost on how they are doing and how faculty see them and lets faculty see the results as well. He stated that CPPP publishes a report as a result of this survey, and it has been a long-standing policy of the Faculty Senate to do this on a yearly basis.

Senator Tang asked if CPPP has the authority to propose a vote of non-confidence if survey results are very negative. Senator Banash replied that at any point the Faculty Senate or a faculty member could bring forth a petition or a motion to engage in a vote of no confidence, and the survey results might be part of that calculation, but it is beyond the role of this committee. Chair Lauer added that the past no confidence vote was not tied to the CPPP survey results the last time that it happened; in fact, the vote was brought up by the faculty at large and not by Faculty Senate or by any senator. He added that the Senate at that time was reluctant to bring the vote to the Senate floor, but had to follow the constitutional process which enables faculty to initiate it. He stressed that that this is a separate process from the survey process, but the survey can be another source of information.

NO OBJECTIONS TO THE REVISIONS

V. New Business

A. For the Good of the Body

Senator Brice thanked the current Executive Committee and Parliamentarian for their service this past year. Chair Lauer told senators he has enjoyed this service. He ran and was elected as a senator at-large to serve the entire university and sees himself primarily as a faculty member. Chair Lauer said when he first was on Faculty Senate four years ago, it was as Parliamentarian; at that time WIU's climate was dramatically different, and he is happy that it is much better now. He thinks many people have been responsible for that positive change.

Chair Lauer thanked the members of the Senate, particularly the members of the Executive Committee and Parliamentarian Perabo, for helping out tremendously. Chair Lauer has found this year to be very gratifying and has felt very honored to do this service. He expressed his thanks to Interim Provost Clow, with whom Chair Lauer has had a tremendous working relationship all year long. He thinks Interim Provost Clow has gone out of his way to promote renewed and good relations between the Faculty Senate and the administration.

Chair Lauer knows that senators do university-wide service and thinks it is important for all faculty to do so. He thinks in these times and these conditions when faculty have experienced various kinds of dislocations due to restructuring, Covid, and the financial impasse, it is especially important. Chair Lauer observed that while people can disagree, it is important to preserve human relationships because WIU is a small, comprehensive university which functions best when everyone relates well to each other. He thinks this is WIU's strength.

Chair Lauer also expressed his thanks to Interim Faculty Senate Office Manager Annette Hamm, stating that everyone is very happy to have her back.

Motion: To adjourn (Brice)

The Faculty Senate adjourned at 4:33 p.m.

Jeremy Robinett, Senate Secretary

Annette Hamm, Faculty Senate Recording Secretary